



## Arizona Department of Education

The Audit Unit  
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Phoenix, Arizona 85007  
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# Average Daily Membership Audit Report McNeal Elementary School District Fiscal Years 2018, 2019 and 2020

Report Number—22-9  
September 9, 2021



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## Arizona Department of Education

Audit Unit

September 9, 2021

Ron Aguallo, Superintendent  
McNeal Elementary School District  
3979 McNeal St. PO Box 8  
McNeal, AZ 85617

Dear Superintendent Aguallo:

The Arizona Department of Education Audit Unit has conducted an audit of the McNeal Elementary School District (District) Average Daily Membership (ADM) for Fiscal Years 2018, 2019 and 2020. The purpose of the audit was to address whether the District properly reported student enrollment, and to determine if it received the correct amount of Basic State Aid.

Auditors determined that the District incorrectly reported the enrollment data of 22 students, which resulted in its ADM being overstated by 7.738. As a result, the District was overfunded by \$43,300.62 which the District must repay to ADE. Additionally, auditors determined that the District failed to properly maintain some required documentation in student cumulative files.

We appreciate the cooperation and assistance provided by the District's administration during the course of the audit.

Sincerely,

A handwritten signature in blue ink, appearing to read "Melissa Moreno".

Melissa Moreno,  
Chief Auditor

**Kathy Hoffman, Superintendent of Public Instruction**

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# INTRODUCTION AND BACKGROUND

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The Arizona Department of Education (ADE) Audit Unit has conducted an Average Daily Membership (ADM) audit of the McNeal Elementary School District (District) pursuant to Arizona Revised Statutes (A.R.S.) § 15-239. This audit focused on whether the District properly reported enrollment data to ADE and received the correct amount of Basic State Aid for Fiscal Years (FY) 2018 through 2020.

***Average Daily Membership audits of district and charter holder funding***—Pursuant to A.R.S. § 15-239, ADE may conduct ADM audits, which help ensure the appropriate distribution of Basic State Aid provided annually to school districts and charter schools. School districts and charter schools receive Basic State Aid based on several factors related to student enrollment and attendance. To receive funding, school districts and charter schools report enrollment and attendance data to ADE. ADE processes that data, determines payment amounts according to the relevant statutory funding formulas and distributes payments to schools up to twelve times each year.

The ADM audit process determines whether payments were correct or if an adjustment is needed. The audit process compares the school district's or charter school's information reported to ADE's student data system to information found on the original records kept at the school. If auditors find that the school district's or charter school's reported information does not match the original documentation, the audit will calculate and report the funding adjustment needed to the school district's or charter school's Basic State Aid. These funding adjustments can be positive or negative, depending upon the audit findings. The audit findings are written and compiled into a report that is then issued to the audited entity.

***Superintendent's legal notice links the audit and appeals processes***—In addition to the report, the audited entity receives The Notice of Audit Findings and Required Reimbursement (Notice) that details the audit findings and determination of the Superintendent of Public Instruction (Superintendent) regarding adjustments to be made to the school district or charter school pursuant to A.R.S. § 15-915. The audited entity may appeal the Superintendent's decision in the Notice.

***Opportunity to appeal the audit***—A.R.S. § 41-1092.03 provides the audited school district or charter school that disagrees with the Superintendent's decision in the Notice with the opportunity to file a formal appeal within thirty (30) days after the report was issued. If an appeal is filed, the school district or charter school and ADE may reach agreement in an informal settlement conference. If an agreement is not reached at the informal settlement conference, the appeal will be adjudicated by the Office of Administrative Hearings.

***Funding adjustment process and timeframes***—When the Notice is finally settled or adjudicated, if ADE has determined that a school district or charter school received an incorrect amount of Basic State Aid, A.R.S. § 15-915 directs that corrections to schools' funding be made in the current budget year. In case of hardship, schools may request that the Superintendent

allow a correction to be made partly in the current budget year and partly in the following budget year.

In addition, ADE will adjust the District’s budget capacity if required. ADE School Finance Memorandum 13-011 summarizes the budget capacity adjustment authorized by statute:

*A.R.S. §15-915, as amended by Laws 2012, Chapter 357, Section 3, requires the superintendent of public instruction, when it is determined that state aid or budget limits have been calculated in error, within the prior 3 years, to make corrections to budget limits and state aid in the current year. (Hardship application may be approved by the superintendent). Effective for audits initiated during FY2013 and continuing in subsequent years, corrections for audit findings to both budget capacity and state aid (when applicable) will be made.*

**District information**—The District, located in McNeal, Arizona, offered instruction in grades K through 8 during the fiscal years audited. They operated one elementary school. In addition, the District paid out the tuition for high school students in the District to a close high school district. Table 1 presents the District’s unaudited student, staffing and financial information for FY 2018, FY 2019, and FY 2020.

**Table 1**

**McNeal Elementary School District  
Total students, revenues and expenditures  
Fiscal years 2018, 2019 and 2020  
(Unaudited)**

	<b>2018</b>	<b>2019</b>	<b>2020</b>
<b>Students Enrolled</b>	<b>52</b>	<b>48</b>	<b>54</b>
<b>Number of Teachers</b>	<b>3</b>	<b>2</b>	<b>2</b>
<b>Revenue</b>			
Local	\$315,555	\$281,937	\$262,257
Intermediate	\$40,013	\$39,704	\$35,750
State	\$640,158	\$639,538	\$648,226
Federal	\$91,766	\$103,192	\$76,215
<b>Total Revenues</b>	<b><u>\$1,087,492</u></b>	<b><u>\$1,064,371</u></b>	<b><u>\$1,022,448</u></b>
<b>Total Expenditures</b>	<b><u>\$937,232</u></b>	<b><u>\$985,625</u></b>	<b><u>\$818,150</u></b>

Source: Annual Report of the Arizona Superintendent of Public Instruction for fiscal years 2018, 2019 and 2020.

## SCOPE AND METHODOLOGY

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The audit focused on whether the District accurately reported its data to ADE and received the correct amount of Basic State Aid in accordance with statutes, the Uniform System of Financial Records for Arizona School Districts (USFR) and its own policies and procedures for FY 2018, FY 2019 and FY 2020.

To conduct this audit, auditors used a variety of methods, including examining District and ADE records to review 208 of 238 students over the three fiscal years audited. Adjustments to ADM are based solely on those identified students that the auditors evaluated further and are not extrapolated to create findings for the entire student population. Auditors also reviewed state statutes and District policies and procedures, and interviewed District management and staff. Specifically:

- **Enrollment data** – Auditors reviewed student schedules, enrollment histories and attendance data to determine if the enrollment data reported to ADE was correct. Auditors compared the entry and exit dates to determine if an adjustment was necessary. Auditors also reviewed absences to ensure that they were reported correctly and made adjustments if they were needed.
- **Student Files** – Auditors reviewed student files to ensure that they maintained required documentation such as birth certificates, immunization records, and supporting residency documentation. Auditors identified files that did not contain all the documentation that was required to be kept in them by statute and ADE guidelines.
- **FTE calculations** – Auditors reviewed the bell schedules and student schedules to determine whether the District reported the correct full-time enrollment (FTE) data to ADE. Auditors calculated the FTE based on the classes and time a student was enrolled in the District and compared the FTE to what was reported to ADE. When the FTE was incorrect, auditors made an adjustment.
- **Instructional hours** – Auditors reviewed the bell schedules and calendars for the District for FY2018, FY2019 and FY2020. The total instructional hours offered for each grade met the minimum required by statute for each of the three fiscal years audited.
- **SPED Data** – Auditors determined whether an adjusted student had also been funded for a special education (SPED) category. When students with a special education category also had an adjustment, auditors made an adjustment to the special education weight as well.



- **Limiting**—Auditors reviewed the total ADM for each enrolled student to ensure that they were appropriately limited by ADE’s system. No findings were identified for this area.

The Audit Unit expresses its appreciation to the District’s administration and staff members for their cooperation and assistance during the course of the audit.

# **FINDING 1: THE DISTRICT DID NOT ACCURATELY REPORT SOME STUDENT DATA, RESULTING IN AN OVERPAYMENT OF \$43,300.62**

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Auditors determined that the District inaccurately reported the student data for 22 students for FY 2018, FY 2019, and FY 2020. Specifically, auditors found that 9 students had an incorrectly reported FTE, five students had not attended the District, eight students' tuitions were not paid and attended another school district, and one student adjusted above was also funded with an additional SPED weight. As a result of these errors, the District's ADM was overreported by 7.738. As a result, the District was overfunded by \$43,300.62 in Basic State Aid. According to A.R.S. § 15-915, ADE needs to recover these monies from the District.

## **The District inaccurately reported some student data**

The District inaccurately reported 22 students' enrollment data to ADE, which resulted in the District's ADM being overstated by 7.738.

According to A.R.S. § 15-901, for a high school student to be reported as a 1.0 FTE, the student must be enrolled in at least four subjects which meet at least 123 hours annually each and total at least 720 instructional hours for the year. A student who does not meet these requirements is considered a part-time student and their FTE status must be reduced based on the number of actual instructional hours provided and courses enrolled.<sup>1</sup> In addition, according to ADE External Guideline and Procedures GE-17 and A.R.S. § 15-901, with the exception of pre-enrolled students, the enrollment dates for a student are the first day of actual attendance and the last day of actual attendance or excused absence. Specifically, for the students that were sampled:

- 9 high school students were reported with an incorrect FTE. As a result, the ADM for the District was overreported by 3.361.
- 5 students were reported and funded for attending but did not actually attend the District. As a result, the ADM for the District was overreported by 1.040.
- 8 students were reported and funded but attended another district and tuition was

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<sup>1</sup> Pursuant to A.R.S. § 15-901, a full time student (1.0 FTE) in grades 9 through 12 must be scheduled for and attending at least 720 hours of instruction and at least four subjects each of which meets for at least 123 hours annually; a 0.75 FTE student must be scheduled for at least 540 hours of instruction and at least three subjects each of which meets for at least 123 hours annually, a 0.50 FTE student must be scheduled for at least 360 hours of instruction and at least two subjects each of which meets for at least 123 hours annually and a 0.25 FTE student must be scheduled for at least 180 hours of instruction and at least one subject which meets for at least 123 hours annually.

not paid. As a result, the ADM for the District was overreported by 3.335.

- 1 student that had data reported incorrectly was also funded with a SPED category. As a result, the weighted SPED ADM for the District was overreported by 0.002.

As shown in Table 2, data reporting errors resulted in an ADM overstatement of 7.738 for the three fiscal years audited.

**Table 2**

**McNeal Elementary School District  
ADM adjustments due to enrollment data errors  
Fiscal years 2018, 2019 and 2020**

	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>Total</b>
Incorrect FTE	2.438	0.898	0.025	3.361
Did not Attend	1.000	0.040	-	1.040
Tuition not Paid	0.280	1.500	1.555	3.335
SPED	-	-	<u>0.002</u>	<u>0.002</u>
<b>Total</b>	<b>3.718</b>	<b>2.438</b>	<b>1.582</b>	<b>7.738</b>

Source: Auditor analysis of District records, ADE data for fiscal years 2018, 2019 and 2020.

**The District failed to comply with statute and ADE guidelines**

The District did not follow statute and ADE guidelines when calculating and reporting student FTE or student enrollment data.

Auditors determined that 9 of the District’s students did not meet the statutory and ADE guideline requirements for full time enrollment (FTE). According to analysis of the District’s bell schedule and calendar for the District’s high school, auditors determined that as long as a student was enrolled in five periods for FY2018 and FY2019 they would receive enough hours and courses to be considered full time. For FY2020 specifically, students only needed four periods to be considered full time. However, the FTE that was reported for 9 students was not correct based on the number of courses the students were enrolled in. As a result, the District overreported the FTE for 9 students.

Additionally, the District misreported the enrollment data of 13 students. According to ARS § 15-901 and ADE guidelines, the first day of membership for continuing or pre-enrolled students, shall be defined as either the first day a student physically attends school or the first day that classroom instruction is offered, provided that such students physically attend school within the first ten school days. For all other students, the first day of membership shall be defined as the first day a student physically attends school. The District misreported four students that were funded for first day of school (one day) but did not attend the District and should have been a

summer withdrawal. The District also received funding for eight students that attended another elementary school district but did not pay the other district any tuition. Furthermore, the District could not provide enrollment and attendance documentation showing one student attended the high school. As a result, the District reported 13 students that did not attend.

In the future, the District must ensure it complies with statute and ADE guidelines to properly report FTE and student enrollments.

**The District was overfunded by \$43,300.62**

Auditors determined that the District did not receive the correct amount of Basic State Aid due to the inaccurate student data reported to ADE for FY 2018, FY 2019, and FY 2020. The student data incorrectly reported by the District resulted in its ADM being overstated by 7.738. As a result, the District was overfunded by \$43,300.62 in Basic State Aid for the three fiscal years audited which ADE must recoup from the District pursuant to A.R.S. § 15-915.

**Table 3**

**McNeal Elementary School District  
ADM and funding adjustments  
Fiscal years 2018, 2019 and 2020**

	<b>ADM Adjustment</b>	<b>Total</b>
2018	3.718	\$17,641.62
2019	2.438	\$16,083.07
2020	1.582	\$9,575.93
<b>Total</b>	<b>7.738</b>	<b>\$43,300.62</b>

Source: Auditor analysis of District and ADE records for fiscal years 2018, 2019 and 2020.

**Recommendations:**

1. The District must repay to ADE \$43,300.62 in Basic State Aid due to incorrectly reported student data.
2. The District needs to ensure that it properly reports students' FTE pursuant to statute and ADE guidelines.
3. The District must reconcile to ensure that enrollment dates are reported accurately pursuant to A.R.S. § 15-901.

## **FINDING 2: THE DISTRICT DID NOT PROPERLY MAINTAIN SOME STUDENT RECORDS AS REQUIRED BY STATUTE AND GUIDELINE**

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Auditors determined that the District failed to properly maintain residency, birth certificate and immunization documentation for some students as required by statute and ADE guidelines. The District did not properly maintain required documentation in some of its student cumulative files. In the future, the District should properly maintain these documents to ensure compliance with statute and ADE guidelines.

### **The District did not properly maintain student file documentation**

Auditors determined that the District failed to maintain residency documentation for some students as required by statute and ADE guidelines. According to A.R.S. § 15-823 and the ADE Arizona Residency Guideline, school districts and charter schools are required to maintain verifiable documentation of Arizona residency in the student's cumulative file. This documentation must be provided each time a student enrolls in a school district or charter school and reaffirmed during the annual registration process. The ADE Arizona Residency Guideline identifies an approved list of options a parent or legal guardian may provide to the school district or charter school to meet these requirements.

Auditors also determined that the District failed to maintain birth certificate documentation for some students as required by statute. According to A.R.S. § 15-828, a photocopy of the student's birth certificate or other reliable proof of the student's identity and age must be placed in the student's file.

In addition, auditors determined that the District failed to maintain immunization documentation for some students as required by statute. According to A.R.S. § 15-872, "A pupil shall not be allowed to attend school without submitting documentary proof to the school administrator unless the pupil is exempted from immunization pursuant to section 15-873."

The District did not maintain the proper documentation required by statute and ADE's residency guideline. Of the 150 students sampled, 35 of the student files did not have the proper residency documentation, 79 of the student files did not have the residency reaffirmed annually, four did not have a birth certificate in their file and six students did not have immunization record documentation in their file. Table 4 (page 9) lists the student file documentation maintained by the District for FY2018, FY2019 and FY2020.

**Table 4**

**McNeal Elementary School District  
Student cumulative file documentation  
Fiscal years 2018, 2019 and 2020**

	<b>Total Sampled</b>	<b>Missing Residency Documentation</b>	<b>Residency not Reaffirmed</b>	<b>Missing Birth Certificate</b>	<b>Missing Immunization</b>
2018	50	22	20	3	3
2019	50	10	29	1	3
2020	50	3	30	0	0
<b>Total</b>	<b><u>150</u></b>	<b><u>35</u></b>	<b><u>79</u></b>	<b><u>4</u></b>	<b><u>6</u></b>

Source: Auditor analysis of District records for fiscal years 2018, 2019 and 2020.

In the future, the District must ensure that it complies with statute by collecting and maintaining in each student’s cumulative file copies of verifiable residency, birth certificate documentation and immunization documentation as required by law.

**The District did not properly archive student data**

In addition, the District did not maintain an archive of student data in the District’s Student Management System for the audited period required by statute. The District was unable to access data related to 208 students for years 2018, 2019, and 2020. According to Arizona State Library, Archives and Public Records GS-1074, all Arizona School Districts and Charter Schools must maintain student records for at least 4 years after the fiscal year it was created or received. In the future, the District must follow the Arizona State Library, Archives and Public Records retention schedule for the Districts.

**Recommendation:**

1. The District must comply with statute and collect and maintain in each student’s cumulative file copies of verifiable residency, birth certificate and immunization documentation as required by law.
2. The District must comply with statute and maintain student records for at least 4 years after the fiscal year it was created or received.

# ADM AND FUNDING ADJUSTMENT

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A.R.S. § 15-915 requires that ADE makes corrections for audit findings to both budget capacity and state aid. ADE’s School Finance Unit’s Memo 13-011 informs LEAs of these statutory requirements:

*A.R.S. §15-915, as amended by Laws 2012, Chapter 357, Section 3, requires the superintendent of public instruction, when it is determined that state aid or budget limits have been calculated in error, within the prior 3 years, to make corrections to budget limits and state aid in the current year. (Hardship application may be approved by the superintendent). Effective for audits initiated during 2013 and continuing in subsequent years, corrections for audit findings to both budget capacity and state aid (when applicable) will be made.*

**Budget capacity adjustment required**—The District must adjust its budget capacity for the three fiscal years audited. Budget capacity adjustment calculations for the District will be made by ADE once the audit is finalized.

**Basic State Aid adjustment of \$43,300.62 required to be paid to ADE**—Auditors identified an overall funding adjustment of \$43,300.62 for the three fiscal years audited due to inaccurate student enrollment.

Table 5 lists the ADM adjustments and the associated Basic State Aid adjustments for the District for fiscal years 2018, 2019 and 2020.

**Table 5**

**McNeal Elementary School District  
ADM and funding adjustments  
Fiscal years 2018, 2019 and 2020**

	2018	2019	2020	Total
ADM adjustment	3.718	2.438	1.582	7.738
<b>Funding adjustment</b>	<b>\$17,641.62</b>	<b>\$16,083.07</b>	<b>\$9,575.93</b>	<b>\$43,300.62</b>

Source: Auditor analysis of ADE and District student and financial data for fiscal years 2018, 2019 and 2020.