



# Updates to Federal Reporting for 21<sup>st</sup> CCLC

July GPRA Update

July 16, 2021

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# July GPRA Update

## Welcome!

Please Enter your Name,  
Role, and District in the  
Chat box

Add the first thing you  
that comes to your mind  
when you hear the word  
“reporting”



# Agenda



- Padlet
- Why GPRA
- Deep Dive
- Changes
- Reporting Systems
- Drafts for Feedback
- Closing



# Padlet



Padlet link:

<https://padlet.com/kimlogan/x608w5b86sec8dpw>

# Why Are We Here?

# Why GPRA



- Government Performance and Results Act
- Required outcomes reported to Congress once a year, reported in Annual Performance Report (APR)
- Helps us tell the story of 21<sup>st</sup> CCLC
- **MISSION CRITICAL** for Continued 21<sup>st</sup> CCLC funding

# Why- Arizona Edition

Arizona's why-

Celebrate and highlight  
21<sup>st</sup> CCLC programs in  
Arizona, what makes us  
proud, unique, what can  
we provide for Arizona's  
students





# Now that We Know the Why, How?



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**Let's Dive in...**

# Who Does this Affect?

**All grantees** will report on new GPRAs with 2021-2022 program year, starting with **Summer 2021** attendees (June 1, 2021 onward)

including Year 5/Year 5Cs who are closing out, if offer programming in June



# What is Changing?



# Telling a more complete story:



5 new GPRA Outcome Measures



Two Terms Defined

Jun	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Summer		Academic Year									

# Dosage- Bands for APR

Hours	Rational
Less than 15 hours	Will help capture short, intensive programs like credit recovery
15-44 hours	Captures students who under previous GPRA were “not regular students”
45-89 hours	Captures range of regular students towards research-based dosage band
90-179 hours	Captures range of students at and above research-based dosage band
180-269 hours	Captures students who attend beyond research-based dosage band
270 or more hours	Captures students who attend majority of year

# What are the GPRAs?

GPRA 1	<p>Percentage of students in grades 4–8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading/language arts on state assessments.</p> <p>Percentage of students in grades 4–8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in mathematics on state assessments.</p>
GPRA 2	<p>Percentage of students in grades 7-8 and 10-12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA of less than 3.0 who demonstrated an improved GPA.</p>
GPRA 3	<p>Percentage of students in grades 1-12 participating in 21st CCLC during the school year who had a school day attendance rate at or below 90% in the prior school year and demonstrated an improved attendance rate in the current school year.</p>
GPRA 4	<p>Percentage of students in grades 1-12 attending 21st CCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to the previous school year.</p>
GPRA 5	<p>Percentage of students in grades 1-5 participating in 21st CCLC programming in the school year and summer who demonstrated an improvement in teacher reported engagement in learning.</p>



# Who Reports Outcomes

## All students reported for Outcomes

Before, Outcomes only regular attendees

- Now, Outcomes for all students who participate 1 or more hours

Outcomes questions narrowed to scope of GPRA grades asked

- If GPRA measure only asks about grades 1-5, will only report this GPRA for grades 1-5

# Which grades report on what?

GPRA	Grades Reporting
GPRA 1- State Assessment	Grades 4-8
GPRA 2- GPA	Grades 7-8 and 10-12
GPRA 3- School Day Attendance	Grades 1-12
GPRA 4- In-School Suspension	Grades 1-12
GPRA 5- Teacher Survey	Grades 1-5

# What is Staying the Same?



# Same vs. Changing

	Previous Practice	Starting in Summer 2021
Student Attendance	Report to AzEDS, any att on a day = 1 day of att	Report to AzEDS, include begin/end time, hours matter
APR Activities and Staffing	Sites report for 16 Activity and 9 Staffing categories	Sites report for 16 Activity and 9 Staffing categories
APR Participation	ADE reporting based on AzEDS attendance, dosage = <i>days</i> of attendance	ADE reporting based on AzEDS attendance, dosage = <i>hours</i> of attendance
APR Outcomes	Sites report aggregate: <a href="#">Grades, Teacher Survey</a>	Sites report, student level: <a href="#">GPA, ISS, Teacher Survey</a> ADE reports: <a href="#">State Assessment, Attendance rate</a>

# Funding Formula

Funding formula still using days as the dosage measure  
Hours now collected to determine dosage for federal reporting





# Reporting Systems



# Student Attendance in AzEDS

## Student attendance reported to AzEDS via SIS

- Student attendance still reported in Student Information System (SIS) and uploaded to ADE viz AzEDS
- Attendance now includes additional data elements- **begin/end times for each attendance event- see attendance guidance**
- ADE to use those begin/end times to calculate *hours* of attendance after adding all time together for program year and then rounding-
  - 0-29 mins  , 30-59 mins 



## Educational Monitoring, Assistance & Compliance

- Application in ADEConnect
- 21<sup>st</sup> CCLC will start to transition to EMAC in 2021-2022 program year, including APR data collection
- Sites will be able to enter required reporting and data collection directly into the system, including process and outcomes data
- All communication will be housed directly in the monitoring system
- More information and training to come!

# Feedback

# Working Timeline

	June 2021	July 2021	Aug 2021	Sept 2021	Oct 2021	Nov 2021	Dec 2021	Jan 2022	Feb 2022	Mar 2022	Apr 2022	May 2022	June 2022	July 2022
GPRA Update Meetings	x	You are here	x	x	x	x	x	x	x	x	x	x	x	x
Starting to Collect Attendance by Hours (Summer 2021)														
Teacher Survey Think Tank Meetings														
Teach Survey- Grantee Feedback						x								
New AzEDS Portal Reports to come online- hours														
Collect Process Data for Summer programs (all programs)				x										
Training on new data collection systems														
Collect Process Data for Academic Year programs												x		
Collect Outcome Data from sites for Summer Attendees + Academic Year Attendees														



**NEW!**

# GPA Grading Scale Crosswalk

## Draft Crosswalk - what's missing?

Letter Grade	Sample Word Grade (1)	Sample Word Grade (2)	Percentage Grade	STC in AzEDS	GPA
A	Exceeding Expectations	Advanced	90-100%	Above Average	4.0
B	Above Expectations	Proficient	80-89%	Above Average	3.0
C	At Expectations	Approaching	70-79%	Average	2.0
D/F	Below Expectations	Beginning	Below 70%	Below Average	Below 2.0



# In-School Suspension Definition

## Office of Civil Rights Definition

In-School Suspension is an instance in which a child is temporarily removed from his or her regular classroom(s) for at least half a day for disciplinary purposes, but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under their supervision

# If you were training me, what would you tell me?

If you had to teach someone about why we complete the federal report, what information would you share with them? Key points to know/remember

Padlet link:

<https://padlet.com/kimlogan/x608w5b86sec8dpw>



# Website Updates

ADE Will log these recordings and ppt slides on website



## ▼ Annual Performance Report with NEW GPRA's beginning Summer 2021

Government Performance Results Act - GPRA. Changes to GPRA and federal reporting on the Annual Performance Report, beginning with the Summer 2021 term.

On this page we will be posting ongoing compilation of the videos, webinars, and documents shared related to the implementation of the new Government Performance Results Act Outcomes for 21st CCLC.

The US Education Department (ED) requires all 21st CCLC grantees to enter Summer and Academic Term data for submission to the U.S. Congress. The data collection template is provided by the ADE.

Click here: [21st CCLC APR Data Collection Template and Guidance 2021-2022 \\*SUMMER 2021\\*](#)

**These new GPRA's will be implemented starting with the Summer 2021 term for all 21st CCLC grantees.**

### New GPRA's Informational Resources

UPDATE	DATE	VIDEOS	PDF DOCUMENTS
Update #3	May 2021	<a href="#">GPRA Update Video - May 2021</a>	<a href="#">May GPRA Update 5-26-21.pdf</a>
Update #2	April 2021	<a href="#">GPRA Update Video - April 2021</a>	<a href="#">April GPRA Update 4-26-21.pdf</a>
Update #1	March 2021	<a href="#">Getting to Know the New GPRA's</a>	<a href="#">GPRA Implementation Update 3-29-21.pdf</a>
Introduction	Dec. 2020	<a href="#">NEW GPRA's for 2021-2022: Info Session</a>	<a href="#">GPRA Conference Module FY21.pdf</a>

GPRA Guidance	Date	Guidance	FAQs
21stCCLC Student Attendance Guidance	April 26, 2021	<a href="#">Attendance Guidance</a>	<a href="#">Attendance FAQ</a>



# In Closing

**Next Meeting - Tentative  
August 25<sup>th</sup> at 10am**

**Begin Teacher Survey  
Workgroup in August**

**Contact Inbox with  
questions/feedback**

**[21stCCLCInbox@azed.gov](mailto:21stCCLCInbox@azed.gov)**







**Thanks!**