

# Transition 101 Series

If accommodations are needed, please register no later than 3 business days before the webinar.

## Overall PD Description:

Are you new to transition? Do you need a refresher on the components of a transition plan? This series will provide a detailed overview of Indicator 13 components that make up a transition plan. Join us for a conversation that focuses on how these components fit within the steps of the transition planning process. The goal is to review best practice strategies for each component. Come learn about the process that has shown real results in any type of school setting and that can be applied to all disability categories. The series is broken down into 4 sessions. Feel free to join us for all four sessions to develop a comprehensive perspective of the entire transition planning process.

---

## Individual Session Description:

### **Title: Module #1, Age-Appropriate Transition Assessments**

**Scheduled Webinars:** [Register for 9/1/21 @ 2:30–4:00 p.m.](#) or [Register for 9/23/21 @ 3:00p.m.–4:30 p.m.](#)

**Description:** Module #1 will focus on addressing age-appropriate transition assessments. The content will cover aspects of this component and how it is used to unfold step 1 of the transition planning process. The conversation will include best practice strategies that will enable the participant to enhance their professional practices.

### **Title: Module #2, Measurable Postsecondary Goals**

**Scheduled Webinars:** [Register for 10/6/21 @ 2:30–4:00 p.m.](#) or [Register for 10/28/21 @ 3:00–4:30 p.m.](#)

**Description:** Module #2 will cover step 2 of the transition planning process, the development of measurable postsecondary goals. The best practice strategies for this component will be outlined with enough detail to support participants in understanding the process of identifying individualized and appropriate postsecondary goals in employment, education/training, and (if appropriate) independent living. Participate with this session if interested in offering students a meaningful vision of life after high school.

### **Title: Module #3, Transition Activities**

**Scheduled Webinars:** [Register for 11/3/21 @ 2:30–4:00 p.m.](#) or [Register for 11/18/21 @ 3:00–4:30 p.m.](#)

**Description:** Module #3 will emphasize one component of step 3 of the transition planning process, transition activities. The purpose of this presentation is to define transition activities and to discuss the best practice strategies associated with this component. Participate in this session to better understand how to use alignment to individualize the activities that are included in a student's transition plan.

### **Title: Module #4, Courses of Study and Aligned Annual IEP Goals**

**Scheduled Webinars:** [Register for 12/1/21 @ 2:30–4:00 p.m.](#) or [Register for 12/9/21 @ 3:00–4:30 p.m.](#)

**Description:** Both the Courses of Study and Aligned Annual IEP Goals will be the focal points of Module #4. These components will be defined, and it will be explained how they contribute to the transition planning process. Best practice strategies and resources will be shared to support participants in offering student's an enhanced secondary transition experience.