

EL Data and EL Reports

EL Coordinator Boot Camp August 10, 2021

Office of English Language
Acquisition Services (OELAS)

Micky Gutier

EL Data Specialist



Kathy Hoffman
Superintendent of Public Instruction

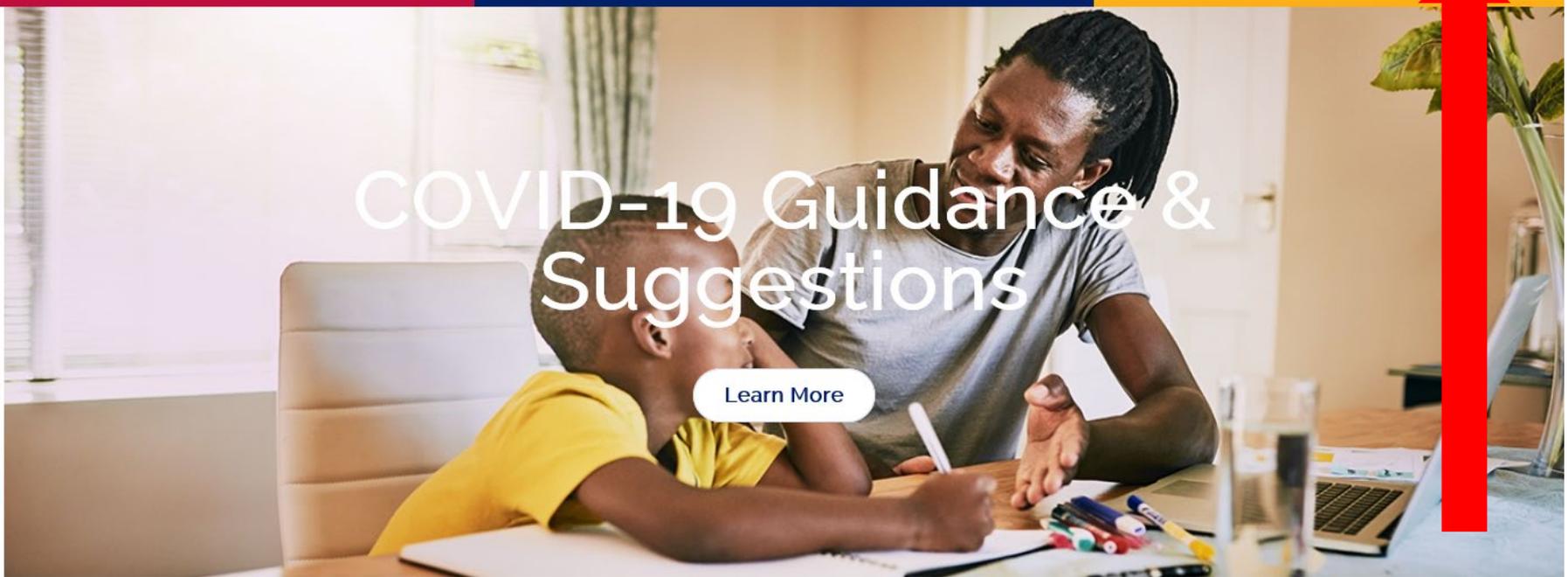
The focus of this presentation will be on how to access the EL Reports in

ADEConnect

and how to interpret the data that is being displayed on these reports.

ADEConnect

- All of the applications that pertain to student level data are in **ADEConnect**.
- Note: If you do not have access to any of the items below, please contact your **ADEConnect Entity Administrator** to grant you access accordingly.
- **AzEDS Portal** application in **ADEConnect**
 - **English Learner Report**
 - **Student Detail Report**
- **Assessments** application in **ADEConnect**
 - **AZELLA Reports**



COVID-19 Guidance & Suggestions

Learn More



Explore Certification & Career



Review Academic Standards



Search Arizona's Schools

If applicable, **ADEConnect** can also be accessed via an LEA's respective Student Information System (SIS).

ADEConnect

Your connection to all ADE applications

Welcome Micky Gutier

No announcements available

Applications

Access and use ADE applications.

[View Applications](#)

My Profile

Manage your profile.

[View My Profile](#)

Help

Find help regarding the portal.

[Help and FAQ's](#)

Click on [View Applications](#)

Applications

[Hide All]

Arizona Department of Education (79275)	[-]
Accountability	☆ 
ADE Motor Pool Reservation System	☆ 
A-F Self-Reporting Data	☆ 
Assessments	☆ 
Assessments Portal	☆ 
AZDash	☆ 
AZDash UAT	☆ 
AzEDS Identity	☆ 
AzEDS Identity UAT	☆ 
AzEDS Portal	☆ 
AzEDS Portal UAT	☆ 
Education Organization System	☆ 
Event Management System (EMS)	☆ 
File Metrics	☆ 



Access
the
**AzEDS
Portal**
application

System Status

Fiscal Year:

2022

Local Education Agency:

A+ Charter Schools (1000166)

REST API Status AvailableCalendar Submission Available

Note: When you access the **AzEDS Portal** application in **ADEConnect**, it will automatically default to the **System Status** page.

Integrity Status

Integrity Process	Start Date Time	End Date Time	Status
Accountability, Other	08/01/2021 7:22 PM	08/01/2021 7:35 PM	Completed
ADM	08/01/2021 6:35 PM	08/01/2021 7:00 PM	Completed
Calendar	08/01/2021 6:25 PM	08/01/2021 6:31 PM	Completed
ELL	08/01/2021 6:35 PM	08/01/2021 7:00 PM	Completed
Fed SPED	08/01/2021 7:12 PM	08/01/2021 7:15 PM	Completed
SPED	08/01/2021 6:35 PM	08/01/2021 7:00 PM	Completed
STC	08/01/2021 7:38 PM	08/01/2021 7:52 PM	Completed
Support Program	08/01/2021 7:17 PM	08/01/2021 7:18 PM	Completed

Fiscal Year:

2022

Local Education Agency:

A+ Charter Schools (1000166)

System Status

Click on the Reports tab

REST API Status **Available**

Calendar Submission **Available**

Integrity Status

Integrity Process	Start Date Time	End Date Time	Status
Accountability, Other	08/01/2021 7:22 PM	08/01/2021 7:35 PM	Completed
ADM	08/01/2021 6:35 PM	08/01/2021 7:00 PM	Completed
Calendar	08/01/2021 6:25 PM	08/01/2021 6:31 PM	Completed
ELL	08/01/2021 6:35 PM	08/01/2021 7:00 PM	Completed
Fed SPED	08/01/2021 7:12 PM	08/01/2021 7:15 PM	Completed
SPED	08/01/2021 6:35 PM	08/01/2021 7:00 PM	Completed
STC	08/01/2021 7:38 PM	08/01/2021 7:52 PM	Completed
Support Program	08/01/2021 7:17 PM	08/01/2021 7:18 PM	Completed

Reports

Student Detail
Accountability
English Learner
Special Education
Student-Teacher-Course Connection
Support Program
ADM
OCT1

Reports

Please select a report from the menu.

Fiscal Year:

2022

Local Education Agency:

Select an Option

Will automatically default to **Fiscal Year 2022**

Select **English Learner** from the menu

The name of your **Local Education Agency** should automatically display in the box.

Note: If you do not have **English Learner** listed on your **Reports** menu, please contact your ADEConnect Entity Administrator to grant you access accordingly.

Reports

Student Detail

Accountability

English Learner

EL10 - EL Data
Verification Report

EL70 - AZELLA Student
Test History Report

EL71 - EL Program
Participation Report

Special Education

Student-Teacher-
Course Connection

Support Program

ADM

OCT1

Reports

Please select a report from the menu.

The **EL10 – EL Data Verification Report** provides a compilation of student EL data that has been submitted to ADE.

Please note that the **EL10** is strictly a landing page for the submitted EL data in AzEDS.

Fiscal Year: 2022

EL Data Verification Report

Page: 1 of 1

School Year: 2021 - 2022

Report Date: 08/02/2021 01:29 PM

School CTDS: 11-87-20-001

School Name: A+ Charter Schools (1000972)

District Student ID	State Student ID	Last Name	First Name	Middle Name	DOB	Gender	Ethnicity	Race	EL Program	Service Entry	Service Exit	EL Program Exit Reason
						F	H/L	WH	A1	07/26/21	05/26/22	ELL06
						M	H/L	WH	A1	07/01/21	07/06/21	ELL06
						M	H/L	WH	A1	07/26/21	05/26/22	ELL06
						F	H/L	WH	A1	07/26/21	05/26/22	ELL06
						M	H/L	WH	A1	07/01/21	07/02/21	ELL06
						M	H/L	WH	A1	07/26/21	05/26/22	ELL06
						M	H/L	WH	A1	07/26/21	05/26/22	ELL06
						M	Non-H	WH	A1	07/26/21	05/26/22	ELL06
						M	H/L	WH	A1	07/26/21	05/26/22	ELL06
						M	H/L	WH	A1	07/26/21	05/26/22	ELL06
						F	H/L	BL	A1	07/01/21	07/02/21	ELL02
						M	H/L	WH	A1	07/26/21	05/26/22	ELL06
						M	H/L	WH	A1	07/26/21	05/26/22	ELL06
						M	H/L	WH	A1	07/26/21	05/26/22	ELL06
						M	H/L	WH	A1	07/26/21	05/26/22	ELL06
						M			A1	07/26/21	05/26/22	ELL06
						M	H/L	WH	A1	07/26/21	05/26/22	ELL06
School - Total Unduplicated Students: 17											Total Records: 17	
District - Total Unduplicated Students: 17											Total Records: 17	

Example of an EL10 – EL Data Verification Report

NOTES:

- 1) EL Program Exit Reason - Codes and Descriptions: ELL01 = Reclassified Fluent English Proficient; ELL02 = Withdrawn from school; ELL05 = Transferred to a different program; ELL06 = End of school year; ELL08 = Transferred to Different Track.
- 2) Race AM = American Indian - Alaskan Native; AS = Asian; BL = Black - African American; PI = Native Hawaiian - Pacific Islander; WH = White; MU = Two or More Races.

Reports

Student Detail

Accountability

English Learner

EL10 - EL Data
Verification Report

EL70 - AZELLA Student
Test History Report

EL71 - EL Program
Participation Report

Special Education

Student-Teacher-
Course Connection

Support Program

ADM

OCT1

Reports

Please select a report from the menu.

The **EL71 – EL Program Participation Report** documents for the LEA which students were placed into an EL Program, and when submitted, the EL Program Exit Reason.

The information displayed on this report is post-integrity.

School CTDS: 11-04-04-131

School Name: Villago Middle School (89579)

Integrity Result: Passed

District Student ID	State Student ID	Last Name	First Name	Middle Name	DOB	Gender	CalendarCode	Grade	EL Program	Service Entry	Service Exit	EL Program Exit Reason
						F	4446-89579-5DayAllGrades-0	8	A2	07/26/21	05/26/22	End of school year
						M	4446-89579-5DayAllGrades-0	8	A2	07/26/21	05/26/22	End of school year
						F	4446-89579-5DayAllGrades-0	8	A2	07/26/21	05/26/22	End of school year
Section - Total Unduplicated Students: 51											Total Records: 51	
School - Total Unduplicated Students: 51											Total Records: 51	
District - Total Unduplicated Students: 384											Total Records: 384	

Integrity Result: Passed

NOTES:

- 1) EL Program - Codes and Descriptions: A1 = Structured English Immersion (SEI) Pull-Out Model; A2 = Structured English Immersion (SEI) Two-Hour Model; A4 = Structured English Immersion (SEI) Newcomer Model; A5 = 50-50 Dual Language Immersion (DLI) Model; B1 = Bilingual with Waiver 1; B2 = Bilingual with Waiver 2; B3 = Bilingual with Waiver 3; PW = Parent Withdrawn EL.
- 2) Students will appear without a grade and a track when a program participation record is reported without a corresponding membership record. These cases should only appear in the section of students who have failed EL integrity.

Example of an EL71 – EL Program Participation Report



School CTDS: 11-04-04-101

School Name: Cottonwood Elementary School (5929)

Integrity Result: Failed

District Student ID	State Student ID	Last Name	First Name	Middle Name	DOB	Gender	CalendarCode	Grade	EL Program	Service Entry	Service Exit	EL Program Exit Reason
						M			A1	07/26/21	05/26/22	End of school year

Section - Total Unduplicated Students: 1 Total Records: 1



Integrity Result: Failed

Example of an EL71 – EL Program Participation Report

School CTDS: 11-04-04-101

School Name: Cottonwood Elementary School (5929)

Integrity Result: Failed

District Student ID	State Student ID	Last Name	First Name	Middle Name	DOB	Gender	CalendarCode	Grade	EL Program	Service Entry	Service Exit	EL Program Exit Reason
						M			A1	07/26/21	05/26/22	End of school year

Section - Total Unduplicated Students: 1

Total Records: 1



**Question:
Why did this
EL program
participation
transaction
fail integrity?**

Reports

Will automatically default to **Fiscal Year 2022**



Fiscal Year:

2022

Local Education Agency:

Select an Option

Student Detail

Accountability

English Learner

Special Education

Student-Teacher-
Course Connection

Support Program

ADM

OCT1

Reports

Please select a report from the menu.

Select **Student Detail** from the menu

The name of your **Local Education Agency** should automatically display in the box

Note: If you do not have **Student Detail** listed on your **Reports** menu, please contact your ADEConnect Entity Administrator to grant you access accordingly.

Reports

Student Detail

TRANS10 - Data
Transmission
Summary Report

TRANS15 - Data
Transmission Detail
Report

STUD10 - Student
Data Verification
Report

INTEG15 - Student
Data Integrity
Report

STUD74 - Student
Excessive Absence
Report

DRP10 - Dropout
Recovery Program
Data Verification

Reports

Please select a report from the menu.

The **INTEG15 – Student Data Integrity Report** displays a post-integrity list of submissions and the respective integrity results for Failed or Passed.

The Integrity Categories that are available: ADM, SPED, ELL, Fed SPED, Support Program, Accountability, Other and Data Quality Validation.

Reports

Student Detail

TRANS10 - Data
Transmission Summary
Report

TRANS15 - Data
Transmission Detail
Report

STUD10 - Student Data
Verification Report

**INTEG15 - Student Data
Integrity Report**

STUD74 - Student
Excessive Absence Report

DRP10 - Dropout
Recovery Program Data
Verification Report

ABSATT10 - Absence /
Attendance Minutes
Verification Report

STUD78 - Student Cohort
Verification Report

INTEG15 - Student Data Integrity Report ℹ

The INTEG15 Student Data Integrity Report displays a post-integrity list of student data related to membership and their integrity status results. The status and date of the latest integrity process run will determine the accuracy of the data contained in the INTEG15. Integrity status is available on the AzEDS System Status page of the AzEDS Portal in ADEConnect.

School(s): All

Integrity Status: Failed

Integrity Category: All

Page Break between Schools:

View Report

- **ADM**
- **SPED**
- **ELL**
- **Fed SPED**
- **Support Program**
- **Accountability, Other**
- **Data Quality Validation**

Click View Report

Fiscal Year:

2022

Local Education Agency:

Casa Grande Elementary District (4446)

Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
Accountability, Other	Accountability, Other	F		-21006	Student with a summer withdrawal has no year-end status from the prior year at the same school.	07/25/21
Accountability, Other	Accountability, Other	F		-21007	This student has been reported without a language.	07/25/21
Accountability, Other	Accountability, Other	F		-21008	This student has been reported without a race.	07/25/21
ELL	State ELL	F		-30009	There must be a corresponding enrollment for each day of an ELL service	
ELL	State ELL	F		-30010	Student has an existing ELL Program participation on the same day at a different school this fiscal year	
ELL	State ELL	F		-30015	Date falls outside this LEAs session calendar	
ELL	State ELL	F		-30017	An ELL student with an enrollment exit date must also have an ELL program participation exit date and exit reason	
ELL	State ELL	F		-30022	Missing student ELL need for all or part of ELL program participation	

Total Records: 8

Example of an INTEG15 – Student Data Integrity Report when Integrity Category of All is selected.

Reports

Fiscal Year:

2022

Local Education Agency:

Casa Grande Elementary District

Student Detail

[TRANS10 - Data Transmission Summary Report](#)[TRANS15 - Data Transmission Detail Report](#)[STUD10 - Student Data Verification Report](#)[INTEG15 - Student Data Integrity Report](#)[STUD74 - Student Excessive Absence Report](#)[DRP10 - Dropout Recovery Program Data Verification Report](#)[ABSATT10 - Absence / Attendance Minutes Verification Report](#)

INTEG15 - Student Data Integrity Report

The INTEG15 Student Data Integrity Report displays a post-integrity list of student data related to membership and their integrity results. The status of the latest integrity process run will determine the accuracy of the data contained in the INTEG15. Integrity status is available on the AzEDS System page of the AzEDS Portal in ADEConnect.

School(s): Select options**Integrity Status:** Failed**Integrity Category:** 1 Selected**Page Break between Schools:** [View Report](#)

Check All Uncheck All

- ADM
- SPED
- ELL
- Fed S
- Support Program

Click
View
Report

Select Integrity
Category ELL

Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
ELL	State ELL	F		-30009	There must be a corresponding enrollment for each day of an ELL service	
ELL	State ELL	F		-30010	Student has an existing ELL Program participation on the same day at a different school this fiscal year	
ELL	State ELL	F		-30015	Date falls outside this LEAs session calendar	
ELL	State ELL	F		-30017	An ELL student with an enrollment exit date must also have an ELL program participation exit date and exit reason	
ELL	State ELL	F		-30022	Missing student ELL need for all or part of ELL program participation	
					Total Records: 5	



Each record on the **INTEG15 – Student Data Integrity Report** will have an **Error Code** and **Error Description** listed, which lets the LEA know why the transaction is failing integrity.

Applications

Arizona Department of Education (79275)

[Accountability](#)

[ADE Motor Pool Reservation System](#)

[A-F Self-Reporting Data](#)

[Assessments](#)

[Assessments Portal](#)

[AZDash](#)

[AZDash UAT](#)

[AzEDS Identity](#)

[AzEDS Identity UAT](#)

[AzEDS Portal](#)

[AzEDS Portal UAT](#)

[Education Organization System](#)

[Event Management System \(EMS\)](#)

[File Metrics](#)



A helpful place to verify why a record might have failed integrity is by reviewing the **EL70 – AZELLA Student Test History Report**, which is located in two places --- the **Assessments** application under the **AZELLA** tab --- and the **AzEDS Portal** application under the **English Learner** tab.

Assessments

- Achievement Reports**
- AZELLA Reports**
 - EL70 – AZELLA Student Test History Report
 - EL72 – AZELLA Roster Report
 - EL73 – EL Student Need Report
 - LEA Reason
- Corrections**
- Assessments Administration**

Assessments

Please select a section from the menu.

EL70 – AZELLA Student Test History Report



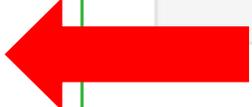
Assessments

In the **ADEConnect - Assessments** application under the **AZELLA Reports** tab are the following EL Reports:

- Achievement Reports
- AZELLA Reports**
- EL70 – AZELLA Student Test History Report
- EL72 – AZELLA Roster Report
- EL73 – EL Student Need Report
LEA Reason
- Corrections
- Assessments Administration

Assessments

Please select a section from the menu.



EL70 – AZELLA Student Test History Report



EL72 – AZELLA Roster Report



EL73 – EL Student Need Report

Reports

Student Detail

Accountability

English Learner

EL10 - EL Data
Verification Report

EL70 - AZELLA Student
Test History Report

EL71 - EL Program
Participation Report

Special Education

**Student-Teacher-
Course Connection**

Support Program

ADM

OCT1

Reports

Please select a report from the menu.

**EL70 – AZELLA Student
Test History Report**



Fiscal Year:

2022

Local Education Agency:

Select an Option

Reports

Student Detail**Accountability****English Learner**[EL10 - EL Data Verification Report](#)[EL70 – AZELLA Student Test History Report](#)[EL71 - EL Program Participation Report](#)**Special Education**[Student-Teacher-Course Connection](#)[Support Program](#)[ADM](#)[OCT1](#)

EL70 – AZELLA Student Test History Report

The EL70 – AZELLA Student Test History Report displays all AZELLA tests administered to the student with the SSID entered below. The recommendation to print the report is in landscape. Disclaimer: An EL70 Report may be generated only for a student who is currently enrolled or seeking enrollment at the district/school requesting the report. USE OF THIS REPORT MAY BE MONITORED TO ENSURE COMPLIANCE.

SSID:

[View Report](#)

Enter the SSID here.

Click View Report.

The EL70 – AZELLA Student Test History Report is used to view a student's AZELLA test history.

Fiscal Year: 2022

EL70 — AZELLA Student Test History Report

Report Date: 08/01/2021

School Year: 2021 — 2022

Last Refresh Date: 08/01/2021

Student Demographics

SSID	Last Name	First Name	Middle Name	DOB	Enrolled Grade	Home Language	Gender
12345678	Oelas	Miguel	Alberto	10/10/2015	First	Spanish	M

Assessment History

Date	AZELLA Test ¹	Tested Grade ²	Overall Proficiency Level ³	Eligibility Status	District Name	District Entity ID	School Name	School Entity ID
02/25/2021	R	KG	Proficient	Not Eligible for EL Services	Mesa Unified District	4235	Jefferson Elementary School	4921
08/08/2020	P	KG	Basic/Intermediate	Eligible for EL Services	Mesa Unified District	4235	Jefferson Elementary School	4921

Assessment Details

Date	Kindergarten Placement Test		Total Combined		Reading		Writing		Listening		Speaking		Oral	
	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵
02/25/2021			2390	P	301	P	279	P	236	I	317	P	265	P
08/08/2020	231	B/I												

Most Recent EL Program Transactions

Date	EL Program	Description
02/25/2021	RFEP	This student Reclassified Fluent English Proficient (RFEP) and no longer qualifies for EL Services. Students who have reclassified FEP do not require any further AZELLA testing. Students who demonstrate a language need after being reclassified FEP require an AZELLA Placement Test Referral Form – Moving from Mainstream to EL Services prior to being administered an AZELLA Placement Test.
08/08/2020	SEI	This student was enrolled in a Structured English Immersion (SEI) Program. Students who have been enrolled in an SEI Program will need to be tested with the AZELLA Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.

Example of an EL70 – AZELLA Student Test History Report

Fiscal Year: 2022

EL70 — AZELLA Student Test History Report

Report Date: 08/01/2021

School Year: 2021 — 2022

Last Refresh Date: 08/01/2021

¹AZELLA Test

P = AZELLA Placement Test; R = AZELLA Spring Reassessment Test; Z = AZELLA Form AZ-1 or AZELLA Form AZ-2 Test

²Tested Grade

Grade Level of Test Scored

³Overall Proficiency Level

A determination of Proficient for Overall Proficiency Level on AZELLA requires a Proficient Score on the Reading and Writing Domain Scores as well as a Proficient Score on the Total Combined Score.

⁴SS

SS = Scale Score

⁵Proficiency

PrE/E/B = Pre-Emergent/Emergent/Basic; PrE = Pre-Emergent; PrE/E = Pre-Emergent/Emergent; E = Emergent; B = Basic; B/I = Basic/Intermediate; I = Intermediate; P = Proficient; No PL = No Proficiency Level

*AZELLA Proficiency cut score changed; LEA has determined the student's performance was below English-only peers; this test result is now considered Intermediate.

Example of an **EL70 – AZELLA Student Test History Report**

Footnotes Page

Fiscal Year: 2022

EL70 — AZELLA Student Test History Report

Report Date: 08/01/2021

School Year: 2021 — 2022

Last Refresh Date: 08/01/2021

Student Demographics

SSID	Last Name	First Name	Middle Name	DOB	Enrolled Grade	Home Language	Gender
12345678	Oelas	Miguel	Alberto	10/10/2015	First	Spanish	M

Assessment History

Date	AZELLA Test ¹	Tested Grade ²	Overall Proficiency Level ³	Eligibility Status	District Name	District Entity ID	School Name	School Entity ID
02/25/2021	R	KG	Proficient	Not Eligible for EL Services	Mesa Unified District	4235	Jefferson Elementary School	4921
08/08/2020	P	KG	Basic/Intermediate	Eligible for EL Services	Mesa Unified District	4235	Jefferson Elementary School	4921



Assessment Details

Date	Kindergarten Placement Test		Total Combined		Reading		Writing		Listening		Speaking		Oral	
	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵
02/25/2021			2390	P	301	P	279	P	236	I	317	P	265	P
08/08/2020	231	B/I												

Most Recent EL Program Transactions

Date	EL Program	Description
02/25/2021	RFEP	This student Reclassified Fluent English Proficient (RFEP) and no longer qualifies for EL Services. Students who have reclassified FEP do not require any further AZELLA testing. Students who demonstrate a language need after being reclassified FEP require an AZELLA Placement Test Referral Form – Moving from Mainstream to EL Services prior to being administered an AZELLA Placement Test.
08/08/2020	SEI	This student was enrolled in a Structured English Immersion (SEI) Program. Students who have been enrolled in an SEI Program will need to be tested with the AZELLA Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.

AzEDS EL Transactions At-A-Glance

Arizona English Language Learner Assessment (AZELLA) - Designations and Descriptions	
Eligibility Status	Description
Not Eligible for EL Services	When "Overall Proficiency Level" is Proficient: The "Overall Proficiency Level" of this assessment shows the student to be Proficient; therefore, the student is not eligible or is no longer eligible to participate in an EL Program.
Eligible for EL Services	When "Overall Proficiency Level" is NOT Proficient: The "Overall Proficiency Level" of this assessment shows the student to be below Proficient; therefore, the student is eligible to participate in an EL Program.
EL Status Undetermined	When "Overall Proficiency Level" is Blank: The "Overall Proficiency Level" of this assessment is blank. The student attempted the test, but the test was incomplete or was invalidated; therefore, an "Overall Proficiency Level" cannot be determined. Student requires an AZELLA Placement Test.
EL Program Participation - Codes and Descriptions (The LEA determines this field in AzEDS)	
Code Value in AzEDS	EL Program Participation - Description
A1	Structured English Immersion (SEI) Pull-Out Model
A2	Structured English Immersion (SEI) Two-Hour Model
A4	Structured English Immersion (SEI) Newcomer Model
A5	50-50 Dual Language Immersion (DLI) Model
B1	Bilingual with Waiver 1
B2	Bilingual with Waiver 2
B3	Bilingual with Waiver 3
PW	Parent Withdrawn EL
EL Program Exit Reason - Codes and Descriptions (The LEA determines this field in AzEDS)	
Code Value in AzEDS	EL Program Exit Reason - Description
ELL01	Reclassified Fluent English Proficient
ELL02	Withdrawn from school
ELL05	Transferred to a different program
ELL06	End of school year
ELL08	Transferred to Different Track

This document can be found on the OELAS website under EL Data.

Arizona English Language Learner Assessment (AZELLA) - Designations and Descriptions

Eligibility Status

Description

Not Eligible for EL Services

When “Overall Proficiency Level” is Proficient:

The “Overall Proficiency Level” of this assessment shows the student to be Proficient; therefore, the student is not eligible or is no longer eligible to participate in an EL Program.

Eligible for EL Services

When “Overall Proficiency Level” is NOT Proficient:

The “Overall Proficiency Level” of this assessment shows the student to be below Proficient; therefore, the student is eligible to participate in an EL Program.

EL Status Undetermined

When “Overall Proficiency Level” is Blank:

The “Overall Proficiency Level” of this assessment is blank. The student attempted the test, but the test was incomplete or was invalidated; therefore, an “Overall Proficiency Level” cannot be determined. Student requires an AZELLA Placement Test.

Fiscal Year: 2022

EL70 — AZELLA Student Test History Report

Report Date: 08/01/2021

School Year: 2021 — 2022

Last Refresh Date: 08/01/2021

Student Demographics

SSID	Last Name	First Name	Middle Name	DOB	Enrolled Grade	Home Language	Gender
12345678	Oelas	Miguel	Alberto	10/10/2015	First	Spanish	M

Assessment History

Date	AZELLA Test ¹	Tested Grade ²	Overall Proficiency Level ³	Eligibility Status	District Name	District Entity ID	School Name	School Entity ID
02/25/2021	R	KG	Proficient	Not Eligible for EL Services	Mesa Unified District	4235	Jefferson Elementary School	4921
08/08/2020	P	KG	Basic/Intermediate	Eligible for EL Services	Mesa Unified District	4235	Jefferson Elementary School	4921

Assessment Details

Date	Kindergarten Placement Test		Total Score		Reading		Writing		Listening		Speaking		Oral	
	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵
02/25/2021			2390	P	301	P	279	P	236	I	317	P	265	P
08/08/2020	231	B/I												

Most Recent EL Program Transactions

Date	EL Program	Description
02/25/2021	RFEP	This student Reclassified Fluent English Proficient (RFEP) and no longer qualifies for EL Services. Students who have reclassified FEP do not require any further AZELLA testing. Students who demonstrate a language need after being reclassified FEP require an AZELLA Placement Test Referral Form – Moving from Mainstream to EL Services prior to being administered an AZELLA Placement Test.
08/08/2020	SEI	This student was enrolled in a Structured English Immersion (SEI) Program. Students who have been enrolled in an SEI Program will need to be tested with the AZELLA Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.

Fiscal Year: 2022

EL70 — AZELLA Student Test History Report

Report Date: 08/01/2021

School Year: 2021 — 2022

Last Refresh Date: 08/01/2021

Student Demographics

SSID	Last Name	First Name	Middle Name	DOB	Enrolled Grade	Home Language	Gender
12345678	Oelas	Miguel	Alberto	10/10/2015	First	Spanish	M

Assessment History

Date	AZELLA Test ¹	Tested Grade ²	Overall Proficiency Level ³	Eligibility Status	District Name	District Entity ID	School Name	School Entity ID
02/25/2021	R	KG	Proficient	Not Eligible for EL Services	Mesa Unified District	4235	Jefferson Elementary School	4921
08/08/2020	P	KG	Basic/Intermediate	Eligible for EL Services	Mesa Unified District	4235	Jefferson Elementary School	4921

Assessment Details

Date	Kindergarten Placement Test		Total Combined		Reading		Writing		Listening		Speaking		Oral	
	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵	SS ⁴	Proficiency ⁵
02/25/2021			2390	P	301	P	279	P	236	I	317	P	265	P
08/08/2020	231	B/I												

Most Recent EL Program Transactions

Date	EL Program	Description
02/25/2021	RFEP	This student Reclassified Fluent English Proficient (RFEP) and no longer qualifies for EL Services. Students who have reclassified FEP do not require any further AZELLA testing. Students who demonstrate a language need after being reclassified FEP require an AZELLA Placement Test Referral Form – Moving from Mainstream to EL Services prior to being administered an AZELLA Placement Test.
08/08/2020	SEI	This student was enrolled in a Structured English Immersion (SEI) Program. Students who have been enrolled in an SEI Program will need to be tested with the AZELLA Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.



At the bottom of the EL70 Report is the “Most Recent EL Program Transactions” section.

Reports

Student Detail

Accountability

English Learner

EL10 - EL Data
Verification Report

EL70 - AZELLA Student
Test History Report

EL71 - EL Program
Participation Report

Special Education

Student-Teacher-
Course Connection

Support Program

ADM

OCT1

Reports

Please select a report from the menu.

The **EL71 – EL Program Participation Report** documents for the LEA which students were placed into an EL Program, and when submitted, the EL Program Exit Reason.

The information displayed on this report is post-integrity.

School CTDS: 07-02-04-118

School Name: Taft Elementary School (4930)

Integrity Result: Passed

District Student ID	State Student ID	Last Name	First Name	Middle Name	DOB	Gender	CalendarCode	Grade	EL Program	Service Entry	Service Exit	EL Program Exit Reason
						F	4235-4930-5DayAllGrades-01	KG	A1	08/04/20	05/20/21	Reclassified Fluent English Proficient
						M	4235-4930-5DayAllGrades-01	KG	A1	08/04/20	05/20/21	End of school year
						M	4235-4930-5DayAllGrades-01	KG	A1	08/04/20	05/20/21	End of school year
						M	4235-4930-5DayAllGrades-01	KG	A1	08/04/20	05/20/21	End of school year
						M	4235-4930-5DayAllGrades-01	KG	A1	08/04/20	08/26/20	Withdrawn from school
						M	4235-4930-5DayAllGrades-01	KG	A1	08/04/20	05/20/21	End of school year
						F	4235-4930-5DayAllGrades-01	KG	A1	08/04/20	05/20/21	End of school year
						M	4235-4930-5DayAllGrades-01	1	PW	08/04/20	08/27/20	Transferred to a different program
						M	4235-4930-5DayAllGrades-01	1	A1	08/28/20	05/20/21	End of school year
						M	4235-4930-5DayAllGrades-01	1	A1	08/04/20	05/20/21	End of school year
						F	4235-4930-5DayAllGrades-01	1	A1	08/04/20	05/20/21	End of school year
						F	4235-4930-5DayAllGrades-01	1	A1	08/05/20	05/20/21	End of school year
						M	4235-4930-5DayAllGrades-01	1	A1	08/04/20	05/20/21	End of school year
						M	4235-4930-5DayAllGrades-01	1	A1	08/04/20	05/20/21	End of school year
						M	4235-4930-5DayAllGrades-01	1	A1	08/04/20	05/20/21	End of school year
						F	4235-4930-5DayAllGrades-01	1	A1	08/04/20	05/20/21	End of school year

EL Program Codes

EL Program Participation - Codes and Descriptions (The LEA determines this field in AzEDS)	
Code Value in AzEDS	EL Program Participation - Description
A1	Structured English Immersion (SEI) Pull-Out Model
A2	Structured English Immersion (SEI) Two-Hour Model
A4	Structured English Immersion (SEI) Newcomer Model
A5	50-50 Dual Language Immersion (DLI) Model
B1	Bilingual with Waiver 1
B2	Bilingual with Waiver 2
B3	Bilingual with Waiver 3
PW	Parent Withdrawn EL

EL Program Exit Reason Codes

EL Program Exit Reason - Codes and Descriptions (The LEA determines this field in AzEDS)	
Code Value in AzEDS	EL Program Exit Reason - Description
ELL01	Reclassified Fluent English Proficient
ELL02	Withdrawn from school
ELL05	Transferred to a different program
ELL06	End of school year
ELL08	Transferred to Different Track

EL Program Exit Reason Code Value in AzEDS



	Gender	CalendarCode	Grade	EL Program	Service Entry	Service Exit	EL Program Exit Reason
ELL01	F	4235-4930-5DayAllGrades-01	KG	A1	08/04/20	05/20/21	Reclassified Fluent English Proficient
	M	4235-4930-5DayAllGrades-01	KG	A1	08/04/20	05/20/21	End of school year
	M	4235-4930-5DayAllGrades-01	KG	A1	08/04/20	05/20/21	End of school year
	M	4235-4930-5DayAllGrades-01	KG	A1	08/04/20	05/20/21	End of school year
ELL02	M	4235-4930-5DayAllGrades-01	KG	A1	08/04/20	08/26/20	Withdrawn from school
	M	4235-4930-5DayAllGrades-01	KG	A1	08/04/20	05/20/21	End of school year
	F	4235-4930-5DayAllGrades-01	KG	A1	08/04/20	05/20/21	End of school year
ELL05	M	4235-4930-5DayAllGrades-01	1	PW	08/04/20	08/27/20	Transferred to a different program
	M	4235-4930-5DayAllGrades-01	1	A1	08/28/20	05/20/21	End of school year
	M	4235-4930-5DayAllGrades-01	1	A1	08/04/20	05/20/21	End of school year
ELL06	F	4235-4930-5DayAllGrades-01	1	A1	08/04/20	05/20/21	End of school year

Examples of correctly submitted PW transactions in AzEDS as displayed on the EL71 – EL Program Participation Report

Gender	CalendarCode	Grade	EL Program	Service Entry	Service Exit	EL Program Exit Reason
F	4235-90752-5DayAllGrades-01	KG	A2	08/04/20	12/08/20	Transferred to a different program
F	4235-90752-5DayAllGrades-01	KG	PW	12/09/20	05/20/21	End of school year

Gender	CalendarCode	Grade	EL Program	Service Entry	Service Exit	EL Program Exit Reason
F	4235-4971-5DayAllGrades-01	8	A2	12/07/20	12/10/20	Transferred to a different program
F	4235-4971-5DayAllGrades-01	8	PW	12/11/20	02/17/21	Reclassified Fluent English Proficient

Gender	CalendarCode	Grade	EL Program	Service Entry	Service Exit	EL Program Exit Reason
M	4235-78917-5DayAllGrades-01	9	A2	08/04/20	11/13/20	Transferred to a different program
M	4235-78917-5DayAllGrades-01	9	PW	11/16/20	05/20/21	End of school year

Example of an INCORRECT “Transferred to a different program” transaction in AzEDS as displayed on the EL71 – EL Program Participation Report

Gender	CalendarCode	Grade	EL Program	Service Entry	Service Exit	EL Program Exit Reason
M	4403-5713-5DayAllGrades-01	5	A1	08/10/20	10/06/20	Transferred to a different program
M	4403-5713-5DayAllGrades-01	5	A1	08/10/20	05/27/21	End of school year
F	4403-5713-5DayAllGrades-01	5	A1	08/10/20	05/27/21	End of school year
M	4403-5713-5DayAllGrades-01	5	A1	08/10/20	05/27/21	End of school year
M	4403-5713-5DayAllGrades-01	5	PW	08/10/20	05/27/21	End of school year

Whenever you are utilizing the EL Program Exit Reason of “Transferred to a different program” an EL Program and Service Entry date MUST follow that transaction accordingly.

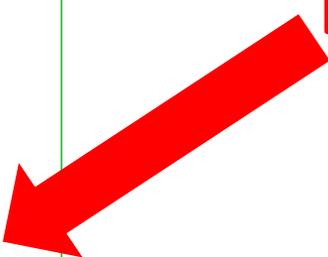
Reports

Student Detail
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Special Education
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Support Program
ADM
ADM20 - Summary Adjusted ADM Report
SPED20 - Special Education Program Summary ADM Report
EL20 - English Learner Program Summary ADM Report
LMTADM25 - Limited ADM Membership Interval Report

Reports

Please select a report from the menu.

The EL20 – English Learner Program Summary ADM Report provides summary ADM grouped by EL Program Services after integrity, aggregation, and limiting.



EL Program Services	Projected 1-40th Day EL ADM	Projected 1-100th Day EL ADM
A1 - Structured English Immersion (SEI) Pull-Out Model	183.0000	183.0000
A2 - Structured English Immersion (SEI) Two-Hour Model	181.5000	181.5000
A4 - Structured English Immersion (SEI) Newcomer Model	1.0000	1.0000
Total	365.5000	365.5000

Example of an EL20 – English Learner Program Summary ADM Report

Reports

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Student-Teacher-Course Connection
Support Program
ADM
<u>OCT1</u>
OCT1 – October 1 Enrollment Report

Reports

Please select a report from the menu.

Click on the **OCT1** tab to access the **OCT1 – October 1 Enrollment Report**



Reports

October 1 Enrollment Data

[Student Detail](#)[Accountability](#)[English Learner](#)[Special Education](#)[Student-Teacher-
Course Connection](#)[Support Program](#)[ADM](#)[OCT1](#)[OCT1 - October 1
Enrollment Report](#)

Reports

Please select a report from the menu.

The **OCT1 – October 1 Enrollment Report** compiles student level enrollment and program data for October 1 Enrollment purposes. Data is validated with specific integrity rules relevant to October 1 for numerous data elements, which includes EL, SPED, and Income Eligibility. The student membership information displayed on this report is by District of Attendance (DOA) and District of Residence (DOR) and is post-integrity.

FY 2022 Title III Preliminary Allocations List - For OELAS Reporting Purposes



County	Entity ID	CTDS	LEA Name	Type	FY 2021 October 1 Enrollment EL Counts	Title III LEA Eligible Allocation Formula Counts	FY 2022 Title III Preliminary Allocation Amount
Maricopa	4261	070407000	Wilson Elementary District	District	271	271	\$48,824.20
Apache	4154	010208000	Window Rock Unified District	District	111	111	\$19,998.10
Navajo	4387	090201000	Winslow Unified District	District	24	24	\$4,323.91
Mohave	4385	088755000	Young Scholars Academy Charter School Corp.	Charter	8	8	\$1,441.30
Yuma	4499	140401000	Yuma Elementary District	District	982	982	\$176,920.16
Yuma	4507	140570000	Yuma Union High School District	District	1028	1028	\$185,207.66
					75495	74449	\$13,412,962.00

The FY 2022 Title III Preliminary Allocation Amount for eligible LEAs was calculated using the FY 2021 October 1 Enrollment EL Counts as of 1/15/2021 utilizing one hundred percent (100%) of the estimated FY 2022 USDOE Title III award amount. Please note that there are Charter Schools on this list that have an FY 2021 October 1 Enrollment EL Count listed, but are "For Profit Entities" and therefore are not eligible to receive federal Title III funding. Also, there are LEAs on this list who have formally waived their respective FY 2022 Title III allocated funds.

Please note that Title III Allocations to the LEAs are calculated using the October 1 Enrollment EL Counts.

QUESTIONS

Arizona Department of Education
Office of English Language Acquisition Services
(OELAS)

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