

IMPORTANT: The 2021 Static File has a few significant changes due to pandemic related changes to accountability in the 2020-2021 school year. Care should be taken using the Static File especially concerning variables from prior years. Each PY variable has a note indicating which year the variable is from.

Column Name	Description	Value
SequenceNo	Internal ADE Use	Numerical value
FiscalYear	Fiscal year of A-F letter grade data	Numerical value, i.e. 2021
County	County in which the student's school is located	Name, i.e. Pima
DistrictName	Name of district in which student's school is located	Name
DistrictCode	Enterprise database LEA ID of district in which student is enrolled	Numerical value
SchoolName	Name of student's school	Name
SchoolCode	Enterprise database entity number of school in which student is enrolled	Numerical value
SchoolCTDS	CTDS is an acronym for County Type District School. This number is 9 digits long and is used to identify a school, district, or charter	Numerical value
SchoolTypeS (State A-F)	Type of A-F Letter Grade model	1 = Traditional 3 = Alternative 4 = K-2 School
SchoolTypeF (Federal-School Improvement)	Type of Federal model	1= K-2 2= K-8 3= 9-12 4= K-11 5= K-12
SAISID	Unique student identifier from the AzEDS database system	Numerical Value
LastName	Student's last name as it appears on the legal document provided for registration at the school and submitted in AzEDS	Name
FirstName	Student's first name as it appears on the legal document provided for registration at the school and submitted in AzEDS	Name

Column Name	Description	Value
MiddleName	Student's middle name as it appears on the legal document provided for registration at the school and submitted in AzEDS	Name
BirthDate	Date of birth of the enrolled student	DDMONTHYYYY:00:00:00.000
StudentGrade	Grade of enrollment for the student	55 = US, Ungraded Secondary 66 = UE, Ungraded Elementary 77 = PS, Pre-School 88 = KG, Kindergarten 1 = 1st Grade 2 = 2nd Grade 3 = 3rd Grade 4 = 4th Grade 5 = 5th Grade 6 = 6th Grade 7 = 7th Grade 8 = 8th Grade 9 = 9th Grade 10 = 10th Grade 11 = 11th Grade 12 = 12th Grade
Cohort	Student's assigned cohort	YYYY
Gender	Student's gender	M = Male F = Female
FAY	Full Academic Year, number of years student is FAY at the school, if applicable	0 = not FAY 1 = 1-year FAY 2 = 2-year FAY 3 = 3-year FAY
DistrictFAY	Full Academic Year (FAY) at the district	0 = not FAY 1 = 1-year FAY 2 = 2-year FAY 3 = 3-year FAY

Column Name	Description	Value
IncomeEligibility1and2	Student was identified at the student level as "IncomeEligibility1" and "IncomeEligibility2" (formerly NCLB 1 and 2)	0 = No 1 = Yes
Ethnicity	Numerical and letter value associated with the Federal ethnicity/race classifications	A = Asian B = Black or African American H = Hispanic or Latino I = American Indian or Alaskan Native P = Native Hawaiian or Pacific Islander R = Multiple Races W = White
Indian	American Indian or Alaskan Native	0 = No 1 = Yes
Asian	Asian	0 = No 1 = Yes
Black	Black or African-American (Not Hispanic)	0 = No 1 = Yes
Hispanic	Hispanic or Latino	0 = No 1 = Yes
PacificIslander	Native Hawaiian or Pacific Islander	0 = No 1 = Yes
White	White (Not Hispanic)	0 = No 1 = Yes
MultipleRaces	Multiple Races	0 = No 1 = Yes
SPED	Flag indicating a Special Education Service Need	0 = Not SPED 1 = SPED
Foster	Foster Student	0 = No 1 = Yes

Column Name	Description	Value
Homeless	Student is Homeless	0 = No 1 = Yes
Military	Parent in Military	0 = No 1 = Yes
EL	Student was considered to have an EL need in the current year	0 = No EL Need 1 = EL Need
Subject	Subject of assessment taken by student	675 = English Language Arts 677 = Mathematics 678 = Science
SubjectGrade	Assessment and grade level	Assessment and grade level i.e. ELA Grade 3, Mathematics Grade 5, Science Grade 4, etc.
Performance	Performance level (numerical)	1 = Minimally Proficient/Falls Far Below 2 = Partially Proficient/Approaches 3 = Proficient/Meets 4 = Highly Proficient/Exceeds
ScaleScore	Scale score on test	Numerical Value
StatewideTested	If the student was assessed at the school in which they are enrolled	Blank = Student is not included in 95% tested 0 = No 1 = Yes
SGP_CCR	Student Growth Percentile – Current Cohort Referenced	Numerical Value between 1-99
SGP_CCR_Category	Student Growth Percentile – Current Cohort Referenced – Category (Applicable to A-F Calculations)	0 = low growth (SGP-CCR 1-33) 1 = average growth (SGP-CCR 34-66) 2 = high growth (SGP-CCR 67-99)

Column Name	Description	Value
SGP_PPCRG	Student Growth Percentile — Pre-Pandemic Cohort Referenced Growth –Not required for the initial component reporting for state or federal accountability. –Available only the final static file update –For Covid Impact Reporting only	Numerical Value between 1-99
SGP_PPCRG_Category	Student Growth Percentile – Pre-Pandemic Cohort Referenced Growth –Not required for the initial component reporting for state or federal accountability. –Available only the final static file update –For Covid Impact Reporting only	0 = low growth (SGP-PPCRG 1-33) 1 = average growth (SGP-PPCRG 34-66) 2 = high growth (SGP-PPCRG 67-99)
PYSS (PY is 2018-2019)	Prior Year Scale Score	Numerical Value
PY_Performance (PY is 2018-2019)	Prior Year Performance Level	1 = Minimally Proficient/Falls Far Below 2 = Partially Proficient/Approaches 3 = Proficient/Meets 4 = Highly Proficient/Exceeds
SGTCY Not Available in 2020-2021	Current Year Student Growth Target	Numerical Value between 1-99
SGT_SS_Target Not Available in 2020-2021	Student Growth Target Scale Score Target	Numerical, target for assessment scale score
ELProf	Proficiency level on AZELLA	0 = NULL 1 = Pre-Emergent/Emergent 2 = Basic 3 = Intermediate 4 = Proficient

Column Name	Description	Value
PYELProf (PY is 2019-2020)	Prior Year Proficiency level on AZELLA. PYELProf could be prior year. If the student did not have an AZELLA reassessment from the 2019-2020 school year, then the results is their 2020-2021 placement test.	0 = NULL 1 = Pre-Emergent/Emergent 2 = Basic 3 = Intermediate 4 = Proficient
ELGrowth	Growth on AZELLA	0 = No growth 1 = 1 level change 2 = 2 level changes 3 = 3 level changes
ELFAY	Full Academic Year (FAY) for AZELLA test	0 = No 2 = Yes
ELTESTED	If the student was assessed on AZELLA	0 = No 1 = Yes
EL_FEP	Current English Language Learner or Reclassified as Fluent English Proficient in the past 4 years	0 = No 1 = Yes
RA_EL	Recently Arrived Limited English Proficient	0 = No 1 = Yes and 1 st year 2 = Yes and 2 nd year 3 = Yes and 3 rd year
G3ELA	If the student is included in the Grade 3 ELA (English Language Arts assessment) minimally proficient improvement calculation	0 = No 1 = Yes
G8Math	If student is included in the Grade 8 Math improvement calculations	0 = No 1 = Yes
ChronicAbsent	Absences greater than 10%	0 = Not Chronically Absent 1 = Chronically Absent

Column Name	Description	Value
SPEDInclusion	If the student is included in the SPED Inclusion calculation	Must be FAY and be indicated in SPED07 AzEDS report as having a need/service code of "A"
AOI_FTE	The full-time equivalent ratio for the student's assignment to a school for services or instruction. For example, a full-time student would have an FTE value of 1 while a half-time student would have an FTE value of 0.5.	Numeric Value between 0 - 1

*Currently only provided for grade 5-8, 10 students due to the pandemic. Grade 10 Math will not be available.