

# AZ Leg Session Timeline

- Session began January 11<sup>th</sup> – goes 100 days or until they *sine die*.
- Bills that have gone through committee and pass out of their chamber of origin cross over to the other chamber.
- Bills that have not made it on a committee agenda at this point are likely dead (although may show up as a striker/amendment or in the budget language).
- Bills will move through the opposite chambers in same process, going through committee and then floor.
- Budget negotiations will be on-going but are not usually not finalized until all the appropriation bills have moved through the process.
- Governor signs non-money bills along the way if they pass out of both chambers.



<b>ADE Budget Request</b>	<b>ADE</b>	<b>Gov</b>	<b>Senate (GOP)</b>
<b>Adult education</b>	\$1.2M	\$364K	\$364K
<b>AZ Industry Credential Incentive Program (*authority to retain)</b>	\$300K	\$150K	
<b>Dyslexia Trainings &amp; Screening</b>	\$1.28M	\$1.3	\$300K
<b>Investigations &amp; Certification</b>	\$566K	\$400K	
<b>Office of Indian Education</b>	\$1.0M		
<b>School Finance Payment System</b>	\$3.0M	\$3.0M	\$3.0M
<b>Statewide Assessments</b>	\$5.0M	5.0M	
<b>Tribal College Dual Enrollment</b>	\$75K	\$75K	

# Other Legislative Issues

---

**Early Childhood and Literacy**

---

**Special Education Funding**

---

**Pause on Letter Grades**

---

**Rural Broadband Grants**

---

**Teacher Recruitment/Retention**

---

**English Only Repeal**

---

# Assessments & Accountability – What's Happening

- HB 2402 signed into Arizona law -- paused letter grades, extended assessment window
- AZ Governor released an executive order for the State Board study AzM2 assessment data and compare to prior years
- AZM2 only available in person
- No blanket waiver from the federal government on assessment and accountability; and we don't anticipate this
- Some existing waivers on identifying additional schools for improvement
- Unclear what flexibilities will be available under Biden Administration @ US Department of Education
- ADE will evaluate all options to provide flexibility for administering assessments and keeping educators and students safe

