

School Safety Assessment and Prevention Team Agenda (SSAPT)

Purpose: Our SSAPT meets *at least quarterly* to review multiple sources of data to identify **(1)** school safety issues, **(2)** our top 3 priority focus areas (PFAs), **(3)** the priority populations (target groups, cohort and/or universal) for LRE instruction¹ or Social Emotional Learning (SEL), **(4)** the appropriate LRE² or SEL to address the PFAs, **(5)** additional appropriate prevention or interventions efforts [Tier 1,2,3] to address PFAs (if funded for a CSW – counselor or social worker), and **(6)** the strategic visibility of the officer, school counselor, or social worker to help prevent or intervene with the PFAs. We determine how best to coordinate the efforts of the School Safety Program with other safety and prevention programs, activities, and services to help address the identified PFAs. We regularly update our Operational Calendar to reflect the above.

Leader:

Date:

Recorder:

Title/Position (*Required):	Member Present:	Title/Position (*Required):	Member Present:
*Principal (or)		*Other Mental Health Provider (If not funded for a CSW)	
*Assistant Principal		Key Staff:	
*SRO/JPO (if funded/available)		Key Staff:	
*School Counselor/Social Worker (CSW)		Other:	

Operational Calendar/Calendar Review (note revisions/completed activities/milestones/Impact on School Climate):



What will you Learn? What will you do/change? Why? How will it impact School Climate?




1. Data Reviewed:
2. Safety Concerns Identified by Data:
3. Top 3 PFAs:
4. LRE Cohort Groups Identified by Data (SROs/JPOs) or SEL Target Group:
5. Appropriate LRE (cohort and universal) or SEL to Address the Identified Safety Concerns:
6. Tier 1: Prevention activities to support universal initiatives/all students (CSWs and SROs/JPOs):
7. Tiers 2 and 3: Focused intervention activities to support small groups/individual students (CSWs):
8. Coordination with Campus Programs and Services:
9. Strategic Visibility – Who? Where?

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- 10. How is the officer or CSW building positive interactive relationships with students, staff, and community?
- 11. What are some activities you engage in as a role model to build relationships? (SROs/JPOs/CSWs)

Review Previous Action Items:

1.
2.
3.
4.

 Action Items for Next Meeting:	Person Responsible	Expected Completion Date
1.		
2.		
3.		

Notes and Reminders: