

Arizona Special Education Advisory Panel (SEAP)

Report from the Field

September 21 2021 Meeting

Date of Report	9/21/21
Member	Nancy Williams
Stakeholder Group(s)	<p>Parent of Children with Disabilities (child age birth through 26)</p> <p>If you are filling a dual role, please indicate the additional role below:</p>
What is currently the stakeholder group's biggest concern?	<ol style="list-style-type: none"> 1. Children with needs that relate to being medically at-risk to attend school in person during the pandemic may not be receiving adequate instruction, services or inclusive opportunities. 2. Children with trauma in their history demonstrate behaviors at school that are being approached by staff with interventions that are used for all kids, like a one-size-fits-all approach.
What is working well?	
What need(s) does the stakeholder group express?	<ol style="list-style-type: none"> 1. Parents need schools to understand that the choice to stay home does not mean everyone at home then gets the same thing. 2. Parents need schools to have all staff learn about trauma-informed approaches and an understanding of how trauma can continue to impact a child for years. Typical approaches to behavior will not work.
What suggestions/ideas has the stakeholder group put forward, if any?	<ol style="list-style-type: none"> 1. ADE provide through email and on the website resources for schools that provide ideas for different approaches with students who cannot attend in person. 2. ADE provide through email and on the website the resources for free training in trauma from The Arizona Council of Human Service Providers: https://azcouncil.com/neurosequential-model-for-caregiving/

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Date of Report	9/10/21
Member	Susan Voirol
Stakeholder Group(s)	Representative of a Vocational, Community, or Business Organization Concerned If you are filling a dual role, please indicate the additional role below:
What is currently the stakeholder group's biggest concern?	Increase meaningful transition planning and post secondary options; navigation through systems and supports.
What is working well?	When parents are involved and engaged. When focused on person-centered/individualized planning and thoughtful transition plans with collaborating partners involved.
What need(s) does the stakeholder group express?	Need more meaningful transition plans and address transition areas earlier. Increase parent involvement. Increase post-secondary options for all students.
What suggestions/ideas has the stakeholder group put forward, if any?	Making certain youth opportunities are known statewide and increase meaningful youth engagement. Consistent messaging, empowering (verses enabling), increase youth participation in self-determination engagement activities.


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Member	Shaylyn Savage
Stakeholder Group(s)	Teachers If you are filling a dual role, please indicate the additional role below:
What is currently the stakeholder group's biggest concern?	Teachers continue to be burnt out. Teachers are leaving the profession mid-year and positions are difficult to fill and are being left empty. It is difficult to establish a routine in the classroom with quarantines.
What is working well?	
What need(s) does the stakeholder group express?	Teachers need support and a boost in morale. Teachers also need strategies for meeting students' needs in person and online at the same time.
What suggestions/ideas has the stakeholder group put forward, if any?	

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Member	Kara Swierz
Stakeholder Group(s)	Parent of Children with Disabilities (child age birth through 26)  If you are filling a dual role, please indicate the additional role below:
What is currently the stakeholder group's biggest concern?	1. Staffing issues among educators and supportive staff in special education programs are leaving schools struggling to protect and provide instruction to their most vulnerable students. 2. To provide LRE to students with disabilities so they can be educated along side their same age peers in the general classroom, teachers and supportive staff must have high expectaions for all their students and welcome and be trained on the Assisitive Technology that will offer the student the ability to be an equal contributor in the classroom.
What is working well?	Thank you to Parents, Staff, and Students for offering patience, kindness, and grace.
What need(s) does the stakeholder group express?	1. Adequate training and accountability to educators and supportive staff for their students to utilize the Assisitive Technology that has been recommended and documented in their IEP so students with disabilities are given equity to equally contribute and learn amongst their same age peers within the least restrictive environment. It's a disservice to the student and their peers when this doesn't occur. 2. Partnership with parents of students with disabilities is a requirement for the social and academic achievements of the student.
What suggestions/ideas has the stakeholder group put forward, if any?	Funding allocated to provide higher salaries to Paraprofessionals.

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Member	Julie Niven
Stakeholder Group(s)	<p>If you are filling a dual role, please indicate the additional role below:</p>
What is currently the stakeholder group's biggest concern?	<p>The biggest concern at this time is working with our respective facilities to ensure adequate and timely delivery of services during COVID cases and restrictions. In some facilities, It has been working well to deliver education in smaller group settings since so many of our students have gaps in their learning, in some settings services are all provided via video conferencing. Another concern is always obtaining records in a timely manner especially when schools were closed for summer or for Covid. This was difficult for detention</p>
What is working well?	<p>Those of us in person, services are going well, updating IEP's and MET's as students have gaps in their schooling as well as services via video conferencing for youth detained in adult facilities.</p>
What need(s) does the stakeholder group express?	<p>More access to PD on Post-Secondary transition planning may be helpful. I know there are some real time professional learning options, but for our teachers, it would be better to have an opportunity to watch prerecorded video sessions with important and salient information. Then, maybe have a q and a feature where teachers can have their questions addressed.</p>
What suggestions/ideas has the stakeholder group put forward, if any?	