



Arizona's ESSA Plan Revision Round II: Title IV-A

Arizona's ESSA Plan...

- **Is the state's response to the Every Student Succeeds Act, the federal law that allows the U.S. Government to support both national and local education goals with grants and other resources.**
- **Describes how Arizona identifies schools for support and improvement.**
- **Outlines Arizona's system to make sure every student leaves twelfth grade ready for college and career.**
- **Reflects input from a variety of Arizona's education stakeholders.**
- **Was developed in 2016-2017, and received full federal approval in September 2017.**
- **Was amended to revise accountability components in 2019- those modifications were approved January 2020**



Why Revise the Plan?

- **Superintendent Hoffman has laid out a vision of equity for all students to achieve their full potential.**
- **ADE is proposing changes that are reflected in the revised plan:**
 - **Renewed focus on equity**
 - **Established an educator recruitment and retention team**
 - **Identified current initiatives supported through these federal programs**
- **It has been 4 years since Arizona began implementing the initial ESSA plan.**



PROCESS FOR REVISION — COMPLETED WORK (1)

- Program areas provided inventories of current work
- Program areas reviewed current ESSA plan
 - Revised where necessary
 - Included new work currently engaged in
 - Deleted incorrect or no longer applicable information
 - Modified language for clarity
 - Reflected to ensure equity work was evident in all sections
 - Justified and provided rationale for all edits, additions, and deletions

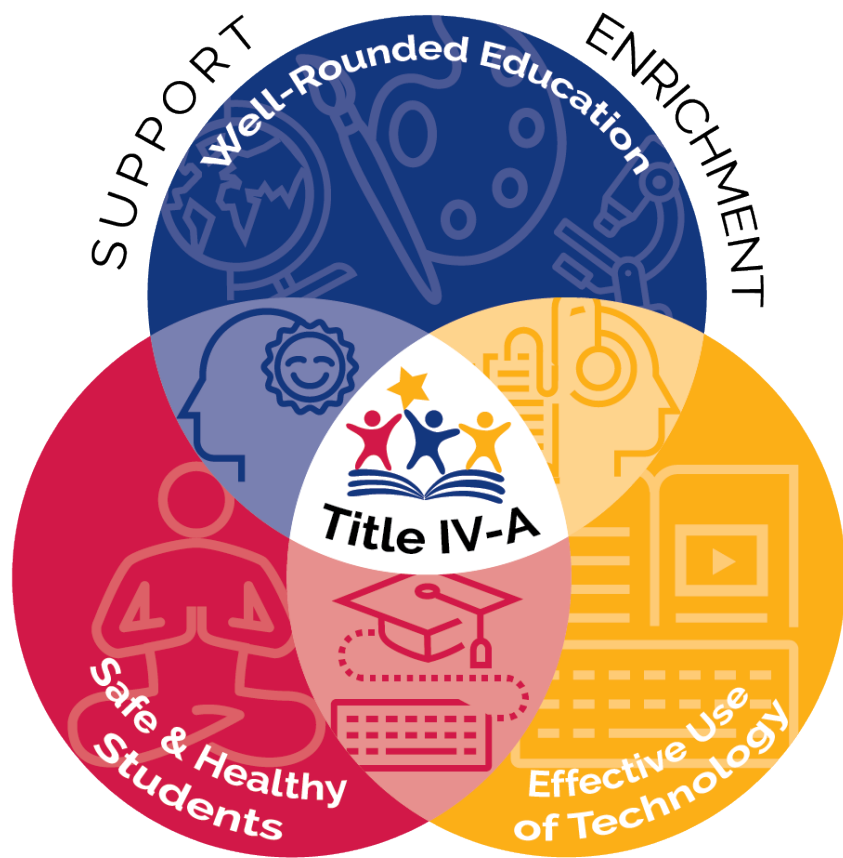
PROCESS FOR REVISION — COMPLETED WORK (2)

- Title I-D and Title IV-A piloted a process for stakeholder feedback and input with the federal programs Committee of Practitioners
- Leadership conducted an internal feedback session for ADE specialists
- In April, ADE Teams conducted webinars to gain feedback and input on the revisions to each section of the plan
- Throughout the process, ADE collaborated with the Region 15 Comprehensive Center at WestEd

TODAY'S OVERVIEW

- Overview of Title IV-A
- Title IV-A Survey data from Round I will be shared
- Equity work within ESSA and Title IV-A will be highlighted

The plan remains in **DRAFT** form—feedback and input is needed



Program Rules...

- 1) Must have an ACTIVE Title I-A grant in the previous year
- 2) Amount awarded is calculated by formula and is based on Title I award
- 3) ADE may not award an LEA less than \$10,000.00

Ensuring all students have access to a holistic well-rounded education is *central* to the shared work across programs in ESSA.



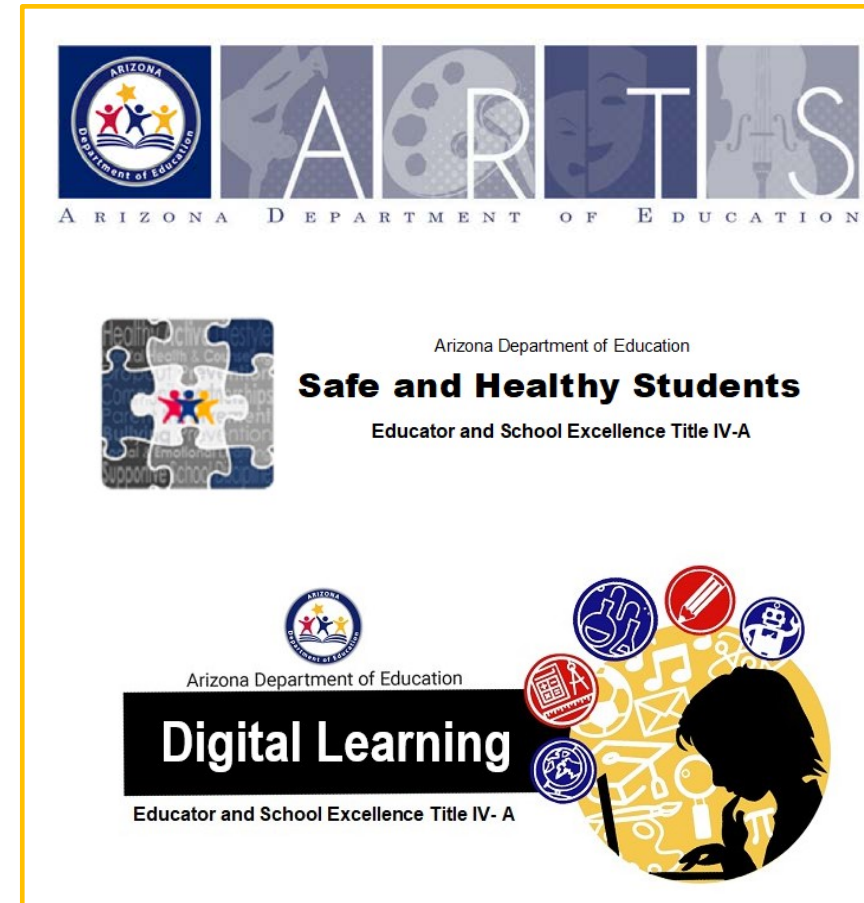
Allowable Activities supported by Title IV-A

Well-Rounded Education	Safe & Healthy Students	Effective Use of Technology
ACCESS & OPPORTUNITY A Students' Civil Right!	<i>Evidence-based activities</i>	<i>Evidence-based activities</i>
<ul style="list-style-type: none"> ➤ Arts & Music ➤ Advanced Placement (AP/IB/Dual Enrollment) ➤ American History, Economics, Civics, Environmental Education ➤ College & Career Counseling ➤ Foreign Language ➤ Gifted Education ➤ Physical Education ➤ Professional Development ➤ Social & Emotional Learning ➤ STEM / STEAM ➤ And Much More! 	<ul style="list-style-type: none"> - Supplement NOT Supplant Rules apply - Necessary, Reasonable, & Allocable - Timely & Meaningful Private School Consultation required 	<ul style="list-style-type: none"> ➤ Blended Learning ➤ Flipped Classrooms ➤ Independent Study ➤ Technology Integration PD ➤ Technology Infrastructure* <p>*may be subject to the 15% Special Rule</p>



Beyond Title IV-A Grant work:

- Title IV-A website: www.azed.gov/titleiv-a
- Arts Education website: www.azed.gov/artseducation
- Safe & Healthy Students website: www.azed.gov/safeandhealthy
- Digital Learning website: www.azed.gov/digital-literacy

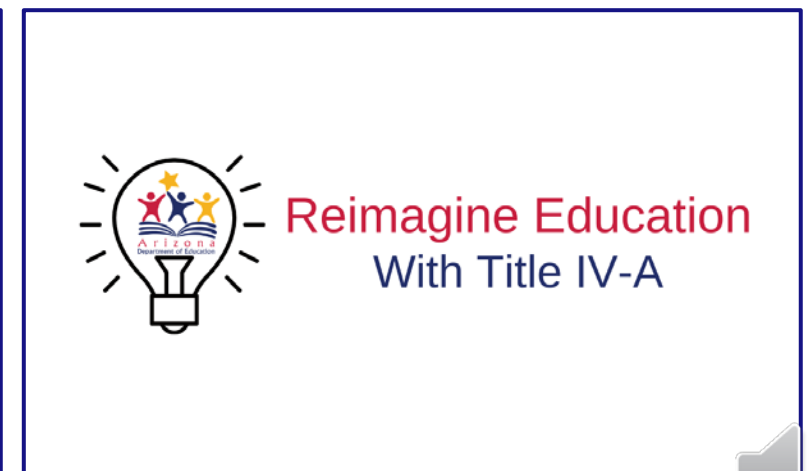
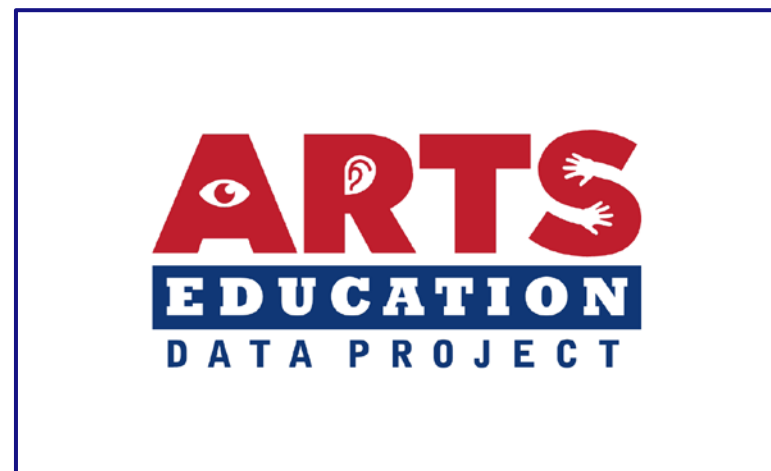


We are resources for you



CONFERENCES, PODCASTS, STATE-LEVEL TRANSPARENCY

New ideas lead to brighter futures...



Revised State Template for the
Consolidated State Plan
The Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act



U.S. Department of Education
Issued: March 2017

OMB Number: 1810-0576
Expiration Date: September 30, 2017

F. Title IV, Part A: Student Support and Academic Enrichment Grants

1. Use of Funds (ESEA section 4103(c)(2)(A)): Describe how the SEA will use funds received under Title IV, Part A, Subpart 1 for State-level activities.

The Arizona Department of Education will use funds received under Title IV, Part A, Subpart 1 for state level activities as allowable per all applicable subparts of ESEA section 4103(b), to include:

- Providing monitoring and engaging in performance management activities to LEAs that receive an allocation through Title IV, Part A to support the effective local implementation of planned programs and services;
- Identifying and eliminating State barriers to the coordination and integration to programs, initiatives, and funding streams that meet the purposes of Title IV, Part A, particularly those supporting offering a well-rounded education to all students, so that LEAs can better coordinate with other agencies, schools, and community-based services and programs to support their local efforts; and
- Supporting LEAs through providing professional learning, training and technical assistance to build local capacities in providing effective programs and activities that:
 - Offer well-rounded, accelerated and enriched educational experiences to all students, to include arts education and arts integration programs, accelerated learning opportunities and gifted education programs and services, as described in section 4107, including female students, minority students, English learners, children with disabilities, and low-income students who are often underrepresented in critical and enriching subjects;
 - Foster safe, healthy, supportive, and drug-free environments that support student academic achievement, as described in section 4108; and
 - Increase access to personalized, rigorous learning experiences supported by technology.

ARIZONA STATE ESSA PLAN



Title IV-A

- Providing academic standards support and guidance for related Title IV-A content areas, specifically Arts Education, Physical and Health Education, and Education Technology. Supports include but are not limited to professional development for standards and assessment implementation, teacher evaluation recommendations, and annual update and maintenance;
 - Title IV-A staff works cross-collaboratively with ADE and external partners to ensure all students have equitable access and opportunity to a well-rounded education.
- Providing continuous public transparency for LEA use of Title IV-A funds including programmatic activity, planned and executed expenditures, as well as SEA state-wide Title IV-A initiatives and activities;
- Supporting **all** LEAs through providing professional learning, training and technical assistance to build local capacities in providing effective programs and activities that:
 - Offer well-rounded, accelerated and enriched educational experiences to all students including Native American students as defined under ESSA. State emphasis to include arts education, arts integration, and STEAM programs, accelerated learning opportunities and gifted education programs and services, social and emotional, physical and health education as described in section 4107, including female students, minority students, English learners, children with disabilities, and low-income students who are often underrepresented in critical and enriching subjects;
 - Foster safe, healthy and active, supportive, and drug-free environments that support student academic achievement, as described in section 4108; and
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PROPOSED ADDITIONS

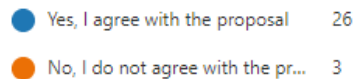
- Provide academic standards support and guidance for related Title IV-A content areas
 - Arts Education
 - Physical & Health Education
 - Education Technology
- Provide continuous public transparency for LEA use of Title IV-A funds including programmatic activity, planned and executed expenditures, as well as SEA state-wide Title IV-A initiatives and activities
- Offer well-rounded, accelerated and enriched educational experiences to all students, including Native American students as defined under ESSA. Enhanced State emphasis on:
 - STEAM programs,
 - Social and Emotional learning
 - Physical and Health Education



FEEDBACK RECEIVED: 29 WRITTEN RESPONSES

4. I approve of the proposed adjustments and expansions for Title IV-A in the Arizona State ESSA Plan.

[More Details](#)



- ***“The expansion to include STEAM learning is great!”***
- ***“Consider changing the word “oversight” to “support”***
- ***“Clarifies and codifies current practices for transparency.”***
- ***“There is something in there about the arts but not physical education. We need to be explicit and have it in there so there is no interpretation required.”***
- ***“Clarifications will improve ESSA Plan.”***
- ***“I like the addition of the STEAM element.”***
- ***“The adjustments are fine and reflect work already in progress. No substantial change to the program, allocations, or intended outcomes for students.”***

1. Please indicate which constituent group(s) you belong to.

[More Details](#)



Title IV-A EQUITY Elaborations

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UPCOMING TIMELINE

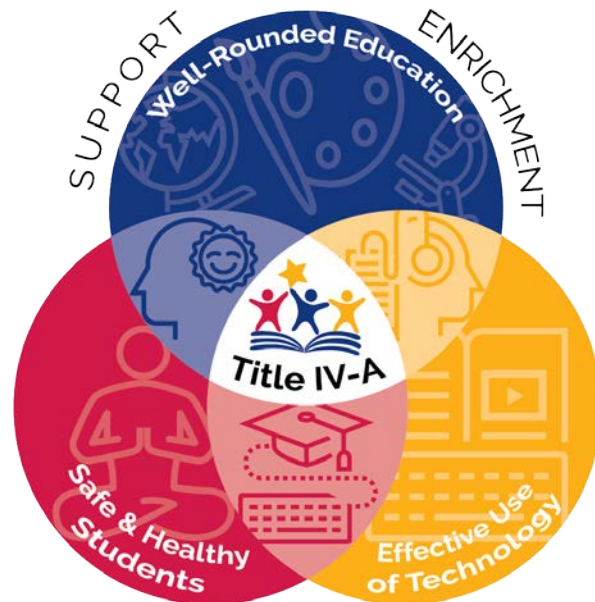
- Stakeholder Engagement Round 1
 - March/April
- Time for revisions
 - May/June
- Stakeholder Engagement Round 2
 - July/Aug
- Process finalization and submission to US Department of Education
 - September

Survey

Title IV, Part A (Student Support and Academic Enrichment Grants)

https://docs.google.com/forms/d/1rfnrJRXcpgmKzx6GR8FUgEBwCRO2uC4SrSnOlEw28jI/viewform?edit_requested=true

Questions? Please email us at TitleIV-A@azed.gov



THANK YOU!

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