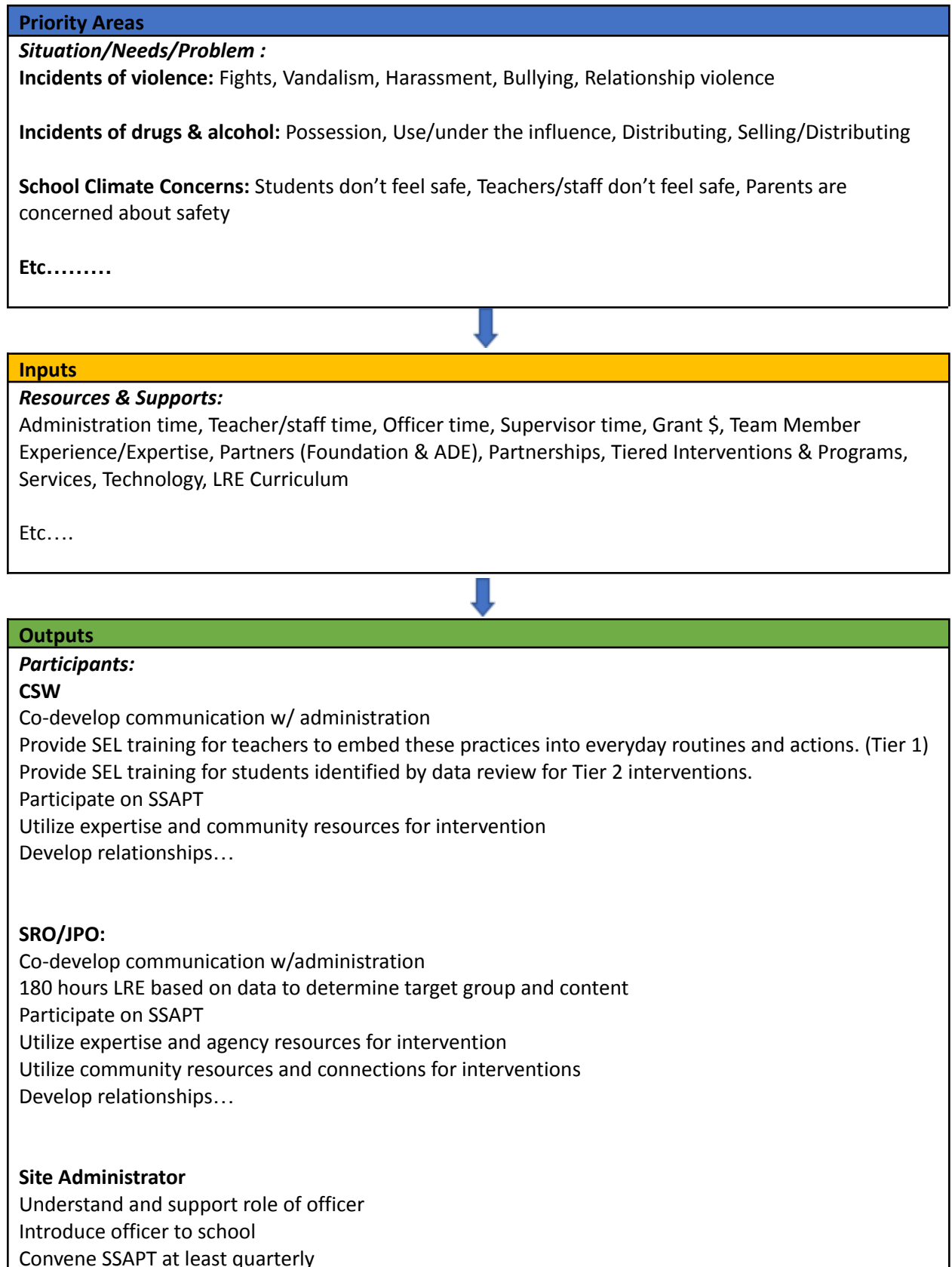


Site-Level School Safety Program Strategic Plan
The SSP Strategic Plan serves as a roadmap for the three-year grant cycle



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Facilitate collaboration...

District Administrator

Understand and support the role of officer
Responsible for team members attending training
Communicate philosophy of the grant to school(s)
Communicate with school(s) regarding expectations to meet grant requirements
Ensure site SSAPT meets at least quarterly
Meet with school(s) regularly to verify fidelity of implementation
Attend to Service Agreement...

Agency Supervisor

Understand and support the role of the officer
Communicate philosophy of the grant to the officer and unit
Communicate regularly with the school administration regarding expectations to meet grant requirements and to ensure appropriate use of the officer
Attend to Service Agreement...

Activities:

SSAPT meets quarterly and reviews data
Develop Operational Calendar
Build relationships between CSW and staff
Build relationships between CSW and students/parents
Build relationships between officer and staff
Build relationship between officer and students/parents
Review data to determine best use of officer
Coordinate CSW with campus programs and services for prevention/intervention
Train teachers how to embed SEL into daily routines and actions for Tier 1
Use data to determine target population for Tier 2 SEL
Coordinate officer with campus programs and services for prevention/intervention
Use data to determine targeted population for cohort LRE
Provide cohort LRE that addresses identified safety concerns
Provide Universal LRE to address safety concerns
Develop strategic visibility plans
Link families to resources and services
Attend trainings and meetings as required

Products:

Regular SSAPT meetings
Functioning Operational Calendar
Data used to determine students needing Tier 2 SEL
SEL needed for Tier 1 and Tier 2 determined by data
Data used to determine target groups for LRE
Cohort and Universal LRE content determined by data
Relationships between CSW and staff/students

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Relationship between officer and students/staff/parents
 SSAPT utilizes and connects CSW to campus services & programs
 SSAPT utilizes and connects officer to campus services & programs for prevention/intervention
 Build relationship between SA-AS-Officer



Outcomes

Year One:

Increased awareness of and use of SEL skills
 Increased knowledge of law
 CSW develops relationships with staff, students, parents
 Officer develops relationships with staff, students, parents
 Officer has better understanding of role on a school campus vs. on the streets
 Improved perception of officer by staff, students/parent
 SSAPT develops working relationships
 Coordinate officer with campus services and programs
 Etc...

Year Two:

Acceptance of SSP CSW as an integral part of the campus
 Staff and students see CSW as a resource for wellbeing of students
 Parents are comfortable with Tiered interventions recommended by CSW and SSAPT
 Improved coordination between officer and campus services & programs
 Respect for officer on campus
 Students perceive officer as a resource/mentor
 Parents are comfortable going to the officer with issues of concern
 Staff & students feel safe with the officer on campus
 Staff feels the officer is a resource to the school
 Less unsafe/inappropriate behavior
 Campus climate improved
 Etc...

Year Three:

Parents perceive CSW as a resource
 Parents perceive officer as a resource
 Students have increased skills for problem solving and making good decisions and communication
 Decreased serious violent behavior
 Strong partnerships between the school, community and mental health services
 Strong partnership between the school, community and law enforcement
 Campus climate is safe
 Etc...

EVALUATION:

Assess—Plan – Implement – Collect Data –Analyze Interpret – Report – Repeat

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- SSAPT collects and reviews quarterly: Incident data, survey data, SEL/LRE pre-& post-tests, CSW activity logs, officer activity logs, officer performance assessment, year-end reports to ADE