

# Safe Return to In-Person Instruction and Continuity of Services LEA Plan

**American Rescue Plan Act** 



### Thank you to our hosts!











#### **Our Presenters:**



Peter Laing - Policy Advisor

Callie Kozlak - Associate Superintendent, Policy & Government Relations



### **Our Additional Q&A Panelists:**



Chris Kotterman Director of Government Relations - Arizona School Boards Association (ASBA)



Chuck Essigs Director of Governmental Relations - Arizona Association of School Business Officials (AASBO)



Mark Joraanstad Executive Director - Arizona School Administrators (ASA)



Jake Logan President & CEO - Arizona Charter Schools Association (ACSA)





### Welcome!

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for all grant and program resources and guidance documents

If you have any questions, please contact us at:

ESSER@azed.gov



### **NEW LEA ESSER III Plan Requirements**

- ➤ USED released a **new Interim Final Rule (IFR) for ESSER III** on 4/22/2021, and has released more information and guidance regarding this IFR over the last few weeks
- ➤ The IFR provides more detail regarding the requirement for LEAs to develop a "Safe Return to In-Person Instruction and Continuity of Services Plan"



- All LEAs receiving ESSER III funds must develop and make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services
- ➤ If an LEA already developed a plan prior to enactment of the American Rescue Plan Act that meets the statutory requirements, but does not address all the requirements on the previous slide, the LEA must revise and post its plan no later than 6 months after receiving its ESSER III funds to meet these requirements
- LEAs must update this plan regularly, at least every 6 months, throughout the initial term of ESSER III (September 30, 2023), taking into consideration the timing of significant changes to CDC guidance on reopening schools, review and, as appropriate, revise its plan for the safe return to inperson instruction and continuity of services
- In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account



#### The plan must address the following sections:

- I. How it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
  - Universal and correct wearing of masks
  - Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
  - Handwashing and respiratory etiquette
  - Cleaning and maintaining healthy facilities, including improving ventilation
  - Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments
  - Diagnostic and screening testing
  - Efforts to provide vaccinations to school communities
  - Appropriate accommodations for children with disabilities with respect to health and safety policies
  - Coordination with State and local health officials
- II. How it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services



#### The LEA's plan must also be:

- ✓ In an understandable and uniform format
- ✓ To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent
- ✓ Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent
- ✓ Be made publicly available on the LEA's website



#### Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



ADE has created a template to assist LEAs in developing their local plans:

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

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CDC Safety Recommendations	a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks		
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)		
Handwashing and respiratory etiquette		
Cleaning and maintaining healthy facilities, including improving ventilation		
Contact tracing in combination with isolation and		
quarantine, in collaboration with the State, local,		
territorial, or Tribal health departments		
Diagnostic and screening testing		
Efforts to provide vaccinations to school communities		
Appropriate accommodations for children with		
disabilities with respect to health and safety policies		
Coordination with State and local health officials		



How the LEA will ensure <b>continuity of services</b> , including but not limited to services to address <b>students' academic needs</b> and <b>students' and staff social, emotional, mental health</b> , and <b>other needs</b> , which may include <b>student health and food services</b>		
How the LEA will Ensure Continuity of Services?		
Students' Needs:		
Academic Needs		
Social, Emotional and Mental Health Needs		
Other Needs (which may include student health		
and food services)		
Staff Needs:		
Social, Emotional and Mental Health Needs		
Other Needs		

The LEA must <b>regularly, but no less frequently than every six months</b> (taking into consideration the timing of		
significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe		
return to in-person instruction and continuity of services through September 30, 2023		
Date of Revision		
Public Input		
Describe the process used to seek public		
input, and how that input was taken into		
account in the revision of the plan:		



### **Key Takeaways**

- ✓ If <u>no plan</u> was in place (unlikely), then it would need to be created by July 2, 2021
- ✓ If a plan was already in place, then the plan would need to be revised to address the new requirements to be in place for the first day of their next school year (SY21-22)
- ✓ The plan must be updated at least every 6 months, or more often depending on updates in CDC guidance through September 30, 2023
- We will provide guidance soon on how to submit these plans to ADE. A template is available now on the ESSER III website to help build your plan to meet the new ARP Act and IFR requirements for ESSER III





### Thank You!





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