

**Wednesday, June 9th: Conference Session Options**

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|---|---|--|---|---|--|--|---|---|
| 8:00am-11:00am  | <p style="text-align: center;"><b>Welcome</b><br/><b>Keynote Address by Dr. Dominique Smith</b><br/><i>Removing Labels: Disrupting the Negative Effects of Labels and Assumptions</i></p> <p>We humans make assumptions about individuals based on what we see. And those assumptions become labels. And those labels become expectations. And those expectations can become students' realities. But, this cycle can be interrupted. Disrupting one's thinking about another person takes a concerted effort to understand who that person really is and the strengths that person has. Let's explore the ways that labels can be removed so that expectations for success become reality.</p> <p style="text-align: center;">Attendees will:<br/>- Identify the ways in which labeling harms students<br/>- Describe actions that can be taken in the classroom to address labeling<br/>- Develop a plan to address stereotyping and bias at the classroom and school level</p> <p style="text-align: center;">Live Session</p> |  |   |   |  |  |   |   |
| 11:00am-11:45am   | Lunch away  |  |   |   |  |  |   |   |
| <p style="text-align: center;"><b>Session I</b><br/>12:00pm-1:00pm</p>  | <p style="text-align: center;"><b>A-F 2021 Accountability Updates</b></p> <p style="text-align: center;">Alicia Williams &amp; Wendy Davy</p> <p style="text-align: center;"><i>Leaders</i></p> <p style="text-align: center;">Live Session</p>   | <p style="text-align: center;"><b>Creating Culturally Linguistic and Inclusive Math Spaces: Using Interactive Read-Alouds</b></p> <p style="text-align: center;">Sandra Figueroa &amp; Jennifer Fernandez</p> <p style="text-align: center;"><i>Teachers</i></p> <p style="text-align: center;">Live Session</p>                                       | <p style="text-align: center;"><b>Get a Move On</b></p> <p style="text-align: center;">Mitch Galbraith &amp; Mary Kenney</p> <p style="text-align: center;"><i>Teachers &amp; Leaders</i></p> <p style="text-align: center;">Live Session</p>   | <p style="text-align: center;"><b>Using Practical, Classroom-Level Data to Improve Instructional Practice</b></p> <p style="text-align: center;">Alicia Bowman &amp; Kim Austin</p> <p style="text-align: center;"><i>Teachers &amp; Leaders</i></p> <p style="text-align: center;">Live Session</p>                            | <p style="text-align: center;"><b>RTI: Tiers Are Not Just for Cakes</b></p> <p style="text-align: center;">Sarah Bondy</p> <p style="text-align: center;"><i>Teachers</i></p> <p style="text-align: center;">Simulated-Live Session<br/>(Pre-Recorded with an Interactive Chat)</p>  | <p style="text-align: center;"><b>Guidance for Administrators: What to Look For in a 3-Dimensional Science Classroom</b></p> <p style="text-align: center;">Rebecca Garelli &amp; Sarah Sleasman</p> <p style="text-align: center;"><i>Leaders</i></p> <p style="text-align: center;">Simulated-Live Session<br/>(Pre-Recorded with an Interactive Chat)</p> | <p style="text-align: center;"><b>Equity In Action: Targeted Improvement Efforts Toward Racial Equity In Five School Districts</b></p> <p style="text-align: center;">Erin Browder &amp; Lori Van Houten</p> <p style="text-align: center;"><i>Teachers &amp; Leaders</i></p> <p style="text-align: center;">Simulated-Live Session<br/>(Pre-Recorded with an Interactive Chat)</p> |   |
| <p style="text-align: center;"><b>Session II</b><br/>1:15pm-2:15pm</p>  | <p style="text-align: center;"><b>Increase Reading Scores Using Literacy-Rich Social Studies Lessons</b></p> <p style="text-align: center;">Linda Burrows &amp; Tammy Waller</p> <p style="text-align: center;"><i>Teachers &amp; Leaders</i></p> <p style="text-align: center;">Simulated-Live Session<br/>(Pre-Recorded with an Interactive Chat)</p>   | <p style="text-align: center;"><b>Connecting Industry Professionals with Classrooms to Develop Career Identity and SEL Competencies</b></p> <p style="text-align: center;">Gale Beauchamp</p> <p style="text-align: center;"><i>Teachers</i></p> <p style="text-align: center;">Simulated-Live Session<br/>(Pre-Recorded with an Interactive Chat)</p> | <p style="text-align: center;"><b>Teaching and Leading Post-2020: Identifying and Utilizing Promising Practices for Student Impact</b></p> <p style="text-align: center;">Adrian De Alba &amp; Brian Hoffner</p> <p style="text-align: center;"><i>Teachers &amp; Leaders</i></p> <p style="text-align: center;">Simulated-Live Session<br/>(Pre-Recorded with an Interactive Chat)</p> | <p style="text-align: center;"><b>Be An ESSA Investigator: Using Evidence to Guide Decision Making</b></p> <p style="text-align: center;">Amy Boza &amp; Lenay Dunn</p> <p style="text-align: center;"><i>Leaders</i></p> <p style="text-align: center;">Simulated-Live Session<br/>(Pre-Recorded with an Interactive Chat)</p> | <p style="text-align: center;"><b>Back to Basics: Creating Equitable Learning Environments</b></p> <p style="text-align: center;">Emily Mulvihill &amp; Rachel Maleski</p> <p style="text-align: center;"><i>Teachers</i></p> <p style="text-align: center;">Simulated-Live Session<br/>(Pre-Recorded with an Interactive Chat)</p>    | <p style="text-align: center;"><b>Structured Literacy: Essential for Most, Advantaged for All</b></p> <p style="text-align: center;">Sarah Bondy</p> <p style="text-align: center;"><i>Teachers</i></p> <p style="text-align: center;">Simulated-Live Session<br/>(Pre-Recorded with an Interactive Chat)</p>  | <p style="text-align: center;"><b>Building Background In the Virtual Secondary ELA Classroom</b></p> <p style="text-align: center;">Lauren Spenceley</p> <p style="text-align: center;"><i>Teachers</i></p> <p style="text-align: center;">Simulated-Live Session<br/>(Pre-Recorded with an Interactive Chat)</p>   |   |
| <p style="text-align: center;"><b>Session III</b><br/>2:30pm-3:30pm</p> | <p style="text-align: center;"><b>Learning While Having Fun: Family and Caregiver Activities for Young English Learners</b></p> <p style="text-align: center;">Johnpaul Lapid &amp; Kelli Scardina</p> <p style="text-align: center;"><i>Teachers</i></p> <p style="text-align: center;">Live Session</p>   | <p style="text-align: center;"><b>Flipping the Script on COVID. Finding an Unexpected Silver Lining in a Global Pandemic</b></p> <p style="text-align: center;">James Bock &amp; Nora Boettcher</p> <p style="text-align: center;"><i>Leaders</i></p> <p style="text-align: center;">Live Session</p>  | <p style="text-align: center;"><b>Transforming Science Learning: Engaging in Science &amp; Engineering Practices Using Digital Tools</b></p> <p style="text-align: center;">Rebecca Garelli &amp; Sarah Sleasman</p> <p style="text-align: center;"><i>Teachers</i></p> <p style="text-align: center;">Live Session</p>   | <p style="text-align: center;"><b>Understanding ACES</b></p> <p style="text-align: center;">Laura Lee &amp; Patsy Rethore-Larson</p> <p style="text-align: center;"><i>Teachers</i></p> <p style="text-align: center;">Live Session</p>   | <p style="text-align: center;"><b>Leveraging Leadership: Rethinking the Role of the Principal Supervisor</b></p> <p style="text-align: center;">Steve Larson, Sarah Richardson, Kim LeSage, Lee Fermwault, and Dr. Matt Clifford</p> <p style="text-align: center;"><i>Leaders</i></p> <p style="text-align: center;">Live Session</p> | <p style="text-align: center;"><b>Diverse Texts: Creating a More Inclusive Curriculum</b></p> <p style="text-align: center;">Lauren Spenceley</p> <p style="text-align: center;"><i>Teachers</i></p> <p style="text-align: center;">Simulated-Live Session<br/>(Pre-Recorded with an Interactive Chat)</p>   | <p style="text-align: center;"><b>Connect, Create, &amp; Collaborate: Empowering 1st Gen College-Bound Students</b></p> <p style="text-align: center;">Andrea Glenn</p> <p style="text-align: center;"><i>Teachers &amp; Leaders</i></p> <p style="text-align: center;">Simulated-Live Session<br/>(Pre-Recorded with an Interactive Chat)</p>                                      | <p style="text-align: center;"><b>Post-School Outcomes: Stories and Strategies Behind the Data</b></p> <p style="text-align: center;">Lisa Livesay &amp; Sam Klein</p> <p style="text-align: center;"><i>Teachers</i></p> <p style="text-align: center;">Simulated-Live Session<br/>(Pre-Recorded with an Interactive Chat)</p> |