*Results from [Assessment name] to Assist [District] in Supporting Students and Educators*

[STATE] administered this year’s assessment as one of a number of strategies to better understand how students who tested in [DISTRICT] are performing academically as part of our COVID-19 academic recovery efforts.

Information gleaned from [INSERT NAME OF TEST] helps identify areas where we most need to accelerate learning opportunities for our students. Similarly, participation data provides demographic information about who did and did not take the assessment in light of COVID-19 learning conditions and should be considered in context when reviewing the results.

Direct comparisons of assessment data with previous years is not appropriate. However, the data provides an important temperature check that allows the state to better track and address student recovery in the short and long term. For parents looking at their child’s individual report, we encourage consideration of their child’s results within the context of the variety of potential learning disruptions they may have encountered as well as the modifications that were made to the assessment itself.

There are many factors at play when considering this year’s results.

[INSERT GRAPHIC OF WHAT’S DIFFERENT ABOUT THIS YEAR’S RESULTS AND/OR FURTHER CONTEXTUAL INFORMATION re: PARTICIPATE RATES, LENGTH OF TEST, ATTENDANCE, TECHNOLOGY ACCESS]

[OPTIONAL LINE IF TRUE] Even though our district’s participation rates are lower than in past years, the assessment results present an opportunity (in combination with other data) to inform the type of supports students, educators, and schools need to be successful. We owe it to students to use every piece of information we have to help them succeed.

[OPTIONAL IF TRUE] The participation rates among students taking the state assessment were so low that we caution against drawing conclusions about student performance districtwide. However, we can still glean helpful information by looking at performance at the school and individual student levels.

For more information and to view the assessment results, visit: [INSERT WEB LINK]