



Educator and School Excellence Newsletter

Issue 01.09: September, 2021

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Welcome

Welcome to our ESE September Newsletter!

We've made it! School is open, students are learning, and we have our teachers, administrators and support staff to thank for bringing back the "magic" of school. So, what's one thing that makes school "magic" for kids? **You!** Their teachers, and their friends.

Kids remind us that meaning is made from connections. Connections with others give us purpose and validation because we often make meaning out of our lives in the way we relate to others. That is pretty exciting news because schools are cities unto themselves, providing opportunities for kids to connect with each other, themselves, and the adults in their lives. Kids make meaning from their lives at school!

What an amazing opportunity and honor we have to impact the lives of students in such a significant way. So today, I encourage you to take a pause from paperwork and compliance and to consider how you can connect, build relationships and make meaning for the students in your life.

I hope you find this month's newsletter helpful as you service the students of Arizona.

Best Regards,

Angie Madsen

Deputy Associate Superintendent, Educator and School Excellence

Title I/II-A Updates

Teacher Input Application---Due December 15, 2021

TEACHER INPUT APPLICATION--NEW and IMPROVED!

We are excited to inform you we have implemented enhancements to the Teacher Input Application for FY22. For example, we have removed the language related to the prior ESEA law, and it will now align to the Every Student Succeeds Act revision. In addition, the highly qualified status language has been removed and the newly-adopted term, appropriately certified, has been added.

Due to the many enhancements, the release date of the application will be delayed until **September 13, 2021** and the extended **due date will be December 15, 2021**.

An overview was recently presented at the Community of Practitioners Meeting on September 2nd. If you were unable to attend this session, it will soon be available as a recording. The Educator and School Excellence Division will also release an updated support guide for the field soon.

Planning Tool Survey for LEAs

Planning Tool Survey for LEAs

We would like to hear your thoughts on the Planning Tool and what LEAs perceive as the challenges which they encounter when using it.

The Educator and School Excellence unit is gathering data to help drive decisions related to additional support we may provide to LEAs so they become more successful with the Planning Tool component of the application.

***Your input** is very valuable in helping us learn what we can do to better support you. Please click on the link below to access the planning tool survey.*

[Planning Tool Survey Link](#)



Get Ready for the Oct 1st ESEA (Title I) Counts!

ESEA (Title I) Allocation Calculation

The FY23 Title I allocations will primarily be based on [SAIPE Census School District Estimated](#) for 2020. However, the census population and poverty data are adjusted using enrollment and poverty counts that are submitted to ADE through **AzEDS** and **CNPWeb**.

What data is
used to adjust
the Census
population and
poverty?

Enrollment Counts:
AZEDS
Enrollment Data
Prior year Oct 1st *

Except for New &
Expanding charter
schools

[A] Poverty Counts:
Indicator 1 and
Indicator 2 **

Income Eligibility
entered through
AZEDS and
Direct Certification
entered as Indicator 1

[B] Poverty Counts:
National School Lunch
Program Eligible**

Child and Nutrition
Programs ([CNPWeb](#))
Free and Reduced
Lunch forms and
Direct Certification

* FY23 grant will use Oct 1, 2021 data **calculation uses the best of [A] or [B]

For National School Lunch Program LEAs:

For School Year 2021-2022, NSLP schools are instructed to continue collecting applications to determine Free and Reduced eligibility from July 1, 2021-June 30, 2022. Schools will distribute and process applications regardless of operation of the Seamless Summer Option. HNS 17-2021 memo, [Collecting Student Eligibility for Free and Reduced-Price Meals in School Year 2021-2022](#), was released on 7/2/2021 and contains this information.

[Eligibility Documents for School Meal Benefits](#) can be found on ADE Health and Nutrition Services' webpage: National School Lunch Program and School Breakfast Program - Program Forms and Resources.

National School Lunch Program and School Breakfast Program - Program Forms and Resources

► Calendars and Checklists

► Civil Rights

► Eligibility Documents for School Meal Benefits

For Non NSLP Schools and Community Eligibility Provision LEAs:

An alternative method of collecting poverty counts is available using [ESEA \(Title I\) Income Eligibility FY22](#) forms under the Resources tab. This data is entered through your Student Information System (SIS) and submitted to AzEDS.

Reporting Due Date:

ESEA (Title I) enrollment and poverty counts are of student ages 5-17 based on October 1st data. The reports are finalized on **January 15th**, which is the deadline for submitting new or corrected data to be included in the allocation calculations. October 1, 2021 data will be used to fund FY23 grants.

Resources:

[SAIPE School District Estimates for 2019](#)

[Collecting Student Eligibility for Free and Reduced-Price Meals in School Year 2021-2022](#)

[National School Lunch Program and School Breakfast Program - Program Forms and Resources](#)

[ESE Homepage](#)

Title IV-A Updates

Public Feedback Requested: Draft AZ Educational Technology Standards

K-12 Academic Standards and the Title IV-A teams are seeking public feedback on the Arizona Educational Technology Standards. The public feedback survey will close October 15, 2021 at 5 p.m. We encourage all stakeholders to take time to read the standards and provide their actionable feedback. Please share with your staff and encourage them to provide this important feedback..



[DRAFT AZ Ed Tech Standards](#)

[Public Feedback survey](#)

September Arts Education Newsletter



As we embark on another year of COVID-informed arts education, we at ADE are excited about the creativity, imagination, and arts opportunities that you as arts educators support and facilitate. Our goal is to help ensure that EVERY Arizona student has EVERY opportunity to participate in quality arts experiences as a part of a well-rounded education. Thank you for all that you do as arts educators to ensure this vision becomes a reality.

In the September newsletter we spotlight Sherrie Zeitlin and The Arts Resource Center. We also want to remind you about the upcoming deadlines to register for the Arts & Physical Education Digital Summit and submit an application for the State Seal of Arts Proficiency.

September is host to the National Arts in Education Week. Included in this newsletter is a link to Act One's Educator Tool Kit. Stay tuned for a special edition newsletter and blog posts to celebrate AZ Arts Education Week September 12-18!

This newsletter also features a wealth of educator and student opportunities in the arts. Student showcase opportunities include Youth Arts Month, ESSA 2022 Virtual Student Showcase, and the ADE Student Art Gallery. Additionally, local organizations such as Act One, ASU Gammage, Ballet Arizona, and AzDEO all have amazing opportunities to enrich student learning in and through the arts.

The National Association for Music Education recently shared excerpts of an interview with Dr. Miguel Cardona about his thoughts on music and arts in American schools. *"We are underestimating the power of music and the arts to provide what our country needs right now, which is healing,"* says the US Secretary of Education.

Thank you all for the amazing work that you do in the classroom and community in supporting student opportunities to experience the power and beauty of the Arts, and the joy, creativity, and intellectual stimulation that instruction in the Arts provides.

[Click here for the full newsletter.](#)

New Episode! Reimagine Education with Title IV-A Podcast

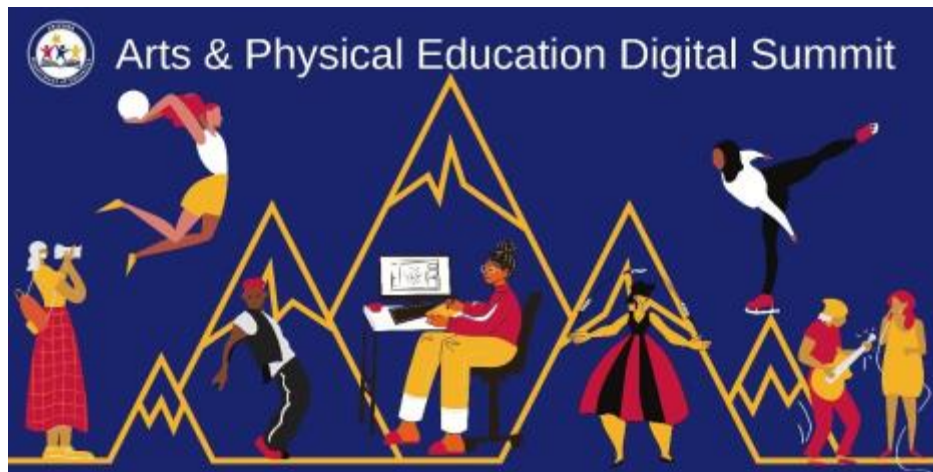
New Episode!

Reimagine Education with the Title IV-A Podcast : Join Dustin Loehr, Director of Arts Education and Title IV-A, as he sits down with two mavericks of Arizona Arts Education: Zarco Guerrero and Catherine "Rusty" Foley. They chat about their roles influencing the Arts Education landscape in Arizona and their personal experiences that brought them to the field. This is one you don't want to miss!



Upcoming Events

Free Professional Development for Arts and Physical Educators!



Free Physical Education Professional Development Opportunity from the Arizona Department of Education Title IV-A Team!

What: 2021 Arts and Physical Education Digital Summit

When: Saturday, September 18th, 2021

Where: Virtual Meeting

Time: 8:30 am- 2:30 pm

This year's summit features National speakers Jeff Poulin, and Jamie Sparks, speaking on Funding Opportunities in Arts and Physical Education, with local educators providing sessions on exploring practices in:

- Social, Emotional Learning in Arts and Physical Education
- Cross-Curricular Collaboration
- Arts and Physical Education Assessment Strategies

The Arts and Physical Education Digital Summit is for Arizona teachers, by Arizona teachers!

REGISTRATION IS FREE, but seats are limited.

For more information or to register for this event, please [CLICK HERE](#).

Arizona's Pyramid Of Change Family & Community Engagement Professional Development



The Educator and School Excellence -- Family & Community Engagement (**FACE**) Team wants to support your efforts in enhancing family & community engagement practices to ensure success.

We are providing the following virtual trainings:

LEA Leadership: This professional development training is geared toward LEA Leadership (school district leaders, coordinators, parent liaisons, and school administrators).

The session focuses on **Principle 6:** Family and Community Engagement in the Comprehensive Needs Assessment (CNA), as well as evidence-based research, strategies to address this topic, and sharing out best practices. This session will also address social-emotional needs.

Click on the date below to register:

[Wednesday October 6, 2021: 12:30pm-3:30pm](#)

School Teams: The middle tier of the pyramid provides the opportunity to dive deeper in addressing family & community engagement, as the main objective is for school teams to collectively address Principle 6. We encourage School Teams to have a minimum of 5 members consisting of school staff, community, and parents for this 3-hour training. The session will address each indicator from Principle 6, allowing each school team time to discuss areas which will enhance practices at their school site. The session allows an opportunity for School Teams to restructure practices and to identify attainable goals for the school year. Lastly, the session will provide resources to address social-emotional needs.

Click on a date below to register:

[Wednesday October 27, 2021: 12:30pm-3:30pm](#)

Or

[Friday November 5, 2021: 12:30pm-3:30pm](#)

Or

[Wednesday November 17, 2021: 12:30pm-3:30pm](#)

If the dates listed do not work for the district/school, please [CLICK HERE](#)

A FACETeam member will then work to follow up with you.

High-Intensity Tutoring to Accelerate Learning: Research Evidence and Best Practices



September 22, 2021 1:00-2:30 PM Pacific

[Register](#)

As states and districts use their federal recovery American Rescue Plan (ARP) funds to accelerate learning over the next several school years, high-intensity tutoring is a promising way to address the impact of lost instructional time due to COVID-19 and address student academic needs. Tutoring is highlighted as a key strategy in the [U.S. Department of Education's \(ED\) ED COVID-19 Handbook](#), which provides strategies that can be supported by ARP funds to address opportunity gaps exacerbated by the pandemic.

In this 90-minute webinar, presenters will discuss the research base for systematic, high-quality, and high-intensity tutoring and share a case study of how one nonprofit high school math tutoring program enacts evidence-based principles.

Participants will:

- Learn about the research base for high-quality tutoring
- Explore critical questions to ask when assessing local conditions and planning to implement tutoring programs
- Hear examples of best practices in tutoring, as applied through one program and how it is implemented in an example district
- Have an opportunity to ask questions and receive resources to guide their own work

Hope Conference --December 9 - 10, 2021



Let's Celebrate Arizona Teachers!

Have you been looking for an opportunity to recognize and celebrate the excellence of a teacher or teachers at your charter, district, or school? Unique Populations is currently seeking teachers to highlight during HOPE Conference 2021 (formerly OELAS Conference).

Our Students, Their Agency is the theme for this year's conference, exemplifying the vision that educating our unique populations is a shared responsibility and that equity is at the forefront of the work we ALL do to ensure every student develops a sense of agency, confidence, and determination.

Get out your cameras and cellphones and help us celebrate your amazing colleagues! Send OELAS a video or other digital media that highlights teachers who encourage growth and agency among students and are dedicated to amplifying the role of students as partners in their learning.

Please share this announcement with Program Leaders and Instructional Leaders throughout your LEA who are responsible for supporting students served under Unique Populations – EL, foster, homeless and migrant students. We look forward to seeing and sharing your videos! Videos should be at least 30 seconds in length and no longer than 90 seconds.

Submitted videos will be shown at the conference, as well as showcased on the HOPE Conference website and social media platforms. Based on the volume of videos and digital content received, OELAS reserves the right to edit, as needed, to fit time constraints of the conference program. Videos should be submitted to OELAS Drop Box by October 13, 2021. Please remember that in the event a video or photo includes students, each LEA is responsible for ensuring there is a completed and signed media release form on file for the student.

Should you have any questions, please reach out to us at OELASConference@azed.gov. Stay connected to the OELAS Conference website for all the latest updates and conference information.

[OELAS Conference Website](#)

[August, September, October Calendar Link](#)--click here

August

- July Monthly Signed **Time and Effort** sheets due /Federal Uniform Grant Guidance 2 CFR 200.430 Compensation
- Principals submit names of **Title I Paid Employees** (Teachers/Paraprofessionals)
- Principals submit **Paraprofessional Daily Schedules** for review/approval
- **Title I Certified Staff** submit daily schedule for review/approval
- Schools review/revise/update **SIAP with Stakeholders** Title I, Sec. 1112
- Parent Involvement Coordinator **Schedule** due to LEA (if applicable)/*PL 114-95 SEC. 1116; 20 USC 6318(a)(2)*
- Homeless Liaison **Schedule** due to LEA (if applicable)/ PL 114-95 Title IX, Part A paragraph (1)(J)(ii) 42 USC 11432(g)(1)(C)
- Migrant Coordinator **Schedule** due to LEA (if applicable)
- Schedule the Annual **Migrant Program Needs Assessment** /Title 34 Subpart B Ch II Part 200 Subpart 200 §200.83
- Parent's Right to Know/School Status letter **mailed to parents** by schools PL 114-95, Section 1112(e)(1)(A)
- **4 week letters** sent to appropriate classes as needed (throughout the year) PL 114-95 Sec. 1112; 20 USC 6312
- Post Parent's Right to Know Letters on school **websites**
- Ensure that **Homeless Posters** are hung on-site and in two off-site locations PL 114-95 Title IX, Part A paragraph (1)(J)(ii) 42 USC 11432(g)(1)(C)
- Review/revise the **School Compact** with Stakeholders & then send to the LEA for approval *PL 114-95 Sec. 1116; 20 USC 6318*

September

- August Monthly Signed **Time and Effort** sheets due
- LEA reviews school level **Migrant Program** /Title 34 Subpart B Ch II Part 200 Subpart 200
- Revise the **school level Parent Involvement Plan** with Stakeholders & then send to LEA for approval *PL 114-95 SEC. 1116; 20 USC 6318(a)(2)*

- Onsite review of **federal programs inventory**

October

- September Monthly Signed **Time and Effort** sheets due /Federal Uniform Grant Guidance 2 CFR 200.430 Compensation
- Update Targeted Assistance Schools **rank order of students** and eligibility for service Title 1, Part A(1), Section 1115
- LEA Approved School Level **Parental Involvement Plans** placed in Parent Resource Centers & on school websites
- Submit **Annual Title I Meeting** documents to LEA for archiving /Title 1, Part A(1), Section 1118(c)(1)
- **Deadline** for Annual Title I Meeting (Oct. 31) /Title 1, Part A(1), Section 1118(c)(1)
- **Submit 5 Samples** of complete School-Parent Compacts per grade level & archive the remaining at the school for 7 years Title 1, Part A(1), Section 1118
- **Begin Completion Reports** for all Federal Programs (due 90 days after the grant cycle closes)

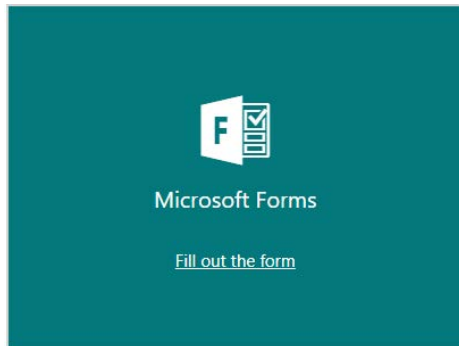
Ongoing Throughout the Year

- Work with principals on SIAP Implementation. The LEA reviews the plans and the budgets to ensure that funds are being spent according to the plan and the plan has all the necessary components.
- Monthly meeting with Principals. Additional training as needed.
- Inventory all items purchased by Federal Programs.
- Homeless and N&D programs are monitored by LEA.
- On-going review of school improvement data and plans in conjunction with LEA
- 3 times a year (Fall, Winter, Spring) the LEA will make on-site visits to review the progress of the school wide plan, school improvement plan and inventory.
- Budgets and purchase orders are reviewed monthly by the LEA to assist schools in spending the funds as planned.
- Each month check the Updates and Archives on the Title I homepage <http://www.azed.gov/titlei/>
- Each month process Reimbursement Requests
- Each month check the **Updates and Archives** on the Title I homepage <http://www.azed.gov/titlei/>
- Each month process **Reimbursement Requests**

Spotlight on Success

Please take a moment to read some words of praise for members of the ESE Team!

Has a member of the ESE team gone above and beyond in assisting you or your LEA? Please take a moment to recognize them below!



Meet the ESE Team Members Welcome Cristina Brownfield!



We are pleased to welcome Cristina Brownfield to the Educator and School Excellence team. Although Cristina is new to our unit, she is not new to ADE as she has spent the past three years with the OELAS team. Prior to that she was the district EL coordinator for Chino Valley USD and an elementary teacher in Lake Havasu USD and Parker USD, with a total of over 19 years in education.

Cristina brings with her an extensive background in grants management, programmatic support, and administrative experience.

Cristina says she is SUPER excited about her new role, and we are equally excited to have her as a part of our team!

Educator and School Excellence Newsletter Survey

