



How are we able to administer an assessment that is not aligned to our State Standards?

ACT's College Entrance exam is aligned to a set of Standards. If States are not implementing these Standards, they must evaluate the alignment between the State's Academic Content Standards and the Standards used to develop the College Entrance Exam. This is commonly done through the creation of a crosswalk. ADE is working with ACT to develop a crosswalk document between the ACT and ADE's Academic Content Standards.

Additionally, States are required to demonstrate alignment between their State Academic Content Standards and the Statewide Assessment. The degree to which the test and Standards are aligned is measured as an element of Federal Peer Review.

Many States administer College Entrance Exams as their Statewide Assessment (for high school) and have submitted College Entrance Exams for Peer Review. While perfect alignment may not be met, strong alignment or a plan to address any alignment concerns enables states to continue to use such assessments as their Statewide Assessment.

Arizona has conducted an independent alignment study for SAT and will be conducting one for ACT in Fall 2021.

The State Board's 5 Year Assessment Plan included a transition from a state-developed assessment to a College Entrance Exam for high school. <https://azsbe.az.gov/assessments-and-menu-assessments>.