

Thursday, June 10, 2021: Conference Session Options

<p>8:00am–11:00am</p>	<p>Welcome Keynote Address by Mark C. Perna <i>Answering Why: Unleashing Passion, Purpose, and Performance In Younger Generations</i></p> <p>Dynamic education expert Mark C. Perna will share the groundbreaking innovations that are shifting the paradigm in education and workforce development nationwide. K–12 and college administrators, teachers, and critical support staff members can use Mark’s nationally acclaimed best practices and strategies to revolutionize engagement, retention, and performance rates.</p> <p>Discover how you can connect, engage, and answer why at a new level in today’s competitive educational landscape. Mark’s revolutionary Education with Purpose® philosophy will help students and parents experience the incredible value of purpose-driven learning—maximizing your results. By understanding what they think and what makes the younger generations tick, you can show them why education matters, motivate them to set goals, and help them achieve at a higher level. Finally, Mark will recharge your professional passion by showing the truly profound difference you can make every day.</p> <p>Now you and your team can join your colleagues across North America who are using these cutting-edge best practices to improve the outcome for their students, organization, and community. Sit down, strap in, and get energized for your mission of making a bigger difference for your students and community!</p> <p>Live Session</p>										
<p>11:00am-11:45am</p>	<p>Lunch away</p>										
<p>Session I 12:00pm-1:00pm</p>	<p>Rebound: Rebuilding Agency, Accelerating Learning Recovery, and Rethinking Schools</p> <p>Presenter: Dr. Doug Fisher</p> <p>Teachers</p> <p>Live Session 12:00p-3:15p</p>	<p>Leading the Rebound: Must-Dos to Restart Teaching and Learning</p> <p>Presenter: Dr. Nancy Frey</p> <p>Leaders</p> <p>Live Session 12:00p-3:15p</p>	<p>Context Counts: How to Consider Context When Selecting an Evidence-Based Strategy</p> <p>Lenay Dunn & Amy Boza</p> <p>Leaders</p>	<p>Recruitment and Retention of Non Traditional Students</p> <p>Tyler Le Peau</p> <p>Teachers</p>	<p>Building Strong Families: Looking Through a Different Lens</p> <p>Brooke Colvin</p> <p>Teachers & Leaders</p>	<p>Literacy & Learning for the Big Kids (4-12)</p> <p>Katharine McKnight & Michael Troop</p> <p>Teachers & Leaders</p>	<p>Arizona’s Language Development Approach: An Overview</p> <p>Stephania Lenzi</p> <p>Teachers & Leaders</p>	<p>Crisis Leadership for School Administrators: 10 Tips for Leading Effectively and Authentically Through a Crisis</p> <p>Jessica Alessio</p> <p>Leaders</p>	<p>Which Puzzle Piece is Ours?</p> <p>Brent Edwards & Chelsea Scopellite</p> <p>Teachers & Leaders</p>		
<p>Session II 1:15pm-2:15pm</p>			<p>Rebound: Rebuilding Agency, Accelerating Learning Recovery, and Rethinking Schools</p> <p>Presenter: Dr. Doug Fisher</p> <p>Teachers</p> <p>Live Session 12:00p-3:15p</p>	<p>Leading the Rebound: Must-Dos to Restart Teaching and Learning</p> <p>Presenter: Dr. Nancy Frey</p> <p>Leaders</p> <p>Live Session 12:00p-3:15p</p>	<p>What’s the Shift?! Rethinking Mathematical Mindsets</p> <p>Eboney McKinney & Laurel Cherry</p> <p>Teachers & Leaders</p>	<p>Statewide English Learner Data Trends During COVID</p> <p>Kimberly Shinault</p> <p>Leaders</p>	<p>Using Different Lenses to Build Diverse Backgrounds and Contexts: A Collaborative Guide for ELA and Social Studies Teachers</p> <p>Linda Burrows & Lauren Spenceley</p> <p>Teachers</p>	<p>Turn the Page! - Using Digital Books in Special Education</p> <p>Laura Wooten-LeFranier & Mary Keeney</p> <p>Teachers</p>	<p>A Look at Arizona’s New Science Standards</p> <p>Rebecca Garelli & Sarah Sleasman</p> <p>Teachers</p>		
<p>Session III 2:30pm-3:30pm</p>					<p>Rebound: Rebuilding Agency, Accelerating Learning Recovery, and Rethinking Schools</p> <p>Presenter: Dr. Doug Fisher</p> <p>Teachers</p> <p>Live Session 12:00p-3:15p</p>	<p>Leading the Rebound: Must-Dos to Restart Teaching and Learning</p> <p>Presenter: Dr. Nancy Frey</p> <p>Leaders</p> <p>Live Session 12:00p-3:15p</p>	<p>Engaging Students in SEL Virtually</p> <p>James Bock & Nora Boettcher</p> <p>Teachers</p>	<p>Leading From the Classroom: Recognizing and Prioritizing Teacher Leadership</p> <p>Steve Larson, Sarah Richardson, Kim LeSage, and Lee Fernwault</p> <p>Teachers</p>	<p>May I Have Your Attention Please?! Using Neuroscience to Engage Students in the Inclusion Classroom</p> <p>Jennifer Fernandez & Rob Hilliker</p> <p>Teachers</p>	<p>How Data Visualization Can Tell the Story</p> <p>Lenay Dunn & Eric Ambroso</p> <p>Leaders</p>	<p>Supporting EL Students In Out-of-School Time</p> <p>Andrea Grabow & Secily Downes</p> <p>Teachers & Leaders</p>
			<p>Live Session</p>	<p>Live Session</p>			<p>Simulated-Live Session (Pre-Recorded with an Interactive Chat)</p>	<p>Simulated-Live Session (Pre-Recorded with an Interactive Chat)</p>	<p>Simulated-Live Session (Pre-Recorded with an Interactive Chat)</p>	<p>Simulated-Live Session (Pre-Recorded with an Interactive Chat)</p>	<p>Simulated-Live Session (Pre-Recorded with an Interactive Chat)</p>