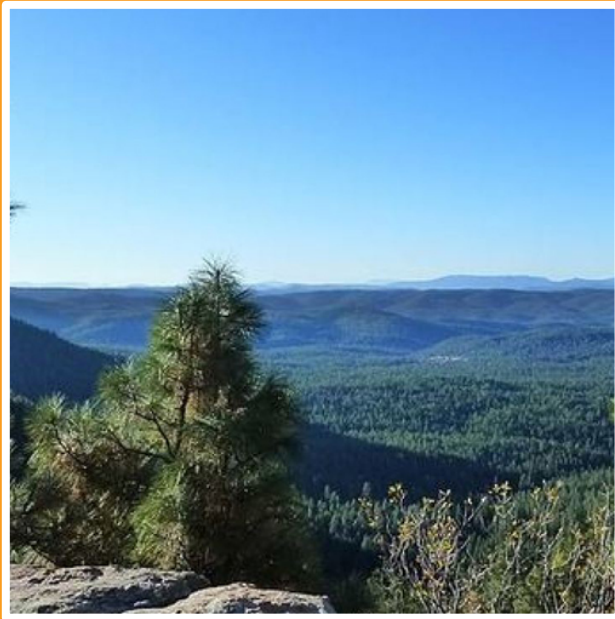


# WELCOME TO THE

ADE-OIE Policy & Program Updates  
for Indigenous Stakeholders



# ADE-OIE POLICY & PROGRAM UPDATES

July 19, 2021

10:00 a.m. - 11:00 a.m.



# SETTING THE INTENT

Welcome





# SUBMIT QUESTIONS

Please use the chat function to submit questions throughout today's session.

# ***EQUITY, DIVERSITY & INCLUSION***

Melissa Castillo,  
Associate  
Superintendent



# ***EDUCATOR RECRUITMENT & RETENTION***

Sarah Richardson,  
ERR Specialist



# ***COLLEGE READINESS RESOURCES***

Andrea Glenn,  
Post-Secondary Coordinator



# ***LEGISLATIVE UPDATES***

***POLICY DEVELOPMENT &  
GOVERNMENT RELATIONS***

Sahmie Wytewa,  
Policy Specialist-Tribal  
Liaison





# Legislative Update

- End to legislative session signaled ADE's policy team to continue coordinating with internal & external partners to develop implementation guidance for bills signed into law that have the greatest impact to schools for SY2021-2022.
- Working diligently to provide timely guidance and materials to the field.
- General effective date is September 29, 2021.

# Legislative Updates

<b>Bills</b>	<b>Subject</b>
<b>HB 2210</b>	School Functions; Food; Beverages
<b>HB 2023</b>	Schools; Employees; Employment; Discipline
<b>SB 1660</b>	Crimes against Children
<b>SB 1165</b>	Schools; Performance Evaluations
<b>SB 1376</b>	Schools, Curriculum; Mental Health
<b>SB 1572</b>	Schools; Early Literacy
<b>HB 2301</b>	CTED's; Letter Grade; Exclusion
<b>HB 2402</b>	Schools; Test Results; Letter Classification
<b>HB 2862</b>	Instructional Time Models

# HB 2898 – K12 BRB

<b>Subject</b>	<b>Details</b>
<b>CTED 4<sup>th</sup> Year Funding</b>	ADM funding
<b>Investigative Unit</b>	Transferred to SBE
<b>Mode of Instruction &amp; Learning Loss</b>	Reporting in-person instruction
<b>Open Enrollment</b>	Investigate complaints-OE practice
<b>ESA Program</b>	Modification & Reduced timeline
<b>School Finance Transparency Portal</b>	SF Transparency Portal
<b>Disrupting School Operations</b>	Allows AG legal action, impeding school operations

## HB 2898 – K12 BRB (continued)

<b>Bills</b>	<b>Subject</b>
<b>Extraordinary Special Needs Fund</b>	\$5M to mirror federal program
<b>Increased Group B weights and G weights</b>	\$50M – Group B, \$1M Gifted weight
<b>Masks &amp; Vaccines</b>	Prohibits LEAs to require M/V for in-person instruction
<b>Instruction on Race, Ethnicity &amp; Sex</b>	Prohibits LEAs using public funds for instruction for instruction that
	places blame or judgment based on race, ethnicity, or sex.

# Budget

Ongoing Spending	Subject
CTED Certification Exam Fee Reimbursement	\$1M ongoing FY 24
College Placement Exam Fee Waiver	\$1.3M ongoing
CCEIP	\$2.5M increase
IU Transfer w/ additional staff	(\$556K)
Early Literacy Package	(GF \$ in FY 24, Gov \$ before then)
	Literacy Coaches \$3.1M
	Dyslexia \$1.3M
	Teaching Reading Exam \$1M

# Budget

Ongoing Spending	Subject
JAG	\$400k (FY24)
TFA	\$500K (FY24)
ADULT ED	\$400K
SPED GROUP B WEIGHTS	\$50M
GIFTED FUNDING	\$1M
4 <sup>TH</sup> YEAR CTED	\$5M

# Policy Development & Government Relations

**Send questions or feedback to;**  
**[policyinbox@azed.gov](mailto:policyinbox@azed.gov)**



# QUESTIONS

Please feel free to reach out for any questions after today's session.



# THANK YOU!

Your participation is greatly appreciated.

