



SEI MODEL IMPLEMENTATION & MONITORING 101

Q: Where can I find the specific standards for 2019?

A: <https://www.azed.gov/oelas/elps>

Q: Can you give any guidance on the extent to which languages other than English can be used with learners?

A: Three, of Arizona's four SEI program models (Pull-Out Model, Two-Hour Model, and Newcomer Model), will need to provide nearly all classroom instruction and materials in English but may use a minimal amount of the child's native language when necessary.

According to ARS: 15-753, all children in Arizona public schools shall be taught English by being taught in English and all children shall be placed in English language classrooms. The SEI program models will provide nearly all classroom instruction and materials in English but may use a minimal amount of the child's native language when necessary.

Our fourth model, the 50/50 Dual Language Immersion Model, requires that the program include 50% of content (i.e., math, science and/or social studies) instruction in English. The distribution of this instruction relative to the partner language and across the school day, week, unit, or year may be determined by how the site allocates English and the partner language across units of instruction.

Q: How do I find out who my OELAS Regional Specialist is?

A: Contact your district or charter's EL Coordinator. If you are the EL Coordinator, contact our office at OELAS@azed.gov.

Q: Why did the state do away with ILLP's?

A: ILLPs will no longer be an option beginning in the 2020-2021 school year; therefore, there will be no required ILLP documentation. With the implementation of Arizona's Language Development Approach and research-based SEI program Models, ILLPs did not meet the requirements outlined in the 4 Principles of the LDA.

Q: Would you give more information on how to use ELP standards during integrated language instruction?

A: For Integrated ELD, content area standards (i.e. ELA, science, social studies, and other content standards) drive the planning and instruction, and ELP Standards are intentionally selected and used to design and scaffold instruction that allows for meaningful access to grade-level content. When designing instruction, teachers will need to take into consideration the English language proficiency level of their EL students and include differentiated linguistic supports dependent on the students' proficiency levels.

Consider the following when planning for Integrated ELD:

- What are the language demands of the content standard driving the lesson? What language will students need to access the content? What language will students need as they engage in the content?
- How will you support students to use subject-matter vocabulary and linguistic patterns and structures to communicate their thinking and learning?

When designing instruction, teachers will need to take into consideration the English language proficiency level of their EL students and include differentiated linguistic supports dependent on the students' proficiency levels.



EL FUNDING: TITLE III & SEI BUDGET

Q: Would classroom furniture typically be approved for Title III?

A: No, Title III is for supplemental items only that promote English acquisition and student achievement, and classroom furniture is provided for all students.

Q: Should we expect funding to stay the same for the next few years (SEI)?

A: Our office is requesting additional funding from the legislature, but we won't know until we get it. It has been consistent for the last few years.



EL FORMS & DOCUMENTATION

Q: We've transitioned to online registration. Are Home Language Surveys (HLS) required to be completed at that time?

A: The HLS should be completed at the time of initial registration for all students regardless of online or in person.

Q: Is there a sample EL Forms and Documentation training that we can have to make our own?

A: A sample EL Forms and Documentation can be found here on our website. Click [here](#) to access.

Q: Does the Parental Notification and Consent (PNC) form need to be sent home annually for EL students that have been parent withdrawn?

A: For students that are parent withdrawn, a PNC form may not need to be sent home annually. A PNC form should be sent home for students who are parent withdrawn when a new SEI model is being implemented for EL students, or when parents have requested to re-enroll in EL services.

Q: Our student cum files are all digital. What is the expectation for meeting compliance for EL records?

A: Currently, the guidance from OELAS is that a hard copy of the HLS and the PNC be kept. Digital record keeping is a current topic of discussion among our departments, and updated guidance will be shared as it becomes available.

Q: Are these forms available in other languages?

A: Many of the forms are available in English and in Spanish on our website. Click [here](#) to access.

Q: Which teacher should sign the Parent Notification and Consent Form?

A: The teacher that signs the Parent Notification and Consent Form should be the teacher responsible for delivering EL instruction

Q: What is the timeline for sending home the Parent Notification and Consent Form?

A: The Parent Notification and Consent Form must be sent home within 30 calendar days from the first day of school, or within 2 weeks for students who enroll during the school year.

Q: How does a parent know they have a right to withdraw their child?

A: It is indicated on the Parental Notification that parents have the right to decline their student's placement and/or to have their student withdrawn from an EL program.

Q: How does a parent know how the information collected from the HLS is used?

A: The HLS states that answers will determine if a student will take the Arizona English Language Learner Assessment (AZELLA).

Q: For new students who scored proficient in the spring at their previous district/charter, are we responsible for sending a reclassification letter or is their prior district/charter who they reclassified with?

A: It is the responsibility of the district/charter in which the students was enrolled at the time of assessment to notify parents/guardians in writing their student has reached a score of proficient on the AZELLA.



Q: Are students that are Parent Withdrawn required to be monitored for 2 years after scoring proficient on the AZELLA?

A: All identified English Learners, regardless of program participation, are required to be monitored for 2 years after scoring Proficient on the AZELLA.

Q: Do WICP forms need to be filed?

A: WICP forms should be filed in the students' cumulative/EL files.

Q: Are charters required to use WICP forms?

A: WICP forms are required by all districts and charters to document when compensatory instruction has been offered to ELs and Fluent English Proficient (FEP) students.

Q: What if the student is monitored for 2 years and noticed the score is lower than the first year?

A: The LEA is responsible for monitoring the student's progress and making decisions at the LEA level on how to best support the student.

Q: Are ILLP's not being used?

A: ILLPs do not meet the requirements of AZ Language Development Approach and so are no longer in use.



EL DATA & EL REPORTS

Q: What does "integrity" or "post-integrity" mean?

A: Integrity means that when the data is flowing through AzEDS . . . and if all is well and error free . . . the transaction(s) will Pass Integrity accordingly. If there are issues with the submitted data . . . the transaction(s) will Fail Integrity. The LEA will then have to investigate what went wrong with the Failed Integrity data submission to AzEDS.

Q: What does LEA stand for?

A: LEA = Local Education Agency

Q: Should I have access to EL72 and EL73 Reports?

A: Please note that all AZELLA District Test Coordinators MUST have an ADEConnect account and MUST be assigned the role of **AZELLA District Test Coordinator**. Only 1 person per District/Charter can be assigned the role of AZELLA District Test Coordinator.

Other District/Charter/School staff members who need access to the English Learner Reports can be assigned the role of ELL.

Q: Do you have Error Code form to go by?

A: District/Charter/School staff members who need access to the INTEG15 – Student Data Integrity Report, the Entity Administrator will need to assign the role of **AzEDS Data Coordinator - Base Reports**. This will allow staff members access to the INTEG15 – Student Data Integrity Report accordingly.

Q: As the DTC, what access should I have in AzEDS?

A: Please note that all AZELLA District Test Coordinators MUST have an ADEConnect account and MUST be assigned the role of **AZELLA District Test Coordinator**. Only 1 person per District/Charter can be assigned the role of AZELLA District Test Coordinator.

Other District/Charter/School staff members who need access to the English Learner Reports can be assigned the role of **ELL**.

Q: Why are my reports coming up blank?

A: It is because your LEA probably still needs to **UPLOAD** your respective student enrollments for this school year into AzEDS.

Q: Has anyone experienced a glitch with their new ADEConnect access that leaves them looping on the Acceptable Use Policy page? I can't seem to move forward after hitting accept.

A: Reach out to your respective ADEConnect Entity Administrator.

Q: What does it mean if a student is flagged as potential EL due to the HLS but their EL70 report is completely blank (except for the student demographics)?

A: If an EL70 – AZELLA Student Test History Report does NOT display any AZELLA Test Records . . . more than likely it is because the student has NOT yet been administered an AZELLA Test.

Q: I have multiple students flagged as "eligible" on the EL70 last tested on 4/19/21, yet they are not showing up on the EL71?



A: LEAs place Eligible for EL Services students into an EL Program in their respective Student Information System (SIS).

Q: My el 71 is blank how do we get it to show?

A: LEAs place Eligible for EL Services students into an EL Program in their respective Student Information System (SIS).

Q: Is it necessary to change to End of School Year for Every EL student? What happens in the beginning of the year?

A: The Student Information System (SIS) that LEAs are using usually automatically does this for the LEA.

Q: Where do we enter program and exit codes?

A: In your respective Student Information System (SIS).

Q: Do parents need to sign the PW form each year?

A: No . . . just once. Unless the student changes Districts. Then a new one is filled out.

Q: Who is an LEA? Am I one as a DTC?

A: LEA = Local Education Agency. You represent your LEA as the AZELLA District Test Coordinator (DTC).

Q: Do you have to wait 24 hours to enter the new program after entering the change in program?

A: No. Just make sure the Entry and Exit are NOT the same date.

Q: I do not have an October 1 enrollment report tab.

A: Reach out to your respective ADEConnect Entity Administrator to have them grant you access to the October 1 Enrollment Reports in the ADEConnect – AzEDS Portal – Reports.