



## 2021-2022 US Presidential Scholars in CTE Program Application Guidelines



The U.S. Presidential Scholars Program will recognize up to 20 outstanding Career and Technical Education students in 2021-2022. Each state can nominate 5 candidates for recognition for excellence in career and technical education through the Chief State School Officer (CSSO-Superintendent of Public Instruction office). According to the guidance sent from the US Department of Education, ***all high school seniors who are participants of a CTE program or have completed a CTE program and are graduating between January and August of 2022, who are US citizens or legal permanent residents and who attend public, parochial, or independent schools as well as those who are home-schooled, are eligible.***

Arizona CTE students who have completed a full sequence of a CTE program or are enrolled in the last course of the sequence of a CTE program and meet the other requirements are eligible to apply.

**Please read the information carefully to ensure all applications are submitted per instructions.**

Following is the process for submitting 2021-2022 U.S. Presidential Scholars in CTE applications:

- **Parts One and Two of the Student Application Form:** The application must be completed by the student, not by anyone else. All blanks must be filled out completely. Signatures of student, parent, and District CTE Director must be completed.
  - **What is the CEEB?:** The College Entrance Examination Board Number refers to a 6-digit code that is assigned to each high school, which identifies it to colleges and universities. This is one item that is required to be submitted to the federal office. You may be able to search for your CEEB code at [http://www.suny.edu/attend/ceeb-codes/search\\_highschool/](http://www.suny.edu/attend/ceeb-codes/search_highschool/).

**Note:** Homeschool students use CEEB code 000003
- **Part Three-Evidence of Criteria:** The following items must be submitted with the application for review by the committee. This information must be typed or legibly written. Illegible essays will not be read or considered for submission.
  - **Student** must write 1-2 paragraphs describing activities, hobbies, jobs or other responsibilities that display leadership, character, and involvement in and service to the community
  - **Student** must write 1-2 paragraphs for **each of the specific criteria**\* for the U.S. Presidential Scholars in Career and Technical Education. **Specific criteria to address include:**
    - **Academic rigor** as calibrated to standard set by the National Technical Honor Society (NTHS) and based in part on their high achievement reflected on their State's academic assessments in the core academic subjects:
      - An overall grade point average of 3.0 or higher on a 4.0 scale (unweighted). Grade point average in their selected career pathway of 3.25 with no grade below B-.
    - **Technical competence** as demonstrated by *one or more* of the following:
      - Completion of a work-based or community-based learning experience (Note: The term 'work-based learning' means a program of structured work experiences (such as internships, on-the-job training, apprenticeships, school-based enterprises, and Supervised Entrepreneurial Experiences) that is coordinated with classroom-based learning and that is designed to enable students to learn and apply career and technical education skills and knowledge in a work context).
      - Placing a medal in State and/or national Career and Technical Student Organization (CTSO) skills competition in his/her career area.
      - Earning an industry-recognized certification/credential. (The term 'certification' means a certificate from industry and awarded by a certification body based on an individual's demonstration, through an examination process, that he or she has acquired the designated knowledge, skills, and abilities to perform a specific job.)
    - **Employability skills** as demonstrated by *one or more* of the following:
      - Completion of a work-based learning experience that is an integral part of the curriculum of the program of study.
      - Leadership role in a Career and Technical Student Organization (CTSO) at local, state, or national level.

- Completion of a community service project or other student leadership activity in his/her career area of interest.
- Scores at the Gold Level in each of the three core areas of the National Career Readiness Certificate (i.e., Applied Mathematics, Locating Information, and Reading for Information), which means that the student has the foundations skills for approximately 90% of jobs of jobs examined.
- **Ingenuity/Creativity/Problem Solving** as demonstrated by *one or more* of the following:
  - Solution to a real-world problem (e.g., developed electric car that goes faster than any before).
  - Development of a new product/good or service (e.g., development of an app).

\*The attached “Criteria for Candidate Identification and Application” document includes general guiding principles and specific standards related to each of the 4 criteria. For clarification, the applicant will need to submit 1-2 paragraphs per each of the specific criteria (a maximum of 8 paragraphs).

- The signed application and Part Three-Evidence of Criteria should be scanned and emailed to [Kathy.Bowersock@azed.gov](mailto:Kathy.Bowersock@azed.gov) or mailed to Cathie Raymond, CTE State Director, Career and Technical Education, 1535 W Jefferson Street, Bin #42, Phoenix, AZ 85007.
- CTE teachers should identify and select the best possible candidate(s) to apply from your school district. ***Applications must be submitted by the District CTE Director*** and be received by mail or email by close of business on ***Monday, October 11<sup>th</sup>***. Students and/or parents may not submit the applications. The district may develop further guidance or requirements at the local level.

A **review team** of CTE Stakeholders, including representatives from both business and industry and secondary and postsecondary education, will review the applications and supporting documentation on the specific standards and select the top 5 nominations to submit to the Superintendent/Communications office at ADE by November 5, 2021. The Superintendent’s office will review and submit the nominations by November 24, 2021.

**Disqualification:** The following could immediately disqualify the applicant from further review:

- Application Part One and Two incomplete (not answering all questions).
- Application does not include required signatures.
- Application and essays are not typed.
- Applicant is not a high school senior.
- Application/essay was completed by someone other than the student.
- Applicant will not graduate between January and August 2022.
- Applicant has not participated in and/or completed a CTE program.
- Application is received after the close of business on Monday, October 11<sup>th</sup>.
- Application was not submitted by CTE Director.

**Timeline:**

- October 11, 2021-Applications due to ADE/CTE
- November 5, 2021-Top 5 Arizona nominees submitted to Superintendent/Communications office at ADE
- November 24, 2021-Nominations from State Superintendent due to USDOE
- December, 2021 – January, 2022- State nominees announced to field and Awards presented to each of the Arizona nominees
- Late-January, 2022-Nominated candidates will receive a letter of invitation to apply for the semifinal round of U.S. Presidential Scholars in CTE by USDOE
- Late February, 2022-Completed applications due to USDOE
- May, 2022-Presidential Scholars announced
- Late June, 2022-Scholar National Recognition Program

2021-2022 U.S. Presidential Scholars will be selected by the Commission on Presidential Scholars and will receive a Presidential medallion in commemoration of their achievements during National Recognition Program.

If you have specific questions, please contact Cathie Raymond at 602-364-2211 or [Cathie.Raymond@azed.gov](mailto:Cathie.Raymond@azed.gov).