Arizona’s English Language Arts Standards – 1st Grade

Reading Standards for Literature

Reading Standards: Foundational Skills

With guidance and support from adults, focus on a topic and use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Reading Standards: Informational Text

With guidance and support from adults, read on-grade text with purpose and understanding.

Range of Reading and Level of Text Complexity

With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.

Reading Standards for Foundational Skills

With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

With guidance and support from adults, recall information from experiences or gather information that supports or clarifies a topic or idea, taking notes or keeping track of the sources.

Identify and distinguish between types of texts (e.g., descriptions, narratives, procedural, expository).

Describe the connection between two individuals, events, ideas, or pieces of information in a text using key details.

Identify and distinguish between types of texts (e.g., descriptions, narratives, procedural, expository).

Ask and answer questions such as who, what, where, why, when, and how about key details in a text.

Compare the adventures and experiences of characters in stories.

Ask and answer questions on topics such as who, what, where, when, and why about key details in a text.

Identify major differences between books that tell stories and books that give information, on a wide range of a reading of a range of text types.

Identify the topic and retell key details of a text.

Identify and describe the characters, settings, and major events in a story, using key details.

Identify the main topics and texts with peers and adults in small and larger groups.

Explain major differences between books that tell stories and books that give information, on a wide range of a reading of a range of text types.

Identify who is telling the story at various points in a text.

Integrate knowledge and ideas

Use illustrations and details in a text to describe its characters, setting, or events.

Use key details to support analysis of major theme(s), prediction of events, and relationship between them.

Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, anyone, everything).

With prompting and support, determine or clarify the meaning of words and phrases in a text.

With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.

With prompting and support, identify or explain the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading content and context.