

Important Links

ARIZONA DEPARTMENT OF EDUCATION (ADE)

[Arizona Department of Education \(ADE\)](#)

ADE is the state agency tasked with overseeing Arizona's K–12 public education system.

[ADE Exceptional Student Services \(ESS\)](#)

ESS ensures that public education agencies in Arizona have special education programs, policies, and procedures that comply with the federal Individuals with Disabilities Education Act (IDEA) and its implementing regulations, and that eligible children and youth with disabilities receive a free appropriate public education (FAPE).

[ESS Data Management](#)

The Data Management team is responsible for the collection, review, validation, verification, and analysis of Special Education Data in Arizona as required under Section 618 of the IDEA.

[ESS Data Management YouTube Channel](#)

Visit our YouTube channel to view our most recent training videos and webinars for the various data reporting applications we support.

[ESS Data Management Alerts](#)

As a courtesy, the Data Management team releases email alerts on various items relevant to special education data. To sign up for these alerts, complete the ESS Data Management Alerts request form. To be removed from this list, please email [the ESS Data Management inbox](#).

[State Performance Plan and Annual Performance Report \(SPP/APR\)](#)

Every state must develop and submit an SPP for federal approval that outlines the actions the State will take to implement the purposes of the IDEA and that explains how the State will evaluate its progress in these areas. Annually, each State must report on its progress and on the progress of children with disabilities toward meeting the goals established in the APR.

[Arizona Education Learning and Accountability System \(AELAS\)](#)

In 2010, the Arizona Legislature enacted A.R.S. §15-249, which reads as follows:

The Department of Education, in coordination with the data governance commission established by section 15-249.01, shall develop and implement the education learning and accountability system to collect, compile, maintain and report student level data for students attending public educational institutions that provide instruction to pupils in preschool programs, kindergarten programs, grades 1–12 and postsecondary educational programs in this state.

[Arizona Education Data Standards \(AzEDS\)](#)

AzEDS combines the consistency of standardized data elements with the efficiency of a REST API to streamline the submission and consumption of education data in Arizona.

ADE-RELATED[Arizona Revised Statutes—Title 15 Education](#)

Arizona revised statutes pertaining to Education.

[Every Student Succeeds Act \(ESSA\) State Plan](#)

ESSA is the federal law that allows the U.S. Government to support both national and local education goals with grants and other resources. Passed in 2015, it replaced No Child Left Behind (NCLB) and became the latest iteration, or extension, of the 1965 Elementary and Secondary Education Act.

[Post School Outcome \(PSO\)](#)

PSO survey information for students who graduated, aged out, or dropped out in Arizona.

ARIZONA[Arizona Head Start Association \(AZHSA\)](#)

AZHSA strengthens our member agencies, partners and others who enhance the lives of young children and families by serving as the unified voice of the diverse Head Start/Early Head Start community through advocacy, collaboration, and education.

[Arizona County Juvenile Correctional Education](#)

Responsible for maintaining a statewide system of judicial education and overseeing compliance with judicial education standards.

[Records Retention—Arizona State Library, Archives, and Records](#)

General records retention for school districts and charter schools.

U.S. DEPARTMENT OF EDUCATION (USDOE)[Office of Special Education Programs \(OSEP\)](#)

OSEP is dedicated to improving results for infants, toddlers, children, and youth with disabilities ages birth through 21 by providing leadership and financial support to assist states and local districts.

[Building the Legacy: IDEA 2004](#)

IDEA is a law that makes FAPE to eligible children with disabilities throughout the nation and ensures special education and related services to those children.

[Every Student Succeeds Act \(ESSA\)](#)

Reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students.

[OSEP's Annual Reports to Congress](#)

OSEP's Annual Reports to Congress on the implementation of the IDEA.

[Family Educational Rights and Privacy Act \(FERPA\)](#)

FERPA is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the USDOE.

[Part B SPP / APR](#)

IDEA requires each state to develop a SPP/APR that evaluates the state's efforts to implement the requirements and purposes of the IDEA and describes how the state will improve its implementation. The SPP/APRs include indicators that measure child and family outcomes and other indicators that measure compliance with the requirements of the IDEA. A state is required to submit a SPP at least every six years. Each year, states must report against the targets in its SPP in an APR.

[Elementary and Secondary Education Policy Guidance](#)

Policy guidance documents for elementary and secondary education entities.

[EDFacts](#)

EDFacts is a USDOE initiative to collect, analyze, and promote the use of high quality, pre-kindergarten through grade 12 data.

SUPPORT

[WestEd](#)

WestEd is a research, development, and service agency that works with education and other communities to promote excellence, achieve equity, and improve learning for children, youth, and adults.

DATA

[IDEA Data Center \(IDC\)](#)

While assisting states to build capacity to collect, report, analyze, and use accurate IDEA Part data, the IDEA Data Center (IDC) also provides public access to the most recent data about children with disabilities served under the IDEA Act.

[National Center for Education Statistics \(NCES\)](#)

The NCES, located within the USDOE and the Institute of Education Sciences, is the primary federal entity for collecting and analyzing data related to education.

[Child Trends Indicators](#)

An online resource for indicators of child and family well-being and associated measures that includes close to 100 population-based measures covering domains of health and safety, childcare and education, and behaviors linked to positive and negative well-being.

[Data Quality Campaign \(DQC\)](#)

The Data Quality Campaign (DQC) is a national collaborative effort to encourage and support state policymakers in improving the availability and use of high-quality education data to improve student achievement. The campaign provides tools and resources that will help states implement and use longitudinal data systems, while providing a national forum for reducing duplication of effort and promoting greater coordination and consensus among the organizations focused on improving data quality, access, and use.

SPECIAL EDUCATION[Council for Exceptional Children \(CEC\)](#)

Striving to improve the success of children and youth with disabilities, the Council for Exceptional Children (CEC) advocates for appropriate governmental policies, sets professional standards, provides professional development, and helps professionals obtain conditions and resources necessary for effective professional practice.

[IDEA Partnership](#)

Dedicated to improving outcomes for students and youth with disabilities through shared work and learning.

[National Association of State Directors of Special Education \(NASDSE\)](#)

The mission and vision of the NASDSE is to improve individual and organizational success for state leaders of special education by providing relevant services that guide positive systemic change and results thereby ensuring students with disabilities will live, learn, work, and participate in their communities.

[National Technical Assistance Center on Transition \(NTACT\)](#)

NTACT provides information, tools, and supports to assist multiple stakeholders in delivering effective services and instruction for secondary students and out of school youth with disabilities.