

Comprehensive Support and Improvement (CSI) Graduation Rate Grant

FY22





CSI Graduation Rate Grant Purpose

To provide funding to implement evidence-based strategies and action steps in the school's Integrated Action Plan to increase graduation rate



Schools identified as a Comprehensive Support and Improvement (CSI) Low Graduation Rate School

Schools graduating less than 66.7%

Identified in September of 2021

Must be in fiscal and programmatic compliance with all state and federal requirements

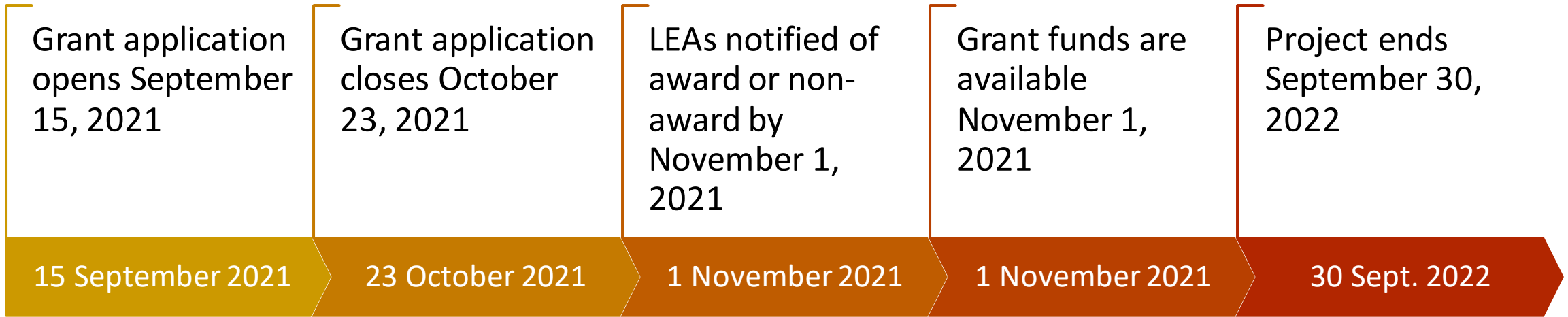
For-profit charter schools are not eligible



Additional Notes...


- This is a ***competitive grant***
- Complete a detailed application
- Include all required elements and documentation
- Application is scored using a scoring rubric
- 70% of points are required for funding





Timeline





Requirements

- Conduct thorough root cause analyses (fishbone diagrams) for your primary needs; include a low grad rate fishbone diagram
- Complete the LEA and School IAPs including the graduation rate required goal(s) and appropriate grad rate program and funding tags
- All items must be in GME in the Planning Tool (non-Title I schools may submit paper copies to your EPS)



FFATA & GSA Verification

[FFATA & GSA Verification](#)

Program Information / Instruction

[Program Information / Instruction](#)

Contacts

[LEA/Charter Holder Contact Information](#)

[School Contact Information](#)

Assurances

[Assurance of Application Completion](#)

[Program Assurances](#)

Related Documents - LEA District / Charter Holder Level

[Related Documents - LEA District / Charter Holder Level](#)

Capital Outlay Worksheet - (CSI Graduation Rate Grant)

[Capital Outlay Worksheet](#)

CSI Graduation Rate Grant

Aha Macav High School (070260736) ▼

[Budget](#)

[Budget Overview](#)

[CSI Graduation Rate Grant School Allocations](#)

[Program Narrative Questions](#)

[Related Documents - School / Site Level](#)



Complete
All Sections
in GME

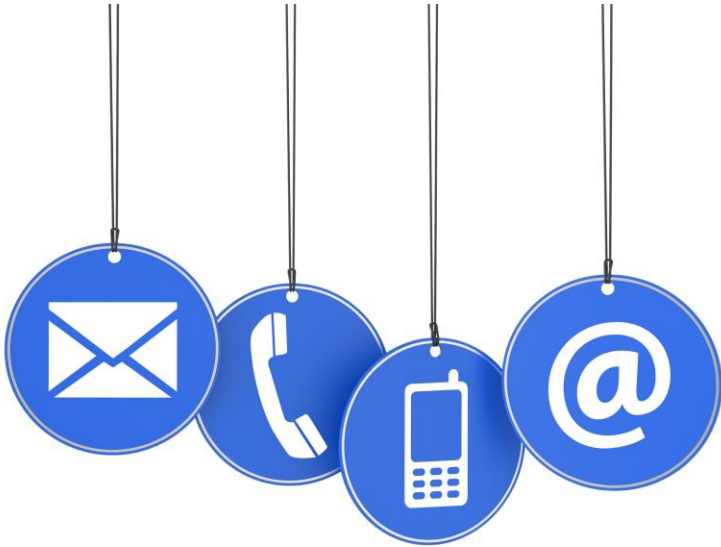




FFATA and GSA Verification

- Be sure to submit your FY22 General Statement of Assurance in GME
- Ensure your SAM.gov information is up to date
- Provide a short description of your grant funded project





Contact Information

- LEA/Charter Holder Name
- Board President
- Superintendent
- Federal Programs Director
- School Name
- Principal



Assurances in GME



ASSURANCES

Checking each box indicates "Yes, the LEA ensures the action described"

Complete and submit School Comprehensive Needs Assessment (CNA)

Yes

Complete thorough root cause analysis for CNA identified primary needs

Yes

Develop LEA and School (for each school in improvement) Integrated Action Plan

Yes

The L/SLIP includes meaningful evidence based interventions to improve student learning

Yes


Monitor, update, delete, retire or add strategies and action steps to the L/SLIP



LEA District/Charter Holder Level Related Documents

Required

- Signature Page

Required Documents		
Type	Document Template	Document/Link
Signature Page [Upload at least 1 document(s)]	 Signature Page	Upload signature page.





Signature Page - Signatures below denote commitment to implementation, monitoring and evaluation of strategies and action steps outlined in the IAP and the grant application.

Signature

Board President

Date

Signature

Superintendent

Date

Signature

Charter Holder

Date

|





Program Narrative Questions

USE THE RUBRIC!



1. List 5th year cohort graduation rates for the past three years.
2. List all SMART goals (process and impact) from the 2020-21 IAP with progress monitoring and evaluation data to demonstrate progress towards and/or achievement of your goals. If you are a newly identified CSI Low Grad Rate school, write N/A.

Goals	Progress monitoring /evaluation data

3. What grad rate strategies and action steps from your 2020-21 IAP were implemented successfully? What is your evidence of success? If you are a newly identified CSI Low Grad Rate school, write N/A.



4. List any 2020-21 successful strategies and action steps that will continue into 2021-22 that will be funded with the FY22 Grad Rate Grant. If you did not have an FY21 Grad Rate grant, write N/A. If you are a newly identified CSI Low Grad Rate school, write N/A.

5. As a result of your new CNA, identify your primary needs, root causes, need statements and desired outcomes.

Principle	Primary Need	Root Cause/s	Need Statement	Desired Outcome

6. What new strategies and action steps have been added in the 2021-22 IAP that will be funded with the FY22 Grad Rate Grant? Remember to upload Evidence Based Summary Form/s in the required related documents.





7. What is your graduation rate SMART goal?

8. List other goals relative to increasing grad rate (process and impact).

- Process goal example: By January 1st, 2022, an attendance/tardy policy will be adopted and communicated to all stakeholders as evidenced by written documents.
- Impact goal example: Attendance rate will increase from 83% in 2021 to 88% in 2022.

9. How will the LEA support and monitor this grant?

10. Proposed budget with required detailed narrative in GME is accurate; line items are correct, includes sufficient detail, math is correct, and items are tagged CSI Grad Rate in IAP.



Related Documents School/Site Level



Required

- Evidence Based Summary Form


Required – if applicable



- Tutoring Plan
- Scope of Work
- Quote
- Conference Brochure
- Job Description

Optional

- Graphs, tables and charts necessary for a complete application, as needed



Required Documents		
Type	Document Template	Document/Link
Evidence Based Summary Form [Upload at least 1 document(s)]	 Evidence Based Summary Form	Upload Evidence Based Form

Optional Documents		
Type	Document Template	Document/Link
Additional Assurances	 Additional Assurances	
Charts/Graphs/Tables (LEAs own documents)	N/A	
Tutoring Plan	 Tutoring Plan	
Other	N/A	

Required Related Documents



Evidence Based Resources



Results First Clearinghouse Database



Additional resources available:

<https://www.azed.gov/improvement/evidence-based-practices>



Evidence Based Summary Form

LEA Grade

- Preschool
- Elementary
- Middle School
- High School

LEA Community

- Urban
- Rural
- Suburban



Research Summary

Target grade

- Preschool
- Elementary
- Middle School
- High School

Community

- Urban
- Rural
- Suburban

ESSA Rating

- Strong
- Moderate
- Promising

Effect Size

- 0.0 to .39 (not recommended)
- 0.4 to .49 (1-year growth)
- 0.5 and above (highly recommended)

Program or Strategy Description or Research Paper Abstract: Please upload research report and/or job description to support your strategy to related documents



Evidence Based Summary Form

Carnegie Learning High School Math Solution curriculum combines traditional textbook and workbook materials with self-paced individualized instruction via automated tutoring software.

<https://www.evidenceforessa.org/programs/math/middlehigh-school/carnegie-learning-high-school-math-solution>

Describe Strategy

Three studies, all involving high school students, were evaluated. Results for the second cohort were significantly positive which qualified this blended curriculum for the ESSA “strong” category.

Research Abstract



Proposed Budget

- Complete a *proposed* budget in GME. Be sure to include sufficient details in the narrative
- Items must support improved graduation rate, strategies, interventions or programs addressing careful root cause analyses
- Be sure that the requests for funds are allowable
- Remember these funds are supplemental



Allowable Expenditures



- Data driven decision making processes
- Leadership development
- Professional learning activities and related travel costs
- Supplies directly related to the action steps
- Off contract pay for work such as planning committees, researching evidence-based interventions or curricula, conducting or attending professional learning or implementation of an intervention
 - Board approved hourly rate paid
 - Requires time and effort logs



Expenditures Not Allowed

Performance incentive pay or stipends

Miscellaneous office supplies

Student rewards/incentives

Capital outlay items

COVID related expenses including technology need to be addressed using CARES/ESSER funding sources.

Out of state travel will be considered only if necessary.



6100 Salaries

Function Code 1000 (direct contact with students)
<i>Board adopted hourly rate</i>

Detail needed: # of staff x # of hours x hourly rate = total

What is the pay for? (example: after school tutoring, substitutes)

Position (example: reading interventionist)

***Job description required for positions**

***Tutoring plan required for tutoring programs**

Function Code 2100, 2200, 2600, 2700 (staff)
<i>Board adopted hourly rate</i>

Detail needed: # of staff x # of hours x hourly rate = total

What is the pay for? (example: off contract committee work to research math curriculum)

Position (example: data coach)

***Job description required for positions**

6300 Purchased Professional Services

Function code 2100, 2200, 2600, 2700 (staff)
<i>TBD based on provider services or conference fees</i>

Educational Service Provider (external provider)

Detail needed: Who? What? When? For whom?

How much? # of days x daily rate =

***Scope of work with deliverables required for external providers/consultants**

Professional Learning Activities

Detail needed: Who? What? When? For whom? |

How much? # of days x daily rate =

Conference registration

Detail needed: Conference name, location? length? Who is attending?

Registration cost x # of staff =

Proposed Budget In GME

Proposed expenditures have adequate narrative details; are in correct function and object codes; math is correct; line items match narrative totals



Prior to Grant submission



Ensure all GME requirements are completed

Ensure program narrative questions are answered completely and with specific details
Use the scoring rubric to verify you have included the required details

Verify you have uploaded all the required documents and any additional documents to support your application in related documents

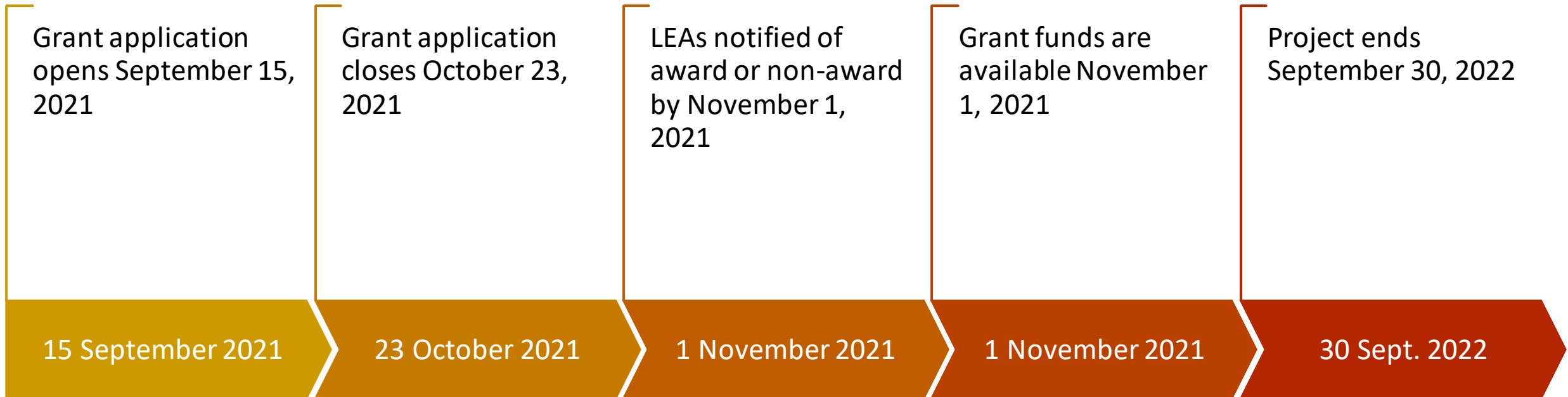
Validate that the new graduation rate fishbone is submitted in GME; non-Title I schools have sent this document to your EPS

Confirm the LEA and School Integrated Action Plans include all requirements for school improvement and are tagged CSI Grad Rate; non-Title I schools have sent this document to your EPS

Ensure the proposed budget is closely aligned to root causes, strategies and actions steps



Timeline Review





Devon Isherwood (Deputy Associate Superintendent)

602-364-0379

Trish Geraghty (Director)

602-542-2291

Christina Pou Aldrich (Director)

602-364-2202

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Thank you

Visit www.azed.gov/improvement for all grant resources, guidance documents, webinars, and training modules.



SI Grant Guidance
FY22



If you have any questions, feel free to message SchoolImprovementInbox@azed.gov or contact your assigned program specialist for support.

