Arizona's English Language Arts Standards – 9-10th Grade

Reading Standards for Literature

Key Ideas and Details
- Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Determine a theme or central idea of a text and analyze its development over the course of the text, including how it evolves and is shaped by specific details; provide an objective summary of the text.
- Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

Craft and Structure
- Determine the meaning of words and phrases as they are used in the text, including figurative, connotative, or technical meanings; analyze the cumulative impact of specific words and phrases in a text.

Integrate Knowledge and Ideas
- Draw evidence from literary or informational texts to support analysis, reflection, and research.

Range of Reading and Level of Text Complexity
- By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 9.

Writing Standards

Text Types and Purposes
- Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Range of Writing
- Write routinely over extended time frames (time for research, reflection, and revision), and shorter time frames (as single sitting or a day or two) for a range of tasks, purposes, and audience.

Speaking and Listening Standards

Comprehension and Collaboration
- Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 9-10 topics, texts, and issues, building on others' ideas and cases.

Integrate Knowledge and Ideas
- Integrate multiple sources of information presented in diverse media and formats, evaluating the credibility and accuracy of each source.