



Educator and School Excellence Newsletter: June 2021

Issue 01.06: June 2021

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Welcome!

Good Afternoon ,

Our unit, Educator and School Excellence, wants to CELEBRATE with you today! To date, we have never had more federal dollars available for our schools, and we are very happy to see that our schools are taking advantage of these opportunities for our Arizona students. At this time, we have more consolidated applications submitted and director approved than ever before. Of our 520 LEAs who qualify for the ESEA consolidated application, 20% are director approved and an additional 18% have been submitted. Our specialists are hard at work to get your grants approved and provide you actionable feedback. We look forward to a great year providing services to AZ students.

Additionally, thank you for reading our newsletter and taking advantage of the professional development opportunities we provide.

-Angie Madsen

Bagdad

As many of you have seen or read in the news recently, Bagdad, Arizona, was evacuated last week due to a fire which impacted the entire town. A number of families with school-aged children there lost their entire homes and belongings.

Several people have asked about sending donations to those families. If you wish to contribute, The United Way of Yavapai County is the primary organization to contact at this time. Listed below is the link to their website which should also be a direct link to the official donation site: [United Way---Bagdad](#)



ESEA Consolidated Grant

FY19 & FY20 Carryover expires September 30, 2021!

Dear Colleagues,

This is a reminder that any remaining **FY19 and FY20 incoming Carryover Funds in the FY21 ESEA application** will expire on **September 30, 2021**. ESEA federal program funds are normally available for a total of 27 months; however, with the approval of the [FY20 CARES Act Waiver](#), the period of availability for FY19 funds were extended through September 30, 2021. These would appear as "Incoming Carryover" within the FY21 ESEA application.

COMPLETION REPORTS

Completion reports open July 30, 2021, and are due no later than **December 30, 2021**.

If you have any questions about this, please contact your Specialists or the Educator & School Excellence and/or Title IV-A Inbox. [Educator and School Excellence](#)

Equitable Services Closeout Reminder: Part 2 of the FY21 Affirmation of Consultation and Equitable Services

Equitable Services Closeout Reminder

Part 2 of the FY21 Affirmation of Consultation and Equitable Services

LEAs that work with participating Private Schools, please ensure that you document End of the Year consultation through **Part 2: Equitable Provision of Services**. This document will be uploaded to the **Completion Report (CR) Related Documents**.

These meetings are a great time to review student data for program effectiveness, monitor feedback, as well as to discuss 2020-2021 budget reports for obligation, expenditures, and remaining balance.

Signature of Public-School Official _____ Date: _____

Signature of Private School Official _____ Date: _____

Part 2: Equitable Provision of Services - (If equitable services were provided in FY21, the due date for Part 2 is upon submittal of FY21 Completion Report. Upload to CR Related Documents.)

Official	Yes	No	Consultation Requirements (ESSA Sections 1117 and 8501)
Private School			Services began as agreed between the LEA and private school during consultation.
Public School			Date services began: _____
Private School			The LEA gave due consideration to the views of the private school official during ongoing consultation.
Public School			
Private School			Satisfactory services were provided during the school year.
Public School			

Signature of Public-School Official _____ Date: _____

Signature of Private School Official _____ Date: _____

ATTENTION: LEA Access to Educational Monitoring Assistance and Compliance (EMAC)

EMAC - Educator and School Excellence - User	ADEConnect	LEA and school user Level. Submit monitoring program documentation and form submissions.
EMAC - Educator and School Excellence - Read Only	ADEConnect	For LEA and school user Level- no updating allowed. Also, for audit purposes- read only system wide

Educational Monitoring Assistance and Compliance (EMAC)

As Educator and School Excellence transitions to EMAC, it is important that LEAS verify access. This application provides the ability to track the progress of the state and federal monitoring requirements. The EMAC application offers direct upload of monitoring evidence documents and online form completion directly related to the monitoring tasks.

Please verify the following:

1. **Verify** you have a login to [ADE Connect](#)

*Note: If you **do not** have access, **request** access by selecting this link: [Help Desk Support Service Request/ADEConnect](#))*

2. **Verify** you have been setup to access the EMAC application by your entity administrator*

LEA's Entity Administrator provides permission and assigns roles under ADEConnect for EMAC access for one of the following LEA Roles

**Note: To find your entity administrator select the link on the [ADEConnect](#) Page 'Find Entity Administrator' and reach out to them to request access.*

[ADE Connect](#)



3. **Verify** that you have been setup to access EMAC application by your entity administrator.

- a. Login to [ADE Connect](#)
- b. Verify there is a link to 'EMAC' on your list of applications.

Title IV-A Updates

New Episode! Reimagine Education with Title IV-A Podcast



Join Erin Henderson as she interviews Ji Soo Song, Senior Policy Advisor for ISTE about education technology, digital learning and federal funding streams for both.

Upcoming Events

Social & Emotional Learning Course



Starting June 15, 2021, the social and emotional learning (SEL) course will teach key components of SEL and explore the relationship between SEL and academic learning. Learn as an individual educator or with the Train the Trainers model for your local education agency (LEA) or District/ School Teams. SEL course topics include: Implementation School - or District-wide; Equity & Culturally Responsive Practices; Trauma Sensitive Practices; Evidence-Based Programs.

This course is brought to you by the School Support and Improvement (SSI) and School Safety and Social Wellness units of the Arizona Department of Education.

Register at [here](#) and visit [SEL Professional Learning Website](#) for updated information.

"Title IV-A & B Symposium: Expanding Horizons" Registration Open!"



Don't wait! Register today for the 2021 Title IV-A & B Symposium: Expanding Horizons!

ADE Title IV-A and 21st CCLC are combining forces to provide this virtual event for our stakeholders. Featuring local and national experts, practitioners, and educators, workshops provide actionable best practices that can be immediately implemented in the classroom.

Teachers, Arts Teachers, PE Teachers, Counselors, and the administration who support them should sign up now!

\$25.00 gets you access to this two-day event and access to ALL content for six months!

Taking place July 15 and 16, 2021!

[Symposium Website](#)

Register [here](#) today!

2022 ESSA Conference Coming Soon!!



Mark your calendars for the 2022 ESSA Conference!

- Bootcamp -- January 9, 2022
- ESSA Conference -- January 10-12, 2022
- J. W. Marriott, Tucson/ Starr Pass Resort and Spa

Important Upcoming Dates

Please go to this [Detailed Calendar Link](#) for persons generally responsible and helpful links pertaining to each item. (To access the links, download the document first).

May

- **April** Monthly **Signed Time and Effort** sheets due
- Submit year end evaluations of Title I Personnel
- Program evaluations of:
 - Homeless Program
 - Targeted Assistance or Schoolwide Program
 - Parent Involvement

- Final Update: Targeted Assistance Schools rank order of students and eligibility for service
- May 1st: Submission of the ESEA Consolidated Application due, including the following elements:
 - LIAP
 - SIAP (one per school)
 - CNA uploaded
 - RCA (3 fishbones) uploaded
 - Tribal Consultations
 - Private School Affirmations of Consultation
 - Private School Proportionate Share Determination Spreadsheet
 - Title II
 - Recruitment Stipend Worksheet
 - Retention Stipend Worksheet

June

- **May Monthly Signed Time and Effort** sheets due
- Federal Uniform Grant Guidance 2 CFR 200.430 Compensation
- T & E [Guidance](#)
- **Periodic Certification** for all Personnel Fully Funded (100%) by Title I Due
- **Ongoing Throughout the Summer & School Year**
- Work with principals on **SIAP Implementation**.
- The LEA reviews the plans and the budgets to ensure that funds are being spent according to the plan and the plan has all the necessary components
- T & E [Guidance](#)
- **Monthly meetings** with Principals. Additional training as needed.
- **Inventory all items** purchased by Federal Programs.
- **Homeless and N&D** programs are monitored by LEA.
- **On-going review** of school improvement data and plans in conjunction with LEA
- **3 times a year** (Fall, Winter, Spring) the LEA will make **on-site visits** to review the progress of the school wide plan, school improvement plan and inventory.

- **Budgets and purchase orders** are reviewed monthly by the LEA to assist schools in spending the funds as planned.
- **Each month** check the **Updates and Archives** on the [Title I homepage](#)
- **Each month**, process **Reimbursement Requests**
- [Reimbursement Request Overview 3/18/2021 Webinar Recording](#)
- [Expenditure Summary Report QuickBooks Infographic](#)
- [Expenditure Summary Report Visions Infographic](#)
- [Reimbursement Request Handbook](#)
- [RR Advance Payment Infographic](#)

July

- Start of the **New Fiscal Year** and New Grant Cycles
- June Monthly Signed **Time and Effort** sheets due Federal Uniform Grant Guidance 2 CFR 200.430 Compensation
- **Title I Orientation** for Principals from the LEA
- Schools provide **training** to **ALL** staff on homelessness (document & archive) PL 114-95 Title IX, Part A paragraph (1)(J)(ii) 42 USC 11432(g)(1)(C)
- LEA level meeting to revise **LEA policies**.
 - LEA Parent Involvement Policy *PL 114-95 SEC. 1116; 20 USC 6318(a)(2)*
 - Homeless: Policy & Dispute Resolution PL 114-95 Title IX, Part A paragraph (1)(J)(ii) 42 USC 11432(g)(1)(C)
 - Targeted Assistance Program: Program Description & Evaluation of Services Title 1, Part A(1), Section 1115
 - Schoolwide Program: Program Description & Evaluation of Services Title 1, Part A(1), Section 1114
 - Integrated Action Plan Procedures for the LEA (LIAP) & Each School Site (SIAPs) Title I, Sec. 1112
 - Gifted Education: Policy *ARS 15-799*
 - Supplement Not Supplant Methodology Title 1, Part A(1), Section 1120A
 - Comparability Procedures with timeline Title 1, Part A(1), Section 1120A(c)
 - Procedures for Services to Private Schools Title 1, Part A(1), Section 1120

- Poverty Data Process and Methodology to Ensure Accuracy
- Migrant Program Identification & Recruitment (ID&R) Title 34 Subpart B Ch II Part 200 Subpart 200
- Transportation Plan for Foster Care Students PL 114-95 Title I, Sec. 1111(g)(1)(E); 20 USC 6311(g)(1)(E); PL 114-95 Title I, Sec. 1112(c)(5); 20 USC 6312(c)(5)
- Submit a copy of “**Parent’s Right to Know**” letter to LEA for review/approval PL 114-95, Section 1112(e)(1)(A)
- Submit a copy of **4-week letters** to LEA for approval PL 114-95 Sec. 1112; 20 USC 6312 **Ongoing Throughout the Summer & School Year***
- Work with principals on **SIAP Implementation**. The LEA reviews the plans and the budgets to ensure that funds are being spent according to the plan and the plan has all the necessary components
- **Monthly meeting** with Principals. Additional training as needed.
- **Inventory all items** purchased by Federal Programs.
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- Each month check the **Updates and Archives** on the Title I homepage <http://www.azed.gov/titlei/>
- Each month process **Reimbursement Requests**

Meet the ESE Team

Sue Edman

Hello!! For over thirty-seven years, I have had the privilege of serving in various education settings to support Arizona students. From elementary teacher, assistant principal, principal, federal program director and now Director of Educator and School Excellence at ADE, almost all my positions supported students in a Title I program.

My passion for educating students began at The Ohio State University in the early 1980’s. OSU had a unique educational program into which a select group of 20 education majors were accepted. I was

fortunate to be one of these 20 selected. This adventure gave the group two years working at four different school districts from Title I to high socioeconomic. Each school had a different innovative approach to the learning environment. Such a blessed experience that I was given!!

Ohio, as many states were experiencing in the early 80's, was having a lack of teaching positions available. Following my boyfriend's lead, I drove across country to Arizona. It is amazing that even though thirty-seven years are now in the rearview mirror, I remember each experience fondly.

That boyfriend has been my husband for 37 years!! We have one son and daughter (in-law), plus Dax – our grand pup!!

Sue Edman



Dustin Loehr



Dustin Loehr is a third-generation Arizona native. Dedicated to advancing arts education across every community, Loehr was appointed as the Director of Arts Education & Title IV -A for the Arizona Department of Education (ADE) in May 2018, having previously served as the department's Arts Education Specialist. An award-winning Arts Administrator and nationally recognized Federal Programs Expert, Loehr is the agency's steward of enrichment activities. He oversees programmatic aspects of Well-Rounded Education, Safe & Healthy Students, and Digital Literacy, serving as the director for: ADE Arts Education, ADE Safe & Healthy Students, and ADE Digital Learning. Leveraging an interdisciplinary team of content specialists, Loehr collaborates with educators, schools, community members, and policymakers to ensure every child receives a high quality, well-rounded education. Dustin has worked intimately with Title I communities as an administrator and instructor. Loehr serves on ADE's ESSA State Plan Committee, the Rural Schools Community of Practitioners, the Social Wellness Committee, and is the state's Title IV-A Liaison to the US Department of Education.

Loehr also currently serves the Well-Rounded Education Chair for the National Title IV-A Coalition Board of Directors, and was previously the Vice President for the national State Education Agency Directors of Arts Education. Dustin is an arts-based researcher having received his MA in Humanities with an emphasis in Expressive Arts and Education from Prescott College (BA, ASU; AA, MCC). He is a published author contributing to numerous texts on the art of storytelling and data literacy for artists, arts educators, and education policymakers. As a performing artist, Loehr has written, produced, and performed several full-length solo performances merging autobiographical storytelling with tap dancing. He has worked as a professional stage manager, choreographer, director, teaching artist, and Arts Educator. Dustin lives with his wife and creative collaborator, artist Caila Rochelle and their four children. They keep a backyard chicken farm in their Tempe home.

He is honored to serve his home state and is passionate about his work. His innovative approach to technical and professional development has been recognized nationally. Loehr says, "I get up each day knowing that I can help a school, a teacher, an administrator, and ultimately, our students." He helped produce the agency's first virtual state conference in July 2020. As he states, "I am very excited about this year's Title IV-A & B Symposium! The partnership with 21st CCLC models how districts and charters can creatively braid federal funding to maximize impact and generate sustainability."

The 2021 Title IV-A & B Symposium: Expanding Horizons is accepting registrations now: \$25 July 15 and 16. Participants have access to learning content for six months.

Spotlight on Success

Has a member of the ESE team gone above and beyond in assisting you or your LEA? Please take a moment to recognize them below!

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Educator and School Excellence Newsletter Survey

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