

# GRANTS AND FAMILY ENGAGEMENT



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  - What to consider when using funds.
  - MEP FUNds 😊
- Family Engagement with Nicole & Patsy

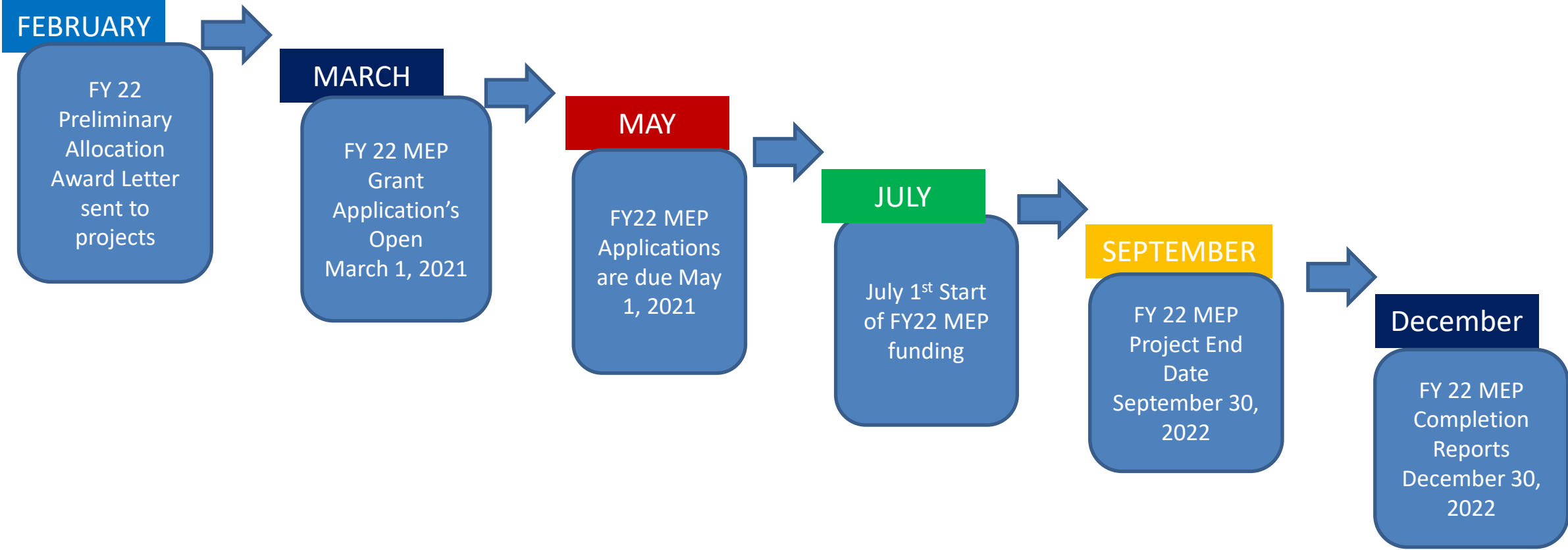


# FY21 Grant Timeline



- FY21 **Project Ends** 9/30/21
- **Completion Reports (CRs):** CRs for grants that ended 9/30/2021 are **due on 12/30/2021**. Submit approvable CRs no later than

# FY22 MEP GRANT'S TIMELINE



# Goals of Migrant Education Program

- High School Graduation
- Decrease the dropout rate
- Create awareness for out of school youth



# Supplement vs. Supplant

- The First Test of Supplanting:
  - Supplanting exists if an LEA uses MEP Budget funds to provide services to migratory students that the LEA makes available to all students through other means.
- The Second Test of Supplanting:
  - Supplanting exists if an LEA uses MEP Budget funds to provide services that the LEA provided in the prior year with State, local, or other Federal funds.

# Have you Considered?

- What supplemental service is not being utilized?
- What are the barriers of your migratory families and students?
- What supplemental service is entered the most?
- How many PFS are at your site?
- How are you supporting these students with the highest academic need?

# Identify and Aligning Support

- The activity or service must be in correlation with the results of the State's Comprehensive Needs Assessment (CNA) and the strategies outlined in the State's Service Delivery Plan (SDP).
- MEP funds must first be used to meet the identified needs of migratory children that result from their migratory lifestyle, and to permit these children to participate effectively in school.
- 100%, of identified out of school youth students should receive information about GED programs, credit recovery and job training programs when being identified as Migrant.
- Family support and advocacy is key in MEP; evaluate your parent involvement and be creative with PAC meetings and resources



# Common Uses for Funds

- Individual and small group tutoring (after contract pay)
- Youth leadership camps
- Health services
- Extended day programs
- Transportation
- Parental involvement activities (SMPAC/MPAC)
- Supplemental educational services in Reading, Writing, & Math
- Preschool services for migratory students

# MEP Funded Positions

- MEP Program Director/Coordinator
  - Required position. Ensures programs and services meet organization goals and requirements. Assures compliance with federal, state, and local mandates and guidelines.
- ID&R Recruiter
  - Required position. Main responsibility is to identify and recruit.
- Data Specialist
  - Supports the ID&R Recruiter. Large districts must have a data specialist to approve COE's, run reports. That is their main responsibility. Smaller projects may split this position to a .50FTE.
- MEP Student/Parent Advocate or Liaison
  - Work closely with migrant children, their families, and school-related personnel to ensure ongoing academic progress of migrant children and youth.

# Is this a allowable expense??



# Reasonable and Necessary

## Instruction

- MEP funds cannot pay for educators to pull students out during regular instructional classes for interventions. But can pay for MEP educators to work with them in a push-in model to provided interventions.

## Postsecondary Credits

- MEP funds may not be used to pay for postsecondary credits when those credits incur a *separate fee* from secondary credit.

## Supplies

- MEP may provide basic school supplies to its students so long as no other entity is able to do so.
- ID&R communications with migratory families, such as door hangers, posters, pens, or other office supplies that contain the Migrant Education Program (MEP) logo and contact information, an allowable use of MEP funds

# Reasonable and Necessary

## Electronics

- MEP funds may not be used to purchase electronic devices for migratory children to keep indefinitely. But can be used to purchase electronic devices and hotspots for our students to use and return.

## Athletic Fees

- Determining whether to pay for physicals and athletic fees with MEP funds:
  - What policies does the school district have in place for any student athlete that cannot afford the costs associated with sports participation? Migratory students are entitled to the same benefits that the district provides for all students. If the district does not provide the necessary assistance, then MEP funds might be used to pay for the eligible migratory students.
  - Has the possibility of referred services been explored

# Reasonable and Necessary

## Food

- MEP funds can provide refreshments or food during parent meetings or training, particularly when such meetings extend through mealtime.
- MEP funds be used to pay for meals and snacks for migratory students on field trips?
  - If there are no other resources available, MEP funds may be used to pay for the costs of food while the migratory children are participating in the field trip.
- Evening Academy's for migratory students, once a week for approximately 3 hours each week, provide food/dinner for students participating in the night classes?
  - MEP funds may be used to pay the costs of providing food to migratory students in a MEP-funded night school program. If there are no other resources available, MEP funds may be used to pay for the costs of food or a meal while the migratory children are participating in the night class.
- Can Migrant Education Program (MEP) funds be used to provide food for eligible migratory families when other resources are not available?
  - Services such as the provision of food for eligible migratory families should be provided by non-MEP local programs such as a community food bank. If such programs are not available however, the Office of Migrant Education (OME) suggests that you use the factors listed below to consider the possibility of using MEP funds to provide food for eligible migratory children only so long as other programs are not able to provide this service.

# MEP Funded Summer Programs

If the LEA is providing a summer school program using other Federal and non-Federal funds and that program is available to migratory children, the **MEP may not offer a separate, equivalent program during the same hours and in the same format for migratory children using MEP funds.**

- MEP funds may be used to provide services or activities that help migratory children access and/or benefit from the LEA's summer school program that are not otherwise provided by the LEA.
  - After-hours tutoring
  - Transportation
  - Or activities such as additional, targeted outreach to migratory parents
- MEP funds may be used to provide instructional services to migratory children during hours that differ from the LEA's program, if such modifications would better address the unique educational needs of migratory children and enable migratory children to participate.
- MEP funds may be used to provide services that are not offered by other programs



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# Contact Information

Lea Bryant

Arizona Department of Education

Migrant Program Specialist

(602) 542-3747

[Lea.Bryant@azed.gov](mailto:Lea.Bryant@azed.gov)





Migrant Education: Resources & Support for Families with Children 0-5

# **FAMILY ENGAGEMENT**

# Access to Preschool Programs for Migrant Families

## *Head Start/ Early Head Start:*

- EHS: For pregnant women and/or families with children birth to 36 months
- Center-based or home visiting programs (depending upon age of child & location)

## *Head Start AZ resources:*

- Az Head Start Association: <https://www.azheadstart.org/enrollment.php>
- ADE: <https://www.azed.gov/ece/head-start>
- Migrant Head Start/ Chicanos Por La Causa

## *LEA preschool programs*

# School Readiness for Preschool Children: Key Factors

- **AZ School Readiness Framework**

The Assessment Continuum Guide for Pre-K through Third Grade in Arizona:  
[assessment-continuum-guide-2016.pdf \(azed.gov\)](#)

- **Ongoing Progress Monitoring**

Teaching Strategies GOLD-TSG/ [Teaching Strategies GOLD - TSG | Arizona Department of Education \(azed.gov\)](#)

- **Family Engagement:**

- Reciprocal communication and respect is critical for supporting parents as their children's first and best teachers
- Provide continual opportunities for culturally responsive family engagement

# Support for Suspected Developmental Delays

Arizona Early Intervention Program (Available in English & Spanish):

<https://des.az.gov/services/disabilities/developmental-infant>

- For screening infants & toddlers, 0-36 months old
- Referrals are done online and can be submitted by family or by professionals
- Free, statewide program

## Child Find/ Developmental Preschool

ADE general info page: <https://www.azed.gov/specialeducation/parents/az-find>

- Developmental screenings for children **36 months and older**
- Administered through local LEA

ADE Early Childhood Special Education page:

<https://www.azed.gov/specialeducation/early-childhood-special-education>

# Increasing Parental Knowledge of Young Children's Development

- **CDC's Developmental Milestones** (available in English & Spanish): <https://www.cdc.gov/ncbddd/actearly/milestones/index.html>
- **Read On Arizona:** resources & information to support early literacy (website available in English & Spanish): <https://readonarizona.org/>
- **Zero to Three Parenting Resources** (available in English & Spanish): <https://www.zerotothree.org/resources?type=parenting-resources>
- **The National Center for Pyramid Model Innovations-Supporting Social Emotional Competence in Infants and Young Children** (Resources available in English & Spanish): [National Center for Pyramid Model Innovations NCPMI \(usf.edu\)](https://www.nationalcenterforpyramidmodelinnovations.org/)

# PD Opportunities: Family Engagement, Protective Factors, Child Development

ADE ECE unit's Professional Learning

Page: <https://www.azed.gov/ece/professional-learning>

*Available course topics (both live & recorded webinars) include:*

- Strengthening Families Protective Factors Framework
- Family Engagement
- Smart Talk
- Infant-Toddler Developmental Guidelines
- Az Early Learning Standards
- Social Emotional Development
- Language and Literacy

# ADE Support For Families with Young Children

## Migrant Education Support:

*Nicole Peterson*, Early Childhood Education Program Specialist

[Nicole.Peterson@azed.gov](mailto:Nicole.Peterson@azed.gov)

## Homeless Education Support:

*Patsy Rethore-Larson*, Early Childhood Education Program Specialist

[Patsy.Rethore-larson@azed.gov](mailto:Patsy.Rethore-larson@azed.gov)