

Elementary and Secondary School Emergency Relief (ESSER III) Fund

March 15, 2020



COVID-19 Recovery: The CARES, CRRSA and American Rescue Plan Acts

- The Coronavirus Aid, Relief, and Economic Security Act (CARES) Act was the original COVID-19 relief package, and was enacted on March 27, 2020
- The Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act was enacted on December 27, 2020
- The American Rescue Plan was enacted on March 11, 2021
- These acts included funding for the **Education Stabilization Fund (ESF)**, which has provided resources across three main education support programs:

Education Stabilization Fund (ESF)			
CARES Act (\$30.75 billion)	CRRSA Act (\$82 billion)	American Rescue Plan (\$165 billion)	
ESSER - \$13.5 billion	ESSER II - \$54.3 billion	ESSER III - \$122.8 billion + \$800M reserved for homeless children & youth	
GEER - \$3 billion	GEER II - \$4.05 billion (includes EANS I - \$2.75B)	EANS II - \$2.75 billion (Emergency Assistance for Non-Public Schools, previously part of GEER II)	
HEER - \$14.2 billion	HEER II - \$22.7 billion	HEER III - \$39.6 billion	

COVID-19 Recovery: The CARES, CRRSA and American Rescue Plan Acts

Bureau of Indian Education

- BIE received COVID-10 recovery resources through the CARES (\$69M) and CRRSA Acts (\$409.4M), receiving ~0.5% of the total appropriation for the Education Stabilization Fund (ESF)
- BIE has received an appropriation of \$850 million through the American Rescue
 Plan (Title XI, Section 11005)
- Overall, BIE has received ~\$1.328 billion in recovery funds



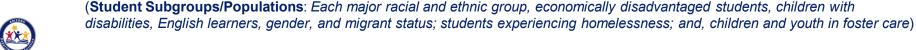
Breakdown of Arizona's Projected ESSER III Award

Total *FROJECTED* ESSER III Award	\$2,612,538,666.62
Total SEA Admin (0.5%)	\$13,062,693.33
Total SEA Activities (9.5%)	\$182,877,706.66
Required SEA Reservation to Address Learning Loss (5%)	\$130,626,933.33
Required SEA Reservation for Summer Enrichment Programs (1%)	\$26,125,386.67
Required SEA Reservation for Comprehensive Afterschool Programs (1%)	\$26,125,386.67
Total Amount for SEA Discretionary Activities (2.5%)	\$65,313,466.67
Total LEA Assistance (90%)	\$2,351,284,799.96
Required SEA Reservation to Address Learning Loss (20%)	\$470,256,959.99
Total Amount for LEA Discretionary Activities (80%)	\$1,881,027,839.97



NEW: ESSER III Required Set Asides

- ESSER III contains new required set asides for both ADE and LEAs
- ADE is required to set aside funds to address learning loss (5%), and to support summer enrichment (1%) and comprehensive afterschool programs (1%)
- LEAs are required to set aside **20%** of their local grant ESSER III grant funds to address learning loss through implementing summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs
- All interventions must be **evidence-based**, respond to students' **academic**, social, and emotional needs and address the disproportionate impact of COVID-19 on subgroups*





Summary of ESSER Fund Eligible Activities

- Any activity authorized by federal education programs
- Coordination of COVID-19 preparedness and response efforts
- Training and professional development for LEA staff
- Purchasing educational **technology** (including hardware, software, and connectivity)
- Providing mental health services and supports
- Planning and implementing summer learning
- Addressing learning loss
- Student attendance and improving student engagement in distance education
- **School facility** repairs and improvements to reduce risk of virus
- Implementing **public health protocols** in line with CDC guidance for the safe reopening and operation of schools
- Other activities necessary to maintain LEA operations and services and employ existing LEA staff



Summary of ESSER Fund Eligible Activities

- ESSER III just like ESSER I & II funds are highly flexible, and are designed to help address local recovery efforts relative to responding to COVID-19
- > ESSER III Funds can be used throughout the LEA, in all schools and in support of all students and staff
- Supplement and not supplant requirements do not apply to LEA use of ESSER Fund monies. However, EDGAR and UGG apply (including the requirement that spending be reasonable and necessary). LEAs must also continue to comply with local ESEA and IDEA Maintenance of Effort (MOE) requirements



Next Steps

Actions to Consider Now

- ✓ Continue to submit ESSER applications for approval
- ✓ Revise applications, as needed, to help manage local needs
- ✓ Draw down your ESSER Funds as needed on a timely and *ongoing* basis
- ✓ Leverage other Federal funds, such as Title I-A and IV-A, to support local needs (e.g. *PPE, distance learning supports*)
- ✓ Create your plan for ESSER II and III funds

Ongoing Efforts by ADE and Stakeholders

- Continued advocacy for additional Federal and State recovery resources
- Seek continued and extended fiscal Federal grant flexibility from USED



> ADE Taskforce on Equitable and Effective Schools

Next Steps

ADE is committed to working collaboratively to support schools to use these new funds effectively and strategically to meet immediate needs and to make thoughtful, sustainable investments in support of ongoing local recovery efforts



Thank You!





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Please visit

www.azed.gov/CARES

for all grant and program resources and guidance documents

If you have any questions, please contact us at:

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