# Teacher Input Application: LEA Support Guide

LEA SUPPORT GUIDE ARIZONA DEPARTMENT OF EDUCATION: EDUCATOR AND SCHOOL EXCELLENCE

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### Welcome to A New and Approved Teacher Input Application

We are very excited to launch a new and improved Teacher Input Application for Fiscal Year 2022. The application has been updated with enhancements to improve the user experience and updated language to align with the provisions of the Every Student Succeeds Act. There will also be new data requests in the system, such as providing reasons for educator exits.

ADE utilizes data from the Teacher Input Application to monitor LEA needs and trends in the state, validate reports with school finance, and meet our federal reporting obligations for Title I-A LEAs. Every LEA in the State of Arizona is required to upload educator data to the Teacher Input Application (TIA).

### Recommended Teacher Input Application Timeline for LEA Data Submissions



### Purpose of the Teacher Input Application

The application is accessed through the Arizona Department of Education <u>Common Log On</u>. Multiple units within the Department of Education utilize this data regarding administrative positions, teachers, vacant positions, and verification of meeting the appropriately certified teaching requirement. For example, school finance utilizes the 16-digit stakeholder ID numbers to process teacher positions and classrooms within AzEDS. The Educator and School Excellence Unit utilizes the TIA data to verify LEAs are meeting the *ESEA 1112* requirement for appropriately certified teacher status. The Recruitment and Retention Unit obtains data from TIA to identify teaching vacancies and monitor the reasons educators are leaving the field. The Teacher Input Application is also where the state collects teacher and school administrator evaluation and performance data and classifications.

ALL teachers filling instructional staff positions in LEAs must be uploaded to the TIA system by school site.

### **Required Reporting**

ALL LEAs in the State of Arizona are required to upload information to the Teacher Input Application. As stated, this data is accessed by multiple units within the agency for mandated reporting, data collection, and monitoring of Federal grant requirements. It is expected the LEA maintains current information in the TIA system by completing regular updates during the school year. This would include adding new hires; changing teacher status; updating information about educators who have vacated their positions; internal LEA transfers; and other circumstances that may change the educator's role. It is also recommended the LEA include TIA updates in their hiring/termination/position change process tracking.

The LEA will need to assure information is uploaded by December 15<sup>th</sup>, 2021 for Title funding approval purposes. At the close of TIA for the fiscal year (approximately May 15<sup>th</sup>, 2022) the LEA must check the data to ensure accuracy and to assure it is included in the annual rollover.

The LEA must report all **school-level academic positions.** These are positions where the employee is serving in the role as a teacher. The LEA will need to declare the teacher meets the appropriately certified requirement under ESEA. The LEA must also provide four mandatory contacts which include the following:

- Superintendent/Charter
- Human Resources Director
- LEA Business Manager

Note: These six positions must have an individual connected to them. A particular individual can fulfill multiple roles.

- Curriculum Director
- Emergency Preparedness Contact
- Administrative Assistant (Superintendent)

There are additional optional roles for which the LEA may also provide information. It is recommended the LEA provide the contact information for these roles as the Arizona Department of Education utilizes this contact information to provide the LEA with timely information through a variety of communication formats. For example, if the Department had an opportunity for Educational Technology Specialists to attend a special meeting, those contacts would receive that information.

**Optional LEA Level Contacts:** 

Principal	Assistant Principal	Administrative Assistant(s)	EL Coordinator
Emergency Preparedness	Education Technology	Director of Student Services	

## LEA and Department Utilization of Teacher Input Application

**ESEA.** The LEA may run reports and review data to assure their teachers are meeting the appropriately certified requirement under ESEA. If the LEA has a teacher who is providing instruction and does not meet the criteria of being appropriately certified within four weeks of beginning instruction, the LEA must issue a *Parents Right to Know* letter under *ESEA 1112*. The LEA can find more information about the four-week letter requirements <u>HERE</u>.

**Technical Support and Monitoring.** Data and information from the Teacher Input Application is utilized to monitor personnel activities and needs for instructional staff at the LEA. The department utilizes this data to provide technical assistance to the field. For example, our Recruitment and Retention unit monitors exit reasons to develop strategies to support LEAs throughout the state with retention strategies.

**Reporting.** The data collected in the TIA system is used to complete required federal reports connected to grant requirements. The data is also utilized to inform statewide stakeholders about the current status of vacancies in LEAs, such as a State Board of Education meeting.

**LEA Usage of Data.** There are multiple reports the LEA can use to collect meaningful data in order to make local decisions which meet their needs. The information can be utilized to determine when and if four-week letters need to be disseminated; keep a record of teacher assignments with start and end dates; identify vacant positions; monitor exit reasons for teachers; and collect data on teacher performance ratings within the LEA, just to cite several of the many opportunities for LEA usage of the data.

### Accessing the Teacher Input Application

#### Step 1: Log into ADE Common Logon

An LEA can access the Teacher Input Application through ADE Common Logon

Once the LEA has accessed the site, they will need to enter their credentials of username and password. If an individual does not have access to Common Logon, they will need to request access through their Entity Profile Administrator. You can identify your Entity Profile Administrator <u>HERE</u>.

If you have access and are unable to log in to Common Logon you may access the ADE HELPDESK.

ARIZONA DEPARTMENT of Education	COMMON LOGON
The gateway to secure data transactions and information	
Username: Continue >>	
Please note that our web pages have new functionality which will log you out and take you back to this page if your session remains idle for too long a period of time.	
We have changed our practices regarding passwords and user accounts. <u>Click here</u> for Current Password Process.	
If you have lost your password <u>Click here</u> .	
• Any questions related to Common Logon account, please contact the ADE Support Center at (602) 542-7378 if you are in the Phoenix area. Outside the Phoenix area (866) 577-9636 or E-mail adesupport@azed.gov. Or Click here for more information.	
Entity profile update requests must be made via the <u>Common Logon &amp; Entity Profile Requests</u> .	
Entity administrators must use the Common Logon & Entity Profile Requests form for user information and permissions.	

#### Step 2: Open the Teacher Input Application

The Common Logon will display a list of applications for you. Open and select the Teacher Input Application. If you do not have access to the Teacher Input Application, contact your Entity Administrator for access. You can locate your Entity Administrator by searching <u>HERE</u>.



### **Opening Fiscal Year Activities**

### Step 1: Add or Update Administrative Contacts

The LEA will not be allowed to add, change, or remove educators from the system until they add the four required administrative contacts. The LEA LEVEL USER must submit the contact information for the Superintendent/Charter Holder, Business Manager, Human Resources Director, and Curriculum Director. If one person fulfills multiple roles in the LEA that individual may be listed in those roles and must be entered for each role individually. *Note: Site Level Administrators <u>will not</u>* be allowed to update their school sites until the mandatory contacts are listed. It is also recommended the LEA submit contact information for optional roles for assurance of important communication.

The LEA will only need to review this page again during the fiscal year if the contacts change during the fiscal year.

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#### Step 2: Principal/Site Administrators

The LEA will now add the school site administrators who will be responsible for verifying teacher assignments and credentials. It is recommended this is the School Principal or Lead Administrator. The LEA may add additional administrator contacts at the school level, such as the assistant principal if they will also be entering data and validating information.

Important to Note: Any school site administrator will have full access to the data in TIA. This includes educator-identifying information and evaluation performance data at their school level.

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### Navigating the Teacher Input Application/Entering Data

#### Home Page



### Educator Search Feature

To begin the review of an applicant's credentials in the ADE Certification Unit database, select the **Educator Search** tab



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Search for Teacher Clear	r Search Fields	~ ~			

You may search for an applicant in the database by entering a first and last name, an Educational Stakeholder Identification Number, a Social Security Number (SSN) or the Educator Identification Number (EIN) listed on the individual's Arizona teaching certificate. Only one value needs to be entered to begin a search by clicking the **Search for Teacher** button.



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### Viewing Site Teacher Information

By selecting the **Teacher Information** tab, users can view current or previous year data for specific teachers at a school site. All information on this screen is <u>display only</u> and cannot be edited. Use the **Add/Update** tab to edit teacher information.

#### Selecting a Teacher Record

Based on the access granted through the Common Logon, your **LEA** name will appear here. If you have LEA access, you will be able to view one or more school sites and can select different schools by clicking the **School** drop down arrow.

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#### Specific Teacher Information Available

The Arizona Department of Education has assigned an **Educational Stakeholder ID** which is a numerical identification number for each individual in the application. This will be a different number than the EIN found on Arizona educator certificates. **Devised:** The Work Email Address is now a <u>mandatory</u> field and is intended to provide ADE with updated contact information for the specified teacher. Please provide the email address at which the teacher receives work related emails and not a centralized email address for the LEA.

Male

0

#### TEACHER INFORMATION Work Email Address Jane Doe@ajoele.org

SSN: ### - ## -0681 Name: Jane Doe Educational Stakeholder ID: 1234-1234-12344999 School Employment Start Date: September 1996 Total Years of Experience: 23 Hispanic/Latino of any Race: No

Certification Degree: Master's Additional Degree: Bachelor's

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NH WH

Race:

### CLARIFICATION The School Employment Start Date is the earliest date the teacher began employment at that school site.

### CLARIFICATION The Total Years of

ET AM

Gender

CLAS

**Experience** is the total number of years the individual has been working in the teaching profession, not just with the current district or school.



#### Other Teacher Information Available

application will identify them as being non-HQ.



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### School Level Data Entry

#### Opening the School Site

When the school site opens the application at the beginning of the fiscal year, they <u>must</u> indicate the Title I-A status of the school site. This is only done at the beginning of the year and does not have to be updated again unless for some reason the Title I-A school status changes.

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Add New Teacher					/	
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lick the drop of and select the a hosen school ( , School-Wide <u>nust</u> match the consolidated A	own box to Indicate ppropriate response Non-Title I, Targeted I or School-Wide III). status indicated on to pplication. This must	Title I Sta for the , School- This stat the ESEA be comp	tus Selecti button Wide entere tus contac to dele bleted inform	ng the <b>Ge</b> will allow d contact ts as char te any inf ation to t	t Administra v a user to vie information nges occur. Y formation, or he applicatio	tive Contacts w previously and also add new ou will not be able hly add new n.

#### Teacher Add/Update/Delete Requirements

In this section the school level will add or update teacher information to reflect activities in the new fiscal year. If a teacher is returning and no change the LEA will only need to update the start and end dates for the current school year. If the teacher is returning but changing assignments within the school the school will update the teacher record to reflect the new position. A teacher who is no longer with the school (including transfer to a school within the LEA) will need to be deleted from the Teacher Input Application. Newly employed teachers to the school (including transfer from a school within the LEA) will need to be added to the school site.

#### Updating Teachers

#### Navigate to the ADD/Update Teacher Function in the TIA Menu

Open the Teacher Drop Down List. At the beginning of the year all teachers should have a red checkmark next to their name. Once they have been successfully updated and verified it will change to a green checkmark.

Select the teacher you would like to update by clicking on their name. This will open the Teacher Information and Teacher Position Information page.

Update is required of the start and end dates, and the teacher will need to be verified. The teacher assignment will need to be updated if it changed from the prior year.

-	Arizona Department of Education										
Home	Teacher Informatio	n ADD/Update Teacher	Reports	Upprofessional Conduct	ADE Home	Common Logon	Batch Process				
Batch P	rocess Status			/							
			/	/			Welcome rbye2 Print this page				
LEA:		Ajo Unified District	/			-					
Scho	iol:	Ajo Elementary School - 1002	15001			•					
Acad Indic	lemic Year: ate Title I Status:	2011   Non Title I	-			Get A	dministrative Contacts				
Teac	her List:	Please Select a Teacher Please Select a Teacher Doe, Jane		*							
Add	I New Teacher	Doe, Joseph 🥪 Smith, Earl 🚜		RMATION							

The Arizona Department of Education has Clarification: The School Employment Start assigned an Educational Stakeholder ID date is the first month and year that the which is a 16-digit numerical identification teacher began employment at the school number for each individual teacher. This ID site. Once entered initially, the start date will "roll over" on an annual basis and does not is used for the Student-Teacher-Course (STC) Connection and AzEDS. The separate need to be adjusted unless the teacher has 7-digit Educator Identification Number (EIN) moved to a new site within the district. found on the Arizona teacher certificate is used for certification purposes. TEACHER II First Name: Sapna М Last Name: Doe × 3839-8671-4747-5420 Educational Stakeholder ID: ### - ## -1111 Work Email Address: sapan@azed.gov ~ ~ 4 School Employment Start Date: January 2012 Certification Degree Masters Gender: Female 🗸 Birth Date: Total Years of Experience: Additional Degree Masters  $\sim$ 10/11/1989 No 🗸 🗖 Hispanic/Latino of any Race: Race: BL □ wH AS AM 🗹 - PI Update Teacher Information A work email address is mandatory and is Clarification: The Total Years of intended to provide ADE with updated Experience is the total number of years the contact information for the specific teacher. individual has been working in the It must be the work email address that the teaching profession, not just with the LEA LEA has assigned to the specific teacher. Do or school site. The number of years will not use a centralized email address that is "roll over" on an annual basis and will assigned to the LEA or department. automatically add one year to that number as long as the teacher remains at this school site.

ER INFORMATION

### - ## -1111

□ wH

□ AS

Masters

BL

Masters

TEACH Middle Na

Certification Degree

Additional Degree

SSN:

Race:

**Certified Teachers** The Certification Degree will display the type of degree that is on file with ADE's Certification Unit. If this box is blank, then contact the Effective Teachers and Leaders Unit at 602-364-1842 to correct this issue. You can add any additional degrees for the selected teacher by selecting the drop down menu next to Additional Degree and select the highest degree currently held by the teacher.

Sapna

January

No Ve

3839-8671-4747-5420

~

2012

~

Non-Certified Teachers For charter school teachers not holding an Arizona teaching certificate, the degree must be manually entered by the LEA by selecting the drop down menu next to Additional Degree. Then select the highest degree currently held by the teacher. The teacher will not be considered Highly Qualified if this field is left blank.

First Name: Educational Stakeholder ID: School Employment Start Date: Total Years of Experience: Hispanic/Latino of any Race:

Update Teacher Information

Once all of the data in the Teacher Information section has been updated, you must select the Update Teacher Information button to save the changes. All required information in this section must be entered before the application will let you verify a teacher file. If the teacher you selected has an Arizona teaching certificate, the Hispanic/Latino of Any Race or Race box will be pre-populated. Otherwise, you will need to enter the information for this teacher. You must enter Yes or No for Hispanic/Latino of Any Race. If the answer is No, you must complete the Race box. For Race, you can check all boxes that apply, however, a minimum of one box must be checked.

Last Name:

Gender

MA 🔽

Birth Date:

Work Email Address:

O PI

Doe

sapan@azed.gov

Female V

10/11/1989



0	Add Ne	ew Teaching	Position									C Refresh
D.MR.	Delete	Earle Teacher	Teaching Peaker Description	104	Context Area	Grades Tau	nt. Perioda Tavight	Criteria	Vald Certificate	Complete	[investa	LOAPSILA Taucher
1	×	Υ.	Mathematics	Y	Mathematics	9 10	7	AEPA	¥.	¥.		N/A

The **Teaching Position Information** section describes the teaching position(s) and highly qualified status of the teacher. A separate position box should be completed for each core content area assigned to teach this year. A review of the teacher position information must be completed <u>annually</u> for returning teachers. You must click the **Edit** ( $\checkmark$ ) button In order to validate the current position information or to make changes to an existing position. If you wish to add a new position, click the **Add Position** button.

Please Note: All individuals in <u>all academic</u> positions must be entered on the Teacher Input Application. Substitute teachers must also be entered onto the system after the fourth consecutive week in the same position at a school site.



All <u>core content</u> teachers will have the **Yes** circle marked in the **Core Teacher** line. If the teacher is assigned to a non-core content area, select the **No** circle.

Click the **Position Description** drop down arrow to select the teaching assignment for this teacher.



A **Teacher of Record** directly instructs, evaluates and assigns grades to students in core academic subjects. If the selected teacher is the teacher of record, the **Yes** must be selected. Click the **Content Area** drop down arrow to select the academic subject area associated with this position. This information must match the content area indicated on the attestation form completed by the teacher.



Based on the information you entered, Grade boxes will appear on the screen. Click each grade level that the teacher is assigned to teach for this content area. Click the **Periods Taught** drop down arrow to select the number of periods this content area is taught by the teacher daily. You may not exceed a total of ten periods a day across all positions entered into the system for a single teacher. Substitutes may exceed this limit, however, as they may have several positions entered onto the system over the course of the year.



Click the Criteria drop down arrow to select the means by which the teacher is appropriately certified for the teaching assignment. The only information that is automatically verified in this section is the AEPA/NES exams, required certification, and applicable endorsements.

The LEA/school must verify all other certification criteria for the teaching position.

Add New Teaching Positi	on		
Edit Delete Te	aching Position	Teaching Position Description	TOR
Teaching Position:	● Yes ○ No		
Teaching Position Description	n: Chemistry	~	Select the Description of position that best
Teacher of Record:	🔍 Yes 🔷 No		matches the teacher's primary teaching role
Content Area:	Chemistry	~	
Grades Taught:	🗹 9 🗹 10 🗆 11 🗌	12	
Periods Taught:	5 🗸	Grade levels assigned to	bo, and periods taught in a normal school
AC Status: Valid Certificate:	No	AC Status is APPROPRIATELY	<b>CERTIFIED.</b> If the certification criteria match the
Comments:	Any information the LEA would like to document regarding this teacher.		
Status:	Sub Filling Vacant Posit	ion 🔻	
Start Date:		<b>=</b>	
End Date:		<b>=</b>	
Complete:			
Insert Cancel			
No records to display.			



### Adding a Teacher

If a school site has a new teacher to their system they must be added, **this includes internal LEA transfers** from another site. Any individual who serves in an academic position <u>must</u> be entered in the Teacher Input Application. This includes substitute teachers <u>after</u> the fourth consecutive week in the same position at the school site.

Home	Teacher Information	ADD/Update Teacher	Reports	Unprofessional Conduct	ADE Home	Common Logon	Educator Search	MCESA Admin Info
	ſ							
LEA	:					<b>•</b>		
Sch	pol:					*		
Cha	rter:	٩v						
Aca	demic Year:	2022 🔻						
Indi	cate Title I Status:	School-wide III	-					
Tea	cher List:	Please Select a Teacher		•				
Ad	New Teacher							

#### Locate the Teacher in the State System.

You will select a search option. The LEA may utilize the educators name, EIN, or SSN. ADE recommends using a source beyond the name to assure you are selecting the correct teacher since there may be more than one individual with the same name.

Home Teacher Information	ADD/Update Teacher R	eports Unprofessional Conduct	t ADE Home Common	Logon Educator Search MCESA A	dmin Info	0202		B Welcome 5127 G Print this page
				SELECT A S				
				SELECTAS				
				0014				
				Type in the value(s) fo	or the selection you chose:			
Last Name	First Name		E	Jucational Stakeholder ID		SSN	<b>EIN</b>	
Search For Teacher	Cancel							
				Searc	h Results:			
		ast Name	First Name	Middle Name	Ed Stakeholder ID		SSN (Last 4 Digits)	EIN
Add to Roster								
Click here				2	4			

#### Verify accuracy of Teacher Profile

- 1. Enter employment start date <u>at this school location</u>. If the educator is transferred internally the start date is the actual date they start at this site.
- 2. Enter the total years of educator experience.
- 3. You <u>must</u> enter a valid email address, and this should be the educator's employment email. **Important: If you are entering a new** teacher to your LEA that was employed by an Arizona LEA you will need to edit their email address. There is a chance their prior employer email migrated with their Teacher Information Profile.

LEA: [ School: Charter: Academic Year: [ Indicate Title I Status: [ Teacher List: [ I Verify] that I have reviewe	No 2022 V ¢chool-wide III	• eacher Attestati	• ion(s) and releva	• • • • • • • • • • • • • • • • • • •	Assure correct	t school assignm position information is a	ent curate and c	omplete, per E	5EA § 1119(	a)(1) and 1119	((b)(1).		Get Administrative Contacts
Add New Teacher	Delete Teacher												
					TEAC								
First Name:					Middle Name:	TIER INFORMATION	1			Last Na	me:		
Educational Stakeholder ID:					SSN:	-				Work Fi	nail Address:		
School Employment Start Date	<u>a</u> .	Month N	2	Year ¥	Certification Deg	ree: Mar	iers			Gender	nun raarooo.	Male	×
Total Voars of Experience:			'	Tear -	Additional Dogra	CC. Md	etore	Y		Birth Da	to:	maie	
Hispanial sting of any Dage:		Na			Rouitional Degree	s. [With			<b></b>				
Hispanici Launo or any Race.	-	NO V			Race.	-	L	AS	AM				
Update Teacher Information	n												
					FINGERPE	RINT CLEARANCE CAR	1						
Card Number	1				Status: Valid	UNIT CELANANCE CAN	-	Expiration Date	07/12/2023	1			
oura ritanisar.					TEAC	HER CREDENTIALS		Espiration Date		·			
					TERC	HER GREDENHAES							
Certificates		A	rizona's Educator E	xams Passed		Approved Areas					Endorsemen	nts	
Standard Professional Elemen Standard Professional Principa Standard Professional Superin	ntary, K-8 al, PreK-12 ntendent, PreK-12		AEPA Elementar AEPA Middle Gra AEPA Principal ( AEPA Profession	y Education (01) ades Language Arts/Rea 31) al Knowledge - Elemen	ading (38) tary (91)	▲ Middle Grades L	inguage Arts				Structured	d English Immersion (SEI)	PreK - 12

#### Add Teacher Position Information

- 1. Determine if the position reported is a teaching or non-teaching position.
- 2. Select the most accurate teacher position description.
- 3. Select "YES" if the teacher is the teacher of record.
- 4. Determine the content area by selecting the *most* accurate description of the content.
- 5. Choose grade level(s) the teacher for which the teacher is responsible.
- 6. Determine how many periods a day the teacher instructs.
- 7. The AC (Appropriately Certified) status will automatically populate based on the teacher's certification, position description, content area, and grade level. If the AC field populates NO, the LEA <u>must</u> generate a four-week letter after four weeks of consecutive instruction. If the LEA believes the AC field should have populated to *yes*, the LEA should verify the position, grade levels, and teacher credentials are entered correctly. If the LEA confirms data is entered correctly, and the educator meets the AC requirement, the LEA is encouraged to reach out to ADE for support.
- 8. Comments: the LEA may add comments or notes on any information they would like to memorialize in the teacher's record.
- 9. Status: select the status as Active, LOA (Leave of Absence)/FMLA; Sub Filling LOA/FMLA; or Sub filling vacant position.
- 10. Enter the start date and projected end date.

**IMPORTANT:** You must account for the educator's entire contracted/work day in TIA. If an educator instructs in multiple classes, you will need to add a new position to the record. For example, if a high school science teacher instructs 3 periods of chemistry and 3 periods of Biology there will need to be **TWO** position records.

					TEACHING POSITION	INFORMATION						
Add New Teaching Posi	tion											🔓 Refresh
Edit Delete T	eaching Position	Teaching Position Description	TOR	Content Area	Grades Taught	Periods Taught	AC Status	Valid Certificate	Comments	Complete	LOA/FMLA Teacher	
Teaching Position:	● Yes ○ No											
Teaching Position Description	on: Elementary Content A	reas 🗸										
Teacher of Record:	🔍 Yes 🔷 No											
Content Area:	Elementary Education	~										
Grades Taught:	□KG □1 □2 □3	4 🗆 5 🖬 6 🗆 7 🗆 8										
Periods Taught:	6 🗸											
AC Status:	Yes											
Valid Certificate:												
Comments:												
Status:	Active	•										
Start Date:												
End Date:												
Complete:												
Insert Cancel												
No records to display.												

#### Verify

Once the teacher information has been completed, and the teacher position information provided, the school level must verify the record by selecting the I VERIFY button. The teacher's name should change from a red x to a green check mark upon completion.

LEA:	•	
School:	· · · · ·	
Charter:	No	
Academic Year:		Get Administrative Contacts
Indicate Title I Status:	School-wide III	
Teacher List:	<b>–</b>	
I Verify that I have review Add New Teacher	wed the Appropriately Certified Teacher Attestation(s) and relevant supporting documentation, and all teacher and position information is accurate and complete, per ESEA \$ 1119(a)(1) and 1119((b)(1). Delete Teacher	



### Delete A Teacher

If an educator exits the LEA or is an internal transfer, the record should be updated with an end date. The teacher should not be deleted from the site report until the following fiscal year. The record will need to remain in the application for the entire fiscal year.

LEA:	•				
School:	<b>•</b>				
Charter: No					
Academic Year: 2022	2 •				Get Administrative Contacts
Indicate Title I Status: Scho	pol-wide III 🔹				
Teacher List:	<b>_</b>				
I Verify that I have reviewed the Add New Teacher	e Appropriately Certified Teache Delete Teacher Click Delete	ntation, and all teacher and position information TEACHER INFORMA	ation is accurate and complete, per ESEA \$ 11	19(a)(1) and 1119((b)(1).	
First Name:		Middle Name:		Last Name:	
Educational Stakeholder ID:		SSN:		Work Email Address:	
School Employment Start Date:	<b>▼</b>	Certification Degree:	Bachelors	Gender:	Male 🗸
Total Years of Experience:	1	Additional Degree:	<b>~</b>	Birth Date:	03/09/1990
Hispanic/Latino of any Race:	No 🗸	Race:	BL NH 🗔 S	🗆 PI 🛛 🔞	
Update Teacher Information					
		FINGERPRINT CLEARAN	CE CARD		
Card Number:		Status: Valid	Expiration Date:		
		TEACHER CREDENT	IALS		
Certificates	Arizona's Educator Exams Passed	Approved	Areas	Endorsements	

#### Select Exit Reason:

Exit Reason: *	Select Exit Reason
	Select Exit Reason
Exit Date: *	Leaving the Profession
	Retirement
	Moving Outside of AZ
	Going Back to School
	Moving to Another Position
	Moving to Administration
	Other
ics (304) Secondary (052)	

#### If the Exit Reason has a Sub-Reason Select the Sub-Reason:

	Delete Teacher Confirmation
Exit Reason: *	Leaving the Profession 🔹
Sub-Reason: *	Select Exit Sub Reason
Exit Date: *	Compensation
	Disatisfied with job
	Lack of support
	Personal health safety (COVID)
	New opportunity
	Other
65 (50 <del>4</del> )	

#### Select Exit Date:

	Delete Teacher Confirmation
Exit Reason: *	Leaving the Profession 💌
Sub-Reason: *	New opportunity
Exit Date: *	MM/dd/yyyy
0.000	Confirm Close

**Click Confirm** 

## Reports Available in the Teacher Input Application

Academic Year:	2022 👻	
Report:	Select	-
	Select	
	Appropriately Certified Status by School	
	Certification Credentials by School	- 1
	Educator Information	- 1
	HQT Employment Position Information by School (Core Only)	- 1
	HQT Employment Position Information by School (Non-Core)	- 1
	Incomplete or Missing Position Information by School	- 1
	LOA Teachers by School	
	Substitute Covering for Teacher on LOA FMLA by School	
	Substitute Filling Vacant Position by School	-

Teacher Not Verified Status by School Teachers in Non-HQ Positions by School

Appropriately Certified Status by LEA/School Level Report

### Appropriately Certified Status Report

9/3/2021 12:13:30 PM											
School	Teacher	Position	Content Area	Grades Taught	Experience Level	Certification Status	Is AC	Valid Certificates	Valid Approved Areas	Valid Endorsements	



### Certification Credentials by LEA or School Level

	Certification Credentials				
Teacher	Certificates	Certificate Expires	Approved Area	Endorsement	Arizona's Educator Exams Passed

### Teacher Not Verified Status Report by LEA or School Site

### Teacher Not Verified Status Report Academy of Mathematics and Science South, Inc. 9/3/2021 12:18:08 PM

School	Teacher	Position	Content Area	Grades Taught	Periods Taught
		1	1		

### Educator Information Report

#### Educator Information Please Note: As of March 2013, this report has 11 columns. If you don't see all columns on your screen, you can use the scroll bar below to move across the page or you can export the report to another format. Stakeholder ID Teacher EIN Gender Alerts Status Ethnicity **Fingerprint Card** Fingerprint Card Years at Years School Expiration Date Number Experience

### Teacher/Principal Evaluation Classification Reporting

Public Local Education Agencies, districts, and charters (except for-profit charters), are required to submit principal and teacher evaluation data on an annual basis. In order to meet this requirement, the Arizona Department of Education (ADE) has enhanced the Teacher Input Application (TIA) to collect evaluation data for <u>all</u> teachers and principals in the state.

To streamline and standardize the data collection process, Local Education Agencies will be required to adhere to the following with regard to their data entry:

- **Performance Classification** One summative evaluation performance level will need to be determined for each teacher and principal using the following four standardized categories:
  - Highly effective
  - o Effective
  - Developing
  - $\circ$  Ineffective
- Statewide Definition of a "Teacher" For purposes of federal reporting, Local Education Agencies are to use the following definition:

"A teacher is defined as an individual who provides instruction to pre-kindergarten, kindergarten, grades 1 through 12, or ungraded classes; or who teaches in an environment other than a classroom setting and who maintains daily student attendance records."

As many classes do not meet on a daily basis during the school week, "daily student attendance" conveys that a teacher takes attendance each time the class meets.

Due to the extremely sensitive nature of this information, evaluation data will be collected in aggregate form (school-level for teachers and LEA-level for principals). Teacher evaluation results may be entered by users who have been granted school-site <u>or</u> LEA-wide access to the Teacher InputApplication. Principal evaluation results may be entered <u>only</u> by individuals granted LEA-wide access to the application.



 To begin entering teacher and/or principal evaluation data, select the Evaluations tab at the top of the page.

 Arizona Department of Education

 Home
 Teacher Information
 ADD/Update Teacher
 Evaluations
 Reports
 Unprofessional Conduct
 ADE Home
 Common Logon

 Batch Process Permissions
 Educator Search
 MCESA Admin Info
 Add/Update MCESA Admin
 Add/Update MCESA Admin

The Academic Year represents the fiscal year from which the data was taken. For example, 2013 below represents the teacher and principal evaluation data from the 2012-2013 school year. The LEA selection will automatically populate with the correct district or charter assigned to the user.





Note: Data is always collected from the previous year.

Click the Edit button on the left to enter data for the corresponding line.

	Actions	Entity	Role	Ineffective	Developing	Effective	Highly Effective	Edited By	Edit Date
	Edit	LEA	Principal	0	0	0	0		
	Edit	Cactus Middle School	Teacher	0	0	0	0		

Enter the total number of teachers or principals in each of the four reporting categories. Click the **Update** button on the left to save your entries or **Cancel** to terminate the data entry for this line. You may update the information at any time (prior to the final verification of the data) by simply clicking on the **Edit** button again and making needed changes. The name of the last person to enter data, along with the last entry date, will also be displayed.

RIFY S	ELECTED			/					-	
Ð	Actions	~	Entity	Role	Ineffective	Developing	Effective	Highly Effective	Edited By	Edit Date
3	Update C	ancel	LEA	Principal	0	0	0	0		

When all data has been entered for the local education agency, the designated individual (with LEA-wide access) must verify that all the information entered is <u>accurate and complete</u>. Click the box to the left of <u>each line of data</u> to make the check mark appear. Finally, click the **Verify Selected** button to formally submit the teacher and principal evaluation data to the ADE.

VE	RIFY SI	ELECTED		-						
_	81	Actions	Entity	Role	Ineffective	Developing	Effective	Highly Effective	Edited By	Edit Date
		Edt		Principal			12		mgardner4	10/25/2013 1:30:18 PM
		Edit	Alice Vall Middle School	Teacher	1	2	15	3	mgardner4	10/25/2013 1:30:35 PM



	The te each r now b	eacher and row shows be displayed	princip a green d, along	al evalua check n ; with th	ation data nark. The e verificat	a has bee identifi tion date	en successfu cation of th e.	illy subn e individ	nitted to the Al lual verifying tl	DE when ne data v	vill
VERIFY	HELECTED	_	_	_				-			
13	Actions	Intity	Rate	Swifestor	Developing	(Testive	Highly Effective	Edited By	Edit Date	Verified By	Venited Date
2	Edit	LEA	Principal	0	1	12	3	mgardner4	10/25/2013 1:30:18 PM	mgardner4	10/25/2013 1.42:04 PM
	Edit	Alice Vall Middle School	Teacher	1	2	15	3	mgardner4	10/25/2013 1.30:35 PM	mgardner4	10/25/2013 1.42:04 PM



## Appendix "A" Teacher Input Application Flow Chart

