



Equity for all students to achieve their full potential

Strategic Plan Roadmap

Office of Indian Education February 2021

STRATEGIC FRAMEWORK OF FOUR CORE SERVICE AREAS





Native American Students and Teachers

Teacher

Recruitment

and Retention

Strategic

Partnerships

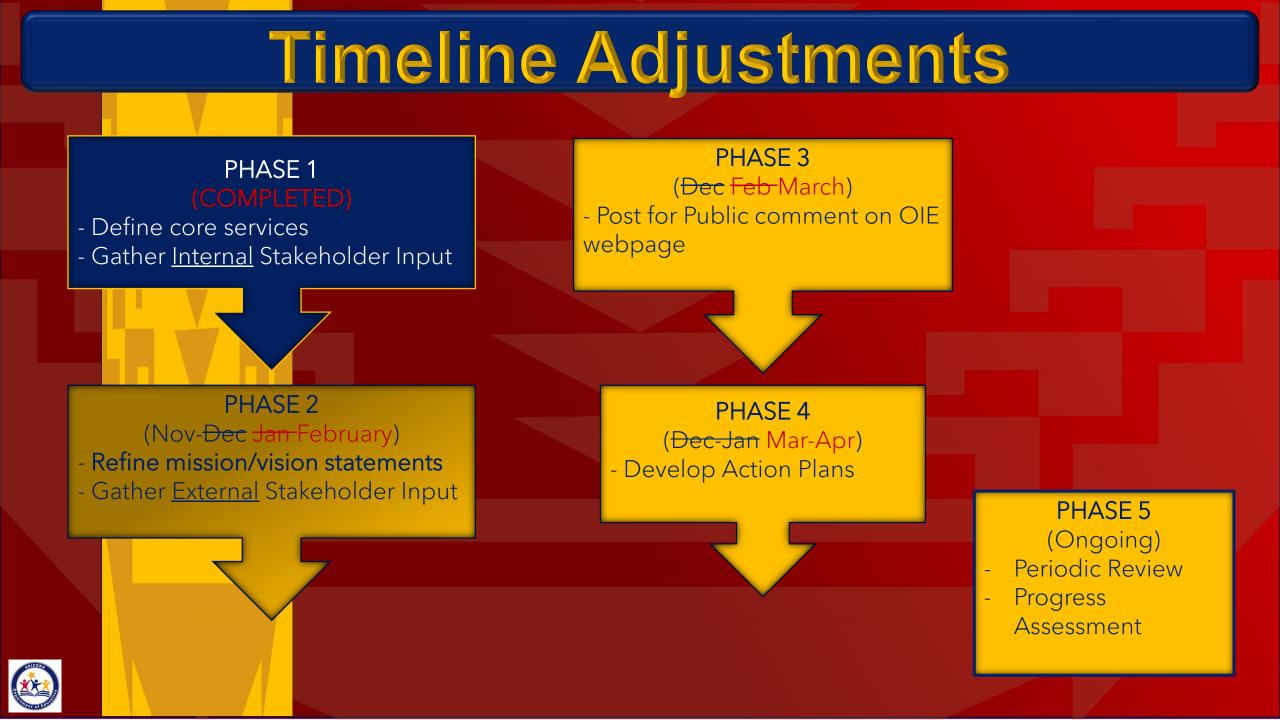
and

Communication

ESSA Tribal Consultation and Policy Development







ROADMAP

Living Document

In collaboration with Indigenous Strategies, LLC Phase Phase Phase Phase Phase 2 INDIGENOUS STRATEGIES, LLC 3 5 Λ IEAC, Apr 7 OCT **JUN*** NOV **JAN FEB** APR May **JAN** 2020 2020 2021 2021 2020 2021 2021 2021 PARENTS & **STUDENTS** PUBLIC TRIBAL ONGOING INTERNAL IEAC TEDs & LEAs **STUDENTS** COMMENT LEADERS* ADE Native American Leaders from Arizona's Native American Post on Office of Arizona Department of Indian Education Tribal Education Monthly TED Meetings Parents and Students 22 Tribes Students from urban, Education Program Advisory Council Departments * & Indian Education Quarterly Updates via rural and remote areas website, social media, Areas * 4 @ meeting -Via the IEAC, LEAs on Public Schools on IEAC Ak-Chin, Navajo, Tribal Lands & High Via the IEAC, LEAs on *Flagstaff & Tucson Membership includes: Tribal lands (Local ACTION Gila River, Salt Annual Summit with Density* LEAs Tribal Lands & High surveyed in Dec **Educational Agencies**) Educators, Tribal PLANS **River-Pima Tribal Leaders** Density* LEAs, Tribal Leaders, Parents, 4 TEDs @ meeting -Maricopa Students, ADE Supt of Colleges, Universities 4 pillar core services Fort Mojave, Cocopah, **Public Comment Form** Public Instruction & Yavapai Prescott, Short, Medium & Staff Kaibab DONE Long Term



NEXT STEPS

Consolidate Survey Responses

- Parents
- Students (2/27/2021)
- Tribal Leaders
- Teachers * will collect in teacher engagement for Recruitment and Retention action plan

Indigenous Strategies Contract

- Receive Phase 2 Report
- Use report to generate Executive Summary
- Prepare for Public Comment & Agency sharing
 - Create Presentation
 - Add Survey link





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Ahe'hee for your collaboration and advocacy on behalf of our students and teachers.

