### Arizona’s English Language Arts Standards – 3rd Grade

#### Reading Standards for Literature

**Conventions of Standard English**

Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

- a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
- b. Form and use regular and irregular plural nouns.
- c. Use abstract nouns (e.g., childhood).
- d. Form and use regular and irregular verbs.
- e. Form and use the simple verb tenses (e.g., I walked; I walk; I will walk).
- f. Ensure subject-verb and pronoun-antecedent agreement.
- g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.
- h. Use coordinating and subordinating conjunctions.
- i. Produce simple, compound, and complex sentences.
- j. Write one or more paragraphs that explain a main idea within a topic and support it with details and conclusions/closure.

**Reading Standards: Foundational Skills**

Know and apply phonics and word analysis skills in decoding one-syllable and multisyllabic words.

- a. Identify and know the meaning of the common prefixes and derivational suffixes.
- b. Decode words with common Latin suffixes.
- c. Apply knowledge of the six syllable types to read grade-level words accurately.
- d. Read grade-level appropriate irregularly spelled words.

**Reading Standards: Foundational Skills**

Read with sufficient accuracy and fluency to support comprehension.

- a. Read grade-level text with purpose and understanding.
- b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
- c. Use context to confirm or self-correct word recognition and understanding, as needed as necessary.

**Writing Standards**

**Text Types and Purposes**

Write opinion pieces on topics or texts, using reasons to support one's point of view, based on reading, experience, observation, or research.

- a. Introduce the topic or text, state an opinion, and create an organizational structure that lists reasons.
- b. Provide reasons that support the opinion.
- c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.
- d. Provide a concluding statement or section.

**Writing Standards**

Write informative/explanatory texts to examine a topic and convey ideas and information accurately and comprehensively.

- a. Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
- b. Develop the topic with facts, definitions, concrete details, quotations, or other information.
- c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.
- d. Provide a concluding statement or section.
- e. Write narratives to develop real or imaginary experiences or events using effective technique, descriptive details, and clear event sequences.
- f. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
- g. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
- h. Use temporal words and phrases to signal event order.
- i. Provide a sense of closure.

**Production and Distribution of Writing**

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)

- a. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)
- b. Use grade-level appropriate irregularly spelled words.
- c. Use grade-level appropriate vocabulary.

**Research to Build and Present Knowledge**

Conduct short research projects that build knowledge about a topic.

- a. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
- b. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
- c. Use conventional language, grammar, and punctuation when writing.
- d. Use grammar and revision strategies when writing.
- e. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
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- i. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- j. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- k. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- l. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- m. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
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- o. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- p. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
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- r. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- s. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- t. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- u. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- v. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- w. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- x. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- y. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- z. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- A. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- B. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- C. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- D. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
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- W. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- X. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- Y. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- Z. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- AA. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- BB. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- CC. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- DD. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- EE. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- FF. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- GG. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- HH. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- II. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- JJ. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- KK. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- LL. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- MM. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- NN. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- OO. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- PP. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- QQ. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- RR. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- SS. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- TT. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- UU. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
-VV. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- WW. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- XX. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- YY. Use conventions of Standard English capitalization, punctuation, and spelling when writing.
- ZZ. Use conventions of Standard English capitalization, punctuation, and spelling when writing.