<u>LEA Integrated Action Plan (LIAP) – 1 plan required</u>

LEA plans are required by ESSA. Sec 1112 outlines the requirements and gives the State (ADE) the authority to approve the plan if it is determined that it meets all requirements of the federal law.
Sec. 1112(b) lists 13 provisions and 1112(c) outlines 7 assurances for Title I.
Sec. 2102 (b) outlines the requirements for Title II.
https://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf

Funding Tags for LIAPs (based on federal funding allocation associated with the expenditure in the budget):

Title I LEA   **Title I-D Del LEA**   **Title II-A**   **STUDENTSAEG**   **RLIS**

ADE review of the LIAP will include (but not be limited to) looking for the following items:

☐ Date ranges for action steps that make sense for the FY22 year (not outdated or expired).

☐ Action steps in Principle 6 related to family & community engagement with red program tags **LEA Fam/Com** (required by Sec 1116), **and** if funding is set aside for such purpose, green funding tags **Title I LEA**.

☐ Action steps in Principle 6 related to family & community engagement with red program tags **LEA Fam/Com** (required by Sec 1116), **and** if funding is set aside for such purpose, green funding tags **Title I LEA**. If no federal funding is used, use **LEA Fam/Com**

☐ Title I Assurance 17 description and action steps if checked yes. "The LEA serves grades 6-12, and in the LEA-IAP will describe how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education." If no federal funding is used for transitions, use **TRANSITION**

☐ Action step(s) for Set Aside 7, indicating the plans for supporting students experiencing homelessness. Must include green funding tags for the budgeted items **Title I LEA** and red program tags **Homeless - 7a** for services to homeless students or **Homeless - 7b** for excess transportation or Homeless Liaison salaries.

☐ Action step(s) with reference to all expenditures in the budget related to any other Set Asides with **Title I LEA** green funding tags so they can be tied back to the budget **and** the corresponding red program tags indicating the set aside. The LIAP must include a clear plan for the use of any funds requested for Admin (SA1) **LEA Admin**, summer school (4a) **Summer School**, family & community engagement (8) **LEA Fam/Com**, professional development (9) **Prof Dev**, N&D (10) **N or D** and so on.

☐ Action steps for all Title IV-A expenditures, each with the green funding tag **STUDENTSAEG** and at least one corresponding red program tag **Safe/Healthy** **Welll Rounded** **Eff Use Tech**.

☐ Action steps for all Title II expenditures in the budget, each with the green funding tag **Title II-A**.

☐ If the LEA received a Title I-D allocation, action steps for all Title I-D expenditures (N&D), must be tagged **Title I-D Del LEA**.

☐ If the LEA received a Title V RLIS allocation, action steps for all RLIS expenditures must be tagged **RLIS**.

For additional resources and guidance, visit http://www.azed.gov/titlei/ and http://www.azed.gov/titleiv-a/

<u>School Integrated Action Plans (SIAP) – 1 plan required for each funded school site.</u>

> School-based plans are required by ESSA.
> Sec. 1114(b) outlines the requirements for Schoolwide Program Plans. Note that (6) references the "comprehensive needs assessment."
> Sec. 1115(b) outlines the requirements for Targeted Assistance School Programs.
> https://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf

In addition to the Funding tag **Title I LEA** SIAPs require Program tags correlated with the type of Title I program:

- For Schoolwide programs **TI SW1** or **TI SW2** or **TI SW3**
- For Targeted Assistance programs **TI Target**

ADE review of the SIAP(s) will include (but not be limited to) looking for the following items:

☐ Teacher Input Application (TIA): LEAs have entered and verified all teachers for the school (green checkmarks).

☐ The diverse group of stakeholders assembled for the school team meet compliance criteria.

☐ The Final Summary of the CNA is complete and identifies the primary needs for each school.

☐ There are 3 fishbones (Root Cause Analysis) uploaded in the Related Documents for each school site and that there is some alignment between the CNA Final Summary and the fishbones.

☐ Date ranges for action steps make sense for the FY21 year (not outdated or expired).

☐ Action steps in Principle 6 related to family & community engagement with red program tags **LEA Fam/Com** (required by Sec 1116), **and** if funding is set aside for such purpose, green funding tags **Title I LEA**. If no federal funding is used, use **LEA Fam/Com**

☐ Action steps related to professional development activities with red program tags **Prof Dev** and **TI SW1** for schoolwide programs or **TI Target** for targeted programs. If funding is set aside for such purpose, green funding tag **Title I LEA** .

☐ If the school operates a Targeted Assistance (TA) Program, ensure the SIAP includes a description and action steps to align with Title I Assurance 19 with the tags **Title I LEA** **TI Target**. "Teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a Targeted Assistance school program, will identify the eligible children most in need of services. An Action Step must be clearly written that describes the process that this consultation occurs in the IAP."

☐ If the school operates a TA Program, ensure the SIAP includes a description and action steps to align with Title I Assurance 27 with the tags **Title I LEA** **TI Target**. "In a Targeted Assistance Program, the school shall determine which students will be served using objective criteria. An Action Step must be written in the SIAP describing the objective criteria the school uses to determine eligible students in a Targeted Assistance Program."

☐ Action steps with reference to all expenditures in the school budget with green funding tag **Title I LEA** so they can be tied back to the budget and the appropriate red tag indicating the type of Title I program, and **TI SW1** for schoolwide programs or **TI Target** for targeted programs. For example, if a budget narrative mentions the salary of a Title I

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Reading Specialist for a targeted program, the Reading Specialist should be written into an action step in SIAP and with the tags **Title I LEA** **TI Target**.

FY21 LEA IAP VS School IAP	
LEA IAP	**SCHOOL IAP**
Things to Include	**Things to Include**
• Title I Set Asides as *Action Steps* • Title I-D • Title II-A • Title IV-A • Title V (RLIS) • Title III (Monitored by OELAS)	• Title I expenditures by school budget as Action Steps • TSI (Monitored by Support & Innovation)
Tags to Use	**Tags to Use**
Funding Tags **Title I LEA** **Title I-D Del LEA** **STUDENTSAEG** **Title II-A** **RLIS** Program Tags **LEA Admin** **Private Schools** **Intercession** **LEA Preschool** **Summer School** **LEA Instr Prog** **LEA SA 4d/4e** **LEA SA 6** **Homeless - 7a** **Homeless - 7b** **LEA Fam/Com** **Prof Dev** **N or D** **Safe/Healthy** **Eff Use Tech** **Welll Rounded** **Recruitment** **Retention**	Funding Tags **Title I LEA** Program Tags **TI SW1** or **TI SW2** or **TI SW3** or **TI Target** **LEA Fam/Com** **Prof Dev**
CNA & Fishbones	**CNA & Fishbones**
• No CNA • No Fishbones • LEA Summary: planning process & stakeholder engagement.	• Annual CNA required in GME • Annual Root Cause Analysis Performed; 3 Fishbones uploaded into Related Documents
Important Required Elements to Include	**Important Required Elements to Include**
• Transitions (From Pre-K to Kinder, Middle to HS, or HS to post-secondary) – Funded or not • Family Engagement (funded or not) • Homeless set asides **(& all funded set asides)** • If serving N&D, Action Step describing the program.	• <u>Targeted Assistance Programs:</u> *Action Step* that describes the process of stakeholder consultation • <u>Targeted Assistance Programs:</u> *Action Step* that describes the objective criteria used to determine eligible students • Family Engagement (funded or not)
Example Items you might see in the LEA IAP	**Example Items you might see in a School IAP**
Title I: • **Homeless Set-Aside:** Homeless Liaison, Homeless Supplies, Homeless Transportation • **Family and Community Engagement Set-Aside:** Parent Liaison, Family Engagement Supplies Title II: Professional Development, Retention stipends, Recruitment stipends, Instructional Coaches	Title I: • Reading Interventionist • Paraprofessionals • Math Teacher (push-in and pull-out model) • Professional Development: Content specific Technology in classrooms (Chromebooks)

For additional resources and guidance, visit http://www.azed.gov/titlei/ and http://www.azed.gov/titleiv-a/