

## Secure Care General Education Teacher Interview (SCGETI)

PEA: \_\_\_\_\_ Site/Campus: \_\_\_\_\_

Date: \_\_\_\_\_ Interviewee: \_\_\_\_\_

Monitor: \_\_\_\_\_

	<b>For ESS Use Only</b>
<p>1. When a new student enrolls in your class, how are you informed of the contents of their IEP?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____ O _____</p> <p><b>III.A.3</b></p>
<p>2. Give some specific examples of how you're involved in MET/IEP meetings for students in your classroom.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____ O _____</p> <p><b>II.A.2 III.A.4 GP IV.1</b></p>
<p>3. What are some examples of supports or training that have been provided to you in order to meet the unique needs of individual students in the secure care setting?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____ O _____</p> <p><b>III.A.4 GP I.3 GP 3.2</b></p>
<p>4. How do you determine and report the specific progress a student is making toward IEP goals in the general education setting?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____ O _____</p> <p><b>III.A.3 GP IV.4</b></p>
<p>5. Give some examples of the specific information you might share with the IEP team as you consider program adaptations (accommodations/modifications) for a student in the general education setting.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____ O _____</p> <p><b>III.A.5 GP IV.4</b></p>
<p>6. Describe the transition activities students participate in.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>I _____ O _____</p> <p><b>III A.6 GP IV.5</b></p>
<p>7. Is there anything else you'd like to share about the education program?</p> <p>_____</p> <p>_____</p> <p>_____</p>	