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| LEA: | Date of Visit: | | | | |
| Address: | County: | | CTDS: | | |
| Ombudsman/Designee: | | | | | |
| Additional Members of ADE Team: | | | | | |
| **LEA Staff Introductions (Staff members in attendance)** | | | | | |
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| **Private School:** | | **Principal:** | | **In/Out** | **P/NP** |
| **1.** | |  | |  |  |
| **2.** | |  | |  |  |
| **3.** | |  | |  |  |
| **4.** | |  | |  |  |
| **5.** | |  | |  |  |
| **6.** | |  | |  |  |

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| 1. **Ongoing Consultation & Delivery of Equitable Services** |
| Submit evidence of the criteria used to select Title I-A students for services provided to eligible private school students. Evidence could include assessment results, student level data reports, etc. |
| Provide evidence of and explain the process of the 3 good faith attempts to communicate with private school officials to determine which private schools will participate in receiving equitable services under Title I-A, Title II-A, and/or Title IV-A. |
| Submit evidence of what information, resources, and data were used by the LEA to determine the private school **primary needs** forTitle I-A, Title II-A, and Title IV-A as applicable. Evidence could include data results, needs assessment, consultation meeting minutes, etc. |
| Provide evidence that services for private school students and staff begin at the same time, or as close to the same time, as services for public school students? |
| Please explain the process of how the LEA ensures that Title I-A services are supplemental to services provided by the non-public school? |
| Provide evidence that all equitable services, such as professional development, or supplies and materials, encumbered and/or delivered to the teachers and other educational personnel of the private school are secular, neutral, and non-ideological in content and design for Title I, II-A, and IV-A as applicable. |
| Provide evidence that services, such as professional development, were delivered by employees of a public agency or through contract by the public agency with an individual, association, agency, organization, or other entity for Title I, II-A, and IV-A as applicable. |
| What Title IV-A categories did the private school programs implement last school year? Please list each individual private school for each applicable category.  ☐ Well-Rounded Educational Opportunities  ☐ Safe and Healthy Students  ☐ Effective Use of Technology |

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| **B. Program Evaluation and Modification** |
| Provide evidence that services are provided to eligible private school children and staff, on an equitable basis and individually or in combination, as requested by the officials to best meet the needs of such children and staff for Title I-A, II-A, and IV-A as applicable. |
| Submit evidence to show how the LEA assessed the effectiveness of equitable services for Title I-A, II-A, and IV-A as applicable at each private school. |
| Submit evidence of the assessment results and strategies for improving future services for Title I-A, II-A, and IV-A as applicable. |
| Submit evidence for how the LEA provided support, coordination, and/or technical assistance for its private schools. |
| Submit evidence that the LEA has witnessed the implementation of the Title I, II-A, and IV-A programs within the private schools. Evidence may include observation tools, protocols, preset observation schedule, etc. |
| Submit evidence of parent and family involvement activities, and how these activities were evaluated for effectiveness (academic achievement). |
| How does the LEA ensure that all third-party contracts for services provided to private schools are fulfilled as specified under TI-A, TII-A, and TIV-A? |
| If the LEA disagreed with the private school officials on the provision of services through a  contractor: provide evidence of the written explanation given to the private school as to why the LEA chose not to use the contractor. |