# Let's Google It!

## Predictors of Post-School Success Series: Digital Resources for Youth Autonomy and Decision Making

Arizona Department of Education
Exceptional Student Services
Special Projects Unit
Secondary Transition Team

# Disclaimer

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The Exceptional Student Services Secondary Transition team (ESS-ST) does frequently review software, devices and curriculum support items to determine if they may be used to assist students with disabilities in accessing and benefiting from the general education curriculum. These supports may be considered Assistive Technology, as defined in the Individuals with Disabilities Education Act (IDEA). **The ESS-ST Team may procure, demonstrate and provide training on a wide range of assistive technology and other items, and may compare and contrast the features of these items, but are precluded from making any recommendations of one product over another.**

# Today's Agenda

- Share predictors of post-school success to consider during transition planning

- Explore online resources that support youth autonomy & decision making

- Reflect on how to incorporate digital resources in your practice

# Self-Check in...

# Predictors of Post-School Success

Evidence-based practices that promote successful outcomes for students with disabilities.

[NTACT:C Post-School Success](#)



| Cluster | Predictors/Outcomes | Education | Employment | Independent Living |
|---------|---------------------|-----------|------------|--------------------|
| Student Skills | • Community Experiences | | Promising | |
| | • Goal-Setting | Research-based | Research-based | Research-based |
| | • Psychological Empowerment (new) | Promising | Promising | Promising |
| | • Self-Advocacy/Self-Determination | Research-based | Research-based | Promising |
| | • Self-Care/Independent Living | Promising | Promising | Research-based |
| | • Self-Realization (new) | | Promising | Promising |
| | • Social Skills | Promising | Promising | |
| | • Technology Skills (new) | | Promising | |
| | • Travel Skills | | Promising | |
| | • Youth Autonomy/Decision-Making | Research-based | Research-based | Promising |
| Career Development | • Career Awareness | Promising | Promising | |
| | • Career Technical Education (was Vocational Education) | Research-based | Evidence-based | |
| | • Occupational Courses | Promising | Promising | |
| | • Paid Employment/Work Experience | Research-based | Research-based | Promising |
| | • Work Study | | Research-based | |
| Collaborative Systems | • Interagency Collaboration | Promising | Promising | |
| | • Parent Expectations | Promising | Research-based | |
| | • Parental Involvement | | Promising | |
| | • Student Support | Promising | Research-based | Promising |
| | • Transition Program | Research-based | Promising | |
| Policy | • Exit Exam Requirements/High School Diploma Status | | Promising | |
| | • Inclusion in General Education | Research-based | Research-based | Research-based |
| | • Program of Study | Research-based | Research-based | |

# Youth Autonomy and Decision Making

"Youth Autonomy is the degree to which a person acts according to their own preferences, interests, and abilities, and free from undue external influence or interference."

NTACT:C

(Wehmeyer, 2003)

# Transition Planning Process
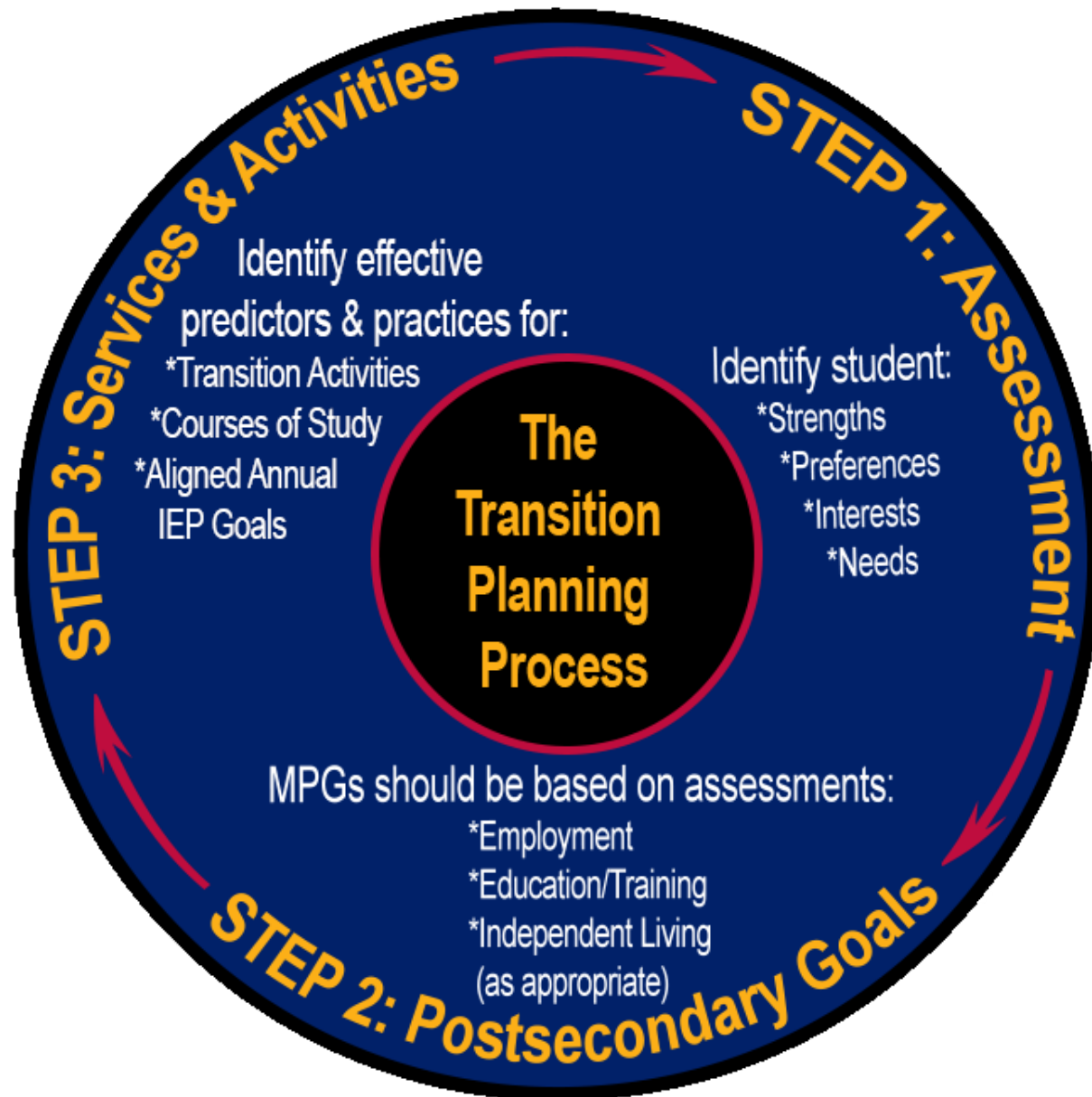
The National Technical Assistance Center on Transition: the Collaborative (NTACT:C)

**The Transition Planning Process**

**STEP 1: Assessment**

Identify student:
*Strengths
*Preferences
*Interests
*Needs

**STEP 2: Postsecondary Goals**

MPGs should be based on assessments:
*Employment
*Education/Training
*Independent Living
(as appropriate)

**STEP 3: Services & Activities**

Identify effective predictors & practices for:
*Transition Activities
*Courses of Study
*Aligned Annual IEP Goals

# Resource Hub

**Secondary Transition Team's Padlet Dashboard**

# Youth Autonomy & Decision-Making Resources

Person-Centered Planning

College & Career Competencies Framework

Decision-Making Games & Activities

RSK Support Tools

**Pump the Brakes:
Merging Person-Centered
Planning & the Transition
Planning Process**

Arizona Department of Education
ESS Special Projects | Secondary Transition
Exceptional Student Services
Secondary Transition Team

A Workbook for
Your Personal Passport

This Passport Workbook belongs to:

_____

Developed by
Allen, Shea & Associates
1780 Third Street
Napa, CA 94559 (707) 258-1326

**ALL STATES VERSION**

SONORAN UCEDD
Center of Excellence

*In Developmental Disabilities Education, Research and Service*

# Person-Centered Planning Tools

The College and Career Competency Framework, developed by Drs. Gaumer-Erickson and Noonan, supports educators in systematically embedding intrapersonal, interpersonal, and cognitive competencies into course content.

College and Career Competencies (Project EASEL) Website
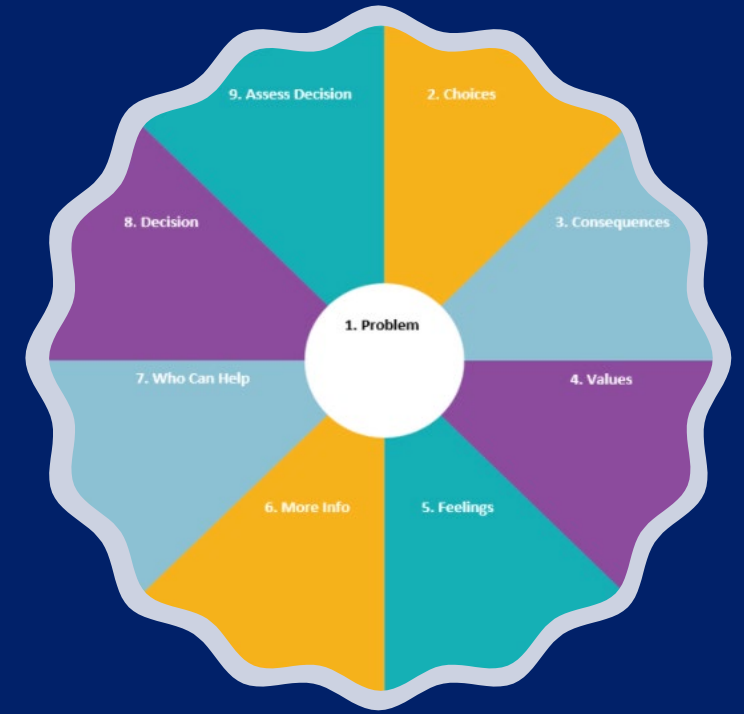
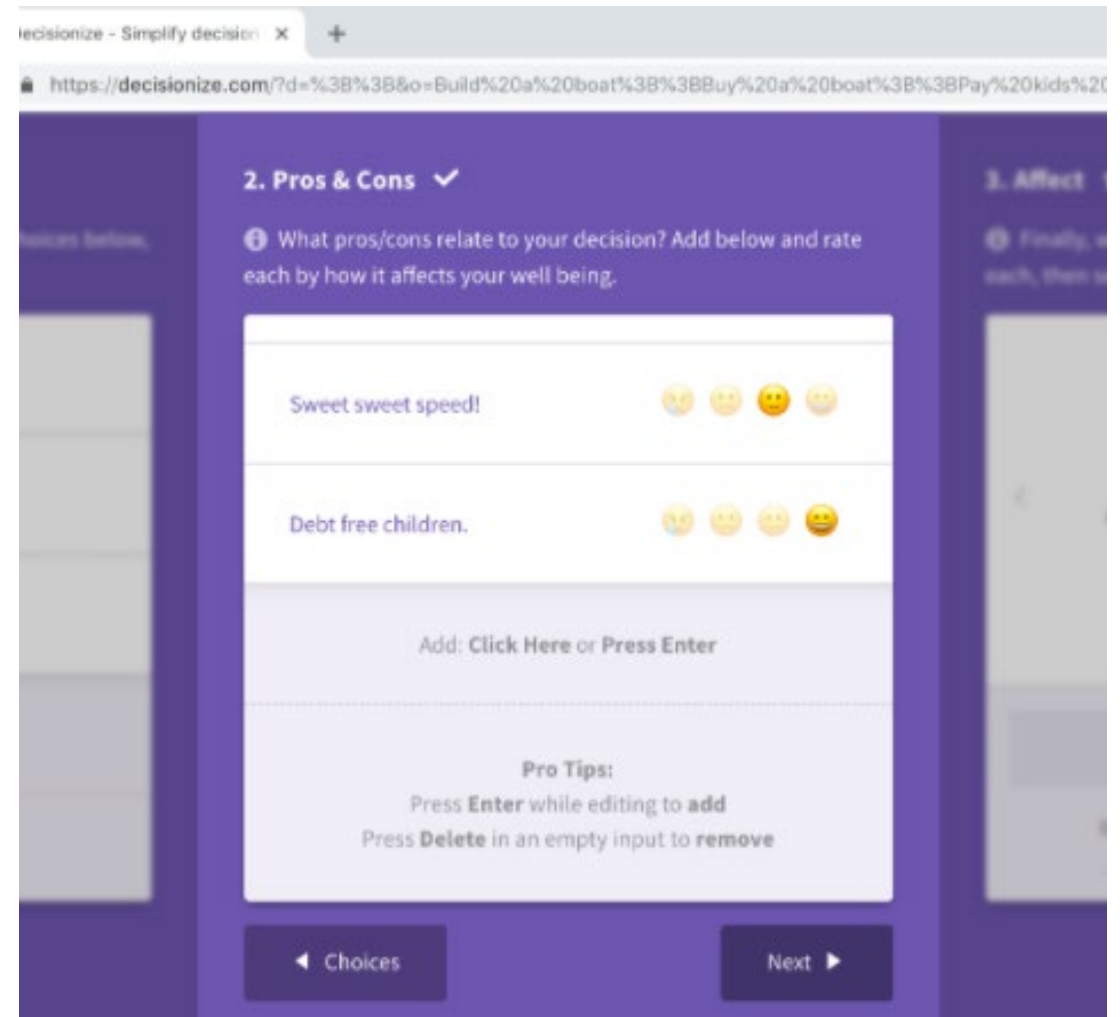**Decision-Making Games & Apps**

# Your Turn

Visit the Dicisionize online tool and try it out.

- Respond in the chat: What is one way you can use this tool with youth/young adults?

# Raising Special Kids Resources

# A Few More Resources

**Increasing Youth Autonomy for Families:**

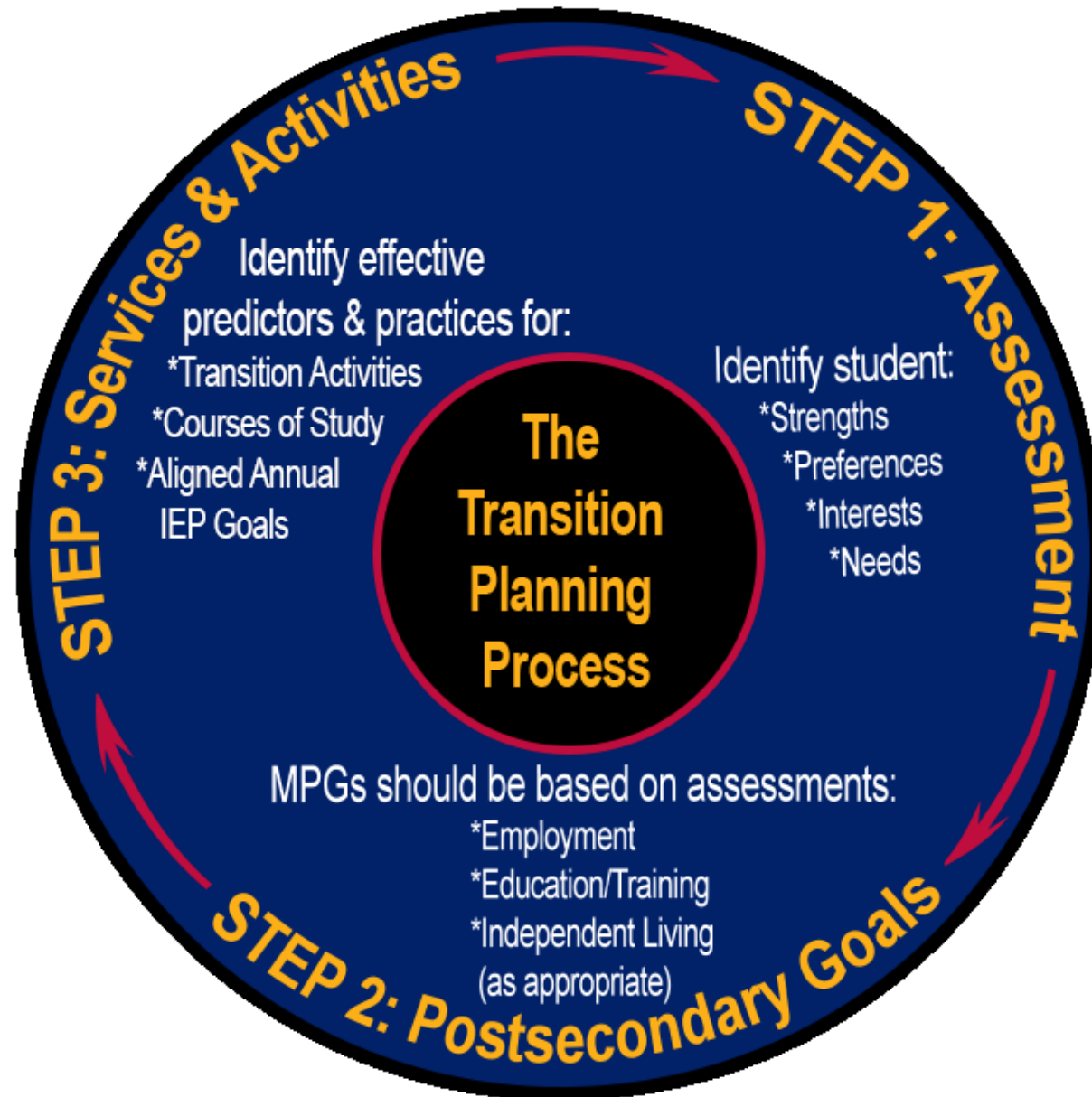- [Beyond Blue - Healthy Families Resources](#)

**Social Emotional Learning & Independence:**

- [The Let Grow Project](#)

**Free Teacher-Made Tools:**

- [Teachers Pay Teachers](#)

# Transition Planning Process



The National Technical Assistance Center on Transition: the Collaborative (NTACT:C)

# Secondary Transition Team

## Technical Assistance Opportunity



**ADE/ESS Secondary Transition**

**Best Practice Implementation Project**

Wondering if you are using best practice strategies in your transition plans? Curious if your staff are implementing strategies from a training?

The ADE/ESS Secondary Transition Team can help you determine if you are

**Putting It All Together**

✓ Age-Appropriate Transition Assessments
✓ Measurable Postsecondary Goals
✓ Transition Activities
✓ Courses of Study
✓ Aligned Annual IEP Goals

We are inviting case managers, specialists, and directors to submit redacted IEPs to the link below. Secondary Transition Specialists will use a rubric based on National Technical Assistance Center on Transition: the Collaborative best practice strategies to review five components of Indicator 13, including assessing for predictors of post-school success. Scores and feedback will be provided to the participant via email.

This information will not be used for monitoring; this is for technical assistance and your benefit only!

INTERESTED? Email your redacted IEPs to ESSTransition@azed.gov

✉ ESSTransition@azed.gov    ☎ 602.542.3855    ▢ bit.ly/AZsecondarytransition1

ESS Special Projects | Secondary Transition
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# Upcoming PD Opportunities

**Next office hour:**

- February 16, 2021 at 2:30 p.m.

**IDEA Conference:**

- **Supportive Decision Making**—February 25, 2021 from 2:45–4:00 p.m.

**Transition Tuesday Webinars:**

- **Post School Outcomes (PSO): Strategies**—March 2, 2021 from 2:30–4:00 p.m.

- **Social-Emotional Learning (SEL)**—April 6, 2021 from 2:30–4:00 p.m.

# Survey & PD Certificate

## Thank you for joining us!

Please use this link to let us know your thoughts on today's webinar:

**Survey**

Once you complete the survey, you will get a link to download your professional development certificate.

# Contact Us

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Secondary Transition Website
Transition Training Request Form