



July 16, 2021 Session One 10:15 – 11:05 am

Title IV-A & B Track

Lesson Learned: Three Years Exploring Title IV-A

Dustin Loehr & Sandra Skelton - Arizona Department of Education

Description:

Join ADE Title IV-A staff as they present information about Title IV-A, or the Student Support & Academic Enrichment Grant. Explore both national and Arizona spending patterns, dive into the more nuanced aspects of this funding application, and experience examples of innovation made possible because of Title IV-A. We have all learned a lot over the past three years, in "Lessons Learned: Three Years Exploring Title IV-A" participants will walk away with a comprehensive understanding of the flexibility and opportunity of Title IV-A.

Inclusive Practices Track

Podcasting: A Teaching & Learning Tool for Empowerment & Inclusivity

Michele Haiken – Rye Middle School/Manhattanville College/ISTE

Description:

Storytelling is at the heart of our cultures and histories. Before we learn to read and write, we listen. In our classrooms today -- whether in person, remote, or hybrid -- podcasts are a great text for listening and learning. Podcasting can also be utilized for student creation and creative expression. Producing a podcast requires students to articulate ideas, understanding, and learning. They become problem solvers and enhance their technology skills. The Literacy Standards and ISTE Standards for Students call for students to clearly express themselves in a variety of formats and platforms. Creating podcasts requires students to research, write, and use their verbal skills to communicate a message.

When students create their own podcasts, they are acting as knowledge constructors and empowered learners. Podcasts need not be long recording and expensive equipment is not necessary. Bringing podcasting into the classroom empowers student self-expression. Our job as educators today is not only to teach content area skills and knowledge, but to promote life skills like creativity and critical thinking. Podcasting is an effective medium to share knowledge and experiences.

Podcasting is a tool for anti-racist teaching and learning. Podcasts are for listening and learning, inclusivity, and diversity. When students create podcasts, teachers are honoring student voices and experiences, mindful of the diversity of experiences that make up our schools and classrooms. When teachers ask students to share their stories and honor the voices that are part of our community, educators are promoting anti-racist outcomes and transform literacy learning.

School Culture, Climate and Wellness Track

Empowering People in the Workplace

Debbie Curley & Frances Holguin – University of Arizona

Description:

The COVID-19 pandemic has presented many challenges to 21st Century staff and students - both academically and emotionally. The Family Engagement Program from UA Cooperative Extension will offer strategies from the Empowering People in the Workplace curriculum that help to improve workplace climate and create a soft environment that supports student and employee needs. EPW is based on the work of social psychologist Alfred Adler who believed that people behave and perform better when they experience a sense of belonging and significance.

Participants in this session will learn how to recognize what sets them apart in the workplace. Having perspective on one's own values will help staff to embrace and accept differences in their colleagues and students. Participants will also learn how to listen beyond words - helping staff to develop empathetic responses to the needs of colleagues and students.

This presentation will require participants to reflect on their interactions with others within the workplace. Participants will be invited to share their interpersonal needs and preferences. There will also be an activity in which participants are asked to practice new empathetic listening skills. The tangible skills gained in this session can be implemented immediately in the workplace.

Social & Emotional Learning Track

Building Positive Relationships through Kindness and SEL

Anthony Kelly & Kayla Tomooka – The Be Kind People Project

Description:

The Building Positive Relationships through Kindness and SEL workshop will discuss how educators can adapt and respond to the needs of the current education system to navigate intentional program development and build positive relationships. The workshop provides evidence-based strategies and teacher-friendly resources lessons, videos, and projects that aim to improve the learning environment and academic achievement. Upon workshop completion, educators will be able to: -Dene skills of kindness and be able to apply character education principles in the classroom -Understand the importance of educating the whole child -Identify and apply the Five Core Competencies of Social and Emotional Learning -Utilize strategies to eliminate the student achievement gap -Use metacognition skills to help students plan, monitor, and assess their thinking and performance - Compare internal and external self-awareness and develop skills to increase one's self-awareness - Leverage Social and Emotional Learning tools, strategies, and resources to enhance classroom learning.

Technology Integration Track

Engaging your Students with Instructional Videos: Effective Multimedia Learning

Erin Henderson – Arizona Department of Education

Description:

Are you ready to clone yourself? Creating instructional videos is one of the best ways to create more time to work directly with students, reach students wherever they are, and save yourself the time and stress of catching up students who miss class. But how can you be sure that your students are learning and will be able to use what they have learned? We will dive into the science behind multimedia instruction and how to use what you learn in your videos and presentations.

Well-Rounded Education Track

CTE & The State Seal of Arts Proficiency

Haley Honeman & Elena Sobampo – Arizona Department of Education

Description:

This session will focus on the synergy between CTE programs and the Arts including labor market projections for arts focused CTE programs and how these students can obtain a State Seal of Arts

Proficiency. Join Title IV-A Arts Education Specialist Haley Honeman CTE Program Specialist Elena Sobampo to learn more about the State Seal of Arts Proficiency and how CTE students can participate.

Title IV-B Education Track- 1

Mustangland After School Academy

Elizabeth Mitchell, Anthony Guillen, Ashanti Givens – Washington Elementary School

Description:

Mustangland After School Academy focuses on the recruitment, engagement and retention of both students and staff in before and after school programs. The focus includes both SEL and STEM. In addition, it will give examples of family engagement classes and ideas to have students continue building their relationship with both their parents and peers.

Title IV-B Education Track- 2

Make Summer Count!

Dawn Fitzhugh - Arizona Department of Education & Eileana Gudiño - Valley of the Sun United Way

Description:

In this session, participants will explore the leading research geared towards summer and the Summer Learning Toolkit to support summer programs with evidence-based practices for highly effective and high-quality programs. The toolkit is available at no cost at www.summerlearningtoolkit.org or www.wallacefoundation.org. Participants will also be provided with useful resources from the Valley of the Sun United Way.

Session Two

11:15 am – 12 pm

Title IV-A & B Track

Writing the Title IV-A Application the Right Way

Sandra Skelton & Keri Schoeff - Arizona Department of Education

Description:

What are the identified needs in your CNA? Title IV-A can make a difference in your schools! Join us for an informative session on how Title IV-A funds can be leveraged to support students and provide enrichment activities to improve academic achievement. We will walk you through what your Program Specialists look for in the Title IV-A application so your application can be approved...the first time! We will also briefly discuss what to expect during the Cycle 4 programmatic monitoring. Has your Title IV-A application been submitted to state and approved yet? We are here to help!

Inclusive Practices Track

Supporting EL Students in Out of School Time

Andrea Grabow & Secily Meza-Downes – Arizona Department of Education

Description:

Participants attending this session will actively engage with a variety of interactive strategies designed to increase student engagement, support English development, and foster language-rich intervention opportunities during Out of School Time.

School Culture, Climate and Wellness Track

Teacher Self-Care: Building Resilience & Inner Strength

Kate Fuller & Shirley Smith – Generation Schools Network

Description:

This session will give teachers resources to help build their emotional capacity, coping strategies toolbelt, and resilience so that they can better care for themselves in and out of the classroom as well as serve their students more effectively. Strategies around building resilience and gratitude will be shared in addition to self-care activities and resources.

Social & Emotional Learning Track

Foster Connectedness and SEL

Rachelle Dené Poth – Riverview School District, PA

Description:

Developing skills for collaboration is a critical component for our students for their future. As we think about the importance of social-emotional learning (SEL) and its role not only in education but in the future, we must be intentional about finding ways to engage our students with more authentic and innovative learning opportunities. For educators who have been teaching online or are more experienced with implementing digital tools in the classroom, it can be overwhelming to sort through all of their resources when preparing for remote learning and sudden changes in school. Join in to learn about tools and learning materials that have wide applicability to different grade levels and content areas that do not have a steep learning curve. Learn how to create a learning environment where students can build confidence, communicate, and collaborate with peers regardless of where learning takes place.

STEM & STEAM Learning Track

Connecting STEM and Industry Professionals to Support College and Career Readiness

Gale Beauchamp – Office of Maricopa County School Superintendent

Description:

Recent research indicates that many in the workforce are missing important soft skills, which include effective communication and listening skills, the ability to work with others, and think critically. A classroom component that supports the development of soft skills are quality engagement and communications between children and adults and is central common principle of high-quality Social and Emotional Learning (SEL). MCSS offers resources to teachers and schools for classrooms to virtually or in-person interact with STEM and Industry professionals for a real-world project and/or career journey story, which contributes towards preparing our students to be college and career ready. In this session you will learn about the MCSS resources and how you can engage the community's industry professionals with your classroom!

Technology Integration Track

Strengthening Family-School Partnerships with Technology

Erin Henderson & Raquel Alvara - Arizona Department of Education

Description:

How can your school use technology to strengthen the relationship between school and families? This interactive session will provide concrete methods for engaging families and includes time to explore great technology tools and interact with fellow participants. We will discuss the importance of these relationships and how to go back after the COVID-19 pandemic, without actually "going back." What lessons have you learned that can improve the quality of these relationships? Join us for this interactive, engaging session!

Well-Rounded Education Track

Creating Lifelong Learners through Authentic Projects

Kristen Harrington – Flagler County Schools, FL

Description:

This session is designed for educators and coaches, providing strategies and templates that will help you overcome common barriers to implementing project-based learning in your classroom. This session will provide strategies for a variety of learning environments being implemented during the pandemic. Attendees will leave with ideas, tips, and templates that will inspire you and your students to become lifelong learners through authentic projects.

Title IV-B Education Track- 1

21st CCLC Program Design: Work Smarter not Harder

Amy Ruiz & Kim Quiroz – Marana School District

Description:

How to use technology and teamwork to best use your time wisely in programming your after-school activities. We will be sharing Family Engagement ideas, paired with the best practice logistics used during remote learning to engage families. (Crash course in google drive highlights with a link for future viewing will be attached).

- Family Engagement Ideas and all logistics to create events will be included,
- Technology tips, tricks and forms will be included to support after school classes, family engagement activities, and grant coordinator efficiency.

Title IV-B Education Track- 2

Updates to Federal Reporting for 21st CCLC

Kim Logan - Arizona Department of Education

Description:

In this session, we will review updates to the required federal reporting for the 21st CCLC grant, including new data collection and reporting practices as a result of new federally approved GPRA Outcomes. Session will include an overview of the data federally reported and what grantees are responsible for. Appropriate for attendees responsible for data collection and reporting.