



Social Studies Newsletter

Arizona Department of Education
Academic Standards

August 2021

UPCOMING TRAININGS, WORKSHOPS, AND EVENTS

- Aug. 18—[Teaching the Holocaust: Empowering Students](#)
 - Aug. 24—[Webinar: What is media literacy and how do I teach it?](#)
 - Sept. 9—[Webinar: Implementing the 2018 Standards: Grades K-5](#)
 - Sept. 13—[Choices Matter: Complicity and Action During the Holocaust](#)
 - Sept. 14—[Webinar: Implementing the 2018 Standards: Grades 6-8](#)
 - Sept. 21—[Webinar: Implementing the 2018 Standards: High School](#)
 - Oct. 12—[Webinar: Incorporating Elementary Social Studies and ELA](#)
 - Oct. 13—[Teaching the Holocaust: Empowering Students](#)
 - Oct. 19—[Webinar: Integrating Secondary Social Studies and ELA](#)
 - Nov. 15—[Analyzing Propaganda and Teaching Media Literacy: A Holocaust Case Study](#)
 - Dec. 15—[Spotlight on Contemporary Antisemitism](#)
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- Aug. 3—[ACEE Webinar: Fiscal Policy in the Covid Era](#)
 - Aug. 7—[Economics in World History](#)
 - Aug. 14—[Money: The True Story of a Made Up Thing](#)
 - Aug. 15—[K-5 Online Economics Book Fair](#)
 - Aug. 21—[ACEE Middle School Economics Curriculum Virtual Workshop](#)
 - Aug. 24—[ACEE Webinar: Showcase Your Students' Talent](#)
 - Aug. 24—[Bakeconomics 350—The Sweeter Side of Economics](#)
 - Aug. 28—[Jedi-Nomics](#)
 - Aug. 30—[ACEE Webinar: Personal Finance for the Elementary Classroom](#)
 - Aug. 31—[Join the Jet Set!](#)
 - Sept. 1—[ACEE Webinar: Epidemics and Economics: Making the Connection](#)



Bookmark this page.

Welcome Back

After a much needed and well-deserved break, welcome back! I found this quote from Pamela Cantor, Linda Darling-Hammond, and Karen Pittman in their recent paper and thought it perfect inspiration for the coming year. **“The presence and quality of our relationships may have more impact on learning and development than any other factor.”** Remember that no matter what, you alone have the most impact on your students’ learning. Have a great year!

Prohibited Instruction Legislation

With the most recent bill being signed into law that will impact social studies more than any other subject area, we wanted to provide some guidance to you. This guidance covers what exactly the legislation in A.R.S. §15-717.02 states, how the law impacts the teaching of the 2018 History and Social Science Standards, what the law does and also how it will impact curriculum and instruction, and finally we offer tips for educators as you navigate through the standards, searching for primary sources, and teaching with inquiry-based lessons. This guidance is posted on ADE’s website at this [address](#).

Check out ACEE’s Student Programs

These include a [poster contest](#), [Stock Market Game](#), [Financial Fitness](#), and more for K-12.

Law Related Academy PD Schedule

[Registration](#) is now open for these great virtual trainings provided by the Arizona Foundation for Legal Services.

[Arizona Application for the NASS John Lewis Youth Leadership Award](#)

Due Aug. 14

The Power of Questions

”I used to say: ‘Do you have any questions?’ Then I changed to: ‘What questions do you have?’ Now I say: ‘Ask me some questions?’ Even if students are just asking what my favorite color is, they’re learning how to ask and getting used to asking.” - Callie Bush

Check out the [Right Question Institute](#)’s strategy for increasing your students’ ability to ask questions and foster their natural inquiry. Stay turned as we are planning an upcoming webinar series on the topic.

Arizona Historical Society

The Arizona Historical Society needs your input. They are creating new resources for educators and students and want your opinion on what to create. Complete this [survey](#) and help them out.

Interested in finding out what National History Day is and how you can get your students involved in this valuable program? August 18th at 6:00 pm they will hold an informational meeting. Sign up at this [link](#).

Stay Away From Learning Loss

While we all know our students did not learn as much as they may have in the past, focusing on the negative doesn’t do any good. Here is an interesting [article](#) from Edutopia on why it is not a good idea to start the new year with this mind set. Remember students don’t learn in a linear line and will make huge gains especially when you focus on inquiry and their curiosity. Also start with positive gestures like your greetings.

Using Art to Help Students Cope

NPR has a great series on [Comics: Teaching in the Pandemic](#). These quick articles are full of terrific ideas that can be used in the classroom. There most recent on discusses how to use comics to help students cope with what happened last year, helping to students to look at it from a perspective of resiliency and strength, rather than one of victimhood. Check out some of their other entries to see more of these great snippets and gain some inspiration from them.

WAMS Workshop

Saturday, Aug. 14th the Women & the American Story in partnership with the Atlanta History Center will have a terrific virtual workshop on their Nation Divided 1832-1877 interactive unit. These resources are full of primary sources and can be used for high school U.S. history and adapted for 5th grade and 8th grade. Use this [link](#) to register.