



# Elementary and Secondary School Emergency Relief (ESSER III) Fund

March 15, 2020



# COVID-19 Recovery: *The CARES, CRRSA and American Rescue Plan Acts*

- The **Coronavirus Aid, Relief, and Economic Security Act (CARES) Act** was the original COVID-19 relief package, and was enacted on March 27, 2020
- The **Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act** was enacted on December 27, 2020
- The **American Rescue Plan** was enacted on March 11, 2021
- These acts included funding for the **Education Stabilization Fund (ESF)**, which has provided resources across three main education support programs:

## Education Stabilization Fund (ESF)

CARES Act (\$30.75 billion)	CRRSA Act (\$82 billion)	American Rescue Plan (\$165 billion)
ESSER - \$13.5 billion	ESSER II - \$54.3 billion	ESSER III - \$122.8 billion <i>+ \$800M reserved for homeless children &amp; youth</i>
GEER - \$3 billion	GEER II - \$4.05 billion <i>(includes EANS I - \$2.75B)</i>	EANS II - \$2.75 billion <i>(Emergency Assistance for Non-Public Schools, previously part of GEER II)</i>
HEER - \$14.2 billion	HEER II - \$22.7 billion	HEER III - \$39.6 billion



# COVID-19 Recovery: *The CARES, CRRSA and American Rescue Plan Acts*

## Bureau of Indian Education

- BIE received COVID-10 recovery resources through the **CARES (\$69M)** and **CRRSA Acts (\$409.4M)**, receiving ~0.5% of the total appropriation for the Education Stabilization Fund (ESF)
- BIE has received an appropriation of **\$850 million** through the **American Rescue Plan** (Title XI, Section 11005)
- Overall, BIE has received **~\$1.328 billion** in recovery funds



# Breakdown of Arizona's Projected ESSER III Award

<b>Total *<i>PROJECTED</i>* ESSER III Award</b>	<b>\$2,612,538,666.62</b>
<b>Total SEA Admin (0.5%)</b>	<b>\$13,062,693.33</b>
<b>Total SEA Activities (9.5%)</b>	<b>\$182,877,706.66</b>
<i>Required SEA Reservation to Address Learning Loss (5%)</i>	\$130,626,933.33
<i>Required SEA Reservation for Summer Enrichment Programs (1%)</i>	\$26,125,386.67
<i>Required SEA Reservation for Comprehensive Afterschool Programs (1%)</i>	\$26,125,386.67
<i>Total Amount for SEA Discretionary Activities (2.5%)</i>	\$65,313,466.67
<b>Total LEA Assistance (90%)</b>	<b>\$2,351,284,799.96</b>
<i>Required SEA Reservation to Address Learning Loss (20%)</i>	\$470,256,959.99
<i>Total Amount for LEA Discretionary Activities (80%)</i>	\$1,881,027,839.97

**Period of Availability: March 13, 2020 – September 30, 2024**



# NEW: ESSER III Required Set Asides

- **ESSER III** contains new **required** set asides for both **ADE** and **LEAs**
- ADE is required to set aside funds to **address learning loss (5%)**, and to support **summer enrichment (1%)** and **comprehensive afterschool programs (1%)**
- LEAs are required to set aside **20%** of their local grant ESSER III grant funds to **address learning loss** through implementing **summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs**
- All interventions must be **evidence-based**, respond to students' **academic, social, and emotional needs** and **address the disproportionate impact of COVID-19 on subgroups\***

*(Student Subgroups/Populations: Each major racial and ethnic group, economically disadvantaged students, children with disabilities, English learners, gender, and migrant status; students experiencing homelessness; and, children and youth in foster care)*



# Summary of ESSER Fund Eligible Activities

- Any activity authorized by **federal education programs**
- **Coordination** of COVID-19 preparedness and response efforts
- Training and **professional development** for LEA staff
- Purchasing educational **technology** (including hardware, software, and connectivity)
- Providing **mental health services** and supports
- Planning and implementing **summer learning**
- Addressing **learning loss**
- **Student attendance and improving student engagement** in distance education
- **School facility** repairs and improvements to reduce risk of virus
- Implementing **public health protocols** in line with CDC guidance for the safe reopening and operation of schools
- Other activities necessary to **maintain LEA operations** and services and employ existing LEA staff



# Summary of ESSER Fund Eligible Activities

- ESSER III – just like ESSER I & II funds - are **highly flexible**, and are designed to help address local **recovery efforts** relative to responding to **COVID-19**
- ESSER III Funds can be used **throughout the LEA**, in **all schools** and in support of **all students and staff**
- **Supplement and not supplant** requirements **do not apply** to LEA use of ESSER Fund monies. However, **EDGAR** and **UGG** apply (including the requirement that spending be **reasonable and necessary**). LEAs must also continue to comply with local ESEA and IDEA Maintenance of Effort (MOE) requirements



# Next Steps

## Actions to Consider Now

- ✓ Continue to submit ESSER applications for approval
- ✓ Revise applications, as needed, to help manage local needs
- ✓ Draw down your ESSER Funds as needed on a timely and *ongoing* basis
- ✓ Leverage other Federal funds, such as Title I-A and IV-A, to support local needs (e.g. *PPE, distance learning supports*)
- ✓ Create your plan for ESSER II and III funds

## Ongoing Efforts by ADE and Stakeholders

- Continued advocacy for additional Federal and State recovery resources
- Seek continued and extended fiscal Federal grant flexibility from USED
- ADE Taskforce on Equitable and Effective Schools





# Next Steps

ADE is committed to working collaboratively to support schools to use these new funds effectively and strategically to meet immediate needs and to make thoughtful, sustainable investments in support of ongoing local recovery efforts



# Thank You!



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Please visit  
[www.azed.gov/CARES](http://www.azed.gov/CARES)  
for all grant and program resources and  
guidance documents

If you have any questions, please contact us at:  
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