



Arizona Department of Education
(Office of Policy & Government Relations)

State of Arizona – 2021 55th First Regular Legislative Session
Education Bills Signed by Governor Ducey

Below is a list of House and Senate education and education-related bills, monitored by the Arizona Department of Education Policy and Government Relations division, introduced during the 55th Legislature, First Regular Session (2021), signed into law by Governor Ducey.

DISCLAIMER: The information provided here is for informational purposes only and is not intended to constitute legal advice or legislative implementation guidance. We recommend educators, parents, and/or administrators consult with their local education agency for any additional guidance.

Key of Terms

ABOR	Arizona Board of Regents	FY	Fiscal Year
ADE	Arizona Department of Education (K-12)	JLBC	Joint Legislative Budget Committee
ADM	Average Daily Membership	LEA	Local Education Agency (districts and charter schools)
ADOA	Arizona Department of Administration	OSP	Governor's Office of Strategic Planning and Budgeting
ASBCS	Arizona State Board for Charter Schools	SBE	Arizona State Board of Education
ASDB	Arizona Schools for the Deaf and Blind	SFB	School Facilities Board
CTE/CTED	Career and Technical Education, CTE District	SPI	Superintendent of Public Instruction
DES	Arizona Department of Economic Security	SY	School Year
DOR	Arizona Department of Revenue	UA	University of Arizona



Arizona Department of Education
(Office of Policy & Government Relations)

Bill Number & Title	What New Law Does	Action Required
<p>Child Care</p> <p>HB 2016 – child care assistance; education; training</p>	<ul style="list-style-type: none"> - Allows DES to waive all or a portion of the work requirement to continue providing childcare assistance to persons who receive full-time childcare assistance and are enrolled in full-time accredited educational institutions. 	<p>DES:</p> <ul style="list-style-type: none"> - MAY waive all or a portion of the work requirements to continue providing childcare assistance. - Review the education/training program that is being pursued by participants to verify it is related to employment goals. <p>Eligible Participants:</p> <ul style="list-style-type: none"> - Confirm intent to obtain education or training that will lead to employment. - Demonstrate satisfactory progress to DES.
<p>School Finance</p> <p>HB 2018 – schools; audits; financial records; budgets</p>	<ul style="list-style-type: none"> - Modifies reporting, budget filing, and audit requirements for deficiencies in the Uniform System of Financial Reports (USFR) for LEAs. 	<p>ADE:</p> <ul style="list-style-type: none"> - Make audit reports available on website <p>LEAs:</p> <ul style="list-style-type: none"> - Exclude county school superintendents as recipients when filing adopted budgets. - Provide a copy of audit reports to the county school superintendent and ADE. - Accept all audits and compliance questionnaires by roll call vote. <p>Auditor General:</p> <ul style="list-style-type: none"> - Include SBE when reporting on a school district that fails to establish or maintain the USFR and detail the deficiencies of the school district system in its report.



Arizona Department of Education
(Office of Policy & Government Relations)

<p>Governing Boards</p> <p>HB 2019 – CTEDs; district governing boards; elections</p>	<ul style="list-style-type: none"> - Establishes a process for school district governing boards to reduce its number of members from five to three. - Requires persons running for a CTED governing board to be a resident of that district for at least one year prior to election. 	<p>County Superintendents:</p> <ul style="list-style-type: none"> - Submit the question of board membership to qualified electors of the school district at the next general election if the petition meets the requirements. <p>LEAs:</p> <ul style="list-style-type: none"> - Allow governing board electors to petition to reduce the size of the CTED governing board’s membership. - Post the public notice of the question to reduce membership at least 10 days before the general election.
<p>Childcare</p> <p>HB 2020 – schools; child care; reduced fees</p>	<ul style="list-style-type: none"> - Allows public schools that provide or contract for childcare services to reduce the fee an employee pays for the services if the cost is not grossly disproportionate to the total consideration received from the employee. 	<p>LEAs:</p> <ul style="list-style-type: none"> - MAY offer reduced fees for childcare services to school employees.
<p>Dual Enrollment</p> <p>HB 2021 – college course credit; dual enrollment</p>	<ul style="list-style-type: none"> - Requires school district governing boards to award at least one-half and up to one Carnegie unit for each three semester hours of credit earned in a dual enrollment course. 	<p>LEAs:</p> <ul style="list-style-type: none"> - Revise number of credits awarded to each student for post-secondary courses to align with new criteria. - Remove 25% cap on total enrollment of high school freshmen and sophomores in dual enrollment courses.



Arizona Department of Education
(Office of Policy & Government Relations)

<p>Investigations</p> <p>HB 2023 – schools; employees; employment; discipline</p>	<ul style="list-style-type: none">- Subjects noncertificated persons at LEAs to investigation (for immoral or unprofessional conduct) by ADE and disciplinary action by SBE and prohibits these persons from employment by LEAs if convicted of specified crimes. <p><i>Note: See HB 2898 for changes to investigations.</i></p>	<p>ADE:</p> <p><i>*Per HB 2898, the Investigative Unit and its responsibilities have been transferred to SBE</i></p> <ul style="list-style-type: none">- Investigate complaints filed against noncertified persons.- May provide investigative information to specified entities.- Provide guidance to LEAs regarding the required annual list. <p>LEAs:</p> <ul style="list-style-type: none">- Search the Educator Information System before employing persons and submit an annual list to ADE of persons who are employed at the LEA. <p>SBE:</p> <ul style="list-style-type: none">- Review complaints and determine whether to take disciplinary action against accused persons and dispose of complaints after imposing disciplinary action.- Prohibit noncertificated persons convicted of listed crimes from employment by LEAs.- Adopt rules and procedures for disciplinary actions against noncertificated persons.
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Arizona Department of Education
(Office of Policy & Government Relations)

<p>Sex Education</p> <p><u>HB 2035 – parental rights; sex education instruction</u></p>	<ul style="list-style-type: none"> - Prohibits LEAs from providing sex education instruction before grade five and outlines procedures for LEA governing bodies adopting curricula. - Clarifies these provisions do not prohibit age and grade appropriate classroom instruction regarding child assault awareness and abuse prevention. 	<p>LEAs:</p> <ul style="list-style-type: none"> - Adopt procedures for parents to opt their child into instruction and materials on sexuality. - Obtain written consent from parents/guardians and notify them of their right to review materials prior to sex education instruction. - Prohibit sex education instruction before grade five. - Post sex education curricula online and in person for parents to review and notify them of where to review two weeks before instruction. - Ensure that the outlined requirements and procedures are met before approving sex education course of study and review existing course of study for compliance with new requirements.
<p>CTE</p> <p><u>HB 2055 – career, technical education; projects fund</u></p>	<ul style="list-style-type: none"> - Allows a school district’s CTE projects fund (Fund) to include proceeds from services provided by CTE programs and expands eligible uses of monies from the Fund. 	<p>LEAs:</p> <ul style="list-style-type: none"> - Include proceeds from CTE program services in the Fund. - MAY use monies from the Fund on materials, equipment, or other expenses related to CTE programs. - Revert funds exceeding \$100,000 to the school district’s maintenance and operation fund.



Arizona Department of Education
(Office of Policy & Government Relations)

<p>Student Discipline</p> <p>HB 2123 – pupils; suspensions and expulsions</p>	<ul style="list-style-type: none"> - Outlines the circumstances in which LEAs may suspend or expel students in kindergarten or grades one through four. 	<p>LEAs:</p> <ul style="list-style-type: none"> - Consider outlined circumstances, such as the student’s age and the conduct the student engaged in, when determining whether to suspend or expel a student. - Document and provide alternative behavioral and disciplinary interventions. - Consider qualifying factors when determining a student’s behavior as aggravating circumstances.
<p>CTEDs</p> <p>HB 2124 – CTEDs; average daily membership</p>	<ul style="list-style-type: none"> - Allows students in approved CTE programs to generate ADM during any day, hour, or time of the week. 	<p>ADE:</p> <ul style="list-style-type: none"> - Revise business rules to align with the new ADM calculation requirements. <p>CTEDs/LEAs:</p> <ul style="list-style-type: none"> - MAY operate for less than 180 days per year with the equivalent number of hours of instruction. - Include students attending CTE courses/programs during any hour, day, or time of the week when calculating ADM. - Calculate up to 0.25 ADM for 150 hours of instruction for students attending a CTE course/program at a satellite campus and not enrolled in the LEA where the campus is located. - Calculate 0.25 ADM for every three community college credits for students



Arizona Department of Education
(Office of Policy & Government Relations)

		<p>enrolled in a course/program provided by a community college.</p> <ul style="list-style-type: none"> - Calculate ADM according to the new thresholds for hours of instruction.
<p>Competency-based Pathways</p> <p>HB 2135 – education board; rules; learning outcomes</p>	<ul style="list-style-type: none"> - Modifies requirements for SBE rules when defining competency-based education pathways for college and career readiness and requires SBE to conduct a review on such pathways and how to assess for promotional purposes. 	<p>LEAs:</p> <ul style="list-style-type: none"> - MAY note learning outcomes to provide a record of demonstrated competencies and award partial credit. <p>SBE:</p> <ul style="list-style-type: none"> - Research cross-country examples and consult with education experts on assessing learning outcomes for promotional purposes. - Create subject competencies for algebra one and two and geometry. - Adopt rules defining competency-based pathways to both include and eliminate specified elements.
<p>Transportation</p> <p>HB 2159 – school bus drivers; license requirements</p>	<ul style="list-style-type: none"> - Allows applicants for school bus certifications to possess a commercial driver license issued by another state if the applicant will be driving for a school district that is adjacent to that state. 	<p>Department of Public Safety:</p> <ul style="list-style-type: none"> - Allow applicants of a school bus certification to possess a commercial driver license issued by another state if the applicant will be driving for an adjacent school district. <p>School Bus Drivers:</p> <ul style="list-style-type: none"> - Obtain a commercial driver license issued by the Department of Transportation to receive school bus certification.



Arizona Department of Education
(Office of Policy & Government Relations)

<p>School Functions</p> <p>HB 2210 – school functions; food; beverages</p>	<ul style="list-style-type: none"> - Allows school district governing boards to provide food and beverages at district events. 	<p>ADE:</p> <ul style="list-style-type: none"> - Adopt policies or guidance on school district governing boards providing food and beverages at district events and ensure the policies comply with state and federal laws. <p>LEAs:</p> <ul style="list-style-type: none"> - MAY provide food and beverages at district events.
<p>Holocaust Instruction</p> <p>HB 2241 – schools; instruction; Holocaust; genocides</p>	<ul style="list-style-type: none"> - Requires SBE to include in course of study requirements that students be taught about the Holocaust and other genocides at least twice between seventh and 12th grade. 	<p>SBE:</p> <ul style="list-style-type: none"> - Revise course of study and competency requirements to include that the Holocaust and other genocides must be taught twice between grades seven and 12. <p>ADE:</p> <ul style="list-style-type: none"> - Implement the change to the course of study requirements. <p>LEAs:</p> <ul style="list-style-type: none"> - Ensure that the Holocaust and other genocides are taught twice in grades seven through 12.
<p>School Finance</p> <p>HB 2259 – common school districts; unification; budget</p>	<ul style="list-style-type: none"> - Allows a common school district that elected to become a unified school district to continue to calculate its budget and equalization assistance until a high school is approved by SFB and constructed. 	<p>ADE:</p> <ul style="list-style-type: none"> - Assist the LEA in calculating its budget and equalization assistance through its transition. <p>LEAs:</p>



Arizona Department of Education
(Office of Policy & Government Relations)

	<ul style="list-style-type: none"> - Includes an emergency clause and retroactivity clause. 	<ul style="list-style-type: none"> - Continue to calculate its budget and equalization assistance for 15 years after election or until a high school is built if the district meets the criteria. - Continue to calculate its budget and equalization assistance up to five years after the new high school's first year of operation.
<p>Compensation Statements</p> <p>HB 2268 – schools: total compensation statements</p>	<ul style="list-style-type: none"> - Requires charter and school district governing bodies to provide each employee a total compensation statement that includes a summary of each benefit or payment. 	<p>LEAs:</p> <ul style="list-style-type: none"> - Provide each employee with a total compensation statement that includes the listed categories.
<p>CTEDs</p> <p>HB 2301 – CTEDs; letter grades; exclusion.</p>	<ul style="list-style-type: none"> - Excludes CTEDs from being assigned an annual letter grade by ADE. 	<p>ADE:</p> <ul style="list-style-type: none"> - Exclude CTEDs when assigning letter grades to schools and LEAs. - Continue to include CTEDs in ADE's annual achievement profiles.
<p>Expenditure Limitation</p> <p>HB 2373 – expenditure limitation; community colleges</p>	<ul style="list-style-type: none"> - Outlines penalties on state aid for community college districts that exceed its expenditure limitation for FY 2022. 	<p>Community College Districts:</p> <ul style="list-style-type: none"> - Review the outlined penalties on state aid and ensure the district does not exceed its expenditure limitation.
<p>Letter Grades</p> <p>HB 2402 – schools: test results; letter classification</p>	<ul style="list-style-type: none"> - Prohibits ADE from assigning school letter grade classifications for SY 2020-2021, while requiring ADE to continue collecting and publishing performance data. 	<p>ADE:</p> <ul style="list-style-type: none"> - Pause from assigning letter grades to schools and districts for SY 2020-2021.



Arizona Department of Education
(Office of Policy & Government Relations)

	<ul style="list-style-type: none"> - Allows SBE to adjust dates school districts must receive statewide assessment data. - Includes retroactivity clause. 	<ul style="list-style-type: none"> - Collect and publish data in SY 2020-2021 for academic and educational performance indicators. - Develop criteria to identify schools and districts demonstrating below average performance levels in SY 2020-2021. <p>LEAs:</p> <ul style="list-style-type: none"> - MAY adopt alternative policies on performance-based funding or on the dismissal or nonrenewal procedures for teachers who are in the lowest performance classification. <p>SBE:</p> <ul style="list-style-type: none"> - Determine whether to approve ADE’s criteria for identifying schools showing below average performance. - MAY adjust the dates schools and school districts must receive statewide assessment data if assessment windows are adjusted.
<p>Libraries</p> <p><u>HB 2667 – county free library district</u></p>	<ul style="list-style-type: none"> - Allows the board of directors of a county free library district to offer specified educational and literacy resources and programs. 	<p>County Free Library Districts:</p> <ul style="list-style-type: none"> - MAY offer specified resources and programs for educational purposes, including promotion of literacy and workforce development.



Arizona Department of Education
(Office of Policy & Government Relations)

<p>Dress Code</p> <p>HB 2705 – schools; dress codes; graduation ceremonies</p>	<ul style="list-style-type: none"> - Prohibits schools from establishing dress code policies that prevent students from wearing traditional tribal regalia or objects of cultural significance at graduation ceremonies. - Includes emergency clause. 	<p>LEAs:</p> <ul style="list-style-type: none"> - Allow students to wear tribal regalia or objects of cultural significance to graduation ceremonies.
<p>Community College Districts</p> <p>HB 2830 – alternative organization; community college districts</p>	<ul style="list-style-type: none"> - Decreases the number of full-time equivalent students that provisional community college districts must meet to organize a community college district¹. 	<p>Provisional Community Colleges:</p> <ul style="list-style-type: none"> - MAY organize to a community college district if full-time student enrollment is at least 450 and if remaining criteria are met.
<p>Arizona Teachers Academy</p> <p>HB 2832 – teachers academy; revisions</p>	<ul style="list-style-type: none"> - Modifies requirements for the Arizona Teachers Academy (Academy) amended by Proposition 208 to include changes made by Laws 2020, Chapter 85. - Includes emergency and retroactivity clauses. 	<p>Academy:</p> <ul style="list-style-type: none"> - Include students that are committed to teaching in schools primarily serving students with disabilities. - MAY give priority to senior and junior undergraduate students. - Allow sophomore and freshman undergraduate students to participate. - Include the specified list of accelerated models in the offered programs. - Allow part-time and full-time students to receive a scholarship.

¹ Per A.R.S. § 15-402 and 15-1402, community college districts may be organized for a single county, two or more contiguous counties, or an existing community college district and contiguous counties not part of any community college district if it meets the net assessed valuation requirements.



Arizona Department of Education
(Office of Policy & Government Relations)

		<ul style="list-style-type: none"> - Exclude students' summer terms from the calculation of students' postgraduation commitment. - Allow tribal colleges that offer baccalaureate education programs to participate.
<p>Instructional Time Models</p> <p><u>HB 2862 – schools; instructional time models</u></p>	<ul style="list-style-type: none"> - Allows LEAs to adopt Instructional Time Models (ITMs) that meet the required annual instructional time/hours. 	<p>ADE:</p> <ul style="list-style-type: none"> - Calculate an individual schools' funding accordingly if it provides remote instruction beyond the allowable thresholds. - Provide an annual list of schools exceeding allowable remote instruction to SBE and ASBCS. - See ADE's initial guidance for SY 2021-2022 <u>here</u>. <p>LEAs:</p> <ul style="list-style-type: none"> - May adopt ITMs to meet annual instructional time/hour requirements. - Ensure students receive minimum instructional time for the full SY. - MAY deliver annual instructional time/hours to students through specified types of instruction. - Limit the amount of time a school may provide remote instruction without financial impact. - MAY reallocate instructional time/hours on a per-student basis to allow students to spend



Arizona Department of Education
(Office of Policy & Government Relations)

		<p>more of the required instructional time on courses that may require greater depth or additional learning time.</p> <ul style="list-style-type: none"> - MAY stagger learning schedules to offer courses or other options on the weekend or evening. - Align attendance policies to reflect the adopted ITM.
<p>ASDB HB 2863 – ASDB; local education agencies</p>	<ul style="list-style-type: none"> - Identifies ASDB campuses as LEAs for specified purposes and designates ASDB as the district of responsibility for students served through campus-based models in SY 2021-2022. 	<p>ASDB:</p> <ul style="list-style-type: none"> - Assume responsibilities of becoming an LEA and district of responsibility, including state and federal accountability reporting, providing free and appropriate public education, ensuring procedural safeguards, and implementing graduation policies. - Invite representatives of LEAs where students will be attending to participate in a meeting to determine a student’s placement status. <p>LEAs:</p> <ul style="list-style-type: none"> - Enroll students if an individualized education program determination is made that ASDB is no longer the least restrictive environment.



Arizona Department of Education
(Office of Policy & Government Relations)

<p>Criminal Justice</p> <p>HB 2893 – criminal justice; budget reconciliation; 2021-2022</p>	<p align="center"><i>Education-related Provisions</i></p> <ul style="list-style-type: none"> - Requires the State Treasurer to administer the renamed School Safety Inoperability Fund (Fund) and distribute monies from the Fund to county sheriffs that establish an eligible school safety pilot program. 	<p>County Sheriffs:</p> <ul style="list-style-type: none"> - May establish school safety pilot programs that meet outlined requirements to receive monies from the Fund - Submit an annual report of all expenditures made for the pilot program to JLBC. <p>State Treasurer:</p> <ul style="list-style-type: none"> - Evaluate county sheriff school safety pilot programs for eligibility. - Distribute funds to eligible county sheriffs.
<p>K-12 Education</p> <p>HB 2898 – K-12 education; budget reconciliation; 2021-2022</p>	<p align="center"><i>Key Provisions</i></p> <p>Charter Additional Assistance:</p> <ul style="list-style-type: none"> - Increases Charter Additional Assistance amount per student count for FY 2022. 	<p>ADE:</p> <ul style="list-style-type: none"> - Implement the increase to Charter Additional Assistance.
	<p>Cooperative Services Fund:</p> <ul style="list-style-type: none"> - Establishes the Cooperative Services Fund administered by ASDB consisting of monies from the special education institutional vouchers 	<p>ASDB:</p> <ul style="list-style-type: none"> - Administer monies from the Cooperative Services Fund for students in regional school cooperatives, membership fees, and fee-for-service payments.



Arizona Department of Education
(Office of Policy & Government Relations)

	<p>Crisis Management Team:</p> <ul style="list-style-type: none"> - Extends the sunset of the crisis management team and modifies some requirements. - Includes retroactivity clause. 	<p>ADE:</p> <ul style="list-style-type: none"> - Continue the work of the crisis management, including the development of a final report and determine new membership for the team.
	<p>CTED Funding:</p> <ul style="list-style-type: none"> - Includes students in grade nine and the year following graduation in the student count or ADM for CTEDs. - Allows CTEDs to generate ADM during any day or time of the week. 	<p>ADE:</p> <ul style="list-style-type: none"> - Revise business rules and implement ADM changes to include students in grade nine and the year after graduation if the prescribed requirements are met. - Collaborate with the Office of Economic Opportunity to compile a list of approved CTE programs. <p>CTEDs:</p> <ul style="list-style-type: none"> - Implement ADE’s revised business rules on the changes to ADM for students in grade nine and the year after graduation. - Monitor whether students in grade nine meet the 40th day of grade 11 in an approved CTE program to generate ADM. <p>Office of Economic Opportunity:</p> <ul style="list-style-type: none"> - Develop a list of approved CTE programs based on high-demand jobs in each region and receive approval from the Arizona CTE Quality Commission on the list.



Arizona Department of Education
(Office of Policy & Government Relations)

	<p>Empowerment Scholarship Accounts (ESAs):</p> <ul style="list-style-type: none"> - Modifies qualification, allowable expenses, and application processing requirements for the ESA program. 	<p>ADE:</p> <ul style="list-style-type: none"> - Modify ESA qualification requirements to exempt students eligible for free and reduced-price lunch and attending a “D” or “F” school from enrollment requirements and reduce the amount of days students must attend a public school. - Process applications within 30 days rather than 45 days. <p>SBE:</p> <ul style="list-style-type: none"> - Revise ESA rules and policies to implement the new requirements.
	<p>Extraordinary Special Education Needs Fund (Extraordinary Needs Fund):</p> <ul style="list-style-type: none"> - Transfers the administration of the Extraordinary Needs Fund from SBE to ADE and allows LEAs to apply for monies from the Fund if costs for special education services are three times the average per-student funding. 	<p>ADE:</p> <ul style="list-style-type: none"> - Administer the Extraordinary Needs Fund and adopt policies and procedures for the Fund. <p>LEAs:</p> <ul style="list-style-type: none"> - May apply to ADE for monies from the Extraordinary Needs Fund, according to the requirements, to address costs that exceed per-student funding by three times.



Arizona Department of Education
(Office of Policy & Government Relations)

	<p>Face Coverings and COVID-19 Vaccines:</p> <ul style="list-style-type: none"> - Prohibits LEAs from requiring students or staff to use face coverings and receive a COVID-19 vaccine to participate for in-person instruction. - Includes retroactivity clause. 	<p>LEAs:</p> <ul style="list-style-type: none"> - Review policies on vaccinations and face coverings for compliance.
	<p>Federal Funds and Reporting:</p> <ul style="list-style-type: none"> - Requires ADE to report whether LEAs offered in-person instruction for at least 100 days in SY 2021. - Directs OSPB to post the \$350 million allocation of federal COVID-19 relief monies to supplement monies from the Elementary and Secondary School Emergency Relief (ESSER) Fund. - Instructs ADE to post on its website LEA plans for addressing learning loss by spending ESSER monies. 	<p>ADE:</p> <ul style="list-style-type: none"> - Report to OSPB and JLBC the data on LEAs offering in-person instruction and post LEA learning loss plans on its website. <p>LEAs:</p> <ul style="list-style-type: none"> - Report to ADE whether it offered in-person instruction for at least 100 days in SY 2021. <p>OSPB:</p> <ul style="list-style-type: none"> - Post the \$350 million appropriation from federal COVID-19 relief funds for schools to supplement ESSER monies.
	<p>Group B Weights:</p> <ul style="list-style-type: none"> - Increases support level weights for certain special education categories and creates a weight for gifted students. 	<p>ADE:</p> <ul style="list-style-type: none"> - Increase Group B weights for the listed categories and establish the “G” weight for gifted students.



Arizona Department of Education
(Office of Policy & Government Relations)

	<p>Industry-recognized Certification and Licensure Reimbursement Fund (Reimbursement Fund):</p> <ul style="list-style-type: none"> - Creates the Reimbursement Fund to reduce exam costs for industry-recognized certificates and licenses for low-income students. 	<p>ADE:</p> <ul style="list-style-type: none"> - Administer the Reimbursement Fund and process applications from CTEDs on behalf of students to determine eligibility. <p>CTEDs:</p> <ul style="list-style-type: none"> - Apply to ADE on behalf of qualified students to receive monies from the Reimbursement Fund.
	<p>Investigations of School Personnel:</p> <ul style="list-style-type: none"> - Transfers, from SBE to ADE, the oversight and responsibilities related to investigating certificated and noncertificated school personnel. 	<p>ADE:</p> <ul style="list-style-type: none"> - Assist SBE with the transfer of the Investigative Unit and develop a plan for providing access to the Educator Information System and any other necessary systems. <p>SBE:</p> <ul style="list-style-type: none"> - Implement the transfer of the responsibilities and staff of the Investigative Unit and collaborate with ADE for necessary information to implement.
	<p>Open Enrollment:</p> <ul style="list-style-type: none"> - Directs school district governing boards to adopt specified open enrollment policies and establishes reporting requirements. 	<p>ADE:</p> <ul style="list-style-type: none"> - Investigate complaints on open enrollment and develop an annual report on open enrollment participation information. <p>LEAs:</p> <ul style="list-style-type: none"> - Adopt or revise open enrollment policies to include the listed information and update websites to include capacity data.



Arizona Department of Education
(Office of Policy & Government Relations)

		<ul style="list-style-type: none"> - Enroll students according to the new open enrollment requirements, including preference and capacity considerations. <p>SBE:</p> <ul style="list-style-type: none"> - Adopt a model format for school districts to use for open enrollment information. - Adopt policies and guidance for school districts on open enrollment laws. - Design a public awareness effort on school choice.
	<p>SFB:</p> <ul style="list-style-type: none"> - Establishes the Oversight Board and Division of School Facilities (Division) within ADOA and transfers the roles and responsibilities of SFB to the Division. 	<p>ADOA:</p> <ul style="list-style-type: none"> - Establish the Division, and the Oversight Board within the Division, and implement the outlined responsibilities and requirements.
	<p>School Finance Data System:</p> <ul style="list-style-type: none"> - Requires ADE to submit expenditure plans to the Information Technology Authorization Committee (ITAC) and ADOA for approval. - Directs ADOA to establish milestones for the replacement of the school finance system. 	<p>ADE:</p> <ul style="list-style-type: none"> - Seek approval from ITAC and ADOA before each expenditure to replace the school finance system and collaborate with ADOA on the development of milestones for the project. <p>ADOA:</p> <ul style="list-style-type: none"> - Establish milestones, in consultation with ADE, for the replacement of the school



Arizona Department of Education
 (Office of Policy & Government Relations)

		finance system that meet the outlined minimum requirements.
	<p>School Financial Transparency Portal (Transparency Portal):</p> <ul style="list-style-type: none"> - Requires ADOA to develop a transparency portal that includes the listed school level data. - Includes retroactivity clause. 	<p>ADE:</p> <ul style="list-style-type: none"> - Assist ADOA with school finance and enrollment data for the Transparency Portal and include a link to the information from the Portal on school report cards. <p>ADOA:</p> <ul style="list-style-type: none"> - Contract with a third party to develop the Transparency Portal that includes the listed school level data. <p>ASBCS:</p> <ul style="list-style-type: none"> - Assist ADOA with school finance and enrollment data for the Transparency Portal.
	<p>School Operations:</p> <ul style="list-style-type: none"> - Allows the Attorney General to bring action against public employees and school employees who use public monies or resources to plan any activity preventing school operations. 	<p>Attorney General:</p> <ul style="list-style-type: none"> - May investigate and bring action against public or school employees who use public resources to make plans that disrupt school operations.



Arizona Department of Education
 (Office of Policy & Government Relations)

	<p>Student Level Data:</p> <ul style="list-style-type: none"> - Directs ADE to adopt policies to provide county school superintendents, SBE, and ASBCS access to student level data. 	<p>ADE:</p> <ul style="list-style-type: none"> - Develop policies and procedures for providing the listed entities with access to student level data that comply with federal and state privacy laws
	<p>Prohibited Instruction:</p> <ul style="list-style-type: none"> - Prohibits teachers or other school employees from providing instruction that places blame based on race, ethnicity, or sex. 	<p>Attorney General:</p> <ul style="list-style-type: none"> - May provide a legal opinion on where school resources violate the prohibition on outlined instruction concepts. - May initiate a suit in a county's superior court on violations of instructional prohibitions and the court may impose a civil penalty on the LEA in violation. <p>LEAs:</p> <ul style="list-style-type: none"> - Review instruction for any concepts that include blame or judgement based on race, ethnicity, or sex. <p>SBE:</p> <ul style="list-style-type: none"> - Determine whether to impose disciplinary action on a teacher that violates the instructional prohibitions.



Arizona Department of Education
 (Office of Policy & Government Relations)

	<p>Transportation Programs:</p> <ul style="list-style-type: none"> - Establishes the In Lieu of Transportation Grant Program to support parents in transporting students. - Creates the Transportation Modernization Grants Program to improve student access to transportation through open enrollment. 	<p>ADE:</p> <ul style="list-style-type: none"> - Collect plans from LEAs for the In Lieu of Transportation Grants Program and adopt policies and procedures for accounting expenditures. <p>ADOA:</p> <ul style="list-style-type: none"> - Select an organization that meets the outlined criteria to administer the Transportation Modernization Grants Program. <p>LEAs:</p> <ul style="list-style-type: none"> - MAY use portion of transportation funding for In Lieu of Transportation Grants and must submit a plan for the use of these funds to ADE. - Increase the transportation limit for school districts to pick up and drop off students. <p>Transportation Modernization Grant Program Administrator:</p> <ul style="list-style-type: none"> - Distribute grants to LEAs or other entities that develop an application and procedures to improve access to transportation through open enrollment. - Award at least 25% of grants to support rural and remote proposals, unless there are an insufficient number of qualified proposals.
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Arizona Department of Education
(Office of Policy & Government Relations)

	<p>Tribal College Dual Enrollment Program (Dual Enrollment Program):</p> <ul style="list-style-type: none"> - Increases the transfer limit of funds for the Dual Enrollment Program to \$325,000. 	<p>ADE:</p> <ul style="list-style-type: none"> - Increase participation in the Dual Enrollment Program with the increase in funding.
<p>Prohibited Training and Orientation</p> <p>HB 2906 – governance; audits; training</p>	<ul style="list-style-type: none"> - Prohibits state agencies, cities, towns, counties, or political subdivisions from using public monies to require employees to engage in orientation, training, or therapy that places blame based on race, ethnicity, or sex. 	<p>State Agencies, Municipalities, and Political Subdivisions:</p> <ul style="list-style-type: none"> - Review trainings, orientations, and therapies for compliance.
<p>Student Support</p> <p>HR 2004 – suspended students; virtual education; support</p>	<ul style="list-style-type: none"> - Declares that the House of Representatives expresses strong support for all schools in this state to provide interventions for students before resorting to suspensions and expulsion and to provide suspended or expelled students with virtual or other forms of distance education opportunities to keep them engaged. 	<p align="center"><i>No Action Items</i></p>
<p>Post-Secondary</p> <p>SB 1012 – community colleges; lease-purchase agreements; indebtedness</p>	<ul style="list-style-type: none"> - Increases the maximum obligation period for lease or lease-purchase agreements entered by community college district boards from 15 to 20 years. 	<p>Community College Districts:</p> <ul style="list-style-type: none"> - Ensure lease-purchase agreements align with changes to obligation periods and allowable outstanding debt.



Arizona Department of Education
(Office of Policy & Government Relations)

<p>Special Education</p> <p>SB 1028 – alternative assessment study committee</p>	<ul style="list-style-type: none"> - Establishes a study committee on alternative assessments to discuss outreach, professional development, accommodations, guidance on identifying students, and developing a guidebook on assessments for students with special needs. 	<p>ADE:</p> <ul style="list-style-type: none"> - Designate an employee to participate on the study committee. <p>Legislature:</p> <ul style="list-style-type: none"> - Identify senators, representatives, parents, teachers, a district superintendent, and a person with expertise on the subject to participate in the study committee. <p>Study Committee:</p> <ul style="list-style-type: none"> - Discuss and evaluate the specified items regarding alternative assessments. - Submit a report of the findings, conclusion, and recommendations to the Governor, SPI, Speaker, President, and Secretary of State by December 1, 2021.
<p>Student Loans</p> <p>SB 1078 – medical student loan program</p>	<ul style="list-style-type: none"> - Continues the Board of Medical Student Loans (Board) for another eight years and outlines penalties for loan recipients that do not fulfill conditions of a contract. 	<p>Board:</p> <ul style="list-style-type: none"> - Modify the members of the Board by removing the specified individuals and adding a representative from each accredited medical school in Arizona. - Ensure loan recipients who do not fulfill their contracts pay the full amount plus interest and specified penalties based on the recipient’s circumstances. - Deposit appropriations and penalties in the Medical Student Loans Fund.



Arizona Department of Education
(Office of Policy & Government Relations)

<p>Mental Health</p> <p>SB 1097 – pupils; excused absences; mental health</p>	<ul style="list-style-type: none"> - Requires ADE to identify an absence due to the mental or behavioral health of a student as an excused absence. 	<p>ADE:</p> <ul style="list-style-type: none"> - Identify absences due to mental or behavioral health as an excused absence. - May adopt guidelines and rules regarding excused absences for mental or behavioral health. <p>LEAs:</p> <ul style="list-style-type: none"> - Identify absences due to mental or behavioral health as an excused absence. - Continue to report absences to ADE in the same manner.
<p>Child Safety</p> <p>SB 1114 – schools; required posting; abuse hotline</p>	<ul style="list-style-type: none"> - Requires each school to post a sign in a public area that contains the number of the hotline to report suspected abuse and neglect of children, instructions to call 9-1-1, and directions for accessing the Department of Child Safety website. 	<p>LEAs:</p> <ul style="list-style-type: none"> - Print and post signs with specified information in clearly visible public areas.
<p>School Finance</p> <p>SB 1139 – classroom site fund; distribution</p>	<ul style="list-style-type: none"> - Modifies allocation requirements for monies from the Classroom Site Fund (CSF) and expands allowable expenses for LEAs. 	<p>LEAs:</p> <ul style="list-style-type: none"> - Implement new allocation flexibilities, as determined by each LEA, for monies from CSF. - Expand use of monies from CSF to include student support services



Arizona Department of Education
(Office of Policy & Government Relations)

<p>Performance Evaluations</p> <p>SB 1165 – schools; performance evaluations</p>	<ul style="list-style-type: none"> - Exempts a school district or charter governing body from conducting principal and teacher performance evaluations in SY 2020-2021. - Includes retroactivity clause. 	<p>LEAs:</p> <ul style="list-style-type: none"> - Ensure the absence of evaluations in SY 2020-2021 are not used to enforce dismissal or nonrenewal procedures against teachers. - Allow teachers to receive performance pay from the CSF without regular evaluations in SY 2020-2021.
<p>Family College Savings Program</p> <p>SB 1236 – college savings program; name change</p>	<ul style="list-style-type: none"> - Changes the name of the “Family College Savings Program” (Program) to “AZ529, Arizona’s Education Savings Plan.” 	<p>Arizona State Treasurer:</p> <ul style="list-style-type: none"> - Change the name of the Program and further refer to it as the “AZ529, Arizona’s Education Savings Plan.”
<p>Post-Secondary</p> <p>SB 1296 – collegiate athletics; compensation</p>	<ul style="list-style-type: none"> - Allows student athletes participating in intercollegiate sports to earn compensation from the use of the student’s name, image, or likeness. 	<p>Athlete Agents:</p> <ul style="list-style-type: none"> - Ensure a student athlete’s compensation complies with the Revised Uniform Athlete Agents Act. <p>Post-secondary Institutions:</p> <ul style="list-style-type: none"> - Allow student athletes, to the extent allowed by national associations, to earn compensation for the use of the student’s name, image, or likeness. - Prohibit revoking or denying scholarships from student athletes based on earning compensation. <p>Student Athletes:</p>



Arizona Department of Education
(Office of Policy & Government Relations)

		<ul style="list-style-type: none"> - MAY NOT enter contract for compensation if it violates property rights of any person of post-secondary institution or conflicts with team contracts.
<p>Health Education</p> <p>SB 1301 – Arizona health education centers; increase</p>	<ul style="list-style-type: none"> - Establishes an additional health education center focused on the Indian health care delivery system. 	<p>ABOR:</p> <ul style="list-style-type: none"> - Establish a sixth area health education system on the Indian health care delivery system in the College of Medicine at UA.
<p>Post-Secondary</p> <p>SB 1308 – postsecondary board; tuition recovery fund</p>	<ul style="list-style-type: none"> - Requires accredited institutions to pay an annual assessment to the Board for Private Postsecondary Education (Board) for newly enrolled students and caps the annual assessment per student and per annual period. - Includes retroactivity clause. 	<p>Board:</p> <ul style="list-style-type: none"> - Notify institutions of which and in what circumstance institutions must pay the assessment. - Review the Student Tuition Recovery Fund balance at the first Board meeting held after June 30, annually. <p>Private Postsecondary Institutions:</p> <ul style="list-style-type: none"> - Pay annual assessment to the Board for newly enrolled students and for each annual assessment period.
<p>Mental Health</p> <p>SB 1376 – schools; curriculum; mental health</p>	<ul style="list-style-type: none"> - Directs SBE to require mental health instruction in all health education instruction. 	<p>ADE:</p> <ul style="list-style-type: none"> - Assist SBE with the adoption of the requirement to include mental health instruction in health education. <p>LEAs:</p>



Arizona Department of Education
(Office of Policy & Government Relations)

		<ul style="list-style-type: none"> - Implement the new rules adopted by SBE on mental health instruction. - Ensure that mental health instruction includes the multiple dimensions. <p>SBE:</p> <ul style="list-style-type: none"> - Modify rules on course of study and competency requirements to include mental health instruction in health education instruction. - Specify that mental health instruction must include the multiple dimensions of health. - Consult with mental health experts, advocacy organizations, and ADE when adopting this requirement.
<p>Assessments</p> <p><u>SB 1404 – state seal of biliteracy; assessment</u></p>	<ul style="list-style-type: none"> - Requires students to pass an exam in English language arts to prove mastery in the subject, rather than the end of course exam, to receive a state seal of biliteracy. - Includes retroactivity clause. 	<p>ADE & SBE:</p> <ul style="list-style-type: none"> - Ensure adopted list of assessments for showing proficiency in a language other than English includes assessments other than the end-of-course exam. <p>LEAs:</p> <ul style="list-style-type: none"> - Change requirements for earning a state seal of biliteracy to include passing an exam in English language arts rather than the end-of course exam.



Arizona Department of Education
(Office of Policy & Government Relations)

<p>Consular Identification</p> <p>SB 1420 – consular identification; validity; biometric verification</p>	<ul style="list-style-type: none"> - Directs the state and political subdivisions to accept consular identification cards as a valid form of identification if the foreign government uses biometric identity verification techniques. 	<p>State Agencies and Political Subdivisions:</p> <ul style="list-style-type: none"> - Accept consular identification cards as a valid form of identification.
<p>School Finance</p> <p>SB 1449 – schools; state aid; adjustment</p>	<ul style="list-style-type: none"> - Requires the SPI to adjust state aid at the request of the school district governing board for a prior year due to a change in assessed valuation that occurred because of specified reasons. - Includes retroactivity clause. 	<p>ADE:</p> <ul style="list-style-type: none"> - Adjust state aid, accordingly, if the school district requests it and the listed reasons are met. <p>JLBC:</p> <ul style="list-style-type: none"> - Review the request of the school district governing board to recalculate state aid due to a change in assessed valuation. <p>LEAs:</p> <ul style="list-style-type: none"> - Determine whether there is a need to request a recalculation of state aid based on the specified occurrences.
<p>Community Colleges</p> <p>SB 1453 – community colleges; four-year degrees</p>	<ul style="list-style-type: none"> - Allows eligible community colleges to offer accredited four-year baccalaureate degrees. 	<p>Community College District Boards (Boards):</p> <ul style="list-style-type: none"> - MAY offer four-year degrees in accordance with specified population guidelines. - Consider workforce need, student demand, financial impact, duplication, and capacity when approving baccalaureate programs. <p>Community Colleges:</p>



Arizona Department of Education
(Office of Policy & Government Relations)

		<ul style="list-style-type: none"> - For four-year programs in a county with a population of more than 750,000, ensure tuition for years three and four do not exceed 150% of any other program. - Ensure compliance with all applicable regional accreditation and state licensure requirements. - Notify universities of its intent to develop a baccalaureate program if the community college is in the same county as the main campus of the university. - Submit a report with specified information to the Joint Legislative Audit Committee by October 1st of the fifth year of the program. <p>Public Universities:</p> <ul style="list-style-type: none"> - Prohibited from preventing a community college from offering a baccalaureate program.
<p>Reproductive Health</p> <p><u>SB 1457 – abortion; unborn child; genetic abnormality</u></p>	<p align="center"><i>Education-related Provisions</i></p> <ul style="list-style-type: none"> - Prohibits acts related to an abortion based on genetic abnormality and prohibits educational institutions from specified acts related to abortion. 	<p>Public Educational Institutions:</p> <ul style="list-style-type: none"> - Prohibit performing or providing an abortion, unless it is necessary to save the life of the woman having the abortion. - Identify community colleges, state universities, LEAs, accommodational schools, and ASDB as public educational institutions for the purpose of this section.



Arizona Department of Education
(Office of Policy & Government Relations)

<p>Childcare</p> <p>SB 1462 – appropriation; childcare services</p>	<ul style="list-style-type: none"> - Appropriates \$92,712,300 from the childcare development fund block grant in FY 2020-2021 to DES for childcare services. 	<p>DES:</p> <ul style="list-style-type: none"> - Allocate the appropriation for childcare services.
<p>Early Literacy</p> <p>SB 1572 – schools; early literacy</p>	<ul style="list-style-type: none"> - Delays dyslexia screening and training requirements and establishes a literacy endorsement requirement for certificated teachers. - Requires SBE to adopt a kindergarten evaluation tool and conduct a review of the K-3 reading program. 	<p>ADE:</p> <ul style="list-style-type: none"> - Develop a dyslexia screening plan by July 1, 2022. - Include nonsense word fluency in screening indicators. - Review requests from LEAs to verify a teacher’s knowledge and skills in the science of reading for a literacy endorsement. <p>LEAs:</p> <ul style="list-style-type: none"> - Ensure at least one kindergarten through grade three teacher in each school has received training on dyslexia by July 1, 2022. - Provide written notification to parents within three weeks after the student’s reading deficiency is identified. - Administer the adopted kindergarten entry evaluation tool to kindergarten students, beginning in SY 2022-2023. <p>SBE:</p>



Arizona Department of Education
(Office of Policy & Government Relations)

		<ul style="list-style-type: none">- Modify requirements for elementary and early childhood education certificate holders to include “science of reading” instruction.- Establish a literacy endorsement as a requirement by August 2025 for all certificated teachers who provide literacy instruction up to grade five.- Direct educator preparation programs to require courses necessary for a literacy endorsement by August 2022.- Create a process that allows LEAs to verify to ADE that a teacher possesses the knowledge and skills in the science of reading to obtain a literacy endorsement.- Adopt a statewide kindergarten entry evaluation tool by SY 2022-2023.- Review the K-3 reading program and consider any changes to statute, policy, or administration to improve the program.
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Arizona Department of Education
 (Office of Policy & Government Relations)

<p>Crimes Against Children</p> <p><u>SB 1660 – crimes against children; dependencies; omnibus</u></p>	<ul style="list-style-type: none"> - Modifies requirements relating to crimes against children. - Requires SBE to establish best practices for social media use and directs ADE to share resources developed by the Arizona Prosecuting Attorneys' Advisory Council (Advisory Council) to schools. 	<p align="center"><i>*Education-related Provisions</i></p> <p>ADE:</p> <ul style="list-style-type: none"> - Provide the resources and materials developed by the Advisory Council to schools for parents and students to access. - Share the training materials developed by the Advisory Council with public and private schools. <p>LEAs:</p> <ul style="list-style-type: none"> - Share the resources and materials from the Advisory Council with parents and students. - Administer the training on mandatory reporting laws to school personnel (private schools are excluded from this requirement). <p>SBE:</p> <ul style="list-style-type: none"> - Establish best practices for social media and telephone use between students and school personnel. - Share the best practices with public and private schools and encourage the adoption of them.
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Arizona Department of Education
(Office of Policy & Government Relations)

<p>Income Taxes</p> <p>SB 1783 – small businesses; alternate income tax</p>	<ul style="list-style-type: none"> - Establishes a small business income tax with a rate that phases down to 2.5% by Tax Year 2025 that small businesses may file under rather than filing an individual income tax. - Includes retroactivity clause. 	<p>DOR:</p> <ul style="list-style-type: none"> - Adopt rules for the payment of taxes by small businesses and penalties. - Implement the credit for Arizona small business taxes and for income taxes paid to other states. - Establish the new outlined tax brackets. - Implement the requirements for the Arizona small business income tax. <p>JLBC and OSPB:</p> <ul style="list-style-type: none"> - Report to DOR whether the state general fund revenue has met the outlined thresholds. <p>Small Business Taxpayers:</p> <ul style="list-style-type: none"> - MAY elect to file a return for the taxable year to report the share of Arizona small business gross income. - Follow the requirements established for the small business income tax.
<p>Budget Procedures</p> <p>SB 1819 – budget procedures; budget reconciliation; 2021-2022</p>	<p align="center"><i>Education-related Provisions</i></p> <ul style="list-style-type: none"> - Requires the SPI to inform the Legislature and JLBC of the actual expenditure of monies from the federal American Rescue Plan (ARP) and before spending \$10 million or more of ARP monies. 	<p>ABOR:</p> <ul style="list-style-type: none"> - Notify the Legislature and JLBC of the intended use of monies before spending \$10 million or more from ARP. - Report the actual expenditure of monies from ARP to the Legislature and JLBC. <p>ADE:</p>



Arizona Department of Education
(Office of Policy & Government Relations)

		<ul style="list-style-type: none"> - Notify the Legislature and JLBC of the use of monies before spending \$10 million or more from ARP. - Report the actual expenditure of monies from ARP to the Legislature and JLBC.
<p>General Appropriations</p> <p><u>SB 1823 – general appropriations act, 2021-2022</u></p>	<p align="center"><i>Education-related Provisions</i></p> <p>Academic and Cultural Exchanges:</p> <ul style="list-style-type: none"> - Requires the Arizona State University (ASU) and UA to use specified monies to facilitate academic and cultural exchanges between faculty, students, and institutions in eastern Europe and Kazakhstan. 	<p>ASU:</p> <ul style="list-style-type: none"> - Facilitate academic and cultural exchanges between faculty, students, and European academic institutions. <p>UA:</p> <ul style="list-style-type: none"> - Facilitate academic and cultural exchanges between faculty, students, and academic institutions in Kazakhstan.
	<p>Cooperative Services Fund (Fund):</p> <ul style="list-style-type: none"> - Requires ASDB to report to JLBC any expenditures from the Fund over \$17.9 million. 	<p>ASDB:</p> <ul style="list-style-type: none"> - Notify JLBC of any expenditures over \$17.9 million.
	<p>Federal COVID-19 Relief Funds:</p> <ul style="list-style-type: none"> - Requires the Auditor General to compile a report on how LEAs and ADE spent or plan to spend federal COVID-19 relief funds. 	<p>ADE:</p> <ul style="list-style-type: none"> - Provide necessary information to the Auditor General on plans for federal relief funds. <p>Auditor General:</p> <ul style="list-style-type: none"> - Report on how LEAs and ADE spend or plan on spending federal relief funds and present



Arizona Department of Education
 (Office of Policy & Government Relations)

		<p>its findings and recommendations to JLBC by January 2022 and 2023.</p> <p>LEAs:</p> <ul style="list-style-type: none"> - Provide necessary information to the Auditor General on plans for federal relief funds.
	<p>Gifted Assessments:</p> <ul style="list-style-type: none"> - Specifies that the appropriation for gifted assessments must be used to procure an assessment for LEAs to administer to second grade students. 	<p>ADE:</p> <ul style="list-style-type: none"> - Procure an assessment that LEAs may use to identify gifted students.
	<p>Post-secondary Internships:</p> <ul style="list-style-type: none"> - Requires ABOR to provide monies to the three universities under its jurisdiction for student internships in Washington D.C. and directs ABOR to partner with third-party organizations for these internships. 	<p>ABOR:</p> <ul style="list-style-type: none"> - Distribute monies to the universities to fund internships in Washington D.C. for full-time students. - Partner with third-party organizations to offer the internships.
	<p>Results-based Funding (RBF):</p> <ul style="list-style-type: none"> - Allows the SPI to transfer some monies from the Basic State Aid appropriation to the RBF program for FY 2021 without review by JLBC. 	<p>ADE:</p> <ul style="list-style-type: none"> - MAY transfer monies from Basic State Aid to the RBF program without JLBC review.



Arizona Department of Education
(Office of Policy & Government Relations)

	<p>Rollover Payments:</p> <ul style="list-style-type: none"> - Reduces the amount for the deferral of Basic State Aid payments. 	<p>ADE:</p> <ul style="list-style-type: none"> - Adjust the deferral payment amounts according to the changes made and make payments no later than July 12, 2022. - Exempt LEAs with a student count over 2,000 from deferrals. <p>LEAs:</p> <ul style="list-style-type: none"> - Continue including FY 2022 revenue estimates to compute the tax rates for rollover monies.
	<p>School Facilities:</p> <ul style="list-style-type: none"> - Requires SFB to distribute funding to Kirkland Elementary School District and Yuma Union High School District for building construction. 	<p>SFB:</p> <ul style="list-style-type: none"> - Distribute funding to Kirkland and Yuma Union School Districts for school building construction.
	<p>School Finance System Replacement:</p> <ul style="list-style-type: none"> - Directs ADOA to use the \$1.2 million appropriation to contract with project management consultants for the school finance system replacement to assist ADE. 	<p>ADOA:</p> <ul style="list-style-type: none"> - Contract with consultants to provide project management services on the school finance system replacement.
	<p>Student Level Data:</p> <ul style="list-style-type: none"> - Requires ADE to report to JLBC on how the appropriation for access to student level data is being used to manage access and protect data. 	<p>ADE:</p> <ul style="list-style-type: none"> - Report to JLBC on the use of student level data access funds to provide and protect data.



Arizona Department of Education
(Office of Policy & Government Relations)

	<p>Transwestern Pipeline Litigation:</p> <ul style="list-style-type: none"> - Requires counties to reimburse political subdivisions affected by the litigation. - Directs ADE to report to each specified county the amount of monies distributed to each school district within its jurisdiction. 	<p>ADE:</p> <ul style="list-style-type: none"> - Report to counties the amount distributed to each school district impacted by the Transwestern Pipeline Litigation.
<p>Higher Education</p> <p>SB 1825 – higher education; budget reconciliation; 2021-2022</p>	<p>Agricultural Workforce Development Program (Development Program):</p> <ul style="list-style-type: none"> - Establishes the Development Program within UA’s cooperative extension office to provide incentives for agricultural organizations to hire apprentices by partially reimbursing costs. 	<p>UA:</p> <ul style="list-style-type: none"> - Establish and adopt rules for the Development Program. - Reimburse agricultural organizations participating in the Development Program for the apprenticeship costs.
	<p>Arizona Promise Program (Promise Program):</p> <ul style="list-style-type: none"> - Establishes the Promise Program to provide financial assistance to students who meet qualification requirements. 	<p>ABOR:</p> <ul style="list-style-type: none"> - Administer the Promise Program Fund and develop administrative processes for distributing monies to participating institutions. <p>Universities under ABOR jurisdiction:</p> <ul style="list-style-type: none"> - Implement the Promise Program and award eligible students with the actual costs of tuition and fees.



Arizona Department of Education
 (Office of Policy & Government Relations)

	<p>Community College Enrollment Incentive Program (Enrollment Incentive Program):</p> <ul style="list-style-type: none"> - Establishes the Enrollment Incentive Program within DES to provide incentives to low-wage workers to enroll in community colleges. 	<p>Community Colleges:</p> <ul style="list-style-type: none"> - Verify student eligibility for the Enrollment Incentive Program and provide DES with the necessary information to award scholarships. <p>DES:</p> <ul style="list-style-type: none"> - Administer the Enrollment Incentive Program and establish a process for community colleges to verify student eligibility. - MAY enter into a data sharing agreement with community colleges to receive of list of eligible applicants.
	<p>COVID-19 Vaccination:</p> <ul style="list-style-type: none"> - Prohibits ABOR, public universities, and community colleges from requiring proof of receiving a COVID-19 vaccine or placing conditions on participation for persons choosing not to receive a COVID-19 vaccine. 	<p>ABOR, Community Colleges, Universities under ABOR jurisdiction:</p> <ul style="list-style-type: none"> - Review any requirements or policies relating to receiving COVID-19 vaccines and participating in COVID-19 testing for compliance. - Receive approval from the Department of Health Services before implementing COVID-19 testing requirements. - MAY require students participating in clinical settings at health care institutions to provide proof of receiving a COVID-19 vaccine and health screenings.



Arizona Department of Education
(Office of Policy & Government Relations)

	<p>Water Rights Adjudication:</p> <ul style="list-style-type: none"> - Allows universities under ABOR jurisdiction to offer pro bono assistance to claimants in the adjudication of water rights. 	<p>Universities under ABOR jurisdiction:</p> <ul style="list-style-type: none"> - MAY represent claimants in the adjudication until it proceeds to evidentiary or other contested proceedings. - Collaborate with cooperative extension personnel to support the economic vitality of rural communities.
<p>Revenue</p> <p>SB 1827 – revenue; budget reconciliation; 2021-2022</p>	<ul style="list-style-type: none"> - Creates an aggregate individual income tax rate cap of 4.5% beginning January 1, 2021. 	<p>DOR:</p> <ul style="list-style-type: none"> - Implement the individual income tax rate cap of 4.5% (exempt from rulemaking requirements for one year).
<p>Taxation</p> <p>SB 1828 – omnibus; taxation</p>	<p align="center"><i>Key Provisions</i></p> <p>Individual Income Taxes:</p> <ul style="list-style-type: none"> - Increases the urban revenue sharing to 18% and conditions the new two-tier tax rate structure for individual income tax on the general fund revenue notice provided by JLBC and OSPB. - Sets a flat tax rate of 2.5% after meeting the two stages of revenue projections. 	<p>DOR:</p> <ul style="list-style-type: none"> - Implement the tax rate changes and set the two-tier tax rate structure. <p>OSPB and JLBC:</p> <ul style="list-style-type: none"> - Notify DOR of whether the previous FY’s state general fund meets the outlined thresholds.



Arizona Department of Education
(Office of Policy & Government Relations)

	<p>School Tuition Organizations (STOs):</p> <ul style="list-style-type: none"> - Increases the corporate credit limit for STOs and expands eligibility requirements. 	<p>DOR:</p> <ul style="list-style-type: none"> - Increase the corporate credit limit for STO contributions and expand the eligibility requirements.
	<p>State Aid for Education:</p> <ul style="list-style-type: none"> - Increases additional state aid for education to 50% for inflation. 	<p>SBE:</p> <ul style="list-style-type: none"> - Continue apportioning state aid from the increased appropriation.
<p>Post-Secondary Tuition</p> <p>SCR 1044 – tuition; postsecondary education</p>	<ul style="list-style-type: none"> - Subject to vote approval, classifies persons without lawful immigration status as eligible for in-state tuition if criteria are met. 	<p>Universities under ABOR jurisdiction & Community Colleges:</p> <ul style="list-style-type: none"> - Recognize students without lawful immigration status that meet outlined criteria as eligible for in-state tuition.

The Arizona Legislature adjourned Sine Die on June 30, 2021. The General Effective Date for the bills signed during this legislative session is September 29, 2021. The bills with an emergency clause went into effect the day they were signed by the Governor.