

# World and Native Languages Newsletter



Arizona Department of Education  
K-12 Academic Standards

August 2021

## Webinars, Events, and Trainings

Aug. 24—[Webinar: What is media literacy and how do I teach it?](#)

Sept. 28—[Webinar: Implementing the World and Native Languages Standards](#)

Sept. 29—[CERCLL Webinar: Translating Google Translate: Instructional Strategies for Machine Translation in the Language Classroom](#)

Oct. 5—[Webinar: Creating a Proficiency-Based Classroom](#)

## AZLA Annual Fall Conference *Interculturally Connected*

September 25, 2021

9:00 am to 3:00 pm

[Registration Link](#)

## Stay Away From Learning Loss

While we all know our students did not learn as much as they may have in the past, focusing on the negative doesn't do any good. Here is an interesting [article](#) from Edutopia on why it is not a good idea to start the new year with this mind set. Remember students don't learn in a linear line and will make huge gains especially when you focus on inquiry and their curiosity. Also start with positive gestures like your greetings.

## Resources, Resources, and More Resources

French—[News and entertainment](#)

Spanish—[Printables](#), [Free elementary resource](#), [Free secondary resource](#), [Hello Talk](#)

German—[Listening guide](#), [Der|Die|Das](#)

Arabic—[Videos](#)

English Language Learning—[Article](#)

All World Languages—[Dining etiquette](#), [GapMinder Dollar Street](#), [Reading Game](#)

## Welcome Back

After a much needed and well-deserved break, welcome back! I found this quote from Pamela Cantor, Linda Darling-Hammond, and Karen Pittman in their recent paper and thought it perfect inspiration for the coming year. **“The presence and quality of our relationships may have more impact on learning and development than any other factor.”** Remember that no matter what, you alone have the most impact on your students' learning. Have a great year!

## Prohibited Instruction Legislation

With the most recent bill being signed into law that will impact world languages in addition to other subject areas, we wanted to provide some guidance to you. This guidance covers what exactly the legislation in A.R.S. §15-717.02 states, how the law impacts the teaching of the 2018 History and Social Science Standards, what the law does and also how it will impact curriculum and instruction, and finally we offer tips for educators as you navigate through the standards, searching for primary sources, and teaching with inquiry-based lessons. While the guidance specifically addresses social studies, all of our intercultural competence standards can be subject to this law as well. Stick to the standards, follow the guidance and you will meet the letter of the law. This guidance is posted on ADE's website at this [address](#).

## Use Culture to Build Community

Our standards weave culture seamlessly into our language standards. Here are some great ways in which you can use culture to help build your new communities in your classrooms.

[Google Arts and Culture](#)—Virtual tours, museum exhibits, music, food, and more are all available to help build a globalized community.

[Empatico!](#)—This site is free and offers a wide range of ways to have your students interact with students from around the world and has activities for you do with the other classes. This is for elementary students and is only in Spanish, but you can connect using English to other classes around the world.

[World Culture Day](#)—While the day has passed (May 21<sup>st</sup>) there are still some good ideas to be found.

## Assessments

While we are just beginning the new year, it is always good to reflect on how are we going to assess what are students are learning. Here is a [good article](#) with great tips on designing assessments that have students demonstrating their mastery. Also here is an interesting alternative—have your students [create comics](#). They can bring in their own experiences over the past year, along with their culture, and prior knowledge.

## Language Advocacy

Do you find yourself needing to advocate for world languages? Here are a couple of sites that can help—[Language Digital Activism Toolkit](#) and [ACTFL Advocacy Modules](#)

## Digital Literacy in the Language Classroom

Digital literacy is just as important in the language classroom as it is in any other classroom. We need to teach our students to be good consumers and producers of all types of media. We are offering a 1 hour webinar on media literacy. Register at this [link](#). Here are also some resources on digital literacy that are geared specifically for the world language classroom.

[Spanish Tik Tok](#) (adapt for other languages, and [Digital Literacy](#)