Arizona’s English Language Arts Standards- 6th Grade

**Reading Standards for Literature**

*Key Ideas and Details*
- Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- Describe how a particular story, drama, or poem’s plot unfolds in a series of episodes as well as how the characters respond to change as the plot moves toward a resolution.

*Craft and Structure*
- Determine the meaning of words and phrases as they are used in a text, including figurative, connotative meanings; analyze the impact of specific word choices on meaning and tone.

*Integration of Knowledge and Ideas*
- Compare and contrast the experience of reading a story, drama, or poem to listening or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.

*Range of Reading and Level of Text Complexity*
- By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 6.

**Reading Standards for Informational Text**

*Key Ideas and Details*
- Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in a text (e.g., through examples or anecdotes).

*Craft and Structure*
- Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

*Integration of Knowledge and Ideas*
- Analyze a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
- Analyze an author's point of view or purpose in a text and explain how it is conveyed in the text.

**Writing Standards**

*Text Types and Purposes*
- Write arguments to support claims with clear reasons and relevant evidence.
- Introduce claim(s) and organize the reasons and evidence clearly.
- Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
- Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
- Establish and maintain a style.
- Provide a concluding statement or section that follows from the argument presented.

**Speaking and Listening Standards**

*Comprehension and Collaboration*
- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas to develop logical lines of reasoning and come to conclusions.
- Follow rules for cooperative discussions, set specific goals and deadlines, and define individual roles as needed.
- Pose and respond to questions that link back to the text, including asking and responding to relevant questions.
- Review key ideas expressed, draw conclusions, and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

**Language Standards**

*Conventions of Standard English*
- Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
- a. Ensure that pronouns are in the proper case (subjective, objective, and possessive).
- b. Use punctuation (comma, parentheses, dashes) to set off nonrestrictive/parenthetical elements.
- c. Use spelling.
- d. Use correct capitalization.
- e. Use correct punctuation.

**Vocabulary Acquisition and Use**
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
- Use context (e.g., the overall meaning of a paragraph or a word's function in a sentence) as a clue to the meaning of a word or phrase.
- Consult general infomation sources (e.g., dictionaries, glossaries, thesauruses), both print and digital, to determine or clarify the exact meaning of words and phrases.
- Distinguish among the connotations (associations) of words that have similar denotations (definitions) (e.g., telling, lie, misrepresent).