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Post-Secondary Corner

Arizona Announces Grant Awards to Improve Literacy for Underserved Children

PHOENIX - The Arizona Department of Education (ADE) has selected 23 subgrantees for the \$20 million federal Comprehensive Literacy State Development Grant (CLSD) to improve reading skills for students most in need of additional supports. The subgrantees serve more than 13,000 children across eight Arizona counties and will receive funding to implement evidence-based strategies that drive higher language and literacy achievement for underserved children from birth through high school.

The U.S. Department of Education awarded Arizona the CLSD grant in September 2020. The grant spans five years at \$4 million per year.

Arizona's CLSD grant project — developed through the collaboration of ADE, Read On Arizona, and First Things First — targets children living in poverty, English learners, children with disabilities, Native American students, and those reading well below grade level, reflecting the federal grant program's emphasis on supporting underserved children.

Read More...

Join Us!

In partnership with ADE, Arizona IDA is offering a free threepart webinar series for Elementary School Administrators for guidance in understanding the new dyslexia legislation mandates and how to integrate these requirements within your schools. We are excited for you to join us on **June 15**, **17**, **and the 22nd**.

This event is specific to Arizona Elementary School Administrators and free to attend.

- 1. June 15th: <u>Understanding Arizona's MOWR and</u> <u>Dyslexia Legislation.</u>
- 2. June 17th: <u>Universal Literacy and Dyslexia</u> <u>Screeners: What are they, and why do we need</u> <u>them?</u>
- 3. June 22nd: <u>Reading Training in Arizona- New</u> Legislative Expectations for every K-3 campus.

Each webinar session will be live from 1-2 pm and worth one hour of professional development. Certificates will be made available upon the conclusion of the series.



Find more resources by clicking below.











<u>MATH</u>







