



Arizona's ESSA Plan Revision Round II 21st CCLC- Title IV-B

Today's Agenda

- **Revisit Why ESSA Needs Revising**
- **Address Equity work within ESSA and the 21st CCLC Unit**
- **Share Survey data from ESSA Plan Revision Round I**
- **The plan remains in DRAFT form—your feedback and input is still needed**



Why Revise the ESSA Plan?

- Superintendent Hoffman has laid out a vision of equity for all students to achieve their full potential.
- ADE has made key changes that are reflected in the revised plan:
 - Renewed focus on equity
 - Established an educator recruitment and retention team
 - Identified current initiatives supported through these federal programs
- It has been 4 years since Arizona began implementing the initial ESSA plan.



Equity Lens (1)



The six goals identify the elements to be addressed to eliminate inequities and ensure equity.

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Equity Lens (2)

Title IV-B , 21st CCLC

Arizona is committed to ensuring that the application process continues to result in a geographically diverse and proportionate mix of Regional (urban vs. rural), regular public school and charter school and tribal sites benefitting from 21st CCLC grant awards.



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Title IV, Part B

Nita M. Lowey 21st Century Community Learning Centers (21st CCLC)



21st CCLC / Title IV-B ESSA Revisions

**We equip Arizona students
to realize their potential.**

21st CCLC / Title IV-B ■ State Plan Additions

1. ESSA Tribal Consultation Requirement

[21st CCLC programs must include] equitable consultation with tribal representatives when LEAs with 21st CCLC programs are within 50 miles of a tribe's council chambers or are located outside this area but have more than 30 Native students from one of more Arizona tribes.

2. Expanded Enrichment Offerings

[21st CCLC programs] supplement students' regular academic school day... This enrichment includes offerings in... culture, SEL (Social Emotional Learning...

3.

Updated focus on ESSA required geographic equity

The application process has resulted in a proportionate mix of Regional, regular public school and charter school and tribal sites benefitting from 21st CLCC grant awards.

Arizona is committed to ensuring that the application process continues to result in a geographically diverse and proportionate mix of Regional (urban vs. rural), regular public school, charter school and tribal sites benefitting from 21st CCLC grant awards.

4. Updated required grant application assurances *(where applicable)*

- Private School **Affirmation of Consultation Form**
- **LEA Tribal Affirmation of Consultation Form**
- **Consortium Certification & Assurance**
- **Consortium Memorandum of Understanding**

5. Priority Points added

1. low standing in Federal and Arizona State Accountability labels for the year prior to application submission
2. 80% or more of students attending the school qualify for free/reduced cost meals
3. rural classification of the school

21st CCLC / Title IV-B ■ State Plan Additions

ESSA Tribal Consultation Requirement

[21st CCLC programs must include] equitable consultation with tribal representatives when LEAs with 21st CCLC programs are within 50 miles of a tribe's council chambers or are located outside this area but have more than 30 Native students from one of more Arizona tribes.

Expanded enrichment offerings

[21st CCLC programs] supplement students' regular academic school day... This enrichment includes offerings in... culture, SEL (Social Emotional Learning)...

Updated focus on ESSA required geographic equity

Arizona is committed to ensuring that the application process continues to result in a geographically diverse and proportionate mix of Regional (urban vs. rural), regular public school and charter school and tribal sites benefitting from 21st CCLC grant awards.

Updated required grant application assurances (where applicable)

- Private School Affirmation of Consultation Form
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- Consortium Certification & Assurance
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Priority Points added 80% or more of students attending the school qualify for free/reduced cost meals and/or rural classification of the school



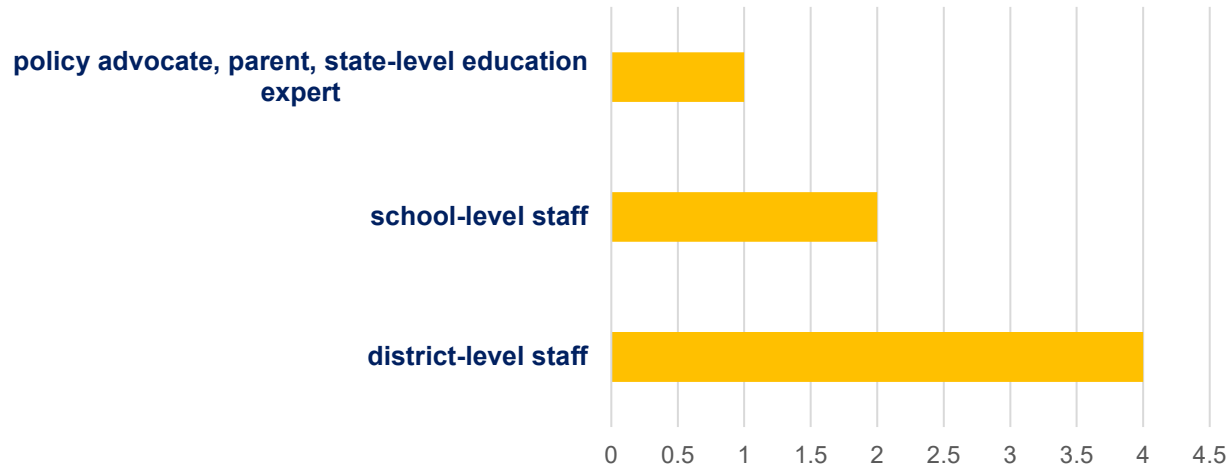
ESSA Plan Sections

- ADE will present information about the revisions of every section included in the ESSA plan
 - Title I, Part A (Basic Programs)
 - Title I, Part C (Migratory Children)
 - Title I, Part D (Children Who Are Neglected, Delinquent, or At-Risk)
 - Title II, Part A (Supporting Effective Instruction, Equitable Access to Effective Teachers)
 - Title III, Part A (English Learner Students)
 - Title IV, Part A (Student Support and Academic Enrichment Grants)
 - Title IV, Part B (Nita M. Lowey 21st Century Community Learning Centers)
 - Title V, Part B, Subpart 2 (Rural and Low-Income School Program)
 - Title VII, Subpart B of the McKinney-Vento Homeless Assistance Act (Education for Homeless Children)

21st CCLC Round I – Survey Respondents

**Total
Responses:
7**

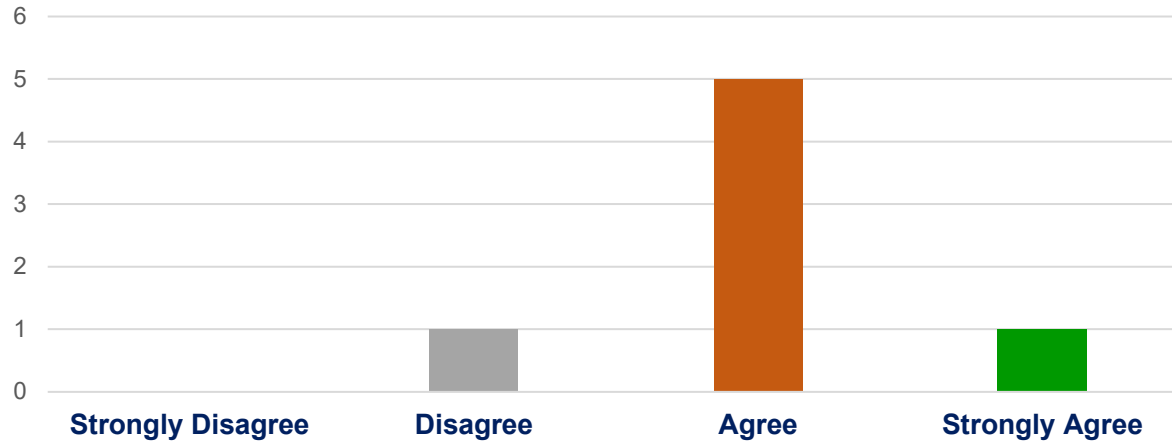
**Please indicate what stakeholder group(s) you belong
to (check all that apply)**



21st CCLC Round I – Survey Results

Total
Responses:
7

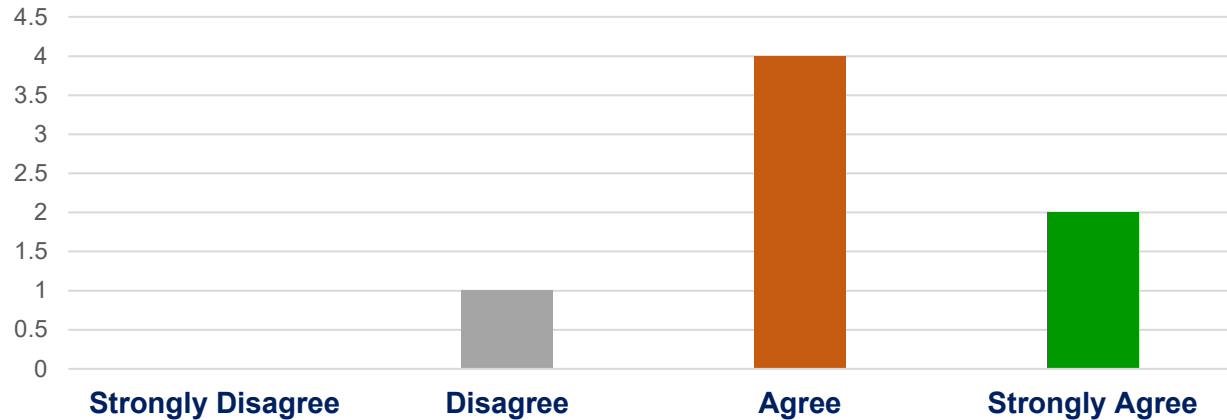
The proposed changes and adjustments to the Title IV, Part B (21st Century Community Learning Centers) Section of the ESSA plan make sense to me.



21st CCLC Round 1 – Survey Results

**Total
Responses:
7**

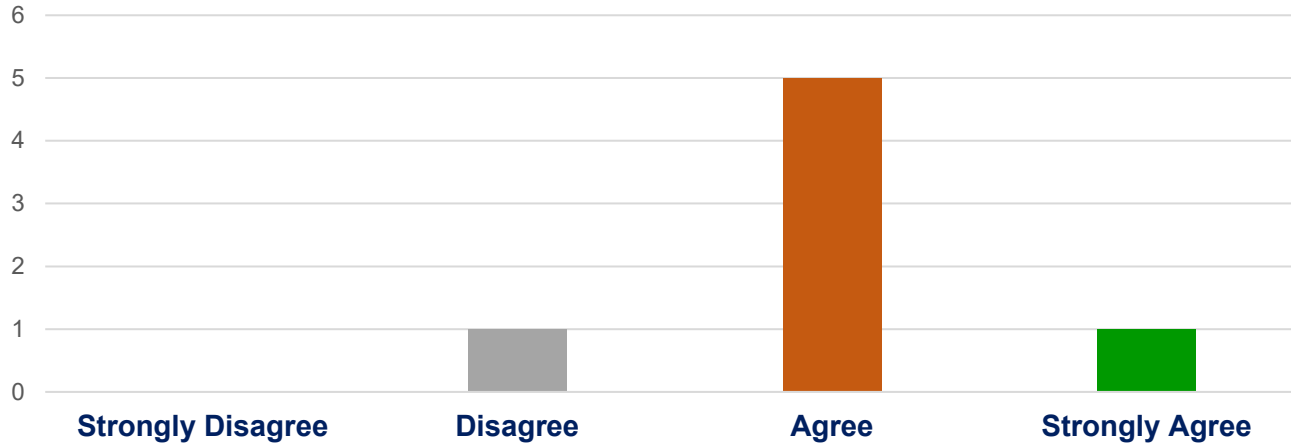
**The proposed changes and adjustments to the Title IV,
Part B (21st Century Community Learning Centers)
Section of the ESSA plan will improve educational
outcomes for students.**



Round 1 – Survey Results

**Total
Responses:
7**

**I support the proposed changes and adjustments to the
Title IV, Part B (21st Century Community Learning Centers)
Section of the ESSA plan.**



21st CCLC Round 1 – Survey Results

Please provide any specific comments on the ESSA plan, the changes that have been described, and any additional changes that you think are needed.

Comment	ADE Response
We already implement most of the changes.	No change indicated.
I think that 80% low SES will rule out schools who need to provide after school care for their at-risk population.	No change indicated. 80% low SES is a threshold for <i>receiving priority points</i> in the grant application process, not a threshold for grant eligibility .
Would like to see more of a prioritization (focus and funding) of early literacy for 21st century community learning centers. Would like to see an emphasis on building educator capacity in the science of reading. I support the inclusion of social emotional learning as a bridge to academic skill building.	No change indicated. The focus of 21st CCLC Title IV-B funding is set by federal legislation and local priorities for the school communities served by the grants are established within each grant application to best address the needs of that local community.



Upcoming Timeline

- Stakeholder Engagement Round 1
 - March/April
 - Time for revisions
 - May/June
 - Stakeholder Engagement Round 2*
- July/Aug
- Process finalization and submission to US Department of Education
 - September



ADE's ESSA State Plan Page

- Access www.azed.gov/essa for:
 - Overview webinar
 - Individual program webinars
 - Survey links for feedback
 - FAQs

We Need Your Input

Title IV-B Nita M Lowey 21st Century Community Learning Centers

- Survey Link: available on our homepage at:
<https://www.azed.gov/21stcclc/>
- Survey Link: available through Google Forms:
https://docs.google.com/forms/d/1ln_p6j5ElwTYyTAX6ujl_wgGjmEyZOG4TgNTC7N98U/edit?usp=sharing

For any questions please email: 21stCCLCInbox@azed.gov

Feedback will be collected through August 27, 2021





Thank you for viewing in this webinar.