

Fall 2021

Getting Centered on Out-of-the-Box Thinking: Person-Centered Planning for Transition-Aged Students

If accommodations are needed, please register no later than 3 business days before the webinar.

Overall PD Description:

Unsure how to support your students with disabilities in understanding and prioritizing their postsecondary individualized needs? Explore Person-Centered Planning (PCP), a process that will prepare you for the challenge of identifying appropriate methods to incorporate best practice strategies within the transition planning process. Hypothetical examples will be presented, and connections will be made to the various postsecondary environments (employment, education/training, and independent living). Join us for this series of interactive workshops to further build capacity in this area.

Individual Session Descriptions:

Title: Module #1, PCP and Step 1 of the Transition Planning Process

Date: [Register for 9/8/2021](#)

Time: 2:30–4:00 p.m.

Description: Module #1 will focus on utilizing the lens of Person-Centered Planning when moving through Step 1 of the Transition Planning Process, Age-Appropriate Transition Assessments. The best practice strategies for these areas will be shared, using practical examples that will support participants in understanding how to incorporate these strategies in their professional practices when individualizing transition plans.

Title: Module #2, PCP and Step 2 of the Transition Planning Process

Date: [Register for 10/27/2021](#)

Time: 2:30–4:00 p.m.

Description: Module #2 will focus on utilizing the lens of Person-Centered Planning when moving through Step 2 of the Transition Planning Process, the development of Measurable Postsecondary Goals. Utilizing the focus of Person-Centered Planning in Step 1 of the Transition Planning Process, discussed in Session 1, participants will expand their understanding to develop Measurable Postsecondary Goals. The best practice strategies for these areas will be shared, using practical examples that will support participants in understanding how to incorporate these strategies in their professional practices when individualizing transition plans.

Title: Module #3, PCP and Step 3 of the Transition Planning Process

Date: [Register for 11/10/2021](#)

Time: 2:30–4:00 p.m.

Description: Module #3 will focus on utilizing the lens of Person-Centered Planning when moving through Step 3 of the Transition Planning Process, Services and Activities. Utilizing the focus of Person-Centered Planning discussed in Steps 1 and 2 of the Transition Planning Process, discussed in Sessions 1 and 2, participants will expand their understanding to develop services and activities that include courses of study, transition activities, and aligned annual IEP goals. The best practice strategies for these areas will be shared, using practical examples that will support participants in understanding how to incorporate these strategies in their professional practices when individualizing transition plans.

Title: Module #4, MPG Development for Students with Complex Support Needs

Date: [Register for 12/8/2021](#)

Time: 2:30–4:00 p.m.

Description: Module #4 will focus on utilizing the lens of Person-Centered Planning when moving through Steps 1–3 of the Transition Planning Process for students with complex support needs. Utilizing Employment First principles, participants will be guided through the process of developing Measurable Postsecondary Goals for students with complex support needs with an emphasis on developing the Employment Measurable Postsecondary Goal. The best practice strategies for these areas will be shared, using practical examples that will support participants in understanding how to incorporate these strategies in their professional practices when individualizing transition plans.

