CSI LOW GRAD RATE SCHOOLS WILL BE RE-IDENTIFIED IN SEPTEMBER.

Grant application will open in GME on September 15, 2021.

The purpose of this document is as a planning resource ONLY.

All information is required to be entered in GME.

FY22 CSI Low Graduation Rate Grant

Arizona Department of Education

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Arizona Department of Education
FY22 Graduation Rate Grant

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Eligibility: **CSI LOW GRAD RATE SCHOOLS WILL BE RE-IDENTIFIED IN AUGUST.**

ESSA requires any High School graduating less than 2/3 of their students be identified as a CSI Low Grad Rate School. AZ identifies high schools graduating <66.7% of students using the 5th year cohort.
This is a competitive grant. A detailed application with all required elements and documents is required to be considered for funding.
No LEA out of fiscal and/or programmatic compliance will be considered eligible.

Purpose: To provide funding to implement Integrated Action Plan strategies and action steps to increase graduation rate.

DIRECTIONS

1. LEA and School teams collaborate to write a strong, detailed application, provide all required documents, and check and sign assurances.
    a. LEA's assigned specialist is available for assistance.
    b. Use the rubric when completing application narrative questions.
2. Application completion **with all required documents** and evidence in GME **by <mark>October 23, 2021</mark>**, is required. Additional inquiries from ADE will not be made. **If all required documents are not in GME, the application will not be scored.**
3. The application will be scored using the scoring rubric provided.
4. Awards will be made based on the scored rubric. *Seventy percent of points is required for funding*.
5. LEAs will be notified of award or non-award week of Nov. 1, 2021.

Complete all sections in GME
Program Details
- FFATA and GSA Verification
- Contact Information
- Program Narrative Questions
- Assurances
- Related Documents
    o Signature Page in required related documents (required)
    o Evidence Based Summary Form/s in required related documents (required)
    o Graphs, tables and charts necessary for a complete application (optional, as needed)

Proposed Budget
Complete a *proposed* budget in GME. Be sure to include sufficient details in the narrative.
- Items must support improved achievement and identified root causes.
- Be sure that the requests for funds are allowable. Out of state travel and large expenditures for capital items are generally not allowed. Check with your specialist if you have questions or need assistance building your budget.

Requirements
- Completed **new** 2021-22 CNA in GME

- Thorough root cause analyses (fishbone diagrams) in GME
- Completed 2021-22 LEA and School IAP in GME, including SSI required goals

Contact Information

LEA/Charter Name		NCES ID#	CTDS#	Entity ID#
Board President		Email		
Superintendent/Charter Holder		Email		Phone #
Federal Programs Director		Email		Phone #
Other- Title		Email		Phone #
School Name		NCES ID#	CTDS#	Entity ID#
Principal		Email		Phone #
School Name		NCES ID#	CTDS#	Entity ID#
Principal		Email		Phone #

Add additional school information, if needed

In Required Related Documents Signature Page - Signatures below denote commitment to implementation, monitoring and evaluation of strategies, and action steps outlined in the IAP and the grant application.

Superintendent name _____

Signature_____   **Date** _____

Charter Holder name _____

Signature _____   **Date** _____

Board President Name _____

Signature _____   **Date** _____

FY22 Graduation Rate Grant Application

Requirements:
Completed new 2021-22 CNA, including Root Cause Analyses relative to grad rate; new 2021-22 IAP with CSI grad rate goals, strategies and grad rate tagged action steps relative to increased grad rate; Evidence-Based Summary Forms (in required documents); signature page (in required documents); proposed detailed budget in GME.

Narrative Questions:

1. List 5th year cohort graduation rates for the past three years.

2. List all SMART goals (process and impact) from the 2020-21 IAP with progress monitoring/evaluation data to demonstrate progress towards and/or achievement of your goals. If you are a newly identified CSI Low Grad Rate school, write N/A.

Goals	Progress monitoring / Evaluation data

3. What grad rate strategies and action steps from the 2020-21 IAP were implemented successfully? What is your evidence of success? If you are a newly identified CSI Low Grad Rate school, write N/A.

4. List any 2020-21 successful strategies and action steps that will continue into 2021-22 that will be funded with the FY22 Grad Rate grant. If no strategies from 2020-21 will continue to be funded with the FY22 grant, or if you did not have an FY21 Grad Rate grant, write N/A. If you are a newly identified CSI Low Grad Rate school, write N/A.

5. As a result of your **new** CNA, identify the principles, primary needs, root causes, need statements and desired outcomes.

Principle	Primary Need	Root Cause	Need Statement	Desired Outcome

6. What new strategies and action steps have been added to the 2021-22 school IAP that will be funded with the FY22 Grad Rate grant? Remember to upload Evidence Based Summary Form/s in required related documents.

7. What is your graduation rate SMART goal?

8. List other IAP goals relative to increasing grad rate (process and impact).

9. How will the LEA support and monitor this grant?

10. Proposed budget with required detailed narrative in GME is accurate; line items and codes are correct, math is correct, CSI Grad Rate funding tags are accurate in IAP.

School Support and Improvement Assurances

- Complete and submit School Comprehensive Needs Assessment (CNA) in GME.
- Complete thorough root cause analyses for CNA identified primary needs, submit fishbones in GME.
- Develop LEA and School (for each school in improvement) Integrated Action Plan (L/SIAP) as required based on the CNA and root cause analyses results in GME.
- The L/SIAP includes meaningful evidence-based interventions to improve student achievement, Evidence Based Summary Form submitted in GME.
- Monitor, update, delete, retire or add strategies and action steps to the L/SIAP in GME at least quarterly
- Ensure systems, processes, procedures, including operational flexibility are in place to actively to support schools in improvement.

- Identify an LEA contact person who will oversee implementation activities, maintain contact with School Support and Improvement (SSI) staff, and accompany ADE SSI staff during site visits at the school upon request.
- Complete and submit EDFacts data when requested by ADE.
- If the LEA chooses an educational service provider (external provider) the LEA representative will provide ADE SSI with a copy of the process for selecting external providers, job description and evaluation of educational service provider services.
- Submit quarterly reimbursement requests (if applicable).
- LEA has written procedures to implement the requirement to minimize the time elapsing between receipt and expenditure of federal funds.
- LEA has written procedures for determining the allowability of costs.
- LEA has a process ensuring equitable distribution of state funds to all schools regardless of other funding received.
- Accurate and timely submission of all required documents including plan updates and data summaries.
- I understand that at any time during the grant period, funds can be frozen or forfeited for lack of monthly reimbursement requests with evidence of use; misuse of funds; or lack of evidence of IAP implementation on the part of the school and/or LEA.
- I understand if the conditions herein are not adhered to or sufficient progress is not being made, a corrective action plan will be written and implemented.