



July 15, 2021 Session One 10:45 am – 11:35 am

Committee of Practitioners Track

Equitable Services and Title IV-A

Nichole Enriquez- Arizona Department of Education

Description:

Participants will receive answers to commonly asked questions, get a review of the new monitoring and TIV-A specific requirement, as well as gain a better understanding about TIV-A Equitable Services, including program design, allowable purchases, and what this means for the "buckets".

Title IV-A & B Track

Expand Your Coding and COW Knowledge

Katarina Pena, Venesa Hernandez, Raymond Gee, Doreen Candelaria- Arizona Department of Education

Description:

If you thought that coding is something you can just copy over from what was previously done in your organization, you need to come to our session! We will talk about correct coding when it comes to building your proposed budget, when and how that can affect your Capital Outlay Worksheet (COW) and how it all translates into recording your expenditures on a reimbursement request and a completion report. Both the program and grant side of ADE will provide their insights on using the USFR and USFRCS Chart of Accounts and the importance of seeking clarification on coding when needed, as well as show you some examples of misconception in the coding world.

Inclusive Practices Track

The Arts and Social Engagement: SEL through Arts Integration

David Simmons- UBU Project

Description:

This virtual, interactive, presentation will explore how arts integration supports, builds, and advances your LEA's SEL curriculum and vocabulary while also engaging Arizona's Social and Emotional Learning Competencies: Self-Awareness, Self-Management, Social-Awareness, Relationship Skills and Responsible Decision-Making. In addition to the interactive content will also be examples of student co-created songs of social engagement articulating both organizational and ADE SEL vocabulary while also giving the students a new song writing skill that builds their self-esteem and helps them give voice to the struggles of their hearts in a hopeful, compassionate, and empathetic way. No musical experience required. All are welcome!

School Culture, Climate and Wellness Track

21st CCLC Family Engagement Framework- Arizona Practices

Lisa Kluge- Arizona Department of Education

Description:

Long gone are the days that families should be on campus to be engaged. Beyond just involving families, schools need to strive for family engagement and the creation of partnerships. The 21st CCLC Family Engagement Framework is designed to support educators and families to work together to promote strong pathways for children. We will unwrap the Framework that provides a guidance model and a menu of some of the best practices happening in Arizona.

Social & Emotional Learning Track

Self-Regulation for Learners in All Modalities (Online, F2F, Blended)

Laura Boone- Scottsdale USD

Description:

Join us to learn easy and effective ways to support your students in growing their self-regulatory skills and increase engagement and accountability in your learning environment. We will discuss, try some things out, and you will leave with actionable techniques and supportive resources you can use right away.

STEM & STEAM Learning Track

Host a Virtual STEAM Event

Jenny Frank, Katrece Swenson, Maricopa County Air Quality Department

Description:

Discover how your students and families can experience the excitement of an in-person STEAM event, virtually! During this workshop, we will share exciting virtual exhibits created by 15 partnering organizations, including the Maricopa County Air Quality Department, Grand Canyon University, Phoenix Zoo, Arizona Museum of Natural History, Smithsonian Astrophysical Observatory, and many more. Participants will explore our Virtual STEAM Event toolkit and learn how they can bring this STEAMazing learning opportunity to their school community.

Technology Integration Track

Physical Activity in the Digital Learning Age

Keri Schoeff- Arizona Department of Education

Description:

Our students need to be active 60 minutes a day to fully tap into their academic potential, and schools play a vital role in that process. This session guides participants through a Comprehensive School Physical Activity Program, including implementation ideas and virtual learning strategies.

Well-Rounded Education Track

5-E Instructional Model & Science Notebooks

Rebecca Garelli & Sarah Sleasman- Arizona Department of Education

Description:

This presentation is designed to help teachers deepen understanding of the 5-E Instructional Model, discuss the importance of using science notebooks as a learning tool, and explore how using science notebooks directly relates to 3-Dimensional science instruction and the new Arizona Science Standards.

Title IV-B Education Track- 1

Meeting 21st CCLC ESSA Academic Requirements in Virtual and Hybrid Learning Environments

David McConnell & Jenn Conner- You for Youth (YAY)

Description:

Federal requirements for delivering 21st CCLC programs haven't changed, but the pandemic has changed how many programs are fulfilling those requirements. Join the U.S. Department of Education's Youth for Youth (Y4Y) Technical Assistance Team to see how virtual and hybrid learning environments can be impactful, engaging and fun. This session explores strategies, techniques and tools designed specifically for virtual and hybrid out-of-school time settings.

Title IV-B Education Track- 2

Safe & Healthy Learning Environment in the 21st CCLC Programs

Emma Chavez & Trish Zilliox- Arizona Department of Education

Description:

During this session, participants will hear voices from the field in areas of: Social Emotional & Mental Health, Nutrition, Facilities, On-line Learning and Safety Procedures. Returning to school sites during a pandemic has taught us that things will be different to protect students, teachers, and school community. Post COVID lessons, ideas, and strategies will be shared to support your everyday work. Participants will listen to practical safety considerations so that 21st CCLC programs continue to offer safe and healthy learning environments for students, teachers, and staff.

Session Two

11:45 am – 12:35 pm

Committee of Practitioners Track

Federal and State Policy Update

Peter Laing, Callie Kozlak, Courtney Acosta -Arizona Department of Education

Description:

This session will cover updates and key info on the Elementary & Secondary Schools Emergency Relief Fund, which is a program from federal recovery legislation targeting \$4.0 billion in one-time funding to K-12 education in Arizona. This is a historic opportunity for interventions and capacity-building to support COVID recovery and on-going innovation. In addition, the team will discuss the state laws and budget from the 2021 session impacting education and COVID recovery for schools.

Title IV-A & B Track

Step Up Your Game with Blended Learning in Physical Education

Keri Schoeff, Erin Henderson -Arizona Department of Education

Description:

Come learn from ADE Title IV-A Specialists to help schools discover ways to implement blended learning in their physical education classes. This session is intended for teachers and school leaders and will provide physical education blended learning examples, resources, and actionable strategies you can implement immediately.

Inclusive Practices Track

Strategies for Activating Equity and SEL in Lessons

Jorge Valenzuela -Lifelong Learning Defined

Description:

In this session, teachers will consider their students' social and emotional learning (SEL) for both in-person and remote lessons. Using the 'Equity and SEL Integration in Lessons Framework,' they will learn the importance of creating culturally responsive learning experiences that focus on equity,

incorporate sound teaching strategies, and use technology creatively. Additionally, they will learn how to activate SEL in everyday lessons to keep learning at the forefront.

School Culture, Climate and Wellness Track

Strengthening Behavioral Health Services in Schools

Brian Planty -Arizona Health Care Cost Containment, Amy Castellanos -Arizona Department of Education

Description:

One in five youth have a mental health condition and half of those conditions will develop by the age of 14. Left untreated and/or undertreated these mental health conditions will significantly impact the student's ability to learn and develop. School sites provide a unique opportunity to provide services to these students in a manner that reduces stigma and encourages follow up through normalizing the conversations of mental health. Agencies across the state of Arizona have recognized this and developed free resources for school sites to address mental health. These resources ensure that school liability is covered and that students remain safe and healthy within a school campus. This session will discuss these free resources, the benefits of these resources and how to identify an appropriate path for mental health referrals.

Social & Emotional Learning Track

Blending the Arts with SEL: A Practical Guide

Dustin Loehr -Arizona Department of Education, Tiffany White -Chandler High School

Description:

Join ADE Arts Education & Title IV-A Director Dustin Loehr, and Chandler High School Dance Director and former Arizona Dance Educator of the Year Tiffany White as they explore the connections between Arizona's Arts Education Standards and the new Social and Emotional Learning Competencies (SEL). We know how important teaching to the whole child is, and we know that SEL can be a powerful lever that can not only unlock new levels of student learning and engagement, but also contribute to the overall climate and culture of a campus. The Arts naturally include SEL competencies, and this session will spotlight how schools can leverage arts education and arts instructors to improve overall learning conditions. Loehr and White will share the newly upgraded Arizona Arts and SEL Standards website and provide examples of what this looks like in practice.

STEM & STEAM Learning Track

STEM & The Literature Connection

Jamie Vought –Arizona Science Center

Description:

STEM intertwines creativity and resourcefulness within literature. By using the framework provided by a story, this session guides educators and families on how children can design projects based on the experiences of the characters in the story. The result of these projects deepen children's interest in reading and inspire creativity in STEM fields.

Technology Integration Track

Lifting Student Voices through Moviemaking

Jessica Pack –Palm Springs Unified District, CA

Description:

Students exercise autonomy and showcase mastery through telling their own powerful stories. Learn how to engage diverse learners and enfranchise student voices by integrating moviemaking into the classroom and after school programs. Attendees will leave this session with inspiration, samples that illustrate the power of student voices, and several moviemaking lesson frames that can be used for a variety of academic or extracurricular purposes. Learn how to effectively design and implement meaningful moviemaking projects as we approach post-pandemic teaching with a focus on empathy and social emotional learning. Supporting research, best practices, online tools, and lesson templates will also be shared.

Title IV-B Education Track- 1

Recruitment and Retention as Tools to Launch Students to the Next Level

Lori Goslar, Carly Schoettes –Avondale ESD

Description:

While every 21st CCLC out of school program team has expertise in different areas and unique community populations, it is no surprise that every program will have to focus on learning recovery for students across grade levels after a year of various instructional models due to the Covid-19 pandemic. Together, Ms. Goslar and Ms. Schoettes have recruited high-quality professional staff for after school programming, through careful interviewing and intentional scheduling of programming.

Working with their school team, they have led data dives to identify students who would benefit from after school programming, based on academic or social-emotional needs, and designed specific recruitment techniques to reach different student populations. With strategic recruitment and retention, of both students and staff, CCLC's can maximize their impact, while minimizing missed learning from the 2020-2021 school year. This session will give participants the tools to confidently select the right professionals, identify, recruit and retain students in their program, and introduce participants to high-impact teaching strategies that will positively impact students in their programs. Participants will work to develop a targeted student recruitment plan during this session, walking away with specific strategies that will allow them to find and register the right students for the right out of school time programming. This will be more important than ever for students who need additional learning recovery support. Additionally, participants will become familiar with staff recruitment techniques, specific to after school programming, to ensure high quality programming for their students. Lastly, participants will be introduced to a bank of high-impact teaching strategies, with a focus on strategies that work well in out of school time programming to share with their instructional staff.

Title IV-B Education Track- 2

Adapting to Innovation: how school-based programs can incorporate processes and results from home-based pandemic modifications

Sophie Allen-Etchart –Read Better Be Better

Description:

What happens to 67 after-school literacy programs when there's no after-school? This was the prospect faced by schools in 10 different districts in Maricopa and Pinal counties and their nonprofit partner Read Better Be Better (RBBB) when the COVID-19 pandemic shuttered schools across Arizona in March 2020. RBBB had to work quickly to adapt programming to fit a remote, in-the-home format by the time schools resumed in the fall. With little time to pilot, the full benefits of programming were unknown. Now, with three semesters of at-home programming under our belt, we have seen outcomes in addition to literacy growth that we could have never expected, nor planned for: families growing closer together, siblings fighting less, and caregivers connecting with RBBB staff members as they would friends. Now, RBBB is working to incorporate, adapt, and implement the processes and changes from pandemic programming into traditional programming in order to improve overall student outcomes. RBBB Founder and CEO Sophie Allen-Etchart shares how all programs can benefit from intentional, two-way communication and connection with the home, proving that not all of the events from the past year need to be left behind in the transition to in-person learning.

Session Three

1:00 – 1:50 pm

Committee of Practitioners Track

Education Monitoring Assistance and Compliance - "EMAC" – Meet the New Monitoring System!

Sue Edman & ADE Staff -Arizona Department of Education

Description:

This session provides the functionality of the new EMAC System to track the progress of the state and federal monitoring requirements. The EMAC application offers a direct upload of monitoring evidence documents and online form completion directly related to the monitoring tasks.

Title IV-A & B Track

Purpose-Driven Loan Repayment

Sharon Estrada -Arizona Department of Education, Jeff Tellin -ASU

Description:

This session will provide information about the programs and options available for individuals who are currently looking to fund their degree or seeking loan forgiveness opportunities.

Inclusive Practices Track

Including Students with Disabilities

Jenn Conner, David McConnell –You for Youth (Y4Y)

Description:

Everyone benefits when your 21st CCLC program embraces all forms of diversity, which you're closer to achieving when you include students with disabilities. In this session, the You for Youth (Y4Y) Technical Assistance (TA) Team will break down how critical legislation relates to students in your program and offer guidance about what your program can do globally to embrace and prepare for inclusion.

School Culture, Climate and Wellness Track

School Health Advisory Councils, Wellness Policies, and Staff Wellness

Andrea Bernal –UA, Daniella Reidmiller –Cochise Health & Social Services

Description:

Participants will learn what School Health Advisory Councils are and be provided with many resources on how schools can get one started. We will also review the background on Wellness Policies and discuss examples on how staff can be healthy and be role models for their students at the school.

Social & Emotional Learning Track

From Standards to Strategies: taking SEL and AzCAN standards into after-school programming

Michelle Cabanillas, Andrea Glenn –Arizona Department of Education

Description:

During this session you will learn about ADE SEL Competencies and AzCAN standards and how you can promote them and infuse them in your work in after school programming.

STEM & STEAM Learning Track

Phenomena-Based 3 –Dimensional Instruction

Rebecca Garelli, Sarah Sleasman -Arizona Department of Education

Description:

This presentation is designed to help teachers understand how phenomena connects to and is used in conjunction with the new Arizona Science Standards, deepen understanding of what phenomena is, and explore how phenomena can be used to design 3-Dimensional instruction.

Technology Integration Track

Digital Storytelling in the Classroom

Erin Henderson, Haley Honeman -Arizona Department of Education

Description:

Participants in this session will learn how to use the blended learning technique of digital storytelling to meet curricular objectives in a fun, hands-on, project-based way. Participants will learn about

technology tools, best practices in digital storytelling in the classroom, techniques for making digital stories, and have the opportunity to create their own digital story during the session. Come join us for a fun, interactive, hands-on session to turn your students into storytellers using classroom digital technology!

Well-Rounded Education Track

Be Air Aware, a Free Environmental Education Program

Jenny Frank, Katrece Swenson -Maricopa County Air Quality Department

Description:

Learn how to expand your program with FREE hands-on environmental education lessons. During the workshop, participants will learn how they can implement “Be Air Aware,” an air pollution education program for non-formal educators and after-school programs at your site. The three-part lesson series, available in English and Spanish, provides educators with three engaging, hands-on lessons and a resource tote containing program materials. Recorded and on-demand staff trainings are provided, ensuring staff have all the tools they need for success. Best of all, students learn how they can help reduce air pollution while having fun. Together we can inspire the next generation of environmental stewards!

Title IV-B Education Track- 1

Continuous Quality Improvement for Your Program

Courtney Sullivan –AZ Center for Afterschool Excellence

Description:

We all know that quality matters, but we don't all know what that really means in practice. Come spend a session learning about the Arizona Quality Standards for Out-of-School Time Programs, what they look like in practice and how you can move your program into a cycle of continuous quality improvement.

Title IV-B Education Track- 2

21st Century Activity Modifications

Mike Hauser –UA

Description:

In support of 21st Century program Activities the University of Arizona Apache and Navajo County Cooperative Extension will demonstrate different activity modifications to support program implementation. University of Arizona Cooperative Extension in Apache County has engaged in in-person and virtual activities using formats including YouTube, ZOOM, and traditional paper and pencil. The goal of the workshops is to provide examples and resources of how 21st Century Programs can be offered to families and students with respect to COVID. Specific focus areas include nutrition education through story time and food demonstrations, physical activity demonstrations, and gardening education.