



**State of Arizona  
Department of Education**

**Kathy Hoffman**  
Superintendent of  
Public Instruction

To: **Alternate Assessment Test coordinators**

From: **Bethany Spangenberg**, Director of Alternate Assessment

Date: September 29, 2021

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**ALERT: Student Selector Application Opens October 1, 2021**

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Alternate Assessment Test Coordinator,

The **Student Selector Application** in ADEConnect will open from **October 1, 2021 to November 30, 2021**, for identifying students for alternate assessments this school year. The IEP team must determine eligibility for alternate assessment before the close of the Student Selector Application to allow for suitable instructional time before administration. Alternate Assessment Test Coordinator (TCs) identify the eligible students for MSAA ELA and Mathematics (Grades 3-8 and 11) and MSAA Science (Grades 5, 8 and 11) and assign their respective teachers/Test Administrators (TAs).

- Students are identified by the District of Attendance (DOA). The District of Residence must ensure records are updated to reflect attendance and sped program at the DOA. This will allow the DOA to identify students in the application.
- Although the District of Attendance (DOA) registers the students in the Student Selector Application, the TC at the District of Residence (DOR) must communicate with the DOA to ensure that the student lists are correct.
- The No Response Options is **not** applied to MSAA. Please review the MSAA training modules in March 2022 for the procedure to administer the test to students who are still working on observable communication.
- Braille is available for assessing ELA Foundational reading standards (grades 3 and 4) only. TCs must identify any students in grades 3 and 4 who are learning foundational Braille.
- If a student is not on your list, the student records must be updated in AzEDS. ADE cannot manually add students to the Student Selector Application. Student records can be verified by reviewing the SPED72 report.
- Instructions for accessing the application is on **page 5** of the [District Coordinator Handbook](#). Detailed instructions for selecting students are available to download from the application.

To meet criteria for alternate assessments, the student must meet all participation criteria descriptors.

1. The student has a significant cognitive disability.
2. The student is learning content linked to (derived from) state content standards.
3. The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade-and-age-appropriate curriculum.



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NOTE: [The Alternate Assessments Eligibility Form](#) has been updated for the 2021-22 school year. The form is required for IEP meetings going forward. The eligibility criteria have not changed. IEP teams do not need to amend the IEP for students who were already determined eligible using the previous form.

We want to thank all our alternate assessment test coordinators and IEP teams for their efforts in following eligibility criteria to make assessment decisions for your students.

Monitoring for the 1% Threshold has been delayed. The ADE Alternate Assessment Unit will send notifications with revised timelines when more information is available.

If you have any questions, please contact us at [AssessingSWDs@azed.gov](mailto:AssessingSWDs@azed.gov) or 602-542-8239



**Bethany Spangenberg**

Director of Alternate Assessment  
Arizona Department of Education  
1535 W Jefferson St, Bin #6  
Phoenix, AZ 85007  
(602) 542-4061

[Bethany.Spangenberg@azed.gov](mailto:Bethany.Spangenberg@azed.gov)