

FY22 CSI Grad Rate Grant Scoring Rubric

LEA/Charter Holder Name/ District	CTDS#	Entity #		
School:	CTDS#	Entity #		
Assigned Education Program Specialist:				
Requirements	YES	NO		
Contact information				
Assurances				
Signature page				
Proposed Budget in GME				
Completed New CNA uploaded it in GME				
Completed New Root Cause Analyses in GME				
Completed New L/SIAP in GME				
Completed evidence-based summary forms submitted as applicable				
Specialist - scorer	Total points available	Points earned	Date	Initials

School	0-1	2-3	4-5
1. List 5-year cohort graduation rates for the past three years.	Not listed		Grad rate listed for three years
2. List all SMART goals from the 2020-21 IAP with progress monitoring/evaluation data to demonstrate progress towards and/or achievement of goals. <i>Newly identified N/A.</i>	Goals are listed; no data	Goals are listed with general monitoring and evaluation data	Goals are listed with detailed monitoring and evaluation data
3. What grad rate strategies and action steps from 2020-21 IAP were implemented successfully? What is your evidence of success? <i>Newly identified N/A.</i>	Successful strategies and action steps are not listed	Successful strategies and action steps are listed	Successful strategies and action steps are listed with evidence of success

FY22 CSI Grad Rate Grant Scoring Rubric

<p>4. List any 2020-21 successful strategies and action steps that will continue into 2021-22 that will be funded with the FY22 Grad rate grant. If no strategies from 20-21 will continue to be funded with the FY22 grant, or if you did not have an FY21 Grad rate grant, write N/A. Newly identified N/A.</p>	<p>Successful strategies and action steps to be continued are not listed</p>		<p>Successful strategies and action steps to be continued are listed</p>
<p>5. As a result of your <u>new</u> CNA, identify principles, primary needs, root causes, need statements and desired outcomes.</p>	<p>All elements are not listed or there is no alignment</p>	<p>Some required elements are listed or there is some misalignment</p>	<p>Principle, Primary Need, Root Cause, Needs Statement, Desired Outcome are listed and aligned for each primary need</p>
<p>6. What new strategies and action steps have been added to the school 2021-22 IAP that will be funded with the FY22 Grad rate grant?</p>	<p>Strategies and action steps are not listed</p>		<p>Strategies and action steps are listed</p>
<p>7. What is your graduation rate SMART goal?</p>	<p>SMART Goal is not listed</p>		<p>SMART Goal is listed</p>
<p>8. List other goals relative to increasing grad rate (process and impact)</p>	<p>Other process and impact goals are needed but not included based on IAP strategies and action steps</p>		<p>Other process and impact goals are included based on IAP strategies and action steps</p>
<p>9. How will the LEA support and monitor this grant?</p>	<p>Vague or no LEA plan to support and monitor grant</p>	<p>Brief LEA plan to support and monitor grant</p>	<p>Detailed LEA plan to support and monitor grant</p>
<p>10. Proposed budget has required detailed narrative in GME. Correct line items, codes, and math. CSI grad rate funding tags in IAP.</p>	<p>Proposed budget is not detailed and/or has many/major errors and no funding tags in IAP.</p>	<p>Proposed budget has minor errors and minor errors with funding tags in IAP.</p>	<p>Proposed budget has required detailed narrative; line items, codes, and math are correct. Funding tags are accurate in IAP.</p>