



# Post School Outcomes: Stories and Strategies Behind the Data



Secondary Transition | Post School Outcomes  
Exceptional Student Services

# Today's Objectives

Foundational concepts of Post School Outcomes (PSO)

PSO data from the 2020 data collection season

Ideas for analyzing PSO data

Details about the 2021 data collection season

# The Impact of Effective Transition Planning

Indicator 1–Graduation

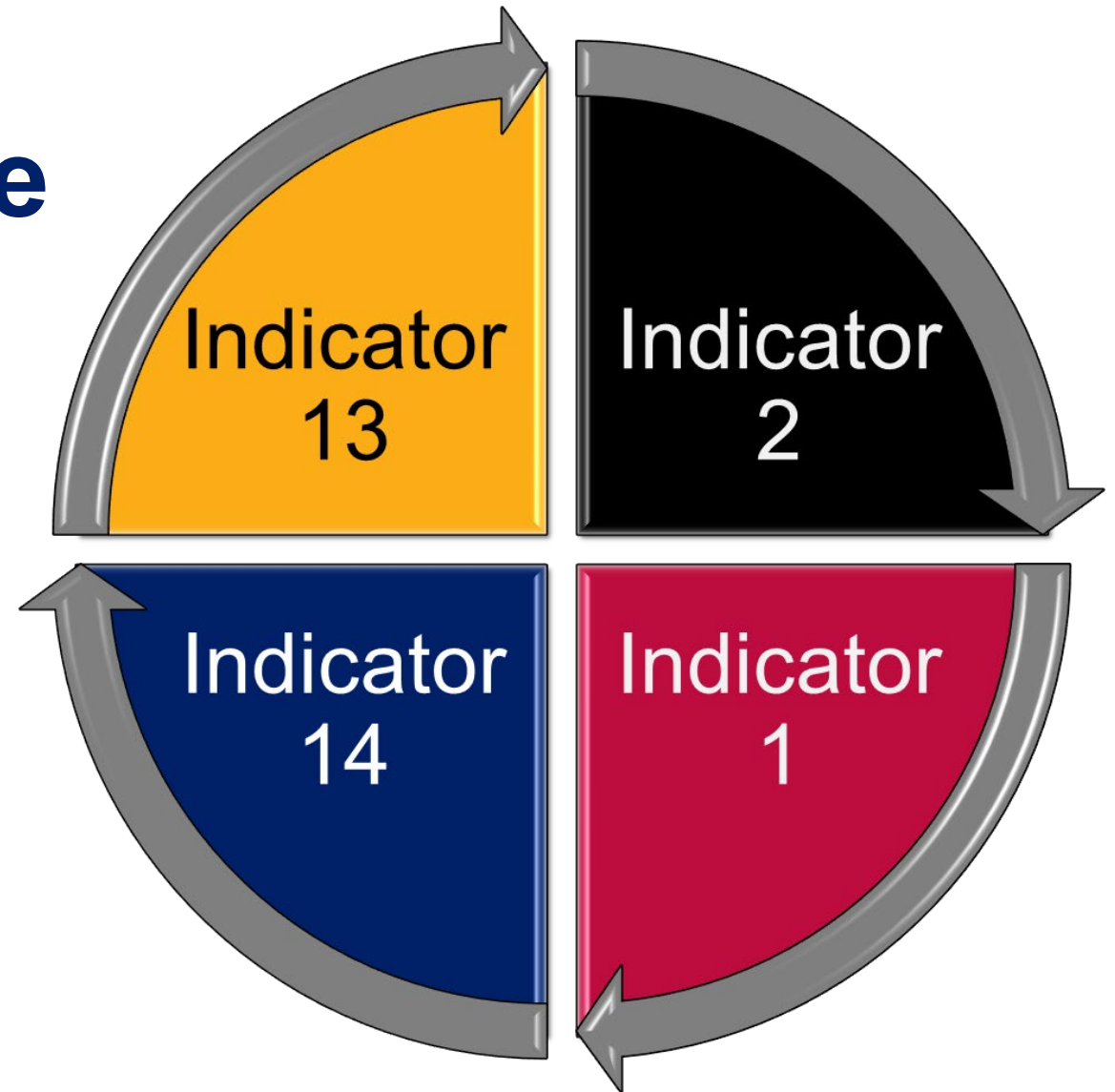
Indicator 2–Drop Out

Indicator 13–Secondary Transition

Indicator 14–Post School Outcomes

(20 U.S.C. 1416(a)(3)(B))

[AZ State Performance Plan \(SPP\) and Annual Performance Report \(APR\)](#)



# Indicator 14

## Measurement of a student's post school engagement

Percentage of youths who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- enrolled in higher education,
- competitively employed,
- enrolled in postsecondary education or training, or
- in some other employment

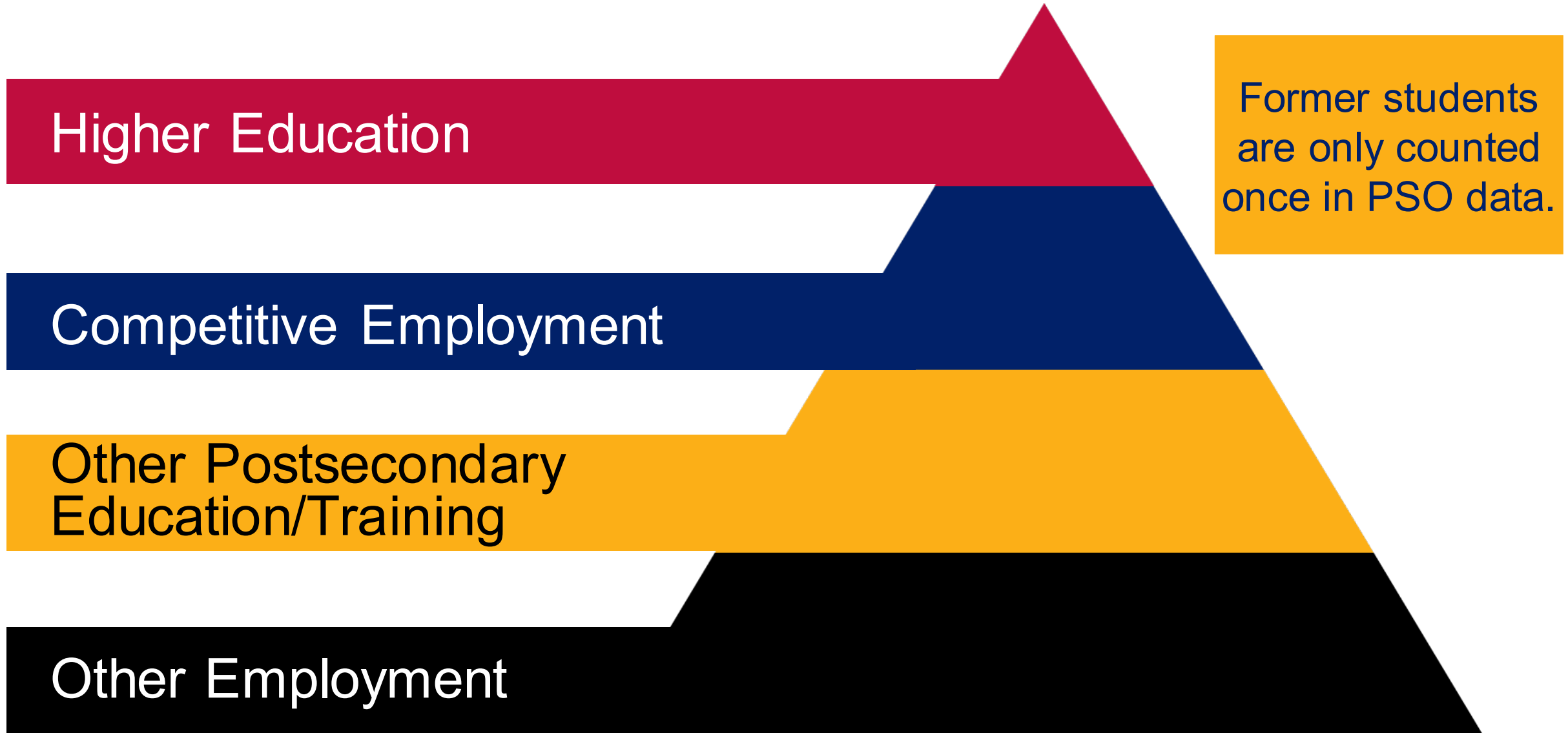
within **one year** of leaving high school.

(20 U.S.C. 1416(a)(3)(B))

# Categories of Engagement

Category of Engagement	Definition
<b>Higher Education</b>	<ul style="list-style-type: none"> <li>• Enrolled full- or part-time</li> <li>• Community College (2-year program)</li> <li>• College/University (4- or more year program)</li> <li>• 1 complete term</li> </ul>
<b>Competitive Employment</b>	<ul style="list-style-type: none"> <li>• Average 20 hours a week</li> <li>• 90 days (cumulative) since leaving high school</li> <li>• Includes military employment</li> <li>• Worked for pay at or above the minimum wage while earning customary pay rate</li> <li>• Setting with others who are non-disabled where interaction is at a level comparable to co-workers without disabilities who perform the same job description</li> <li>• Available benefits and opportunities for advancement as those without disabilities</li> </ul>
<b>Other Postsecondary Education or Training</b>	<ul style="list-style-type: none"> <li>• Enrolled full- or part-time</li> <li>• Education or training program (e.g., adult education, a vocational-technical school that is less than a 2-year program)</li> <li>• 1 complete term</li> </ul>
<b>Other Employment</b>	<ul style="list-style-type: none"> <li>• Worked for pay or been self-employed</li> <li>• 90 days at any time since leaving high school</li> <li>• Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.)</li> </ul>

# Hierarchy of Categories of Engagement



# PSO Survey Questions

- 14 questions with skip logic
- Three sections
  - Postsecondary Education/Training
  - Employment
  - Optional COVID-19 question

## Postsecondary Education/ Training

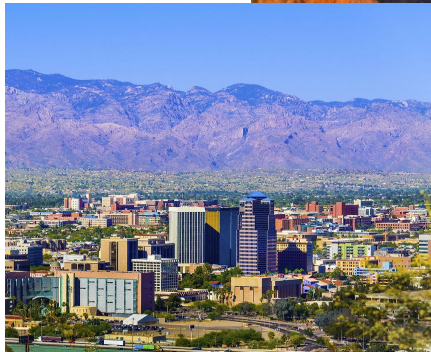
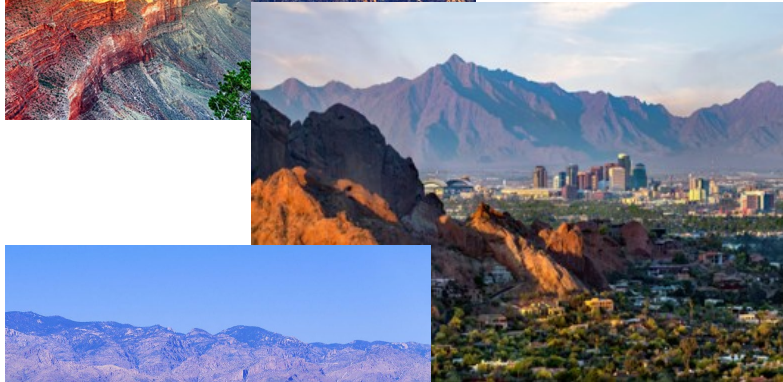
1. In the 12 months after leaving high school, were you ever enrolled in any type of school, job training, or education program?
  - No ➡ Go to question 4
  - Yes ➡ Go to questions 2 & 3
  - No Answer
2. Did you complete an entire term? [NOTE: Term is individualized to the institution. This can be any complete term including quarter, semester, intersession, summer, or online. This could be an entire course.]
  - No
  - Yes
  - No Answer
3. Describe the kind of school or job training program in which you were enrolled. [NOTE: Military service is considered employment.] (CHECK ONE OPTION)
  - High school completion program (e.g., Adult Basic Education, GED)
  - Short-term education or employment training program (e.g., WIOA Programs, Job Corps)
  - Vocational, technical, trade school
  - 2- or 4-year college or university
  - Religious or church sponsored mission.
  - Other (Specify): \_\_\_\_\_
  - No Answer

# **Your Thoughts**

**How does the  
survey align with  
your school  
initiatives?**



# Arizona's 2020 PSO Results



**78.6%**  
Response Rate

Statewide  
Response Rate  
Goal:  
80.0%

**6,660**

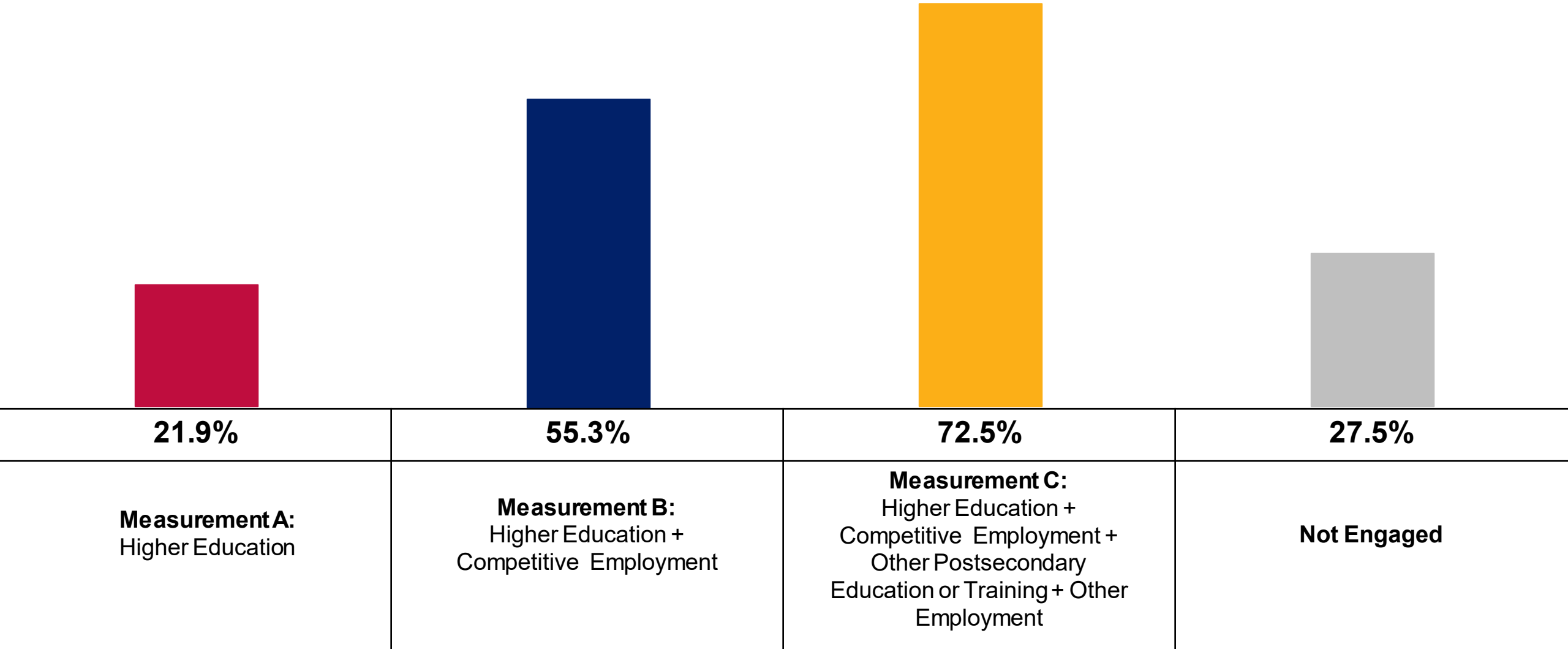
Respondents out of **8,478** Eligible Former Students who had IEPs when they exited by graduating, aging out, or dropping out during the 2018-2019 school year

**281 PEAs**

Required to Survey Respondents

# Measurements A, B, and C

## Arizona IDEA Part B SPP/APR Indicator 14: Post School Outcomes for 2018–2019 School Year Exiters



# Engagement Rates

6,660 responded for a 78.6% response rate

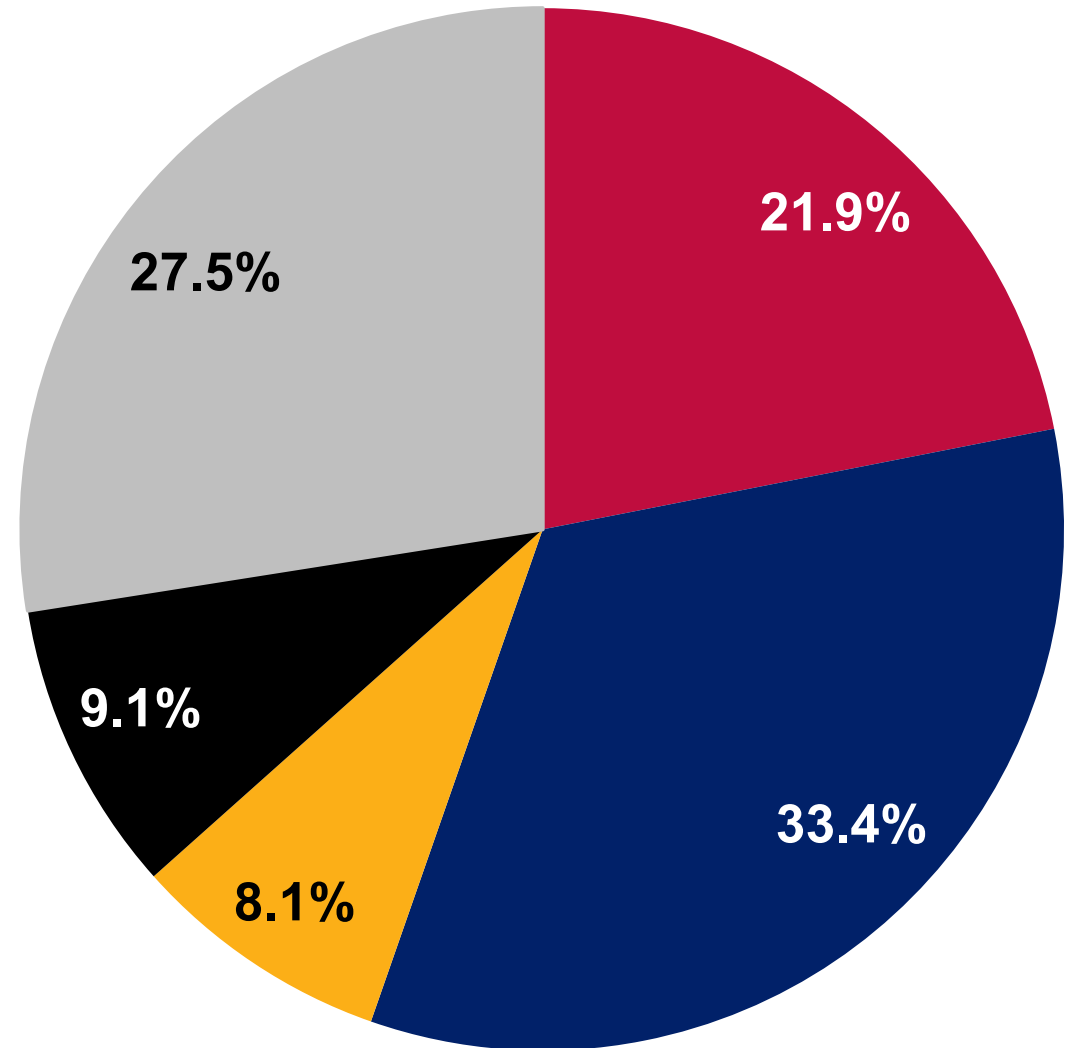
■ Higher Education

■ Competitive Employment

■ Other Postsecondary Education or Training

■ Other Employment

■ Not Engaged



# PSO Highlights

Stories and Strategies

Reported impact of COVID-19



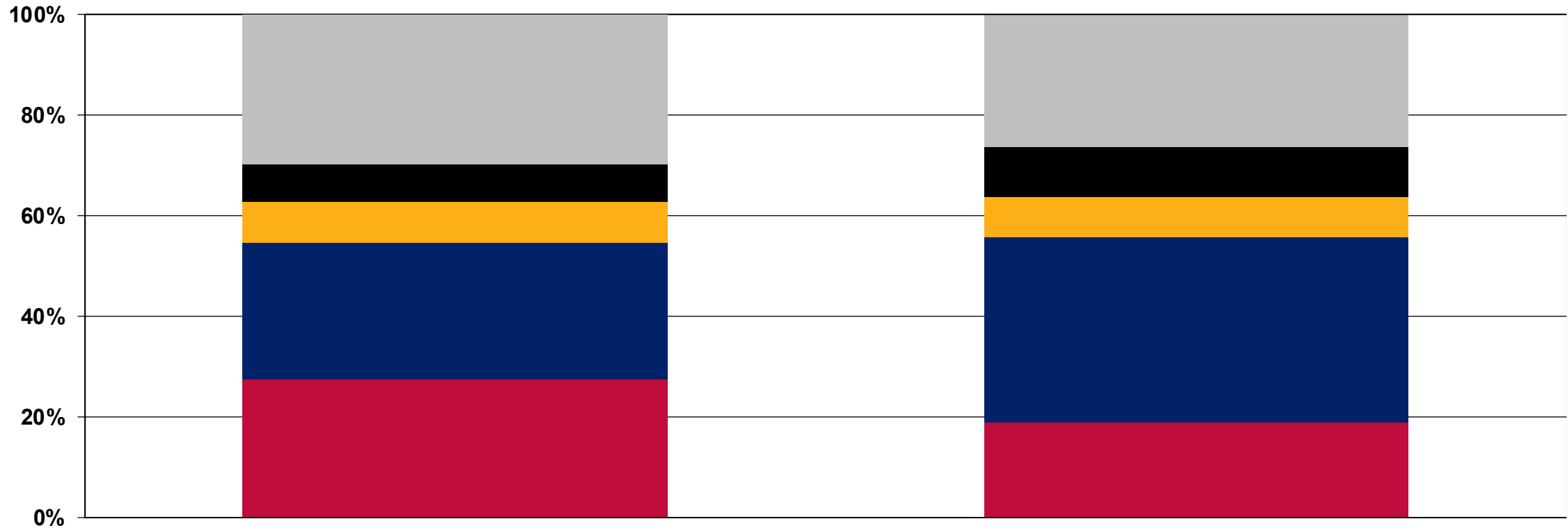
# Demographic Data

Understanding PSO  
demographic data

Data analysis strategies for PEAs

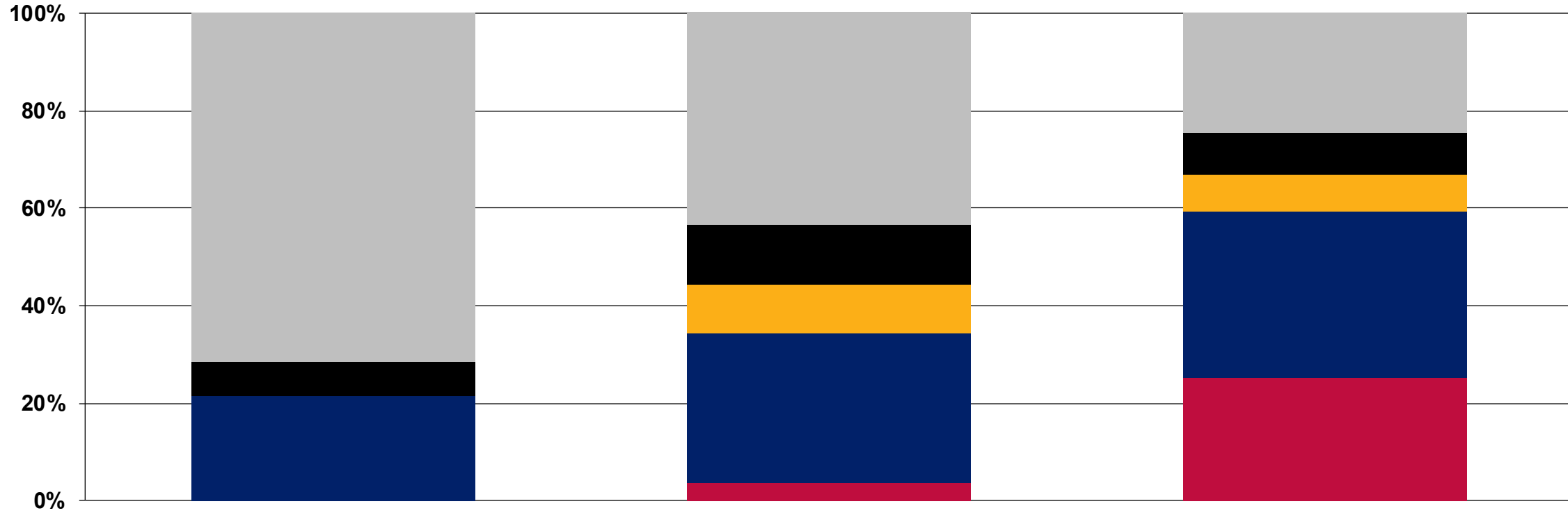


# Gender Data



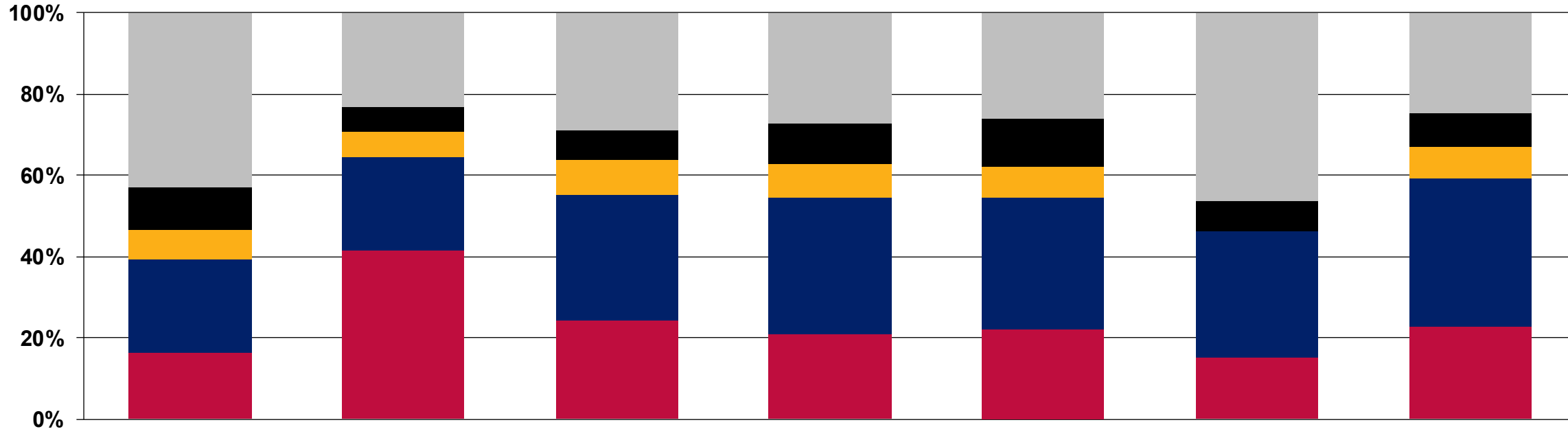
	Female (2,352)	Male (4,308)
■ Not Engaged	29.8%	26.3%
■ Other Employment	7.4%	10.1%
■ Other Postsecondary Education or Training	8.4%	7.9%
■ Competitive Employment	27.1%	36.9%
■ Higher Education	27.4%	18.9%

# Exit Reason Data



	Aged Out (14)	Dropped Out (1,006)	Graduated (5,640)
■ Not Engaged	71.4%	43.3%	24.6%
■ Other Employment	7.1%	12.1%	8.6%
■ Other Postsecondary Education or Training	0.0%	10.2%	7.7%
■ Competitive Employment	21.4%	30.6%	34.0%
■ Higher Education	0.0%	3.7%	25.2%

# Race/Ethnicity Data



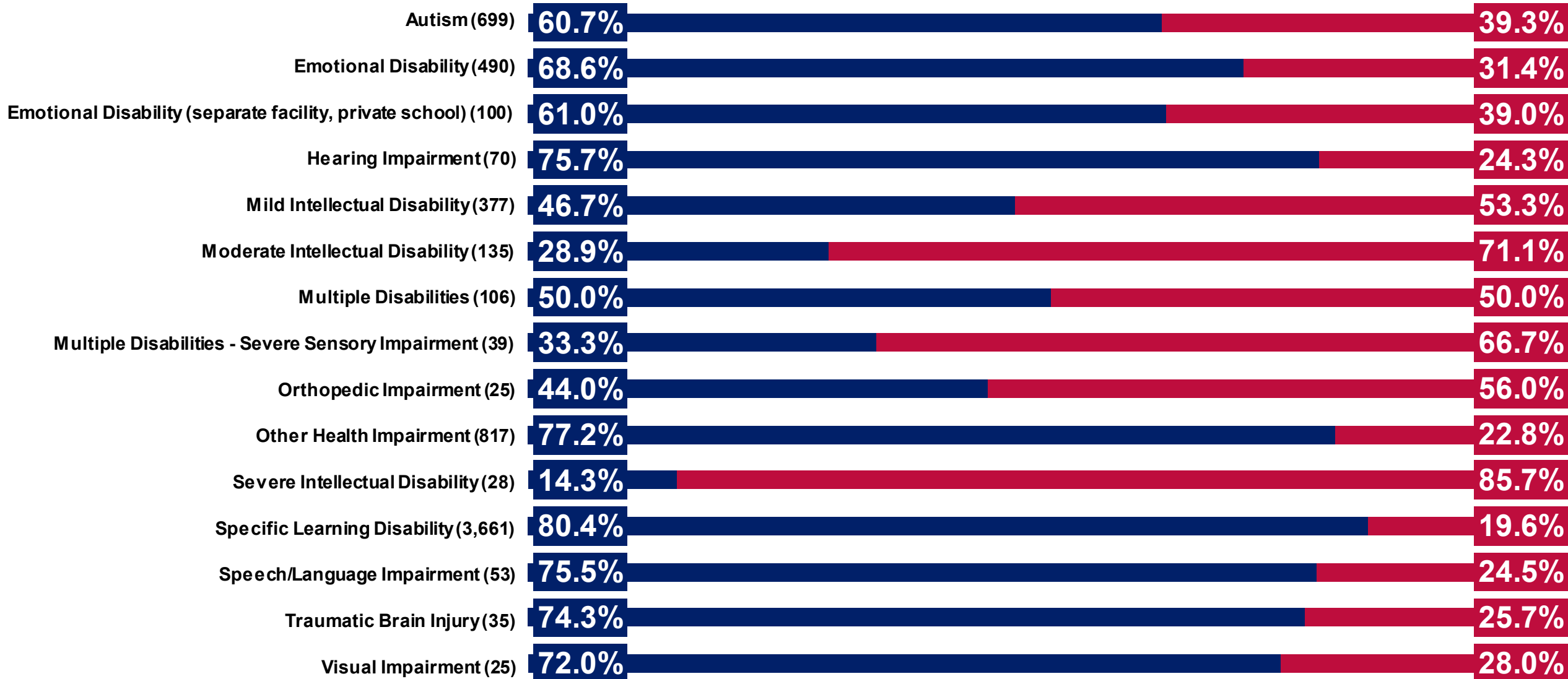
	American Indian or Alaskan Native (476)	Asian (65)	Black or African American (458)	Hispanic or Latino (2,865)	Multi-Racial (249)	Native Hawaiian or Other Pacific Islander (13)	White (2,534)
■ Not Engaged	43.1%	23.1%	28.8%	27.3%	26.1%	46.2%	24.7%
■ Other Employment	10.3%	6.2%	7.2%	9.9%	11.6%	7.7%	8.1%
■ Other Postsecondary Education or Training	7.1%	6.2%	8.7%	8.2%	7.6%	0.0%	8.1%
■ Competitive Employment	23.1%	23.1%	31.0%	33.6%	32.5%	30.8%	36.0%
■ Higher Education	16.4%	41.5%	24.2%	21.0%	22.1%	15.4%	23.0%



# Disability Data (Engaged vs Not Engaged)

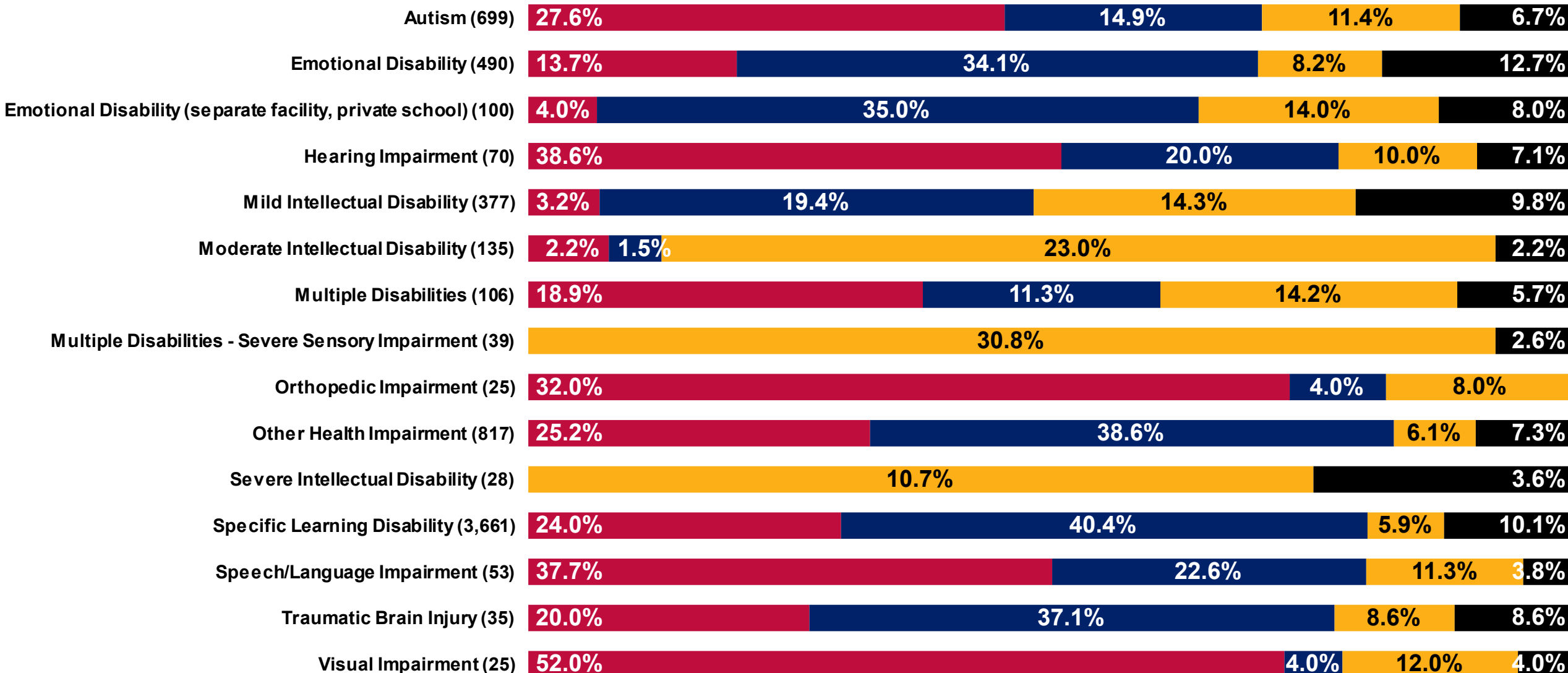
■ Engaged

■ Not Engaged



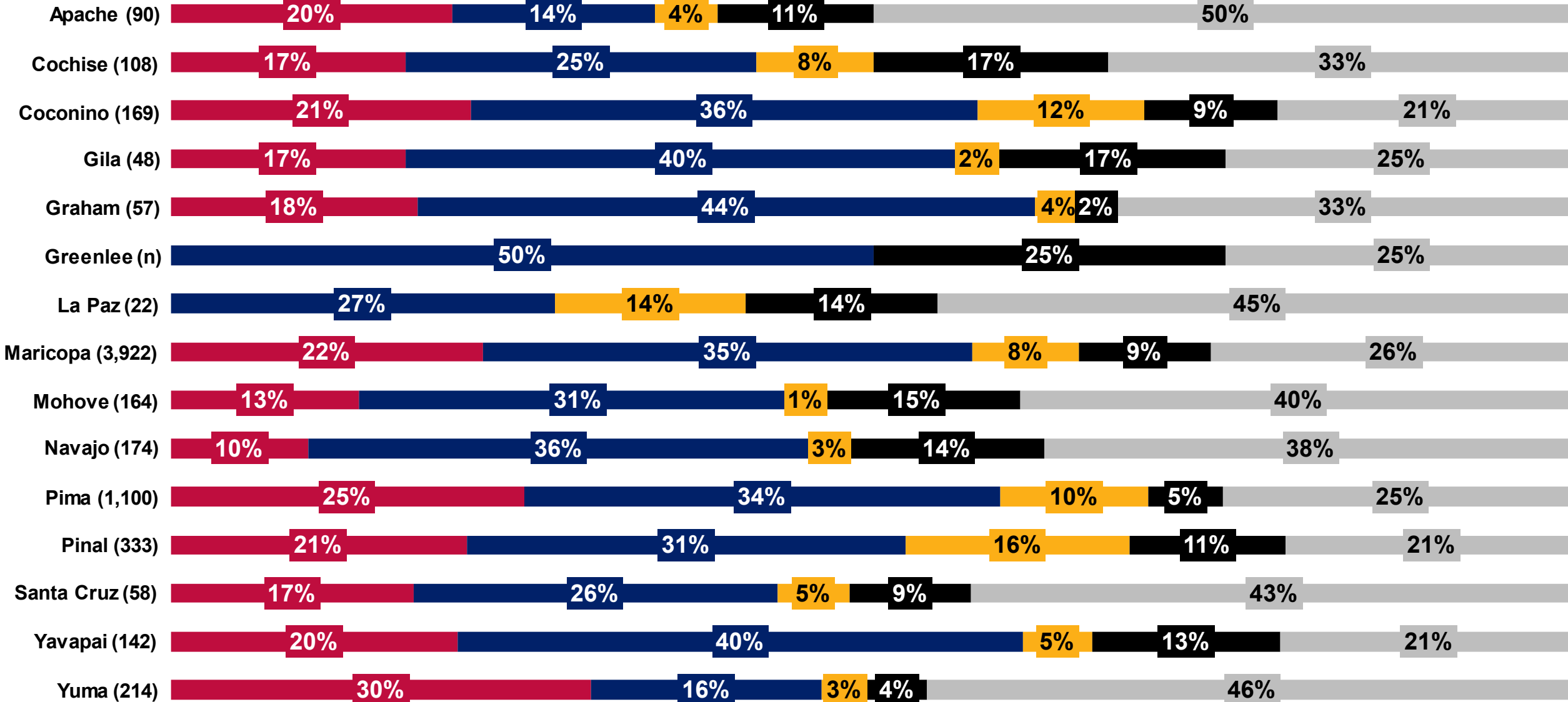
# Disability Data (Extended Breakdown)

■ Higher Education    
 ■ Competitive Employment    
 ■ Other Postsecondary Education or Training    
 ■ Other Employment



# County Data

■ Higher Education
 ■ Competitive Employment
 ■ Other Postsecondary Education or Training
 ■ Other Employment
 ■ Not Engaged



# Your Thoughts

How do you see  
PSO data  
impacting your  
work?

# Going Beyond the Data Collection

What can PEAs do with their PSO data?

- Celebrate successes
- Share data with stakeholders
- Data-based decision making and action planning

How else does the Secondary Transition team use PSO data?

- Shape collaborative projects
- Enhance targeted training





# Using Your PSO Data: Why

## Remember the purpose:

- Indicator 14 is the measurement of a student's post school engagement.

## Use PSO data to inform decisions

- Identifying focus areas
  - Student populations with low participation and/or engagement rates
- Improving current and future practices
  - [Predictors of Post School Success](#)



# Using Your PSO Data: How



## Resources:

- Data Analysis Template (Preview)
- Action Planning Templates
  - [NTACT:C's Predictor Implementation School/ District Self-Assessment](#)
  - [Data-Based Action Planning Template](#)

# Secondary Transition Team's Role in PSO

Provide  
technical  
assistance

Training

PSO Focus  
Group

Monitor PSO  
data

Targeted  
outreach

Celebrate  
PSO  
achievement



# 2021 PSO Season



Includes former students with IEPs who exited by graduating, dropping out, or aging out during the 2019–2020 school year.



Student Lists are available in the PSO application. Updates will be made periodically until June 1.



Opens at 12:00 a.m. on June 1, 2021.  
Closes at 11:59 p.m. on Sept. 30, 2021.

# What You Need to Know for 2021

## Conducting the PSO Survey:

- PSO Survey requirements
- Optional COVID-19 Question

## Where to Start:

- [ADE/ESS Secondary Transition PSO Page](#)
- [PSO Padlet](#)

## Key PSO Tools:

- Survey Marketing Materials
- Sample PSO Contact Form
- PSO Survey Questions (English and Spanish)
- Companion Document (English and Spanish)



# Your Thoughts

What can you  
bring back to  
share with your  
colleagues?

# Contact Information



**ESS** Special Projects | Secondary Transition  
Exceptional Student Services

**Arizona Department of Education**  
**Exceptional Student Services**

Special Projects Unit  
Secondary Transition Team

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