ACCOUNTABILITY & RESEARCH **THE GRADER** September 2021 Edition

STATIC FILE 3.0 COMING SOON	2
COVID DISCLAIMER	2
STUDENT WITHDRAWALS NEAR MILITARY BASES AND ORDERS TO MOVE	3
PUBLIC REPORT AVAILABILITY	3
PANDEMIC IMPACT REPORT INFORMATION	4
PRIMER FOR CENTER OF ASSESSMENT AND ADE'S ANALYSIS WITH GROWTH	5
A-F UPDATES	5
TIMELINE	6



CONTACT

Achieve@azed.gov

(602)542-5151





Static File 3.0 Coming Soon

The Static File will be updated and sent out within the next two weeks and will be the final version. An issue with AOI enrollment has been corrected, so schools can expect to see some students previously omitted, now included. It is scheduled for release the week of September 13 and will be used for the final calculations of the components.

A presentation of the preliminary results of the component scoring was shared at the August Board meeting. Please see board materials found <u>HERE</u> if you would like to learn more.



COVID Disclaimer

Care should be taken when working with data from the 2020-2021 school year due to the impact of the COVID-19 pandemic. ADE has made every effort to calculate the measure as it was in previous years. The pandemic may have impacted the data in unforeseen ways, and so all analysis needs to take pandemic effects into account. It is especially important to be careful when comparing data from past years as there may be missing data, a change in demographics or other unforeseen impacts.





Student Withdrawals Near Military Bases and Orders to Move

Accountability has recently received pupil withdrawal related questions regarding students who are moving with their family due to military orders, and therefore withdrawing from their school. This is especially relevant for schools near military bases. For these students, if the parents notify the school about transferring to another base or have other military obligations that require the student to be withdrawn, a W41/S41 is the appropriate code to use until the school receives a record of enrollment or a records request from another enrolling school. For high school students, the school would need to be one that awards high school diplomas. Once documentation of enrollment has been received, the W41/S41 can be updated to either within state transfer (W1/S1) or out of state transfer (W21/S21). **The only exception is if the family is moving out of the country.** If it is specified that the student is moving with their family to another country, the out of country withdrawal code (W22/S22) can initially be applied instead of W41/S41.



Public Report Availability

The Public Assessment File for the 2020-2021 school year is now available on Accountability's <u>Data</u> page. This file has the results of the state assessments aggregated by school, LEA, county, and at the state level. When working with this file, consideration must be made when making comparisons between multiple years because of the COVID-19 pandemic. New this year is an inclusion of a percent tested variable at the



school and state level. The percent tested variable is calculated using the A-F Business Rules and serves as another data point for consideration in reviewing results.

In addition to the Assessment file, the Cohort 2020 5-Year Graduation report is also now available on the <u>Data</u> page.



Pandemic Impact Report Information

On March 3, 2021, Governor Ducey signed Executive Order 2021-03 titled "Using Data to Support Success for Arizona Students". The order stated that the Arizona State Board of Education (Board) shall utilize the statewide assessment (AZM2) data, and other assessment or academic data, for the 2020-2021 school year to draw comparisons to prior years and identify the extent of learning loss that has occurred.

Board staff, ADE Leadership, and ADE Accountability have been participating in national meetings and consuming literature on learning loss and academic impact reporting over the past year and a half. Information gathered from these meetings has been shared with the technical groups throughout fiscal year 2021. In collaboration with outside stakeholders and national experts, academic and impact data will look at proficiency, growth, English Learner AZELLA performance, and mobility.

A list of current collaborators:

- Arizona Department of Education
- Arizona State Board of Education
- Arizona State Board of Charter Schools
- Damian Betebenner, Ph.D. Center for Assessment
- Adam Van Iwaarden, Ph.D. Center for Assessment
- Paul Perrault, Ph.D. Helios Education Foundation
- Eric Hedberg, Ph.D. Abt Associates
- Joseph O'Reilly, Ph.D. ASU Decision Center of Education Excellence
- State Board of Education Accountability Technical Advisory Groups (field, policy, and technical personnel)

For additional information, please click HERE.





Center for Assessment and ADE's Analysis with Growth

ADE and SBE are working with Dr. Damian Betebenner and Dr. Adam Van Iwaarden of the Center for Assessment along with our own resident expert, Dr. Xiaoyuan Tan. Together they will be completing a growth/proficiency analysis based on long term history with AzMERIT/AzM2. Dr. Betebenner and Dr. Tan have been working together for almost a decade and have a history of producing reliable and consistent results. Our work with Dr. Betebenner, a nationally renowned expert in educational measurement, has helped us know where our early results are in comparison with other states in the nation. Dr. Betebenner's team has also conducted similar studies in other states. It lays the foundation not only for impact data, but also potential recovery data moving into the future. To learn more about the study please click <u>HERE</u> to read a Brief put out by the Center for Assessment.

This information will also help prepare for the release of Static File Version 3.0 and its inclusion of Pre-Pandemic Cohort Referenced Growth SGPs, also referred to in this article as baseline referenced growth. More information will be included with the release of the final version of the file.



A-F Updates

A-F Component data is currently available for schools in ADEConnect. The Accountability application has received an update and schools and district personnel can now view their school data by clicking on "Accountability: State and Federal Profiles" within the Accountability application. Each school was assigned a "P" for Letter Grades



this past year, and as per HB-2402, this will not change. To view your data, select the "P" in the column corresponding to your school's configuration.

If you need assistance in getting access to ADEConnect or the Accountability application, please contact your entity administrator.



Timeline

Below are important dates and deadlines for accountability. Please check <u>The Examiner</u> (Assessment's newsletter) for the most up to date information on assessments.

September 2021	 Static File Release v3.0 – This is the final version that will contain all updated information Potential updates to school-level aggregated data available in ADEConnect Mid-September – AZELLA and Dropout public files to be released September 27th State Board of Education Accountability presentations and Impact Study information
October 2021	 October 1 reporting date for ADE programs and schools October 25th State Board of Education Accountability presentations and Impact Study presentation

