

2021
Optimism and Opportunity for All!
Leading Change,
Teachers' Institute, &
School Counselors' Institute

STRUCTURED LITERACY:
ESSENTIAL FOR MOST, ADVANTAGED BY ALL

1
 Teacher's Institute
 June 9, 2021

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WELCOME

- Arizona Department of Education
- Academic Standards unit
- English Language Arts team
- Move on When Reading



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MEET ME



- Sarah Bondy, M. Ed.
- K-3 Early Literacy Specialist
- Since June 2018
- 12 years in west valley schools
- Arizona native
- Sarah.bondy@azed.gov



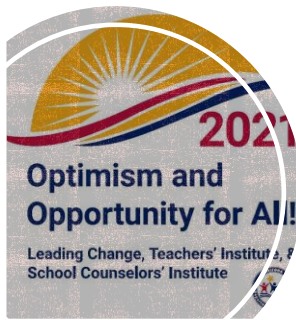
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LET'S CHAT...

- ✓ Be kind and respectful.
- ✓ Seek to understand.
- ✓ Ask confirming questions which build on your understanding.

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TODAY'S SESSION

• "Every teacher deserves to know the science of reading. Every child deserves a teacher who knows it." Arizona's Move on When Reading legislation supports students and educators with the most recent, scientific, evidence-based proven research that, when implemented with fidelity, results in most students becoming proficient in literacy. The approach, referred to as structured literacy, is essential for at least 60% of students, including those with dyslexia. The remaining 40% are advantaged by a structured literacy approach, as best depicted in Nancy Young's infographic The Ladder of Reading. This session will focus on four critical principles of instruction: explicit, systematic, cumulative, and diagnostic and is intended for educators who are interested in implementing a structured literacy approach.

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POLL - STRUCTURED LITERACY

1. I have never heard of this word before. (stranger)
2. I've heard this word before, but I do not know what it means. (acquaintance)
3. I know a little about what this word means, but I need more context. (neighbor)
4. I could teach this word to someone else; I know its meaning. (best friend)

Vocabulary Knowledge Scale (Dale, 1965; Stahl & Bravo, 2019) pg. 204-205



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OUTCOMES:

1	2	3
Participants will be able to summarize explicit, systematic, cumulative, and diagnostic instruction.	Participants will be able to justify the importance of a structured literacy approach.	Participants will be able to demonstrate model lessons based on the principles of structured literacy.



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WHOOOO IS IN THE ROOM TODAY?

- 1 - Teacher's Track
 - Teacher
 - Parent
 - Paraprofessional
- 2 - Leader's Track
 - Administrator
 - Coach
 - Specialist
 - Higher Ed.

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RESOURCES/EXPERTS

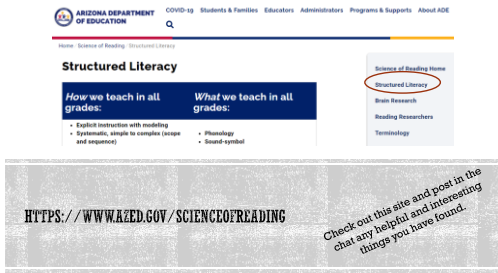
- Dr. Martha Hougen
- Dr. Susan Smartt
- Dr. Louisa Moats



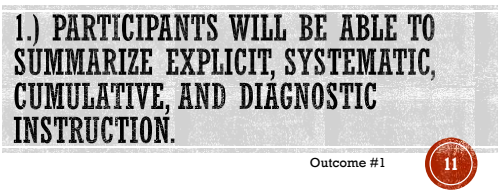




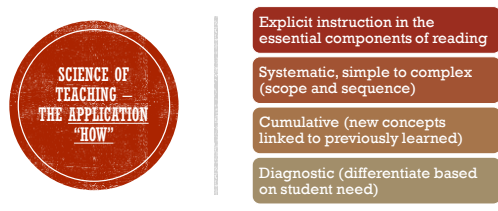
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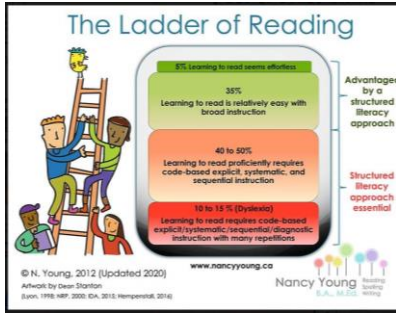
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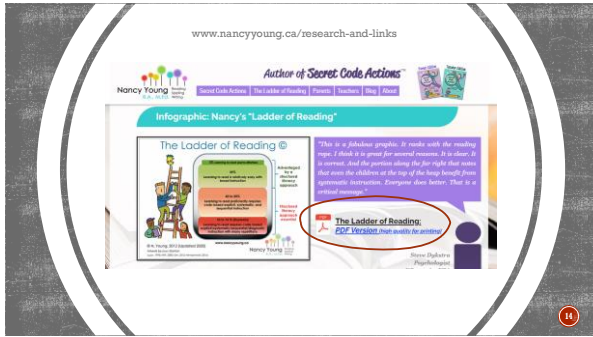
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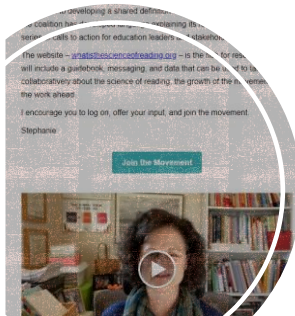
STRUCTURED LITERACY: ESSENTIAL FOR MOST, ADVANTAGED BY ALL

- Explicit instruction in the essential components of reading
- Systematic, simple to complex (scope and sequence)
- Cumulative (new concepts linked to previously learned, review)
- Diagnostic (differentiate based on student need)

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SCIENCE OF READING DEFINITION

The science of reading is a vast, interdisciplinary body of scientifically-based research about reading and issues related to reading and writing.

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Join the Movement

Stay true to "the movement!" Incorporate the definition into your use and promotion of the Science of Reading.

Sign up to receive notification of updates to the Defining Guide, upcoming events, training, and other opportunities.

First Name: Last Name: Email Address: Sign Up:

By completing this form, you agree to become a member of the Reading League (at no cost) and provide permission for the Reading League to email updates about this initiative and more. You may opt-out at any time. Information collected is not shared with any organizations other than the Reading League.

WWW.WHATISTHESCIENCEOFREADING.ORG/JOIN

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EXPLICIT INSTRUCTION WITH MODELING

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MOWR
Move On When Reading

AR.5.18-704
1. "Essential components of reading instruction" means explicit and systematic instruction in the following:

ESSENTIAL COMPONENTS OF READING

- (a) Phonological awareness, including phonemic awareness.
- (b) Phonics encoding and decoding.
- (c) Vocabulary development.
- (d) Reading fluency as demonstrated by automatic reading of text.
- (e) Reading comprehension of written text.
- (f) Written and oral expression, including spelling and handwriting.

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**SKILLS AND CONCEPTS ARE TAUGHT
IN A LOGICAL ORDER,
WITH IMPORTANT PREREQUISITE
SKILLS TAUGHT FIRST**

Systematic, simple to complex (scope and sequence)

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Which would be taught first?

Addition or fractions?

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Which would be taught first?

Greek mythology or 50 US states?

25



Which would be taught first?

Barbara Park or Shakespeare?

26



Which would be taught first?

How to ride a unicycle or tricycle?

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Which would be taught first?

Two-syllable words or decoding of common one-syllable word patterns?

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**SKILLS THAT HAVE BEEN
PREVIOUSLY TAUGHT ARE
CONSISTENTLY REINFORCED
AND PRACTICED OVER TIME**

Cumulative (new concepts linked to previously learned, review)

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INFORMAL AND FORMAL ASSESSMENT GUIDES INDIVIDUALIZATION

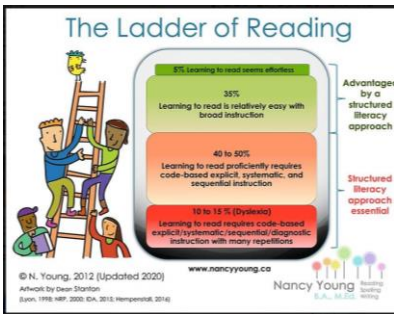
Diagnostic (differentiate based on student need)

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- Explicit
- Systematic
- Cumulative
- Diagnostic

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STRUCTURED LITERACY: ESSENTIAL FOR MOST, ADVANTAGED BY ALL

- > MORE Explicit
- > MORE Systematic
- > MORE Cumulative
- > MORE Diagnostic

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**2.) PARTICIPANTS WILL BE ABLE
JUSTIFY THE IMPORTANCE OF A
STRUCTURED LITERACY APPROACH.**

Outcome #2



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**ELA
SLOGAN**



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**TYPICAL VS.
STRUCTURED
LITERACY**

www.breakingthecode.com



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Right Hemisphere Left Hemisphere

Child #1: Normal Reader

Child #2: with Reading Difficulties

WHAT ARE THE BENEFITS?

> Brain research

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"We were never born to read, it's an invention."
Dr. Stanislas Dehaene

RESEARCHERS IN:

- Cognitive psychology
- Communication sciences
- Development psychology
- Education
- Implementation science
- Linguistics
- Neuroscience
- School psychology

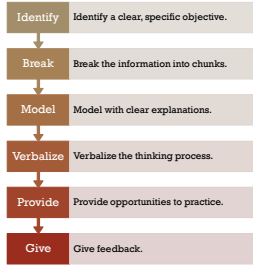
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3.) PARTICIPANTS WILL BE ABLE TO DEMONSTRATE MODEL LESSONS BASED ON THE PRINCIPLES OF STRUCTURED LITERACY.

Outcome #3



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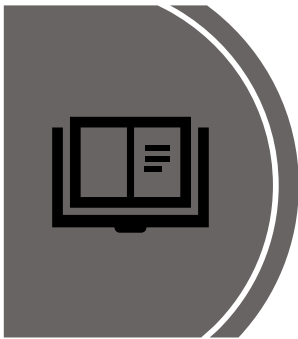
SYSTEMATIC, SIMPLE TO COMPLEX (SCOPE AND SEQUENCE)

In the chat, type three literacy skills that follow a systematic, simple to complex, sequence.

Examples:

1. Closed syllables, open syllables, r-controlled vowel syllable patterns
2. Anglo-Saxon, Latin, Greek roots

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CUMULATIVE

• Example: Fluency instruction

1. Reasonable accuracy
2. Appropriate rate
3. Suitable expression



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DIAGNOSTIC

NAME _____ DATE _____
 ADDRESS _____ PHONE _____ EXT. _____
R
 PLEASE LABEL
 REFILL _____ TIMES VOID AFTER _____
 DISPENSED BY _____ NDC _____
 SEARCHED _____ INDEXED _____ SUBSTITUTION PERMITTED _____ NDC _____
 SERIAL _____ ADDRESS _____

1. Universal Screening
2. **Diagnostic Assessments**
3. Ongoing Progress Monitoring
4. Formative Assessments



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How do you diagnose your students in order to pinpoint instruction, especially intervention?



DIAGNOSTIC



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Do the best you can until you know better.
 Then when you know better, do better.

-Maya Angelou



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REVISIT TODAY'S OUTCOMES:

 <p>1</p> <p>Participants will be able to summarize explicit, systematic, cumulative, and diagnostic instruction.</p>	 <p>2</p> <p>Participants will be able to justify the importance of a structured literacy approach.</p>	 <p>3</p> <p>Participants will be able to demonstrate model lessons based on the principles of structured literacy.</p>
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THANK YOU!



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- Recorded sessions will be loaded to the Teachers' Institute & Leading Change webpage on the ADE website - one week after the live conference closes.
- www.azed.gov/leadingchange
- Recordings will not be archived through the CE21 platform.
- Survey - link at the top



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QUESTIONS:
SARAH.BONDY@AZED.GOV

Thank you!

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