



Looking Ahead

Instructional Rounds

10/07/2021 COHORT TWO

8:30a– 4:00p
AMS Desert Sky

10/21/2021 COHORT ONE

8:30a– 4:00p
Victory Collegiate Academy

Formative Assessment

10/05/2021

* Kaleidoscope
3:30 - 5:00p

10/06/2021

* Maryvale Prep. Academy
2:15 - 3:45p
* AMS Glendale
2:30 - 4:00p

10/08/2021

* Scholars
1:30 - 3:00p

10/13/2021

* PHS
1:30 - 3:00p
* AMS Peoria Advanced
2:00 - 3:30p
* AMS South Mountain
2:00 - 3:30p

10/15/2021

* Somerset
12:30 - 2:00p
* A+
1:00 - 2:30p
* Ridgeview
2:00 - 3:30p

10/19/2021

* Liberty
3:00 - 4:30

10/20/2021

* Legacy East Tucson
1:00 - 2:30p
* Legacy Deer Valley
2:00 - 3:30p

10/26/2021

* Heritage
4:00 - 5:15p

10/27/2021

* Legacy Mesa
2:30 - 4:00p

10/28/2021

* Synergy
1:00 - 2:30p

10/29/2021

* Leading Edge
12:30 - 2:00p

[CLICK HERE to join the](#)

FA Café

First and Third Monday

4:00 - 4:30pm

OR

4:30 - 5:00pm

Contacts

Mark.Francis@azed.gov

Jane.Smoudi@azed.gov

Kelly.McQuaid@azed.gov

David.Fox@azed.gov

Dr. Mark Francis writes...

Boo! Expected the unexpected.

The major premises of most Halloween scary movies are:

- 1) "Don't go in that room." Of course, the character goes there while the camera slowly, languidly follows them up the creepy stairs, building ever more tension, and then pauses while over their hand slowly opens the squeaky door. "DON'T GO IN THERE," we shout.
- 2) Monsters (read vampires, zombies, malevolent aliens) which return even when you think they've been destroyed - YIKES, I THOUGHT THE MOVIE WAS OVER! We spill our popcorn all over the floor which leaves a mess behind for someone else to clean up after the movie is over.

As charter school leaders, we opened doors we probably shouldn't have, and/or we are plagued by problems we thought we had solved. Unlike the movies, we have to clean up the residual mess. And, of course, there is the sequel.

The nightmares you face range from facility problems, enrollment, low funding, people internally and externally challenging your mission. Throughout your charter movie, your role as the plucky and resourceful leader is to keep your team together and protect them from monsters picking them off one-by-one and leave a clean movie theater.

AZCSP is not the Avengers who can rescue you from your challenges, but we do know how successful organizations operate and what effective instructional planning looks like. We are committed to providing help and resources to meet the changes of scary houses.

Happy Halloween.

Some Feedback about Formative Assessment Training

There's no doubt that teachers find the Formative Assessment training beneficial. This graphic shows the responses to the prompt: "*The sessions provided information that will help me be more successful in my job.*"

Outstanding	167
Above Average	71
Average	31
Needs Improvement	0
Poor	0



The achievement gap doesn't happen year by year.

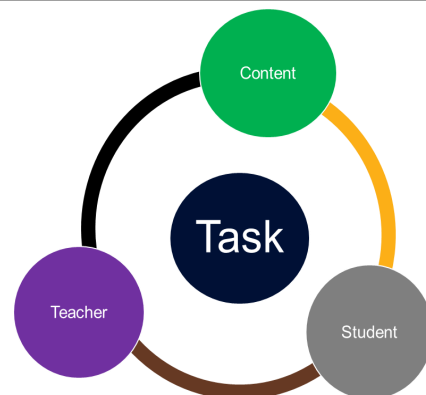
It happens minute by minute.

The longer we go before doing something
the wider the gap becomes.

Laura Neville Learning Sciences International

Seven Principles of the Instructional Core

1. Increases in student learning occur only as a consequence of improvements in the level of content, teachers' knowledge and skill, and student engagement.
2. If you change any single element of the instructional core, you have to change the other two.
3. If you can't see it in the core, it's not there.
4. Task predicts performance.
5. The real accountability system is in the tasks that students are asked to do.
6. We learn to do the work by doing the work, *not* by telling other people to do the work, *not* by having done the work at some time in the past, and *not* by hiring experts who can act as proxies for our knowledge about how to do the work.
7. Description before analysis, analysis before prediction, prediction before evaluation.



From: [Instructional Rounds in Education: A Network Approach to Improving Teaching and Learning \(6th Edition\)](#). Elizabeth A. City, Richard F. Elmore, Sarah E. Fiarman, and Lee Teitel. Harvard Education Press, 2009