* [STATE] is administrating this year’s assessment as one of a number of strategies to better understand how students who tested in [DISTRICT] are performing academically as part of our COVID-19 academic recovery efforts.
  + Information gleaned from the test scores will help us create a stronger and more equitable education system by identifying areas where we most need to accelerate learning opportunities for all students.
* [NAME OF TEST] is unique in that it can provide information not only on students' academic achievement, but also provides insights based on demographic information about who did and did not take the assessment in light of COVID-19 learning conditions.
  + Participation data provides demographic information about who did and did not take the assessment in light of COVID-19 learning conditions and should be considered in context when reviewing the assessment data.
  + While direct comparisons with assessment data from previous years may not be appropriate because of [PARTICIPATE RATES, LENGTH OF TEST, CHANGES IN OPPORTUNITIES TO LEARN, IMPACT OF TRAUMA, SHIFTS IN ACCESS TO INSTRUCTION DUE TO QUARANTINE, TEST IMPROPRIETY DIFFERENCES, ETC.], the data provides an important temperature check that allows our district to better track and address student recovery in the short and long term.
* Results are being used to inform our ongoing work to support schools and improve the educational outcomes for students and won’t be used to judge educators.
* Educators and school-based staff have faced and risen to meet unprecedented challenges in the last year. The results will be used to help educators better understand the needs of their students so we can all more effectively support them.
* [OPTIONAL IF TRUE] Even though our district’s participation rates are lower than in past years, the assessment results present an opportunity (in combination with other data) to inform the type of supports students need to be successful. We owe it to students to use every piece of information we have to help them succeed.
  + The results will be used to help direct COVID-related recovery efforts supported by state and federal relief funds.
* [OPTIONAL IF TRUE] The results show significant academic gains. This could be due to a number of reasons, including decreased and/or uneven student participation rates, and does not present a whole picture of academic performance during the COVID-19 pandemic.
  + ALT: The results show the percent proficient increased in this year’s tests. This could be due to a number of reasons, including decreased and/or uneven student participation rates, and does not present a whole picture of academic performance during the COVID-19 pandemic.
* [OPTIONAL IF TRUE] The aggregate scores need to be viewed with extreme caution since a significant number of our students did not take the test. It’s impossible to know how the students who did not participate in the assessment may have scored. For example, it’s possible that students who were not in a position to take the assessment or whose parents or guardians opted to not have them participate are students who may need additional supports next school year.
* [OPTIONAL IF TRUE] The participation rates among students taking the state assessment were so low that we caution against drawing sweeping conclusions about student performance districtwide. However, we can still glean helpful information by looking at performance at the school and individual student levels.